

Day One

Keynote • 9:00 – 9:30 am

“Steps to Unlock Success for English Learners” – Rasheeda Hardy

Let's kick off two great days together as Rasheeda shares tips to help ELs realize greater success, while understanding their key role in learning. Gain ideas you can share with students, teachers and families about perseverance, resilience, and the heart-mind connection and its strong correlation to successful goal achievement. Leave with action steps for working with ELs to unlock their success and empower them to reach their highest potential.

MORNING SESSIONS • 9:40 am – 12:10 pm

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:40 am – 12:10 pm

A-1: Easy-to-Implement Scaffolds to Make Content Comprehensible for ELs

– *Jennifer Benedict Medina*

Discover easy-to-incorporate, effective scaffolds that take little to no time to prep. Give your ELs a variety of ways to express their learning and for you to assess what they have learned from an asset-based viewpoint, helping them better show what they know. Gain practical, time-saving strategies and tools to accelerate language growth and boost academic achievement. You can easily modify all these strategies for grades K-8 ELs across various proficiency levels.

**First 70-Minute Morning Sessions
9:40 – 10:50 am**

**Second 70-Minute Morning Sessions
11:00 am – 12:10 pm**

CHOOSE ONE: A-2 or A-3

A-2: Helping English Learners Exit Your ELL Program: Accelerate Student Success

– *Rasheeda Hardy*

Explore proven strategies to accelerate student success and help ELs “exit,” “reclassify” and move on from the English Learner designation. Leave with highly practical techniques and activities to prevent ELs from becoming “stuck” at intermediate levels of English proficiency. Gain a wealth of strategies to help your ELs become confident, engaged students who overcome language and literacy barriers. Key takeaways include hands-on lessons, student examples and ready-to-use activities you can use immediately.

A-3: Enhancing Speaking and Reading Fluency for English Learners – Nicole Teyechea

Strengthen your ELs' expressive and receptive language skills by making comprehension and listening visible during reading and academic discussions. Learn scaffolded routines that support language development while maintaining grade-level rigor. Discover ready-to-implement strategies that you can easily incorporate into your existing lessons to create clear learning pathways for multilingual learners, increasing their self-confidence. Walk away with practical scaffolds that will boost your ELs' speaking and reading fluency.

CHOOSE ONE: A-4 or A-5

A-4: The Best Expressive and Receptive Digital Tools for ELs – Rasheeda Hardy

Increase your ELs' success in all four language domains with a wealth of practical tools and resources you can use immediately. Enjoy Coach Hardy's favorites and learn new ways to accomplish a variety of goals with your ELs using captivating technology tools. Explore practical tips to easily integrate digital materials into your lessons. Leave with a powerful list of websites, materials, and resources that will enhance your instruction.

A-5: Short on Time? Prioritize Learning Processes Over Content Overload

– *Nicole Teyechea*

Feeling overwhelmed by lesson plans and content overload? Your students are, too! This session will demonstrate how effective push-in and pull-out strategies can support non-EL teachers without them overly relying on EL specialists. Learn consistent strategies for ELs to transfer their learning and access comprehensible input, both in specialized language instruction and general education classes. Simplify your teaching approach, empower your ELs, and foster a dynamic learning experience toward independent learning.

Lunch break • 12:10 – 1:10 pm

“I’m absolutely thrilled I was able to attend this conference! I learned so much and feel reinvigorated.

THANK YOU!”

– Karin Martinez, ENL Teacher



“Engaging and Informative. Valuable insights for supporting newcomer students and great tools and strategies for better supporting all ELs!”

– Cheala Herrera, ELL Coordinator



Team Discount

ONE DAY

One Person: \$325

BOTH DAYS

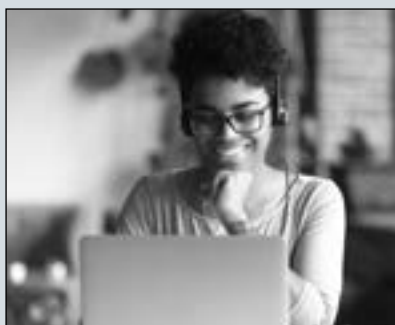
One Person: \$595

**Team of 3+: \$565 per person
when enrolled at the
same time**

“LOVED IT! Very knowledgeable presenters. Packed with useful info!” – Joy Castro, TESOL

