

Speech-Language Therapy: Promoting Rapid Change for Children With Severe Phonological Disorders (Grades PreK-6)



A Unique One-Day Live Online Seminar Presented by

Teresa Farnham

Outstanding Speech-Language Pathologist and National Presenter

**Specifically Designed for Speech-Language Pathologists
Serving Students in Grades PreK-6**

Highly effective ways to accelerate progress toward intelligibility for children with severe phonological disorders

Learn the keys to efficient phonology therapy that also enhance early literacy skills, especially for children with severe phonological disorders, who are also at-risk for reading difficulties

Maximize therapy time and help students develop a strong foundation in early literacy and language while improving phonological processes

Receive a detailed phonological therapy digital resource handbook to help students with severe phonological disorders make rapid improvements

ASHA CEUs AVAILABLE AT ALL LOCATIONS

LIVE ONLINE SEMINARS

March 13

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

March 16

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

ASHA CEUs Available

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

"This was such a valuable workshop! I look forward to putting the strategies learned into practice and seeing my students soar!"

- KIM VESTAL, SLP

Ten Key Benefits of Attending

*"I am so excited!
I have several
students I can
use this information
with starting
tomorrow!"*

– KELLY TAYLOR,
SLP



Who Should Attend

Speech-Language
Pathologists Serving
Students in Grades PreK-6

1. **The Phonological Therapy Interventions Every SLP Can Use to Transform Their Caseload**

Learn powerful ways to provide efficient, productive and effective intervention for severe speech sound disorders that can reduce the amount of time children spend in therapy, reducing your caseload demands ... Help children make global gains across all phonemic categories, rapidly raising their level of intelligibility

2. **Rapidly Improve Speech Sound Production Across the Child's Entire Phonologic System**

Learn current, evidence-based strategies for selecting phonemic targets based on students' actual phonological knowledge, as well as how to use maximal oppositions in pairs in treatment ... Differentiate and tailor therapy materials to individual students' needs and see results across the child's sound system, not just on target phonemes

3. **Maximize Literacy Skill Development Through Your Therapy**

Simultaneously accelerate foundational literacy skill acquisition, phonological awareness and speech intelligibility ... Powerful, ready-to-use strategies to help children make rapid phonological progress and acquire foundational literacy skills, enabling success in all areas of their lives

4. **Propel Students' Learning of Phonology and Language**

Discover the key ingredients of powerful and effective therapy plans that guide students toward independence, and entice them to practice repeatedly while learning to take the lead in therapy activities

5. **Learn Timesaving Ways to Streamline Assessment and Evaluation**

Effective, efficient strategies to analyze a child's phonologic knowledge through single word and conversational samples ... Learn to analyze and apply assessment results to facilitate rapid, global improvement and significantly reduce students' time in therapy ... Learn AI strategies to streamline post-evaluation analysis

6. **Goal-Writing Ideas Every SLP Should Know**

Discover the best ways to write parent-friendly goals that are quick and easy to measure, while also clear to everyone with knowledge of the child

7. **Select the Most Effective Phoneme Targets**

Retool your approach to selecting phoneme targets using a highly-effective and evidence-based approach ... Provide your students with as much information about the sound system as possible to expedite improvement in intelligibility ... See how you can use ChatGPT to help develop individualized therapy materials

8. **Document Student Progress Efficiently and Effectively**

Maintain the flow of your therapy sessions as you track all levels of sound production from isolation to conversation

9. **Heighten Students' Engagement in Their Own Therapy**

Powerful, fun, therapy-tested strategies to increase students' response rate, even in group settings ... Numerous, evidence-based techniques that strongly engage students in their own speech sound learning

10. **Receive an Extensive Phonological Therapy Digital Resource Handbook and Special Online Access**

Receive a digital resource handbook with detailed information for implementing this approach to rapid improvement in speech sounds, and special online access to forms, materials and links that will be updated on an ongoing basis

