

Day One

Keynote • 9:00 – 9:30 am

“This Wasn’t in the Textbooks: The Real-Life, Big-Impact, Occasionally-Cringe Adventures of School-Based SLPs” – Sarah James

Being a school-based SLP can feel like juggling flaming IEPs while riding a rolling therapy ball through the cafeteria. Between service minutes, data collection, lunch duty, and decoding your 17th acronym of the day, it’s easy to lose sight of just how much power you hold. We’ll celebrate the beautifully chaotic world of school-based SLPs. You’ll leave recharged and ready to tackle anything (even if your therapy room is still a converted janitor’s closet).

MORNING SESSIONS • 9:40 am – 12:10 pm

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:40 am – 12:10 pm

A-1: Build Your Play-Based SLP Therapy Toolkit – Allison Cloutier

Breathe new life into your therapy sessions with materials you already have on hand! Address various speech and language needs in individual and group therapy more efficiently and effectively. Explore engaging play-based games and activities, while creating a reference sheet for how to use each to address receptive and expressive language, social pragmatic language, written language, articulation, and AAC. Gain an extensive list of play-based materials, websites, and resources that will enhance your therapy.

**First 70-Minute Morning Sessions
9:40 – 10:50 am**

**Second 70-Minute Morning Sessions
11:00 am – 12:10 pm**

CHOOSE ONE: A-2 or A-3

A-2: AI in Action: Unlocking the Power of AI Tools for School-Based SLPs for Real-World Impact – Sarah James

Artificial Intelligence isn’t the future – it’s your new best tool for managing caseloads, personalizing therapy, and saving time. Discover how school-based SLPs are using AI tools to supercharge their workflows and boost student outcomes. Explore real examples, ethical considerations, and hands-on strategies for using AI to tackle documentation, therapy prep, and collaboration with ease. Work smarter – not harder and leave with ready-to-use strategies that will boost your efficiency, creativity, and clinical impact.

A-3: That Pesky /R/: A Motor Learning Approach for Treating Residual Articulation Errors – Laura Baskall Smith

Residual and persistent speech sound errors often continue into middle and high school despite consistent therapy. Discover a free, web-based application designed with the principles of motor learning. Actively engage students in their own progress through real-time self-assessment. The program automatically adjusts the difficulty level based on performance and includes built-in data collection, so you can easily track progress. Give your students (and yourself) a new path forward with stubborn speech errors.

CHOOSE ONE: A-4 or A-5

A-4: Executive Function: Best, Most Current Strategies for SLPs – Sarah James

Working memory, cognitive flexibility and self-regulation comprise three critical skill areas of intact executive functioning. Apply the latest strategies emerging from this body of research to help students thrive in today’s busy and fast-paced learning environments. Explore how executive functions directly relate to the services we provide. Discover practical, research-based differentiation, modification, and adaptation ideas. Gain ideas, materials, and resources backed by the latest brain research that address students’ social-emotional needs.

A-5: Leveraging Literature in Speech Therapy With Children’s Books – Laura Baskall Smith

Children’s books are fun, motivating tools for targeting speech and language goals in therapy, serving as versatile tools to work on a variety of different goals. Discover fresh new books you’ll be excited to use to target articulation, fluency, language, social skills, and much more! From repetitive books and language-rich books to reading aloud and discussions, we’ll explore a host of ways to start using them immediately in your own speech therapy.

Lunch break • 12:10 – 1:10 pm

“It is wonderful to attend a conference specific to SLPs working in education. Often we target skills that may not be addressed in clinical settings.”

– Jacqueline Brown, SLP



“All three presenters were very engaging and knowledgeable and provided wonderful resources I can use in therapy sessions.”

