

# Catching Up Students Who Have Fallen Behind in FIRST GRADE



A Unique One-Day In-Person Seminar  
or Live Online Seminar Presented by

**Linda Klotz**

Outstanding First Grade Teacher and National Presenter

Specifically Designed for First Grade Teachers, Instructional Aides,  
Title I Staff, Instructional Coaches, and Administrators Who Work  
with First Grade Students

**The most effective First Grade teaching strategies** to catch up your First Graders  
who have fallen behind

**Engaging instructional techniques and model lessons** to rapidly close the  
achievement gap and help students master key grade level academic skills

**Practical methods** for assessing, managing and building your First Graders' skills  
to prepare them for on-level instruction in all content areas

**Receive a resource handbook** full of strategies and resources to help you catch up  
First Graders who have fallen behind

**CAN'T ATTEND?**

Order the recorded version and take the seminar online at your convenience (see page 6)

**Connecticut**

**Hartford** (Bristol) – December 6

**Maine**

**Portland** (South Portland) – November 16

**New Hampshire**

**Manchester** (Bedford) – November 17

**New Jersey**

**Cherry Hill** (Mt. Laurel) – December 9

**Newark** (Fairfield) – December 8

**New York**

**Albany** – November 18

**Long Island** (Plainview) – December 7

**Rochester** (Henrietta) – November 19

**Pennsylvania**

**Harrisburg** (Camp Hill) – December 10

**Rhode Island**

**Providence** (Warwick) – November 15

**LIVE ONLINE SEMINAR**

**November 22**

**9 AM Eastern, 8 AM Central,  
7 AM Mountain, 6 AM Pacific**

CEUs and Graduate Credit Available  
See page 6 for details

# Ten Key Benefits of Attending

*'Linda presented  
the best PD  
I have attended  
in my 16 years  
of teaching.'*

— KRISTAL ARMSTRONG,  
TEACHER



## Who Should Attend

First Grade Teachers,  
Instructional Aides, Title I  
Staff, Instructional Coaches,  
and Administrators Who  
Work with First Grade  
Students

- 1. Help Your First Grade Students Who Have Fallen Behind to Catch Up**  
How to accelerate the learning of your First Grade students ... Expand your personal repertoire of teaching tools to help your students who have fallen behind catch up
- 2. Lessen Your First Grade Students' COVID Gap**  
Catch up your First Grade students' skill development ... Lessen the COVID gap with timesaving, easy-to-use techniques perfect for First Grade
- 3. Keep Your First Grade Students Engaged and Actively Participating**  
Explore practical strategies and teacher-friendly ideas to engage your First Grade students and to get and keep them actively participating in your lessons and learning
- 4. Provide Social and Emotional Support for First Grade Students Most Impacted by COVID**  
Incorporate practical strategies for supporting the social and emotional needs of First Grade students who have suffered trauma, are anxious, or simply need a little more encouragement and understanding
- 5. Help Your Reluctant First Grade Math Learners Make Strong Skill and Confidence Gains**  
Discover instructional activities and strategies for supporting your most challenging First Grade Math students ... Watch your reluctant learners' confidence and skills grow
- 6. Employ Research-Based Accelerated Learning Methods for Phonics, Phonemic Awareness and Reading Skills**  
Learn how to accelerate reading skills acquisition through proven, motivating and fun techniques ... Enhance and advance the knowledge and skills of your First Grade students who have fallen behind
- 7. Target Your Instruction to Meet the Varied Needs of Your First Grade Students**  
Ensure your students receive the focused instruction they need to make rapid learning progress ... Target your instruction to individual needs through small group instruction, learning centers, workstations, and more!
- 8. Make Thinking Visible to Accelerate First Grade Students' Academic Learning**  
Learn practical ways to make thinking visible to help students who have fallen behind to construct meaning, solve problems and communicate thinking in all academic areas
- 9. Identify Gaps in Your First Grade Students' Learning and What to Do About It**  
Explore effective, easy-to-use assessments to help you pinpoint gaps in your students' learning ... Target your instruction to help your students catch up
- 10. Receive an Extensive First Grade Resource Handbook**  
Each participant will receive a comprehensive First Grade resource handbook full of ideas, strategies, lessons, and useful resources you can immediately use in your instruction