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- Discover how you can **make a rapid difference for children with severe speech sound disorders**
- Learn the **latest research-based approaches** for efficiently providing phonologic treatment
- Discover essential ways to use **phonological assessment as the basis for efficient therapy**
- **Expedite your therapy** by analyzing phonological testing results to effectively understand a child's system
- Discover the relationship between phonologic knowledge and **improvement in speech intelligibility**
- **Develop powerful implementation tools** for maximal pair target words, based on targets selected during the assessment process
- Develop a clear plan for implementing **evidence-based phonologic treatment** in your therapy
- **Help children take ownership** of their own speech sounds through practical, research-based therapy routines and approaches
- Set the stage for success and **support students' literacy development** through simple, yet powerful phonologic therapy activities
- **Learn the best, most current therapy approaches** and the tools to put them into practice
- **Practice using real data** to effectively analyze a child's speech sound system and determine which phonemes are most important for him or her
- **Engage and involve your students in the therapy process** through high-interest activities
- **Use children's literature as a springboard** for language sampling
- Write goals and objectives that **move the child forward quickly**, yet are easy for you to document and more effectively represent a child's progress toward intelligible speech



"Very engaging and usable information. One of the best seminars I've attended!"

– JENNIFER SAWYER, SLP

Practical Ideas and Strategies

In this seminar, outstanding presenter and experienced speech-language pathologist **TERESA FARNHAM** will equip you with practical assessment and treatment tools, strategies and ideas to help you facilitate rapid change in the phonological systems of the preschool and school age children with whom you work. Teresa will help you develop new strategies with the goal of improving the efficiency and effectiveness of your phonologic therapy. You will learn how to select phonemic targets based on students' actual phonological knowledge, as well as how to use maximal oppositions in pairs in treatment, yielding improved generalization across the child's entire phonologic system in a relatively short time. Teresa is the author of *Speech-Language Therapy: Promoting Rapid Change for Children with Severe Phonological Disorders (Grades PreK-6)*, the extensive digital resource handbook you will receive at the seminar. **You will leave with a toolbox filled with practical strategies you can implement the very next day to more effectively assess, intervene and facilitate rapid phonological growth in children with various severe speech sound disorders.**



A Message From Seminar Leader, Teresa Farnham



Uniquely Qualified Instructor

TERESA FARNHAM has worked extensively with children and adults with communication disorders as a school-based SLP, speech pathology supervisor, assistive technology consultant, and private practitioner. Teresa is the 2018 recipient of the National Patricia C. Lindamood Clinical Leadership Award for her role in promoting evidence-based practice in phonology within the profession. She is a highly sought-after presenter on the subject of phonological disorders and enjoys sharing her knowledge and practical approaches with colleagues. Her extensive school-based SLP experience uniquely qualifies her to understand the challenges of scheduling and caseload management that improving practice can alleviate. She is a popular presenter at regional, state and national levels on assistive technology, language and literacy, and best practices in speech-language pathology. **Join Teresa for a fast-paced, fun and informative day filled with powerful approaches to help you facilitate rapid change for your students with severe phonological disorders.**

Dear Colleague:

Children with severe speech sound disorders pose an ongoing challenge for school-based speech-language pathologists. I found so many of these children who were still working on those “last few sounds” in the upper elementary grades, were still particularly difficult to motivate, and so my personal goal became remediating each child’s speech sound errors by the end of the third grade. But, how? Could it even be done?

As I researched how to move children as quickly as possible toward having intelligible speech, I learned that there is a better way than the traditional sound-by-sound method I had been taught. This new approach resulted in a practical therapy process that consistently moved children from not being understood by anyone in the classroom to having few or no speech sound errors, often in less than one school year. Parents would call me excitedly to report that grandma could understand the child over the phone for the first time. Just thinking about those calls makes me smile!

This approach transformed my caseload: the most difficult cases were managed quickly, thoroughly and without the monotony (for both the child and speech pathologist) of multiple years of treatment of the same sounds, leaving more time in my schedule for children with severe language impairments. Imagine having a student who is unintelligible at the beginning of kindergarten, yet finishes the year as a leader in his class! I’ve seen it happen!

