

Day One

Keynote • 9:00 – 9:30 AM

“Harness the Power of Co-Teaching ... Making the Most of Your Co-Teaching Partnership!” – Petra Nelson

Co-Teaching is a powerful way to support students in an inclusive classroom. Join us as we explore practical ways to enhance collaboration, co-planning, co-instructing, co-assessing, and MORE to maximize the impact of your Co-Taught classroom. You will leave inspired, motivated and ready to implement innovative strategies to strengthen your Co-Taught learning environment. Get ready to maximize student engagement and outcomes!

MORNING SESSIONS • 9:40 AM – 12:10 PM

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 AM – 12:10 PM

A-1: Practical AI Tools and Strategies for Easing Your Co-Teaching Workload – Renita Craig

A lighter workload is possible when we put the right tools to work for us. Discover practical AI supports that can simplify planning, communication, data tasks, and everyday decision-making in your Co-Taught classroom. Explore ways AI technology can help you stay organized, reduce overwhelm, and free up more time for what matters most—supporting students. Leave with some powerful AI tools that have the potential to ease your Co-Teaching workload!

**First 70-Minute Morning Sessions
9:40 – 10:50 AM**

**Second 70-Minute Morning Sessions
11:00 AM – 12:10 PM**

CHOOSE ONE: A-2 or A-3

A-2: Level-Up Your Instructional Design Using the Six Co-Teaching Formats

– Petra Nelson

Co-Teaching is much more than two teachers occupying the same space in a classroom. The one-teach one-support format is only a beginning for Co-Teachers, so let’s explore ways to move beyond that. This interactive session will launch your thinking and current Co-Teaching practice by examining the formats and deciding which ones will yield higher outcomes for your students.

A-3: Leveraging the Co-Taught Classroom to Prevent Challenging or Difficult Behavior – Lisa Rogers

Most educators agree that they would much rather prevent challenging behaviors than deal with the negative impact of aggression, elopement, screaming, or work avoidance. Explore a menu of practical preventive strategies with real-life examples of how you can implement each in your Co-Taught classroom.

CHOOSE ONE: A-4 or A-5

A-4: Co-Planning is the “Meat and Potatoes” of Co-Teaching – Petra Nelson

Commit to your Co-Teaching partnership by learning new ways to make the most of your co-planning time. This session will investigate creative ways to find time to co-plan and maximize the time provided. Learn the conditions for establishing more effective co-planning and ways to strengthen your partnership through planning. Walk away with practical ideas for being more prepared to Co-Teach and ready to celebrate your success!

A-5: Making Room for Self-Regulation in Your Co-Teaching Practice – Lisa Rogers

For many of our students, self-regulation is still under development and can result in what seems to be “a zero to a hundred” explosion of emotions, anger or even aggression. Learn the critical initial steps of modeling and teaching how to be more regulated and successful. Learn and practice a variety of specific Co-Teaching tools to help build powerful bridges to a more peaceful Co-Taught classroom.

Lunch break • 12:10 – 1:10 PM (On your own; a great time to network with colleagues!)

“This was the most informative and engaging PD I have attended in years!”

– Tracy Mellini, Teacher



“Practical forms, ideas and tools to make Co-Teaching better for me, my co-teacher and my students.”

– Carolyn Strauch, HS Teacher



Team Discount

ONE DAY
One Person: \$325

BOTH DAYS
One Person: \$595

**Team of 3+: \$565 per person
when enrolled at the
same time**

“I’m walking away with great resources and a stronger understanding of Co-Teaching.” 3

Day One

AFTERNOON SESSIONS • 1:10 – 3:40 PM

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 PM

B-1: Inclusive Co-Teaching Practices for Students With Autism Spectrum Disorders

– Lisa Rogers

Serving students with autism is a reality in today's classrooms. Learn how to leverage your Co-Teaching practices to create an environment to help your students with autism better navigate challenging academic and social situations. You'll leave with practical tools and strategies that can help decrease neurological stress and allow students with autism spectrum disorders to reach their greatest potential.

First 70-Minute Afternoon Sessions 1:10 – 2:20 PM

CHOOSE ONE: B-2 or B-3

B-2: Meeting the Diverse Needs of Learners in Co-Taught Classrooms – Renita Craig

Every classroom is full of unique learners, and Co-Teaching gives us powerful ways to reach them. Explore approaches that help you respond to a wide range of learning needs while maintaining strong collaboration and shared instructional purpose for both teachers. Leave feeling more equipped to create learning experiences where every student can thrive!

B-3: Go From “Sit and Get” to “Get and Go” – Petra Nelson

Energize your Co-Taught math class by integrating research-based math strategies that support all learners in your classroom. Math can be a difficult concept for many students to grasp; however, the power of two teachers can make math more interactive, engaging and fun for students K-12. Come to this session and walk away with new strategies you can use the next day!

Second 70-Minute Afternoon Sessions 2:30 – 3:40 PM

CHOOSE ONE: B-4 or B-5

B-4: Supercharge Your Co-Teaching Stations – Renita Craig

Station teaching can transform your Co-Taught classroom into a more engaging, flexible, and efficient learning environment! In this session, you'll gain ideas for strengthening collaboration and making the most of both teachers' expertise. Leave feeling more confident about using stations as a powerful cornerstone of effective Co-Teaching.

B-5: Flexible Groupings of Students in the Co-Taught Classroom are Infinite – Petra Nelson

This session looks at the power of flexible groupings within the Co-Taught classroom. Explore the many ways students can be grouped according to the lesson and desired goal. You will discover how to create more cooperative learning lessons for students that will move them from working “just” in a group to collaborating as a unified group for improved outcomes.



