

Day One

Keynote • 9:00 – 9:30 am

“Next-Level Teaching: Small Moves With Serious Impact” – Ryan Doetch

Join Ryan for a fast-paced, motivating session packed with fresh, practical strategies to supercharge fourth-grade engagement and make learning stick. Discover how small, intentional tweaks to your daily teaching practice can lead to big gains in student understanding, participation, and growth. From quick wins to mindset shifts, you'll leave inspired and ready to elevate your instruction – one powerful move at a time. Let's make every moment count!

“I loved that this conference was grade specific – every session I joined had great presenters and real ways to apply the strategies to my classroom this year!”

– Brittany Battermann, Teacher

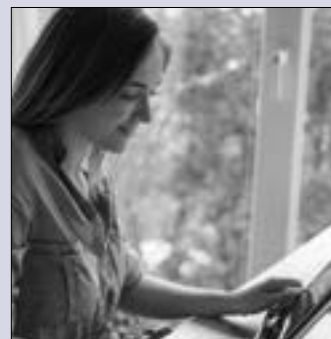
MORNING SESSIONS • 9:40 am – 12:10 pm

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:40 am – 12:10 pm

A-1: Unlock Your Fourth-Grade Students' Potential Through Differentiation – Ryan Doetch

Learn practical strategies for designing lessons and assignments that account for the diverse needs of your students, from those who excel to those who struggle with core academics. With a focus on scaffolding instruction, providing student choice, and designing anchor activities, you'll leave with efficient and effective techniques for meeting the needs of all your fourth graders. Say goodbye to complicated tiered assignments and hello to a fresh approach to differentiation.



First 70-Minute Morning Sessions 9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: Using AI to Bring “Real Life” Into Your Math Class – Jaime Bailey

Let's make math matter to your fourth graders. Explore how to use AI to realign math lessons around the real-world interests of your students – think sports stats, video game scores, shopping deals, and classroom trends. Practice taking standards and objectives and using AI to quickly generate task ideas that are rigorous, meaningful, and totally relatable for your fourth graders. Leave with practical prompts and fresh strategies your students will love.

A-3: Making Sense of the Science of Reading – Annemarie Johnson

Explore the Science of Reading research from a 10,000-foot view. Learn both what it IS and what it is NOT. We'll dispel common myths and examine implications for your literacy instruction. If you've heard of the Science of Reading but aren't quite clear about what it means for you or your school, this session is for you. Gain resources for continuing your Science of Reading journey and for sharing with colleagues.

Second 70-Minute Morning Sessions 11:00 am – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: Interactive Strategies to Boost Vocabulary – Jaime Bailey

Are you looking for vocabulary routines your fourth graders will actually use? Explore interactive strategies that help students understand, talk about, and apply new words in their reading and writing. We'll cover word walls, games, and quick routines that make vocabulary stick. Whether you need something new or want to refresh your current approach, you'll walk away with flexible ideas to boost word learning in your classroom.

A-5: Making Sense of the Science of Writing – Annemarie Johnson

You've heard of the Science of Reading, but how much do you know about the Science of Writing? We'll unpack key research on how students develop writing skills and explore these five essential strands: critical thinking, syntax, text structure, transcription, and writing craft. You'll leave with a clearer understanding of the major shifts needed to move beyond traditional writing instruction toward a more explicit, structured, and integrated approach that supports developing writers.

“I'm leaving with multiple ideas to use immediately. I also have a bank of ideas to use throughout the year. This conference was so helpful. Thank you!”

– Melinda Ritter, 4th Grade Teacher

Team Discount

ONE DAY

One Person: \$325

BOTH DAYS

One Person: \$595

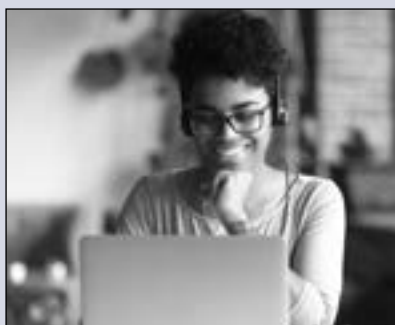
**Team of 3+: \$565 per person
when enrolled at the
same time**

Lunch break • 12:10 – 1:10 pm

“I can't wait to try these ideas with my 4th grade students.” – Stephanie Serido, 4th Grade Teacher

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



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Day One

AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Make Your Teaching Stick: Applying the Science of Learning in Fourth Grade

– *Annemarie Johnson*

Have you ever taught an incredible lesson only to discover many of your students never quite “got it” to begin with? We now have exciting research that gives powerful insights into how the brain processes and stores new information. Leave with a toolbox of easy-to-use, brain-friendly techniques for making your teaching “stickier” so your fourth graders better retain information, apply their knowledge, and develop greater independence in their learning across all content areas.

