

Maximize the Effectiveness of Your Language Therapy: Practical Intervention Strategies for Language Disorders



A Unique One-Day Live Online Seminar Presented by

Margo Kinzer Courter, MA, CCC-SLP, BCS-CL
Speech-Language Pathologist, Author and National Presenter

**Specifically Designed for School-Based Speech-Language
Pathologists Serving PreK through Grade 12**

Dozens of practical language therapy intervention activities to use with students who have language disorders

Increase high-frequency, high-utility, and curriculum-based vocabulary knowledge, use, and retrieval through innovative and highly effective strategies

Effective strategies to incorporate reading, writing and spelling into your language therapy

Receive an extensive digital handbook filled with techniques, ideas and key strategies you can use immediately in your own practice

ASHA CEUs AVAILABLE

LIVE ONLINE SEMINARS

January 8

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

January 16

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

ASHA CEUs Available

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Great presentation! Loved
the strategy ideas
and techniques!"*

— KATHLEEN LOFTUS, SLP

Ten Key Benefits of Attending

"This seminar provided many take-away strategies that I will use tomorrow, which is what I had hoped for!"

– JUDI SLOWIK, SLP



Who Should Attend

School-Based
Speech-Language
Pathologists serving PreK
through Grade 12

- 1. Enrich Your Repertoire of Effective and Highly Engaging Language Intervention Strategies**
Discover numerous ready-to-use therapy materials, including apps and intervention strategies to promote language skills and academic success
- 2. Connect Your Language Therapy With Literacy Instruction**
Learn powerful techniques to improve phonological awareness, enhance vocabulary and increase reading fluency and accuracy ... Discover highly effective ways to stimulate grammar usage and improve morphosyntax language skills for auditory and reading comprehension
- 3. Identify Language Differences vs. Language Disorders**
Identify indicators of language disorders in students with limited English proficiency that may be due to a language disorder
- 4. Enhance Your Language Treatment for ELL Students With Language Disorders**
Gain therapy strategies to target morphology, phonology, semantics, and syntax to promote language skills and academic success for students with limited English proficiency
- 5. Discover the Impact of Narrative Development on All Language Areas**
Narrative development has a profound impact on all domains of language as well as academic success ... Increase your identification of the narrative stage of your students and acquire strategies for all ages to increase language skills through narrative development
- 6. Determine SMART Goals That Align With Narrative Development**
Gain knowledge of what language skills can be targeted as the student moves through each stage of narrative development and determine goals for each language domain
- 7. Increase Collaboration Between SLPs, Classroom Teachers and Resource Teachers**
Focus on specific ways to build a collaborative relationship with classroom teachers and resource teachers ... Learn how to share practical techniques designed to target specific language impairments that impact student learning
- 8. Incorporate SLP Interventions Into a Variety of School Settings**
Expand your toolkit to include specific language strategies that are practical and highly effective for all academic subjects that can be used in the least restrictive environment
- 9. Serve More Students in Less Time**
Discover strategies that easily align with the curriculum that can be applied to a variety of students efficiently
- 10. Receive an Extensive Language Therapy Digital Resource Handbook**
You'll leave with a detailed language therapy digital resource handbook packed with step-by-step activities, materials and resources designed to make your language therapy program more efficient and effective

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Utilize innovative and easy-to-use language therapy ideas** – target morphology, phonology, syntax, semantics, and pragmatic language skills including narrative skills and word retrieval
- **Motivating ways to expand your vocabulary intervention to target basic concepts and curriculum-based vocabulary** – apply strategies to target vocabulary development and comprehension
- **Numerous inexpensive and effective therapy materials** – receive an extensive list of materials, apps and websites that can enhance your therapy as well as special access to the materials on Margo's website
- **A variety of ready-made materials to target several language goals** – ideas for how to use materials to target morphology, phonology, syntax, and semantics
- **Increase your professional influence** – learn how to “market” yourself and your knowledge about language development to your administrator, teachers, and colleagues
- **Extend the impact of your therapy program across the curriculum** – tie your language goals to specific subject areas to increase academic success for your students
- **Impact English Learners with a language disorder** with considerations for language acquisition, difference, and/or disorder – build foundational language skills for classroom success
- **Tie your language goals to the academic standards** – discover how your language goals directly impact attainment of the core standards



"Wonderful content and ideas to take away. I recommend this seminar to others!"

– SHEA BEACHNER, SPEECH THERAPIST

Practical Ideas and Strategies

Are you looking for fresh, innovative, practical ways to better support your students with language disorders? Are you looking for ideas to expand your repertoire of strategies when dealing with students struggling with morphology, phonology, semantics, syntax, grammar, pragmatics, executive function, and narrative skills? Do you need strategies for students with limited English proficiency due to language disorders? If you are looking for strategies and therapy techniques, this is a day you won't want to miss. In this outstanding seminar, experienced Speech-Language Pathologist **MARGO KINZER COURTER** will share a wealth of key therapy strategies and ideas that can be immediately implemented with students struggling with language disorders in both reading and writing. She will also share insightful methods for how to incorporate elements of RTI and how to ensure that your therapy is aligned with the academic standards for language arts. The Speech-Language Pathologist is an expert in language, and can impact the learning process and play a vital role in students' academic success and mastery of the academic standards.