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Innovative, instructional strategies** to catch up your First Grade students who have fallen behind
- How to **effectively help support the social and emotional** needs of First Grade students' learning and development
- Ways to **scaffold and differentiate your instruction** to best meet the diverse needs of your First Grade students
- **How to balance between interventions and teaching new content** to prevent students from continuing to fall behind
- **Whole class lessons and valuable number sense routines** that strengthen math understanding
- Ways to **provide teacher clarity and intention** to make learning more meaningful
- Help students replace a fixed mindset with a **growth mindset**
- **How to schedule highly effective literacy and math blocks** with intentional teaching
- **Exciting, hands-on, engaging** ways to enhance your current lessons to catch up First Grade students who have fallen behind
- **Effective progress monitoring** to help guide your targeted interventions and intervene or extend based on students' needs
- **Proven ideas** for helping students catch up in literacy and math skills
- **Ideas, ideas, ideas** - rich tasks, scaffolding, models of student thinking, a wealth of organizational strategies, motivational tips, and ways to maximize the effectiveness of small group targeted instruction



*"Linda is a wonderful presenter who has so many wonderful and affordable resources to share!"*

- COLLEEN KOLASA, TEACHER

## Practical Ideas and Strategies

Are you struggling with ways to provide targeted, engaging First Grade instruction in the face of a growing gap in your students' academic achievement due to COVID-19? Are you struggling with how to catch up First Grade students who have fallen behind? If so, you won't want to miss this **NEW** seminar by outstanding First Grade teacher, **Linda Klotz**. The focus of this live online seminar is on the most effective, innovative instructional strategies specifically for helping catch up your First Grade students who have fallen behind. Linda's ideas are practical, innovative, and academically rich. Learn how to provide the instructional supports necessary to meet each of your First Grade students right where they are and to accelerate their progress. Discover an array of strategies for targeting your instruction to meet the varied needs of your First Grade students who have fallen behind.

***Join Linda for a day filled with the best, cutting-edge strategies and approaches for helping students who are behind in First Grade to catch up. You will leave with a multitude of rich tasks, meaningful activities and unique ideas that can be easily adapted to your own learning environment.***



# A Message From Seminar Leader, Linda Klotz



## Uniquely Qualified Instructor

**LINDA KLOTZ** is an outstanding first grade teacher and a highly sought-after presenter. She has extensive experience teaching in both in-person and distance learning environments with first grade students and brings a firsthand understanding of the challenges of helping students who may have fallen behind academically and socially. She has presented nationally for school districts and at early primary conferences and seminars. Linda's seminars are packed with innovative yet highly practical ideas you'll be able to use immediately. She is the author of *Catching Up Students Who Have Fallen Behind in FIRST GRADE*, the extensive resource handbook each participant will receive at the seminar. You will leave this seminar with a wealth of proven techniques and practical strategies that you can implement immediately in working with first grade students.

Dear Colleague:

As a current First Grade Teacher, I know firsthand the challenges of First Graders who have fallen behind. The unfortunate reality is that due to COVID-19, despite our best efforts, many of our First Grade students' learning took a dramatic turn downward, leaving them with shaky foundations and gaps in their learning. In spite of all this, we can and **MUST** do our part to continue to do what we do best - **TEACH!** The good news is that I can help you!

In this information-packed, fast-paced **NEW** seminar, I will share with you a wealth of cutting-edge, proven techniques to help you catch up your students who have fallen behind. Whether you are teaching at school or online, I have designed this live online seminar to share practical ideas and approaches you can use to help your students who are frustrated, reluctant, lack the stamina and motivation, or struggle to understand the instruction. I will share ways to engage your first graders and make learning fun. We will explore scaffolding techniques as well as ways to make the most of your small group targeted instruction.

Join me and experience a productive day of learning filled with highly practical strategies and resources designed to help you make a huge difference in your First Grade students' learning. My goal is to give you an array of ideas and activities to help you use the next day with your students. I look forward to meeting you and sharing my experiences, strategies and insights with you.

Sincerely,

Linda Klotz

P.S. My seminar will arm you **with a toolkit full of engaging, easy-to-implement activities and resources.** You will leave re-energized, confident and ready to meet your First Grade students right where they are to make a remarkable difference with their academic learning.

