

Day One

Keynote • 8:30 – 9:05 AM

“Harness the Power of Co-Teaching ... Making the Most of Your Co-Teaching Partnership!” – Petra Nelson

Co-Teaching is a powerful way to support students in an inclusive classroom. Join us as we explore practical ways to enhance collaboration, co-planning, co-instructing, co-assessing, and MORE to maximize the impact of your Co-Taught classroom. You will leave inspired, motivated and ready to implement innovative strategies to strengthen your Co-Taught learning environment. Get ready to maximize student engagement and outcomes!

MORNING SESSIONS • 9:15 – 11:50 AM

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:15 – 11:50 AM

A-1: Here They Are! 30+ Ways to Co-Teach in Order to Raise Students’ Scores – Sonya Kunkel

This popular session will feature more than 30 configurations for Co-Teaching students incorporating a wide range of classroom-tested practices. Learn how to better meet your students’ needs through the use of specially designed instruction, data and flexible practices that will have a positive impact on your student’s achievement and success at school.

**First 70-Minute Morning Sessions
9:15 – 10:25 AM**

CHOOSE ONE: A-2 or A-3

A-2: Level-Up Your Instructional Design Using the Six Co-Teaching Formats – Petra Nelson

Co-Teaching is much more than two teachers occupying the same space in a classroom. The one-teach one-support format is only a beginning for Co-Teachers, so let’s explore ways to move beyond that. This interactive session will launch your thinking and current Co-Teaching practice by examining the formats and deciding which ones will yield higher outcomes for your students.

A-3: Leveraging the Co-Taught Classroom to Prevent Challenging or Difficult Behaviors – Lisa Rogers

Most educators agree that they would much rather prevent challenging behaviors than deal with the negative impact of aggression, elopement, screaming, or work avoidance. Explore a menu of practical preventive strategies with real-life examples of how you can implement each in your Co-Taught classroom.

**Second 70-Minute Morning Sessions
10:40 – 11:50 AM**

CHOOSE ONE: A-4 or A-5

A-4: Co-Planning is the “Meat and Potatoes” of Co-Teaching – Petra Nelson

Commit to your Co-Teaching partnership by learning new ways to make the most of your co-planning time. This session will investigate creative ways to find time to co-plan and maximize the time provided. Learn the conditions for establishing more effective co-planning and ways to strengthen your partnership through planning. Walk away with practical ideas for being more prepared to Co-Teach and ready to celebrate your success!

A-5: Making Room for Self-Regulation in Your Co-Teaching Practice – Lisa Rogers

For many of our students, self-regulation is still under development and can result in what seems to be “a zero to a hundred” explosion of emotions, anger or even aggression. Learn the critical initial steps of modeling and teaching how to be more regulated and successful. Learn and practice a variety of specific Co-Teaching tools to help build powerful bridges to a more peaceful Co-Taught classroom.

Lunch break • 11:50 AM – 1:05 PM (On your own; a great time to network with colleagues!)

“This was the most informative and engaging PD I have attended in years!”

– Tracy Mellini, Teacher



“Practical forms, ideas and tools to make Co-Teaching better for me, my co-teacher and my students.”

– Carolyn Strauch, HS Teacher



Team Discount

ONE DAY

One Person: \$325

BOTH DAYS

One Person: \$595

**Team of 3+: \$565 per person
when enrolled at the
same time**

“I’m walking away with great resources and a stronger understanding of Co-Teaching.” 3

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Day One

AFTERNOON SESSIONS • 1:05 – 3:35 PM

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:05 – 3:35 PM

B-1: Inclusive Co-Teaching Practices for Students With Autism Spectrum Disorders

– Lisa Rogers

Serving students with autism is a reality in today's classrooms. Learn how to leverage your Co-Teaching practices to create an environment to help your students with autism better navigate challenging academic and social situations. You'll leave with practical tools and strategies that can help decrease neurological stress and allow students with autism spectrum disorders to reach their greatest potential.

