

Best Science of Reading Strategies to Improve Outcomes for Students with Special Needs (Grades K-8)



A Unique One-Day Live Online Seminar Presented by

Chassidy Craft

Experienced Special Education Teacher, Science of Reading
Consultant, and National Presenter

**Specifically Designed for Special Education Staff Serving Students
in Grades K-8: Special Education Teachers, Resource Specialists,
Reading Specialists, Literacy Coaches, Instructional Assistants and
Administrators**

Evidence-based Science of Reading approaches for better identifying and
supporting students with disabilities

Practical Science of Reading strategies to **easily incorporate into your daily special
education instruction**

Flexible reading and writing scaffolding strategies for implementing Science of
Reading and Specially Designed Instruction

A digital resource handbook filled with tools, templates, and ready-to-use Science of
Reading activities and resources

LIVE ONLINE SEMINARS

December 8

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

December 14

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Wonderful presentation.
I have such a better
understanding of how to
use strategies to best
help students."*

– KELLY JONES, TEACHER

Ten Key Benefits of Attending

"Exceptional, overall session! Well presented with so many useful and applicable resources for a wide range of ages. It was a breath of fresh air to finally attend a useful professional development!"

— CAROLINE LABELLE, 7TH GRADE SPECIAL EDUCATOR



Who Should Attend

Special Education Staff
Serving Students in
Grades K-8: Special
Education Teachers,
Resource Specialists,
Reading Specialists,
Literacy Coaches,
Instructional Assistants and
Administrators

- 1. Best Science of Reading Strategies to Improve Outcomes for Your K-8 Students with Special Needs**
Discover high-impact, evidence-based strategies that address decoding, fluency, spelling, and comprehension challenges— designed specifically for students in Grades K-8 with IEPs for reading challenges
- 2. Learn Research-Based Approaches That Strengthen Reading Skills**
Discover teaching techniques that yield the greatest reading gains for students receiving special education services
- 3. Boost Word Recognition with Effective Orthographic Mapping Techniques**
Gain practical, research-backed methods that help students connect sounds to letters and recognize patterns essential for fluent word reading and accurate spelling
- 4. Improve Screening, Assessment, and Targeted Intervention for Students with Reading Challenges**
Learn what to look for when identifying students who struggle with literacy— use practical tools for better screening, diagnosing, and tracking progress in Grades K-8
- 5. Use Explicit, Science-Based Teaching Strategies to Address Reading Struggles in Grades K-8**
Learn how to deliver explicit, systematic, structured, multisensory instruction that builds foundational skills in early readers while also addressing the more complex needs of upper elementary and middle school students with reading goals on their IEPs
- 6. How To Strengthen Neural Pathways to Better Support Reading for Students with Disabilities**
Explore what brain research is telling us and how to apply strategies that reinforce phonological, orthographic, and semantic processing for K-8 students with IEPs
- 7. Build Phonological and Phonemic Awareness Using Research-Based Methods Across K-8 Grade Levels**
Learn how to support students at all stages of reading development— from early phonological awareness to advanced phonemic awareness in multisyllabic words— using proven techniques to promote lasting growth
- 8. Strengthen Vocabulary and Background Knowledge to Improve Comprehension Outcomes**
Learn how to integrate vocabulary instruction, morphological awareness, and content-rich texts to help students with disabilities access complex texts and improve overall comprehension
- 9. Boost Word Recognition and Multisyllabic Word Decoding Through Orthographic Mapping**
Explore techniques that promote reading automaticity by helping students decode and store multisyllabic and irregular words, improving fluency and freeing cognitive resources for understanding
- 10. Receive a Comprehensive Digital Resource Handbook for Applying the Science of Reading in Special Education**
Return with an extensive digital handbook packed with ready-to-use ideas, strategies, and step-by-step guidance for helping students with learning disabilities become more confident, capable readers

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- Guidance on **scaffolding reading strategies for specially designed instruction** in specific disability-related needs
- How to **recognize early signs of reading and writing challenges** in students with special needs
- Ways to use **screening and assessment tools** to identify and address reading difficulties
- Strategies for applying data to **guide instruction and monitor progress** toward IEP goals
- Effective methods for **building phonological and phonemic awareness** in diverse learners
- Tools for connecting sounds to letters through **orthographic mapping**
- Best practices for delivering **explicit, systematic, structured, multisensory** literacy instruction
- Research-based strategies to **improve decoding, spelling, and comprehension outcomes**
- Practical ways to integrate **Science of Reading principles** into IEP-aligned instruction across grade levels
- Methods for **promoting automatic word recognition** and fluent reading
- Techniques for building vocabulary and background knowledge to **improve comprehension**
- Ideas for **incorporating morphology and content-rich texts** to strengthen reading understanding
- Insight into **how reading profiles differ among students with disabilities**
- Brain-based practices to **strengthen neural pathways** that support reading development
- Ready-to-use resources for **applying Science of Reading strategies in special education** classrooms



"Chassidy is a fantastic instructor- very welcoming and patient. The material felt both applicable and accessible."