Let me share what I have learned with you so that you can also experience the rewards of this kind of rapid progress. Moving children off the caseload because they have mastered our sound system is the best kind of caseload reduction there is! You will leave this seminar with a working knowledge of how to effectively assess children’s phonological knowledge, how to use the assessment information you gather to develop a comprehensive individualized therapy plan, and which critical elements need to be included in each therapy session. Plus, you will receive an extensive digital resource handbook that I have filled with materials, guides, and strategies you can use right away for your most difficult cases.

Sincerely,

Teresa Farnham

P.S. As someone who’s been “in the trenches” with you, I will share practical, proven methods I have used to rapidly and successfully improve children’s phonology through videos of actual therapy sessions.

What Your Colleagues Say About Teresa Farnham

"This is really going to change how I work with children – starting NOW! Thank you so much for this valuable information. I am so grateful and excited."

– Julie Curry, SLP

*"I was afraid of phonological objectives before this. Such a **great seminar!**"*

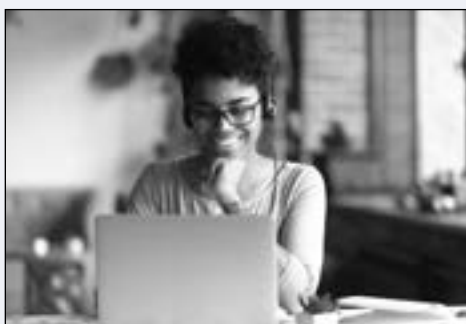
– Charron Dean, SLP

*"Wow! Teresa was **very well organized and informative!**"*

– Diane Shelton, SLP

"Very practical information presented in a dynamic way! I am leaving with treatment ideas and renewed hope for my students."

– Karen Duda, SLP



"Very informative and practical. Information I can take with me and implement immediately."

– Teresa Brookman, SLP

"Very useful! A very different way of addressing lack of intelligibility."

– Anne Herald Phillips, SLP

"Excellent! Lots of really good ideas! I can't wait to try this in my speech groups! Thank you so much!"

– Cynthia Mikesell, SLP

Special Benefits of Attending



"Fantastic seminar!
I learned so much
about looking at
therapy targets in
a different way."

– HOLLEY VAUGHT,
SLP

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Phonological Therapy Digital Resource Handbook

You will receive an extensive phonological therapy digital resource handbook giving you access to countless strategies before, during and after the seminar.

The handbook includes:

- All the analysis tools used in the seminar
- Templates to help you develop individualized materials based on your students' needs
- Practical tools for use in your daily therapy
- IEP and goal writing strategies
- Word lists to help you develop effective individualized materials
- Thorough explanations of assessment ideas and tools, and the assessment process
- A comprehensive list of references

ASHA CEUs Available



Bureau of Education & Research

Intermediate Level
0.50 ASHA CEUs

ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

ASHA-Required Disclosure Statement for Teresa Farnham:

Presenter for the Bureau of Education & Research and receives honorarium compensation. Independent contractor for teacherspayteachers.com and receives financial compensation.

No relevant nonfinancial relationships exist.

You will be required to fully attend the program, actively participate, and complete a self-assessment and program evaluation.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *SLP: Promoting Rapid Change for Children With Severe Phonological Disorders*, for Grades PreK-6, *SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing*, for Grades K-12, and other related courses are available for immediate registration. To enroll, visit www.ber.org/online

Speech-Language Therapy: Promoting Rapid Change for Children With Severe Phonological Disorders (Grades PreK-6)

Registration (XYT6S1)

- ☐ 1. **March 13, 2026** (Start time: 9 AM Eastern)
☐ 2. **March 16, 2026** (Start time: 9 AM Central)
—or—
☐ 3. **I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXYT6S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person, for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
☐ A purchase order is attached, P.O. # _____
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 **SCAN QR code or visit:**
at.ber.org/regXYT



@ **EMAIL this form to: register@ber.org**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
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Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XYT6S1

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