– Alysa Lynn, SLP



Team Discount

ONE DAY

One Person: \$325

BOTH DAYS

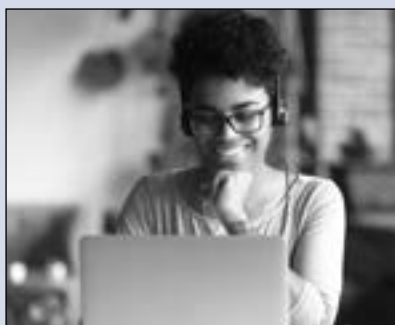
One Person: \$595

**Team of 3+: \$565 per person
when enrolled at the
same time**

“Great materials, strategies, and ideas to use in the school setting!” – Jaime Lavallo, CCC-SLP

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Can't Attend? Online Professional Development Options: Related Online Courses

Related On-Demand Video-Based Online Learning courses, *SLP: Language Disorders vs Language Differences for ELL*, for Grades P-12, *SLPs: A Language Processing Disorder: What It Is and How to Treat It*, for Grades K-12, and other related courses are available for immediate registration. To enroll, visit www.ber.org/online

Day One

AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Making Therapy FUNctional in Childhood Apraxia of Speech – *Laura Baskall Smith*

The recommended treatment and intensity for Childhood Apraxia of Speech (CAS) can be challenging. It typically involves intensive speech drills focused on repetition and precision rather than play-based therapy students find enjoyable. However, research and experience show students learn best and more willingly participate when play is involved. Discover quick, easy-to-implement activities and methods to incorporate more fun throughout sessions while supporting generalization through numerous repetitions, structured practice, playful engagement, and strategically chosen functional words.

First 70-Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Making Best Use of the Latest Online and Digital Materials – *Allison Cloutier*

From Pixar Shorts and TED Talks to YouTube and movie clips – come and explore great ways you can use online and digital materials in your therapy. Learn how to engage your students with these high interest digital materials while targeting articulation, language, and social pragmatic needs. Since technology tools are ever changing, this interactive session will help you stay current on the best, up-to-date tools you'll want to have right at your fingertips!

B-3: Making Best Use of Differentiation and Consultation: Kick it Up a Notch! – *Sarah James*

SLPs are “master differentiators” because it's integral to our everyday work with students. Learn how to pinpoint students' levels of learning/performing to create more SUCCESS and PROGRESS using Bloom's Taxonomy. Create instructionally-based differentiation opportunities for students, versus the typical time and quantity modifications found in most IEPs. Boost your consultation and indirect service time with 10 actionable teacher and classroom supports, including techniques for attention, comprehension, and work completion.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: Top Ten Games and Activities for Speech-Language Therapy – *Allison Cloutier*

Discover highly motivating games and activities you can use throughout your day and across diverse student needs to engage them in ways that lead to therapeutic success. Learn essential ways to embed therapy targets within a play-based learning format. Gain tips and tools for making best use of play- and project based learning with early childhood, elementary, middle, and high school students.

B-5: Using the Power of Spoken Language + Written Language to Make Optimal Progress – *Sarah James*

The reciprocal relationship between spoken language and written language is a powerful and important starting point for SLPs wanting to incorporate writing into everyday speech language therapy tasks. Help students increase the length and complexity of both spoken utterances and written sentences by adding details, specific information, and next level vocabulary in fun, motivating formats. Explore instructionally based differentiated writing options perfect for your therapy and concrete “listen-add-delete-change” teaching ideas to improve students' written work.

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Vocabulary: Constructing a Framework for Success – Sarah James

Understand how to make the most of the three tiers and the four types of vocabulary: listening, speaking, reading, and writing are the keys to building a successful framework for our students. Vocabulary is critical for reading comprehension, understanding new content, expressing oneself, writing, and more. This session will provide the best, most current research, strategies, activities, digital tools, and online resources to help you build vocabulary and maximize student success.

First 75-Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Increasing Short- and Long-Term Student Success – Allison Cloutier

Expand your intervention strategies to support students who struggle with maintaining attention and engagement in therapy sessions. Gain tips, tricks, and strategies to engage students of all ages and to customize your speech and language sessions to meet diverse student needs. Explore outstanding ways to accommodate different learning styles, add movement into your sessions, make the most of multisensory approaches, harness the power of choice, and discover other strategies to engage our students to reach their highest potential.

C-3: More Than Speech: Addressing the Broader Impacts of CAS in the Classroom – Laura Baskall Smith

Childhood Apraxia of Speech (CAS) is a multifaceted disorder, often accompanied by other comorbidities that impact students in various ways. Explore the complex aspects of CAS beyond just speech motor planning and programming. View video clips of young adults with apraxia to gain valuable insights and implications for our work as SLPs. Gain practical, evidence-based strategies to support students in improving their speech and navigating the broader challenges they face in the classroom.