First 70-Minute Afternoon Sessions 1:05 – 2:15 PM

CHOOSE ONE: B-2 or B-3

B-2: Independent Groups During Co-Teaching ... Are They Really Independent?

– Sonya Kunkel

Tips and tricks of the trade to set up, monitor and guide true independent groups with more meaningful and self-guided activities that will help your students get the independent practice they need to catch up and get back on track!

B-3: Go From "Sit and Get" to "Get and Go"

– Petra Nelson

Energize your Co-Taught math class by integrating research-based math strategies that support all learners in your classroom. Math can be a difficult concept for many students to grasp; however, the power of two teachers can make math more interactive, engaging and fun for students K-12. Come to this session and walk away with new strategies you can use the next day!

Second 70-Minute Afternoon Sessions 2:25 – 3:35 PM

CHOOSE ONE: B-4 or B-5

B-4: Lights Camera Action! Seeing is Believing

– Sonya Kunkel

This session provides participants with videos of secondary Co-Taught classrooms (grades 5-12) that emphasize meaningful instructional strategies for better meeting your student's needs. Participants will learn specific strategies and then see them in action.

B-5: Flexible Groupings of Students in the Co-Taught Classroom are Infinite

– Petra Nelson

This session looks at the power of flexible groupings within the Co-Taught classroom. Explore the many ways students can be grouped according to the lesson and desired goal. You will discover how to create more cooperative learning lessons for students that will move them from working "just" in a group to collaborating as a unified group for improved outcomes.



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online



Related Online Courses

A related On Demand Video-Based Online Learning course, *Co-Teaching in Inclusive Classrooms: Effective Whole Group Structures and Strategies*, for Grades K-6, is available for immediate registration. To enroll, visit www.ber.org/online

Can't Attend? Online Professional Development Options:

Day Two

MORNING SESSIONS • 8:30 – 11:15 AM

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 8:30 – 11:15 AM

C-1: Strengthen Your Co-Teaching Partnership With Practical Strategies to Boost Collaboration and Parity – *Petra Nelson*

Equality in the Co-Teaching relationship is fundamental in establishing an effective Co-Taught classroom. Boost your collaboration skills by exploring essential tools and practical strategies that support the parity of instruction in your Co-Taught classroom. Participants will investigate ways to build the Co-Teacher partnerships through communication, trust, problem solving, and a growth mindset. Leave this session with ideas to create and maintain a stronger Co-Teaching partnership throughout the school year.

First 75-Minute Morning Sessions 8:30 – 9:45 AM

CHOOSE ONE: C-2 or C-3

C-2: Boost Success for Your Students Experiencing Reading Deficits ... Closing the Gap! – *Sonya Kunkel*

This session will demonstrate a wide variety of practical strategies and tools you can use immediately to engage students that struggle with reading. Learn how to bring deficits along without holding up their progress toward grade level expectations.

C-3: Executive Functioning Skills for Behavior and Academic Success! – *Lisa Rogers*

Executive functioning skills serve as the foundation for positive behaviors and help students make healthier choices for themselves and others. This session will provide you with practical strategies and visual tools you can use to teach critical executive functioning skills and promote academic and behavioral success in your Co-Taught classroom.

Second 75-Minute Morning Sessions 10:00 – 11:15 AM

CHOOSE ONE: C-4 or C-5

C-4: Coaching and Developing the Co-Teaching Classroom – *Sonya Kunkel*

Join Sonya to learn about her research-based Co-Teaching rubric. The rubric outlines the 8 domain areas of Co-Teaching. Learn how to use this helpful rubric to guide your Co-Teaching professional development, your own practices and/or for creating common understanding among your Co-Teachers.

C-5: Accommodations, Modifications, and Co-Teaching, Oh My! – *Lisa Rogers*

While the Individual Education Planning team identifies which accommodations and/or modifications are needed, Co-Teachers bring it to life with all your knowledge and skill. Learn the best ways to implement each to their fullest in the least restrictive Co-Taught environment.