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Can't Attend? Online Professional Development Options:

Related Online Courses

Related On-Demand Video-Based Online Learning courses, *Helping English Language Learners Exit Your ELL Program*, for Grades K-8, *Increase and Accelerate Your ELL Students' Learning and Success in School*, for Grades K-6, and other ELL related courses are available for immediate registration. To enroll, visit www.ber.org/online

Day One

AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Targeted Interventions for English Learners Through Priority Standards – *Nicole Teyechea*

Discover how consistent practice with priority standards can accelerate learning and reinforce academic literacy skills for your English Learners. Discover the power of priority standards to address critical gaps by focusing on specific, essential skills. Learn how targeted instruction tailored to these standards can significantly impact your ELs' learning journey. Gain practical strategies to elevate your instruction and empower your English Learners' academic success.

First 70-Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Level Up Your Instruction With Brain Research and Translanguaging – *Rasheeda Hardy*

How do we counteract the limited time, sporadic lessons and interruptions that are part of every day? Discover practical, research-based differentiation ideas backed by the latest brain research. Acquire a variety of translanguaging strategies and techniques to engage and keep all your ELs actively learning. Expand your instructional toolkit with efficient and effective high-interest lesson plan strategies that maximize student learning. Leave with powerful strategies you can use the next day!

B-3: Engaging Newcomers in Grade-Level Content – *Jennifer Benedict Medina*

How can we best support newcomers and help them participate right away in the classroom without needing to create separate assignments to engage them? Gain practical strategies for giving newcomers an entry point to vocabulary development and grade-level concepts. Learn how to easily provide scaffolds that give newcomers access to daily classroom lessons and activities without creating separate assignments. Leave with tools to better incorporate newcomers into whole-class and small-group instruction.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: Coach Hardy's Favorite Vocabulary Strategies – *Rasheeda Hardy*

Research says we need to understand 90-95% of the words in a text to attain comprehension. Explore Coach Hardy's top favorite, effective vocabulary strategies – all of which you can immediately use with your ELs. These activities work across content areas, language proficiency ranges, and diverse student needs. Support rich vocabulary instruction, concept development, social interaction, comprehension, and syntax usage. Spice up your vocabulary lessons with these powerful, easy-to-use tools.

B-5: Accelerate Your English Learners' Language Acquisition – *Jennifer Benedict Medina*

Make the most of your limited instructional time with innovative and fun approaches that will accelerate language acquisition and content area learning. Optimally support your ELs who struggle and increase their motivation and engagement. Explore ideas for increasing EL achievement and effective ways to address multiple language proficiency scales and academic levels in a group or classroom. Gain strategies to maximize the effectiveness of your targeted small group instruction.

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Academic Language: Unlocking Access and Opportunity for Success – *Rasheeda Hardy*

Our ELs need explicit “language of school” instruction to have access and opportunity to achieve. Explore the characteristics of academic language and how to ensure you efficiently and effectively teach all ELs academic language. Learn innovative ideas you’ll be excited to use to quickly create custom-made materials. Reactivate your joy as an EL teacher, while refreshing your skills and gaining powerful tips for preparing your students for language and academic success.

First 75–Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Driving Toward Proficiency With Actionable Writing Strategies

– *Jennifer Benedict Medina*

Explore ways to support your emerging and expanding ELs while pushing your expanding and bridging language learners. Discover actionable strategies for vocabulary development in basic writing formats that strengthen students’ literacy and confidence in learning a new language. Unleash your ELs’ imaginations and sharpen their written expression skills at their proficiency level. Leave with writing and book formats, and a teacher-created example you can share with your ELs.

C-3: Scaffolding and Supporting English Learners in the General Classroom

– *Nicole Teyechea*

ELs greatly benefit from appropriate modifications and language assistance. Learn how to identify your ELs’ language development needs and embed scaffolds that provide access to any grade-level content. Discover practical strategies for modifying your instruction using visible, proficiency-aligned supports, empowering your ELs to engage confidently in academic discussions and activities. Walk away with tools to adjust instruction so multilingual learners can successfully engage in academic tasks and grow in English language proficiency.

Second 75–Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: Creative Tools and Activities to Make Grammar Engaging

– *Jennifer Benedict Medina*

Explore interactive grammar activities and ready-made tools to increase your ELs’ proficiency levels and deepen their understanding of English language structure. Strengthen your ELs’ language development with grammar activities and interactive tools you can use in as little as five minutes a day. Deepen students’ understanding of grade-level vocabulary to promote greater growth in reading, writing, and oral language. Gain fun and effective activities to build language, and leave with all the materials needed.