Second 75-Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: Level Up Your Social Skills Groups – Allison Cloutier

Expand your toolkit of social pragmatic intervention strategies and learn great ways to pair social pragmatic techniques into high interest lesson plans. Explore engaging, interactive activities that promote conversational turn-taking, problem solving, engagement, perspective-taking, building authentic friendships and more! These hands-on, interactive activities are sure to engage your students in a new and exciting ways.

C-5: Increasing Student Engagement and Motivation in a Digital World! – Laura Baskall Smith

Explore fun, engaging, and dynamic resources for every area of practice! Discover free websites, - technology into speech therapy from video-based websites to customizable online tools that offer real-time data collection. Harness interactive digital tools that make practice feel like play, increasing student buy in and participation. Gain tools and resources you can use immediately in your sessions tomorrow!

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Powerful, current strategies for speech-language pathologists supported by the latest research and best practices in school settings
- Treatment strategies every SLP should know
- The latest in technology resources designed for SLPs and language development

"I really appreciated the expertise, creativity, and openness of the presenters and found a lot of value in the ideas and strategies they shared."

– Evan Makhlina-Eckstein, SLP



Lunch Break • 11:40 am – 12:40 pm

"Lots of useful information I can implement in therapy!" – Jessie Engledow, SLP

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



ABOUT BER CONFERENCES

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructors, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75-Minute Afternoon Sessions 12:40 – 1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Kick It Up a Notch With Children's Literature – Allison Cloutier

Explore practical ways to pair children's books with engaging, ready-to-use activities to make your therapy more fun and impactful! Engage students in literacy-based "play," acting out what they have read to significantly increase their comprehension and language skills. Leave with an extensive list of books and paired resources – sure to save you valuable planning time – and ideas for how to more effectively target language, articulation and social pragmatic skills.

D-2: Innovative Digital Tools for Articulation, Literacy, and Vocabulary – Sarah James

Discover fresh digital resources and many innovative, practical, SLP-friendly activities paired with high impact, FREE Google Tools – perfect for use across service delivery models. Explore options to engage all learning styles and address articulation, literacy, vocabulary and more! Implement state-of-the-art strategies, materials, and technologies without spending more money. Learn trailblazing ideas you'll be excited to use to create custom-made, individualized materials quickly.

D-3: From SLP to IEP Parent: Practical Insights For Enhancing Your Own Practice – Laura Baskall Smith

When Laura's daughter received multiple diagnoses and began speech services, she gained an invaluable perspective on the emotional journey families experience. We'll examine the often-overlooked emotional experience of families navigating evaluations, IEPs, reports, and team meetings. Learn how to make the evaluation process less intimidating, improve collaboration with families, and gain new insights that will strengthen your own therapy practices. Leave with practical tools to create a more compassionate, family-centered approach to speech therapy.

Second 75-Minute Afternoon Sessions 2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Using Highly Engaging Thematic Units to Boost Therapy Effectiveness – Allison Cloutier

Increase attention and engagement in your therapy sessions in ways that are fun for your students and for you! Gain new inspiration and learn practical ways to make best use of games, activities and free and low-cost materials. Leave this session with lesson plans and informational guides – one for each quarter of the school year – that you can use to address therapy needs across settings and grade levels.

D-5: Literacy, Language and Dyslexia: An SLP's Role Toward Increasing Progress and Success – Sarah James

As SLPs we're often called upon as leaders of language and literacy. Discover practical information about our role with reading development including direct connections to speech-language skills. Explore factors of influence, the trio of processing and the role of executive functions with literacy growth and development. Leave with easy-to-implement, applicable, everyday direct services activities.

D-6: Neuro-affirming Practices in Speech Therapy – Laura Baskall Smith

Discover how changing from a deficit-based approach to a neuro-affirming approach can foster greater student learning, mutual trust, and respect. Learn the meaning behind the terms neurodivergent, neurotypical, allistic and more to celebrate all kinds of brains. Contribute to a culture of acceptance and empowerment. Explore practical ways to deliver neuro-affirming therapy that celebrates students' uniqueness, taps into their strengths, and helps them to thrive.