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for co-planning
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms

A printed copy of the resource handbook will be available to registrants at the conference site as long as their registration is received in the BER office at least 15 calendar days before the event.

"Great tools, resources, conversations, excitement for learning and sharing throughout. Thank you ALL!!"

– Julie Dain, Intervention Specialist



Lunch Break • 11:15 AM – 12:30 PM • (On your own; time to network!)

"The best I've attended – I'm already planning to implement new ideas tomorrow!"

Conference Locations & Hotel Accommodations



The greater **CHICAGO** area offers a diverse array of sightseeing opportunities and dining and shopping options at the famed Magnificent Mile, Water Tower Place, and Navy Pier.

Conference Location and Overnight Accommodations:

DoubleTree – Alsip • (708) 371-7300
\$145 (STANDARD ROOM) plus tax, based on availability.
For reservations please book online at <https://at.ber.org/DoubleTreeAlsip2025>.



KANSAS CITY, famous for its jazz heritage and barbecue, hosts an array of entertainment, dining and shopping options. Stroll through City Market, one of the largest farmer's markets in the Midwest, or spend some time at the renowned American Jazz Museum.

Conference Location:

Diamond Conference Center – North Kansas City • (816) 321-1800

Overnight Accommodations:

Aloft – North Kansas City • (816) 321-1700
\$139 (Single) or \$149 (Double) plus tax, based on availability. Book your overnight accommodations by November 12, 2025 to receive this group rate. Call reservations at 1-866-912-1171 and reference Group Code BERBERC or book online at https://at.ber.org/Co-Teaching_KAN.

Day Two

AFTERNOON SESSIONS • 12:30 – 3:10 PM

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75-Minute Afternoon Sessions 12:30 – 1:45 PM

CHOOSE ONE: D-1, D-2 or D-3

D-1: Work Smarter Not Harder! – Sonya Kunkel

Does it seem like you never have enough planning time? This is the session for you! You will be provided with practical tools and examples of advanced Co-Teaching lessons that require little to no additional planning.

D-2: Differentiation Works When You Work It! – Petra Nelson

Differentiation is responsive teaching. Participants will explore ways to support students through differentiation in the Co-Taught classroom. Ways to differentiate the environment, product, process, and content to improve student outcomes will be discussed. Take away valuable strategies that you can implement tomorrow in your classroom.

D-3: Making Time to Fill Your Co-Teaching Bucket – Lisa Rogers

Self-care is so important for Co-Teachers ... Learn how to press pause and reflect, to continually fill and structure your "Co-Teaching buckets" with flexibility, integrity, respect, trust, honesty, kindness, and caring practices for yourself, each other, colleagues, and your Co-Taught students and their families. This session offers ways to co-manage and organize your buckets with academics, functional skills, inclusive strategies, sights, sites, and, of course, smiles!

Second 75-Minute Afternoon Sessions 1:55 – 3:10 PM

CHOOSE ONE: D-4, D-5 or D-6

D-4: Movin' and Groovin' With Active Co-Teaching Strategies – Sonya Kunkel

Let's Have Some Fun! Practical and amusing teaching strategies to really engage students in the Co-Teaching classroom! When you combine Level-2 Co-Teaching with kinesthetic strategies and positive energy, students (and Co-Teachers) have more fun while learning.

D-5: The Power of Student Choice in the Co-Taught Classroom – Petra Nelson

Make the choice to discover the best ways to create opportunities for student choice. Participants will learn how to support student choice by empowering them to make a more positive learning environment for themselves. Anchor routines that promote high student engagement will be shared.

D-6: The Power of Predictability and Visual Supports in the Co-Teaching Classroom – Lisa Rogers

As Co-Teachers, we can agree that to learn optimally, our students need to be able to plan, organize and complete tasks. However, students with disabilities often face challenges in each of these areas. Learn more about neurological differences and how they may impact student engagement in academic tasks, and how the powerful combination of predictability and visual support work together to promote improved academic growth in the Co-Taught classroom.