*"I will share with you a wealth of cutting-edge, proven techniques to help you catch up your students who have fallen behind."*

# What Your Colleagues Say About Linda Klotz

*"Linda **presents wonderful, practical ideas** and creative, excellent center ideas. Very helpful references and resources, modeling and reading strategies."*

Arden Hetson Weinstein, Early Literacy District Supervisor

*"**Linda does a fantastic job!** I can go right back to my classroom and use many of these ideas right away. Thank you for sharing your expertise."*

Sharon Browne, Teacher

*"Linda does an excellent job presenting material that I can take back and use tomorrow in my classroom. **Her ideas are practical and age-appropriate.** I wish I could take her home with me!"*

Lynette Larson, Teacher

*"Linda is **very well organized and presents good teaching practices.** She shares examples and ideas that can be used right away. I also like the fact that Linda is in the classroom doing these practices daily."*

Ginny Connor, Teacher



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

### Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

### Highly Interactive

You'll be able to ask questions, consult with the instructor and share ideas with other participants

### Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



# Special Benefits of Attending



*'Linda is incredibly organized, well-prepared and extremely helpful in addressing questions.'*

**-KEELY BURNS,  
FIRST GRADE TEACHER**

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive First Grade Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Specific tips, tools and procedures for closing the First Grade learning gap
- Ready-to-use whole or small group instructional lessons that strengthen and extend learning in all content areas
- A wealth of easy-to-implement resources to target students' needs and provide intention and teacher clarity
- Opportunities to build language and vocabulary into your day
- Dozens of ready-to-use strategies and activities to catch our students from falling further behind

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in strengthening their first grade program.

## Consultation Available

Linda Klotz will be available to answer your specific questions and the unique needs of your own first grade program.

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)

# Catching Up Students Who Have Fallen Behind in FIRST GRADE

## Registration (1CK2F1)

- 1. **Albany, NY** – November 18, 2021
- 2. **Cherry Hill (Mt. Laurel), NJ** – December 9, 2021
- 3. **Harrisburg (Camp Hill), PA** – December 10, 2021
- 4. **Hartford (Bristol), CT** – December 6, 2021
- 5. **Long Island (Plainview), NY** – December 7, 2021
- 6. **Manchester (Bedford), NH** – November 17, 2021
- 7. **Newark (Fairfield), NJ** – December 8, 2021
- 8. **Portland (South Portland), ME** – November 16, 2021
- 9. **Providence (Warwick), RI** – November 15, 2021
- 10. **Rochester (Henrietta), NY** – November 19, 2021
- 11. **LIVE ONLINE:** November 22, 2021 (Start time: 9 AM Eastern)

— or —

- 12. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

### List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>

## IMPORTANT – PRIORITY ID CODE: E1CK2F1

### METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_ (Be sure to include priority ID code on the P.O.)
- Charge my:     MasterCard     VISA     Discover
- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR
- Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_ (Found on back of card)

Please print name as it appears on card

### FIVE EASY WAYS TO REGISTER:



**REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)



**EMAIL this form to:** [register@ber.org](mailto:register@ber.org)



**PHONE toll-free:** **1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)



**FAX this form to:** **1-425-453-1134**



**MAIL this form to:** **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m. Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

### Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

### Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn Medical Center, (518) 396-3500
- Cherry Hill: Westin – Mt. Laurel, (856) 778-7300
- Harrisburg: Radisson – Camp Hill, (717) 763-7117
- Hartford: DoubleTree – Bristol, (860) 589-7766
- Long Island: Four Points by Sheraton – Plainview, (516) 694-6500
- Manchester: Country Inn & Suites - Bedford, (603) 666-4600
- Newark: DoubleTree Suites – Fairfield, (973) 227-9200
- Portland: Home2 Suites – Airport, (207) 517-3636
- Providence: Radisson– Airport, (401) 739-3000
- Rochester: DoubleTree – Henrietta, (585) 475-1510

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

### Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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# Catching Up Students Who Have Fallen Behind in FIRST GRADE



**An outstanding one-day In-Person Seminar  
 or Live Online Seminar**

**Includes an extensive Resource Handbook**

**Can't Attend? A Recorded Version is available  
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# Catch Up FIRST GRADERS Who Have Fallen Behind

1CK2F1

# Catching Up Students Who Have Fallen Behind in FIRST GRADE



**In-Person Seminar,  
 Live Online Seminar,  
 Recorded Version**



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 In-Person Seminar or Live Online Seminar  
 (Also available as a Recorded Online Version  
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