C-5: Using Targeted Strategies to Increase ELs’ Academic Learning – *Nicole Teyechea*

Utilize precise strategies that provide ELs equal access to grade-level success. Explore efficient learning techniques that strengthen ELs’ content comprehension and skills. Help your ELs navigate challenging subjects by pinpointing targeted strategies aligned to grade-level literacy practices. Embrace a ‘less is more’ approach to revolutionize your EL instruction. Hone your ability to design focused, impactful strategies that maximize ELs’ reading and writing skills, self-confidence, and success in learning English.

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don’t attend.

These materials include:

- A wealth of strategies to enrich your instruction and help ELs develop language proficiency
- Ways to improve academic skills and language development for ELs at all levels of language acquisition
- Innovative ideas and resources to add to your existing EL instruction toolbox
- Ways to strengthen ELs’ reading, writing, grammar, and oral language skills

“The presenters were all engaging and inspiring. And I’m grateful for the digital resource handbook with information from all the sessions.”

– Eleni Tsoukas, ESL Teacher



Lunch Break • 11:40 am – 12:40 pm

“Sessions were full of great ideas and important things to consider. Thank you!” – Grace Oh, Instructional Coach 5

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



ABOUT BER CONFERENCES

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructors, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75-Minute Afternoon Sessions 12:40 – 1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Fostering Literacy and Language Development With Small Group Reading Lessons – Rasheeda Hardy

Discover highly practical instructional approaches for developing ELs' vocabulary, phonics, fluency, comprehension, and oral language skills using practical and developmentally appropriate reading material. Explore ideas for structuring activities, facilitating small groups, finding resources, and conducting ongoing assessment – to provide powerful and effective small group reading lessons. Learn how to increase peer interaction, build confidence, strengthen language skills, and promote a joy of reading among your English Learners.

D-2: Children's Literature for Multilingual Learners and Immigrant Students – Jennifer Benedict Medina

Learn about an array of amazing books that represent our language learners and a writing activity to share with grades K-8 multilingual learners. Increase literacy among your ELs and leave with book lists to share with students and parents on family engagement nights. Gain ideas to develop more inclusive classroom libraries. If you like learning about great books and how to use them with ELs and their families, this session is for you!

D-3: Oral Language Strategies to Get Your English Learners Talking – Nicole Teyechea

Learning a new language is challenging. Our ELs often listen, read, and write better than they speak. Build confidence in your ELs by planning opportunities for them to engage in more social and academic language in the classroom. Explore an easy-to-implement strategy for increasing oral language and vocabulary usage to strengthen academic achievement across all content areas. Incorporate quick and easy-to-implement practices to promote and enhance ELs' oral language.

Second 75-Minute Afternoon Sessions 2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Talk-Read-Talk-Write: An Instructional Routine That Works! – Rasheeda Hardy

Learn effective ways to incorporate Talk-Read-Talk-Write to meet the needs of your diverse ELs. Used with intentionality, this instructional routine will help your ELs make greater progress toward their language and content area goals. Explore opportunities to promote language development and content area skills during authentic grade level activities. You'll leave with resources to supplement curriculum, facilitate language goal attainment, support academic achievement, and enhance your lesson plans.

D-5: Interactive Strategies to Incorporate Five Language Domains Into Any Lesson – Jennifer Benedict Medina

Let's walk through one lesson that incorporates the five language domains: reading, writing, grammar, listening, and oral language. Leave with a framework you can easily apply to any lesson to support and develop your ELs' reading, listening, writing, grammar, and oral language skills. This framework lays a strong foundation for beginners and helps intermediates move to proficiency. Explore ways to apply this framework to your content, language proficiency, and grade levels.

D-6: Language Scaffolding: Providing ELs Access to Academic Literacy – Nicole Teyechea

Language scaffolding is an essential tool for teachers of English Learners. Learn how to facilitate communication by reducing the fear of making mistakes and building confidence to participate consistently in thinking, writing, reading, listening, and speaking (TWRLS). Break down complex concepts into manageable chunks, helping ELs better understand and process the material. Increase overall confidence and academic literacy as your ELs practice and master new language concepts.