First 70-Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Strengthening Your Fourth Graders' Self-Monitoring Skills – *Jaime Bailey*

Would you like your students to take more ownership of their learning? We'll dig into tools like goal sheets, checklists, and reflection prompts – plus see how AI can help you create these tools quickly and tailor them to your students' needs. You'll leave with easy-to-incorporate strategies that can become part of your daily routine without adding extra work. Let's make learning visible for you and your fourth graders.

B-3: Using AI Tools to Increase English/Language Arts Learning and Enhance Your Productivity – *Ryan Doetch*

Use AI to create high-quality feedback, differentiate instruction with ease, and engage your fourth graders in deeper, more meaningful research. Enhance your curriculum, streamline assessments, and simplify your planning. This hands-on session will empower you with practical tools and effective prompting techniques to maximize AI's impact in your classroom. Prompt AI tools more effectively, thread your exchanges, conduct productive inquiry and analysis work, and scaffold your ELA learners toward greater success.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: Using AI to Plan Smarter, Communicate Clearly, and Personalize With Ease – *Jaime Bailey*

Explore tools, routines, and practical uses of AI designed to make your planning, communication, and differentiation easier. From using AI to draft newsletters and sub plans to rubrics and small-group tasks, we'll look at ways to streamline your work, while staying focused on what matters most: your fourth-grade students. You'll leave with practical, ready-to-use strategies to lighten your workload and make your teaching life more sustainable – no tech degree required!

B-5: Becoming the Math Teacher You Wish You Had – *Ryan Doetch*

Many teachers describe mathematics as playful, beautiful, creative, and captivating, while many students describe math class as boring, stressful, and humiliating. Join Ryan, a Presidential Awardee for Excellence in Mathematics, for practical ways to achieve more lasting high-fives in math because of your math instruction. Learn how to teach any math class with easy-to-incorporate strategies and activities that engage your entire fourth-grade class and positively alter their confidence, experience, mindset, and success.

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions

One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Research, Note Taking & Writing in Third or Fourth Grade Classrooms – Jaime Bailey

Are your students gathering information but struggling to turn it into organized writing? Help your fourth graders make meaning from nonfiction sources like videos, infographics, charts, and articles – and then turn their thinking into organized writing. Explore low-prep, easy-to-incorporate strategies to support your struggling learners, while challenging and helping your advanced students excel. You'll leave with practical tools and routines to make your writing instruction more effective, engaging, and doable.

First 75-Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Using AI Tools to Decrease Your Time Spent on Everyday Tasks – Ryan Doetch

Learn what AI can do for you and your fourth-grade students. Discover how to use AI to automate your processes for lesson planning, learning progressions, differentiating assignments, and creating quizzes and tests – with ease – freeing up valuable time to focus more on your students and less on everyday tasks. Explore this game-changing, innovative technology that can make your fourth-grade teaching life easier, increase your productivity and boost student learning.

C-3: Strategies for Motivating Your Reluctant and Disengaged Fourth-Grade Readers – Annemarie Johnson

Enhance your approach to teaching reluctant and disengaged readers. Explore practical strategies that spark curiosity and re-engage disengaged learners. Explore lessons, routines, and read-aloud rituals that foster engagement and promote joyful reading experiences. Leave with a toolbox of high-impact micro-routines to address reading focus, volume and stamina, book choice, and book abandonment. Boost students' confidence, motivation and success during your whole group, small group, and individual reading instruction using these routines.

Second 75-Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: Accelerate, Don't Remediate: Boost Struggling Fourth Graders' Success – Ryan Doetch

Discover new evidence from elementary classrooms that will help boost the success of your struggling fourth-grade learners. Explore practical strategies you can use to accelerate learning and ensure every student has opportunities to engage with grade-level work. With a focus on the accelerated approach, you'll learn how to help fourth-grade students learn more effectively and reduce struggles compared to traditional remediation techniques. Gain innovative ideas to help all your students succeed!