At the end of the day, you will feel better equipped to work with students with language disorders and will be armed with an overflowing toolbox of therapy strategies you can put to use immediately.



A Message From Seminar Leader, Margo Kinzer Courter



Uniquely Qualified Instructor

MARGO KINZER COURTER holds a master's degree in speech-language pathology as well as the certificate of clinical competency from ASHA and is a Board Certified Specialist in Child Language. Margo has worked in a variety of pediatric settings during her more than 30 years of practice. She works with preschool children through high school with speech/language and learning challenges. Her therapy strategies focus on assisting the student with achieving academic success through direct service and team collaboration. Margo is a highly sought-after national presenter for school-based SLPs. She is the author of *Here's How Children Learn Speech and Language: A Text on Different Learning Strategies* (Plural Publishing). Her other publications include *Collaboration Among Teachers and Speech Language Pathologists*, and *See It & Say It Visual Phonics Program*. In addition, she is the author of *Maximize the Effectiveness of Your Language Therapy: Practical Intervention Strategies for Language Disorders*, the extensive digital resource handbook you will receive at her seminar. **Join Margo for this idea-packed seminar. You are sure to leave with numerous practical ideas to enhance your work with students with language disorders.**

Dear Colleague:

I am sure you would agree that the key to success is students' ability to read, speak and write effectively. The development of language skills is vital in giving students a strong academic start in school and is necessary for success in later years as well. When students struggle because of a language disorder, their success in school can be delayed or jeopardized. As Speech-Language Pathologists, we can play a vital role in helping students with language disorders and help to ensure academic growth and success.

I have had the privilege to work with students who struggle with language development issues and who have language disorders. I have developed an extensive repertoire of time-friendly, practical therapy techniques that I am excited to share with you. It is my goal to help you expand your language therapy and instructional options in numerous ways, including:

- Proven methods to strengthen vocabulary, grammar, comprehension, and written language skills
- Powerful techniques to target morphology, phonology, syntax, semantics, and pragmatic language skills including narrative skills and word retrieval
- Methods to align your language strategies to the academic standards for language arts
- Specific ways you can market your language expertise to your administrator and teaching colleagues so you can be a more effective and supportive member of an RTI team and/or collaborate more in the classroom

I am excited to share practical, timesaving ideas with you and to work with you to better serve students with language disorders. My goal is to use our time together in the most efficient manner. Therefore, the seminar day will be fast-paced and focused on specific ways to improve language development of the students we work with both privately and in the classroom setting. I promise, you will leave with an expanded toolkit of ideas and a fresh perspective on how to better serve students who are struggling with a language disorder.

Sincerely,

Margo Kinzer Courter, MA, CCC-SLP, BCS-CL

P.S. This seminar will be filled with a variety of quick and easy to implement ideas that will help you to be a hands on, interactive SLP – ideas you will be able to use immediately.

"I have developed an extensive repertoire of time-friendly, practical therapy techniques that I am excited to share with you."

What Your Colleagues Say About Margo Kinzer Courter

"Loved this seminar and would recommend it to others! Loved the informal format and being able to answer questions when they came up. Margo gave me so many strategies that I can use tomorrow!"

– Dana Bohr, Educator

"Great information! I can't wait to take the ideas I heard today back to my school."

– Amy Whitsett, SLP

"Lots of great strategies to use tomorrow. Friendly and readily available for questions now or later. Engaging! The day flew by!"

– Julie Current, SLP

"This seminar gave me great information and resources to use when implementing the different tier levels through RTI."

– Lisa Klas Guarino, SLP

"Lots of valuable resources and suggestions. Margo is very knowledgeable about the subject matter."

– Amy Kathryn Taylor, SLP



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"Margo is down-to-earth and very knowledgeable! Her knowledge and skills are evident. The information is very applicable and relevant for school-based clinicians."

— CHRIS SUTHERLAND, SLP

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

You will receive an extensive digital resource handbook that includes:

- Numerous language therapy strategies and activities
- Innovative techniques to develop language abilities
- Suggestions for inexpensive materials that help develop language skills
- Specific ways that SLPs can help support the academic standards for language arts
- Ways to maximize language therapy utilizing RTI
- A list of resources and other support materials

ASHA CEUs Available



Bureau of Education & Research

Intermediate Level
0.50 ASHA CEUs

ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

ASHA required disclosure for Margo Kinzer Courter:

Presenter for the Bureau of Education & Research and receives honorarium compensation.

Owner of MK Courter Communications, LLC and receives consulting and speaking fees.

Author of See It & Say It Visual Phonics (program and materials) and receives royalty payments.

You will be required to fully attend the program, actively participate, and complete a self-assessment and program evaluation.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *A Language Processing Disorder: What It Is and How to Treat It*, for Grades K-12, *SLP: Language Disorders vs Language Differences for ELL*, for Grades P-12, and other related courses are available for immediate registration. To enroll, visit www.ber.org/online

Maximize the Effectiveness of Your Language Therapy: Practical Intervention Strategies for Language Disorders

Registration (XS06W1)

- ☐ 1. **January 8, 2026** (Start time: 9 AM Eastern)
☐ 2. **January 16, 2026** (Start time: 9 AM Central)
— or —
☐ 3. **I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED) FOR EACH REGISTRANT

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXS06W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person, for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

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 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
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Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XS06W1

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Effective strategies to incorporate reading, writing and spelling into
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