Who is BER?

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Day Two

MORNING SESSIONS • 9:00 – 11:40 AM

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 AM

C-1: Strengthen Your Co-Teaching Partnership With Practical Strategies to Boost Collaboration and Parity – *Petra Nelson*

Equality in the Co-Teaching relationship is fundamental in establishing an effective Co-Taught classroom. Boost your collaboration skills by exploring essential tools and practical strategies that support the parity of instruction in your Co-Taught classroom. Participants will investigate ways to build the Co-Teacher partnerships through communication, trust, problem solving, and a growth mindset. Leave this session with ideas to create and maintain a stronger Co-Teaching partnership throughout the school year.

First 75-Minute Morning Sessions 9:00 – 10:15 AM

CHOOSE ONE: C-2 or C-3

C-2: Everyday Assessment Made Easier With AI – *Renita Craig*

Assessment doesn't have to be overwhelming when we have smart tools! Explore how AI can simplify progress monitoring, help organize student information, and make everyday assessment more efficient in Co-Taught classrooms. Learn how these tools can help you as a Co-Teacher gain clearer insight into student learning while saving valuable time.

C-3: Executive Functioning Skills for Behavior and Academic Success!

– *Lisa Rogers*

Executive functioning skills serve as the foundation for positive behaviors and help students make healthier choices for themselves and others. This session will provide you with practical strategies and visual tools you can use to teach critical executive functioning skills and promote academic and behavioral success in your Co-Taught classroom.

Second 75-Minute Morning Sessions 10:25 – 11:40 AM

CHOOSE ONE: C-4 or C-5

C-4: AI-Powered Support for Behavior Planning in Co-Taught Classrooms – *Renita Craig*

Explore AI tools can streamline behavior planning and help you as a Co-Teacher respond to student needs with greater clarity and consistency. Explore practical ways technology can support data collection, communication, and proactive intervention. Leave with a clearer sense of how AI can enhance your collaborative behavior-support practices.

C-5: Accommodations, Modifications, and Co-Teaching, Oh My! – *Lisa Rogers*

While the Individual Education Planning team identifies which accommodations and/or modifications are needed, Co-Teachers bring it to life with all your knowledge and skill. Learn the best ways to implement each to their fullest in the least restrictive Co-Taught environment.

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for co-planning
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms



“Great tools, resources, conversations, excitement for learning and sharing throughout. Thank you ALL!!”

– Julie Dain, Intervention Specialist



Lunch Break • 11:40 AM – 12:40 PM • (On your own; time to network!)

“The best I've attended – I'm already planning to implement new ideas tomorrow!”

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



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Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 PM

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75-Minute
Afternoon Sessions
12:40 – 1:55 PM

Second 75-Minute
Afternoon Sessions
2:05 – 3:20 PM

CHOOSE ONE: D-1, D-2 or D-3

D-1: Co-Teaching Strategies to Better Support Inclusion – *Renita Craig*

Inclusion thrives when we work in true partnership. Explore practical ways to strengthen your inclusive practices by refining how you ensure SDI needs are met in your Co-Taught setting. Leave feeling more confident in your ability to make inclusion truly work for you and your students.

D-2: Differentiation Works When You Work It! – *Petra Nelson*

Differentiation is responsive teaching. Participants will explore ways to support students through differentiation in the Co-Taught classroom. Ways to differentiate the environment, product, process, and content to improve student outcomes will be discussed. Take away valuable strategies that you can implement tomorrow in your classroom.

D-3: Making Time to Fill Your Co-Teaching Bucket – *Lisa Rogers*

Self-care is so important for Co-Teachers ... Learn how to press pause and reflect, to continually fill and structure your "Co-Teaching buckets" with flexibility, integrity, respect, trust, honesty, kindness, and caring practices for yourself, each other, colleagues, and your Co-Taught students and their families. This session offers ways to co-manage and organize your buckets with academics, functional skills, inclusive strategies, sighs, sites, and, of course, smiles!

CHOOSE ONE: D-4, D-5 or D-6

D-4: The Power of Planning Together – *Renita Craig*

Strong Co-Teaching starts long before students walk through the door. Explore how shared planning can deepen collaboration, clarify roles, and create more intentional learning experiences for every student. Discover approaches that help you as a Co-Teacher streamline your prep, align your goals, and build lessons that play to both partners' strengths. Leave feeling energized by how much more is possible when we plan well together.

D-5: The Power of Student Choice in the Co-Taught Classroom – *Petra Nelson*

Make the choice to discover the best ways to create opportunities for student choice. Participants will learn how to support student choice by empowering them to make a more positive learning environment for themselves. Anchor routines that promote high student engagement will be shared.

D-6: The Power of Predictability and Visual Supports in the Co-Teaching Classroom – *Lisa Rogers*

As Co-Teachers, we can agree that to learn optimally, our students need to be able to plan, organize and complete tasks. However, students with disabilities often face challenges in each of these areas. Learn more about neurological differences and how they may impact student engagement in academic tasks, and how the powerful combination of predictability and visual support work together to promote improved academic growth in the Co-Taught classroom.



Related Online Courses

A related On-Demand Video-Based Online Learning course, *Co-Teaching in Inclusive Classrooms: for Grades K-6 (Small Group Strategies and Whole Group Strategies)*, is available for immediate registration. To enroll, visit www.ber.org/online