C-5: Improving Comprehension Through Engaging Vocabulary Instruction – Annemarie Johnson

Learn innovative ways to increase your fourth graders' vocabulary knowledge, leading to gains in overall comprehension. Leave with engaging instructional routines and new strategies for teaching vocabulary through read-aloud. Explore strategies such as incidental-on-purpose vocabulary routines; explicit teaching steps; networks of words; word awareness and wordplay, and more! We'll focus on increasing vocabulary knowledge through use, not just exposure. Help students turn "stranger words" into "acquaintance words" into "BFF words!"

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Outstanding ideas to increase fourth graders' engagement and learning
- Practical strategies to strengthen students' reading, writing and math skills
- Techniques to significantly increase fourth graders' motivation and self-reliance
- How to more easily differentiate your instruction
- Innovative ways to enhance student learning in all fourth grade content areas

"I've missed attending trainings specific to my grade level! I loved the opportunity to attend online. The presenters provided a wealth of information with their generous contributions to the resource handbook."

– Karen Matson, Teacher



Lunch Break • 11:40 am – 12:40 pm

"Wow! So many great strategies I can use to help my students!" – Rhonda Loos, 4th Grade Teacher 5

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



ABOUT BER CONFERENCES

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

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You'll be able to ask questions, consult with the instructors, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions

One mid-afternoon break

First 75-Minute Afternoon Sessions 12:40 – 1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Meaningful Writing Feedback Without the Overwhelm – *Jaime Bailey*

Are you tired of spending hours giving feedback on your fourth-grade students' writing? Explore realistic strategies to make your feedback more efficient and impactful. Learn how to use exemplars, self-assessment checklists, and peer feedback to help students grow as writers while saving you valuable time. Discover how AI can support your feedback process without losing your personal touch. You'll leave with tools to make your writing instruction more focused, consistent, and sustainable.

D-2: Make One Simple Change to Any Math Problem to Strengthen the Depth, Increase the Rigor, and Strengthen Problem-Solving – *Ryan Doetch*

Transform your fourth graders' learning experience with one simple change to any math problem. Jumpstart students' thinking skills and increase their engagement in the learning process. With one simple adjustment, you can deepen their understanding of mathematics, increase the rigor of any math question, and bring depth and rigor to your classroom discourse and instruction. Greatly enhance your math instruction, while empowering fourth graders to take ownership of their learning!

D-3: Supporting Fourth Graders' Comprehension With Complex Texts – *Annemarie Johnson*

Do your students struggle to read grade-level text independently? We'll explore ways to scaffold students' reading of complex texts while avoiding common pitfalls that keep struggling readers from catching up. Discover how to leverage comprehension strategies by integrating them into evidence-based comprehension frameworks. Walk away with repeatable routines that scaffold readers toward independence with complex texts, ensuring deeper understanding. Move away from testing comprehension to ensuring comprehension.

Second 75-Minute Afternoon Sessions 2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: AI + Differentiation in Math Made Easy – *Jaime Bailey*

Explore how AI can help you design exit tickets tied to specific math standards and use the results to create meaningful, flexible groups. Use AI to break down lessons for fourth graders working at different levels and generate tasks for heterogeneous groups that keep everyone engaged. Plug in your own class data and let AI build differentiated groups – fast! Gain practical, use-tomorrow tools to make math more responsive and manageable.

D-5: Bump It Up: Elevating Student Thinking and Learning Progressions – *Ryan Doetch*

Ready to take your fourth graders to the next level? Explore practical strategies to "bump up" student understanding, deepen critical thinking, language, speaking/conversations, and guide learners along intentional learning progressions. Use success criteria, visual learning tools, and effective questioning techniques to help students clearly see where they are – and what it takes to get to the next level. Foster clarity, ownership, and higher-level thinking in any subject area. Let's raise the bar – together!

D-6: The Reading-Writing Connection: Improving Thinking and Comprehension Through Writing – *Annemarie Johnson*

Explore the dynamic relationship between reading and writing. Discover practical strategies that increase comprehension and critical thinking for your fourth-grade students through evidence-based writing activities. Focus on techniques to improve sentence structure and syntax, enabling your students to refine their writing and improve reading comprehension of complex texts. Leave with actionable, use-tomorrow strategies to improve the comprehension and critical skills of your fourth graders.