– ERIC BOMBARDIER, ELA TEACHER

Practical Ideas and Strategies

In this **NEW** seminar by **CHASSIDY CRAFT**, you'll discover how to apply the Science of Reading within your special education setting to support students who have IEPs. Designed especially for special education teachers, interventionists, and resource specialists, this seminar will show you how to recognize early signs of reading and writing challenges and implement targeted, evidence-based interventions that accelerate literacy growth in Grades K-8. Chassidy will share the latest brain research and translate it into practical, classroom-ready techniques that strengthen decoding, fluency, and comprehension for learners who need the most intensive support. You will walk away with a wealth of ready-to-use strategies, assessment tools, and instructional routines tailored to students with learning disabilities and reading goals on their IEPs. Leave inspired, informed, and equipped with new tools to help every student— no matter their learning difference— experience greater success in reading and writing.



A Message From Seminar Leader, Chassidy Craft



Uniquely Qualified Instructor

CHASSIDY CRAFT is a dedicated special education and literacy expert with more than 26 years of experience supporting diverse learners. Her expertise comes from decades of experience in special education classrooms, teaching literacy-focused instruction, working with students with developmental delays, and creating a structured learning environment for students with autism. As a Special Education Literacy Consultant, Chassidy works with teachers, schools, and districts to implement practical, Science of Reading-based instructional practices. She understands the challenges educators face in meeting the needs of struggling readers and is passionate about equipping teachers with research-based strategies that promote equitable, effective literacy instruction for all students.

Dear Colleague:

If you've ever poured your heart into teaching reading— trying every strategy you know, differentiating lessons, giving extra support and encouragement— and still watched your students with special needs struggle, shut down, or avoid reading altogether, you know how exhausting and discouraging it can feel. Many of our learners with IEPs want to succeed, but when reading doesn't come easily, frustration often shows up as challenging behaviors, withdrawal, or complete avoidance. We know these students are capable— we just need the right tools to unlock how they learn best.

That's where the Science of Reading makes such a difference. It helps us understand how reading develops in the brain, what can interfere with that process for students with disabilities, and how to intervene with instruction that truly works. In our day together, I'll share practical, evidence-based strategies with realistic classroom application— designed specifically for students who learn differently.

My goal is for you to leave this one-day seminar feeling encouraged, equipped, and confident in how to help your students move forward— regardless of where they're starting. This work is hard, but it's also deeply rewarding, and I can't wait to spend the day learning, sharing, and problem-solving right alongside you!

Sincerely,

Chassidy Craft

Chassidy Craft

P.S. **As an experienced special education teacher, I understand the unique challenges** you face helping students with special needs learn to read, and read to learn. **This seminar is designed to give you information and practical ideas on the Science of Reading you can use immediately!**

"When reading doesn't come easily ... we need the tools to unlock how students learn best! In our day together, I'll share practical, evidence-based strategies with realistic classroom application- designed specifically for students who learn differently."

What Your Colleagues Say About Chassidy Craft

*"Chassidy Craft presented **really strong, impactful strategies with a clear methodology behind them.** I'm so excited to have these in my teaching arsenal. This revived the possibilities of PD for me."*

– Rachel Edelman, ELA Teacher

*"The presenter was **knowledgeable and provided helpful strategies** that I can utilize in my classroom."*

– Julia Greenwald, Special Education Teacher

*"Chassidy was an amazing instructor. She is very knowledgeable and supplied us with so many resources and strategies to use in our classrooms. This was by far **one of the most useful trainings I have ever attended.** Thank you again so much!"*

– Kacie Fisher, 3rd Grade Special Education Co-Teacher

*"I received some **really good tips and insights** to use for some of my students."*

– Terri Thibodeau, Ed. Tech



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 49 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"Chassidy was very engaging and gave a lot of good information that can be used in the classroom."

– JASON MEDAUGH,
INTERVENTION SPECIALIST

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical Science of Reading techniques and activities for supporting students with special needs
- Science of Reading Information to share with colleagues and apply now in your teaching practice
- Science of Reading activities and strategies that boost success on IEP Goals
- Tools to track student progress monitoring of IEP goals
- Resources to support practical implementation

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in better supporting the reading progress of students with special needs.

Consultation Available

Chassidy Craft will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global
A nonprofit
affiliate

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Catching Up Your Students with Disabilities Who Have Fallen Behind*, for Grades 1-12, *Catching Up Students Who've Fallen Behind in Reading or Writing*, for Grades 3-5, and other related courses are available for immediate registration. To enroll, visit www.ber.org/online

Best Science of Reading Strategies to Improve Outcomes for Students with Special Needs (Grades K-8)

Registration (XRZ7F1)

- ☐ 1. **December 8, 2026** (Start time: 9 AM Central)
- ☐ 2. **December 14, 2026** (Start time: 9 AM Eastern)
- or—
- ☐ 3. **I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: XRZ7F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;

for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
- Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____ MO/YR

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FIVE EASY WAYS TO REGISTER:



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(Weekdays 5:30 am - 5:00 pm Pacific Time)



FAX this form to: 1-425-453-1134



MAIL this form to: Bureau of Education & Research
3000 Northup Way • PO Box 96068
Bellevue, WA 98004

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XRZ7F1

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