

Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool–Kindergarten)



A Unique One-Day Live Online Seminar Presented by

Lisa Rogers

Outstanding Presenter and Early Intervention Educator

**Designed Specifically for Educators Serving Children From
PreK-K: Classroom Teachers, Preschool Staff, Special Education
Staff, Occupational Therapists, Speech-Language Pathologists,
Instructional Assistants, and Administrators**

Dozens of early intervention strategies to successfully work with your preschool and kindergarten students with challenging behaviors and pervasive developmental disorder needs, now under the umbrella of ASD

Proven and proactive management techniques to **maximize learning and minimize disruptions and distractions**

Practical ways to build positive behavioral interventions and supports in an inclusive setting while also meeting the needs of typically developing children

Models, activities and video examples of effective practices in action, and an extensive, highly useful digital resource handbook filled with outstanding sample materials, tools and strategies

LIVE ONLINE SEMINARS

October 21

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

October 26

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

November 5

9 AM Mountain, 8 AM Pacific,
11 AM Eastern, 10 AM Central

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Very beneficial seminar!
Tons of materials provided
and real examples
discussed."*

— MICHAEL DAUGHERTY,
ADMINISTRATOR

Ten Key Benefits of Attending

"Great resources and visual supports. Appreciate Lisa giving us time to process the information shared and think of applications. So excited to return to school!"

– TRACI SAUVAGE,
KINDERGARTEN TEACHER



Who Should Attend

Educators Serving Children
From PreK-K: Classroom
Teachers, Preschool
Staff, Special Education
Staff, Occupational
Therapists, Speech-
Language Pathologists,
Instructional Assistants,
and Administrators

1. Early Intervention Strategies for Students with Challenging Behaviors and Developmental Delays in Preschool and Kindergarten

Implement practical, research-based strategies that work for young students with a wide variety of special needs including students with autism spectrum disorders, Asperger's Syndrome and other pervasive developmental disorders ... Practical and proactive interventions you can use immediately

2. Actively Engage and Increase the Learning Success of Your Preschool and Kindergarten Students with Special Needs

Specific strategies to build on students' strengths to engage them in learning ... Implement powerful early intervention and structured teaching strategies

3. Practical Ways to Use Assessment to Develop Early Behavior Intervention Plans

Challenging behavior is a common characteristic of students with special needs, ranging from disengagement to aggression and everything in between ... Learn how to collect the right data to develop a behavior plan that works

4. Increase Positive and Acceptable Behaviors

Learn the power of structure in activities, schedules and the physical environment ... Best ways to use visual strategies and support students' sensory needs in a variety of settings for all your students with developmental delays and challenging behaviors

5. Specific Tools and Strategies to Address Specific Individual Needs

Discover the function of specific behaviors in order to apply the best interventions ... Successful ways to use reinforcement techniques to teach replacement and alternative behaviors ... Implement the right intervention for each specific behavior

6. Establish an Optimal Learning Environment in Your Preschool and Kindergarten Classroom

Increase your understanding of how students with special needs process information differently so you can provide the best possible learning environment ... Ready-to-use ideas for incorporating sensory activities, creating a structured environment and using visual techniques throughout the day

7. Enhance Your Repertoire of Strategies to Develop Positive Play and Social Skills

Learn new ways to teach essential social and play skills ... Identify and discover how to implement teaching strategies that are developmentally appropriate and promote the social development of your young students ... When used correctly, play is a pivotal skill in creating social skills and helps children develop the key skill of flexibility

8. Learn and Apply the Necessary Components of an Inclusive Preschool and Kindergarten Program

Discover the most critical components of an effective inclusive program that better meets the needs of all your students ... Learn how to apply the key elements in your own program

9. Build Powerful Instructional Teams for Early Intervention

As students come together in the general education classroom, so must teachers and other education staff ... Maximize the power of your teaching team with innovative tools and strategies for positive, productive collaboration among teachers and support staff

10. Ideas, Ideas and More Early Intervention Ideas – Specifically for Preschool and Kindergarten Students with Challenging Behaviors

Multiple activities, strategies and ideas perfect for your students ... Receive an extensive digital resource handbook designed specifically for this seminar

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Powerful, practical early intervention strategies** to teach and reach students with developmental delays and challenging behaviors
- Early intervention and positive behavioral support **strategies to reduce aggressive behavior**
- **Student-proven interventions and routine embedded activities** to promote self control, sensory processing and social skills
- Critical elements for **creating a structured learning environment** for your young students with challenging behaviors
- Key strategies for working with children with **autism spectrum disorders**
- Innovative and **creative techniques to collect and analyze behavioral data** to make better decisions for interventions
- Developmentally appropriate **physical, visual and verbal prompts** to teach young children
- **An extensive toolbox of activities** to develop concepts and teach behavior skills
- Ideas to **capture and maintain the attention of your students** who are difficult to manage
- Easy-to-implement visual tools to **organize effective play experiences** that teach essential social skills
- How to capitalize on **your young students' strengths and interests**
- Creative ways to incorporate **sensory activities** throughout the day
- How to **easily individualize student schedules** in order to decrease stress and increase success
- **Current, best practices** to support your students with special needs
- **Insights from other educators** who have developed programs for young students with special needs
- Ideas for building powerful **instructional teams**
- **Tips and ideas** to provide success for students with special needs and diverse abilities
- **Expand your understanding** of students on the autism spectrum in order to support them more effectively and efficiently
- Learn and apply the necessary components of **inclusive** preschool and kindergarten classrooms
- **How to help your preschool and kindergarten students** make better choices that will get them what they need without disrupting others or the class



"Phenomenal. I left with so many practical resources to support my students. Thank you!"

– MARINA GRABEC-MARINELLI, TEACHER

Practical Ideas and Strategies

This outstanding seminar has been designed for educators who want to strengthen their early intervention skills in working with students with special needs in preschool and kindergarten.

LISA ROGERS will introduce you to numerous, research-based practices that will broaden your teaching repertoire and increase the opportunities for students with a variety of special needs, including those with challenging behaviors, developmental delays and students on the autism spectrum. She will bring her toolkit of practical strategies for developing a proactive learning environment where students can learn and you can teach, even those students who have difficult, challenging behaviors. Participants will gain dozens of academic, social and behavioral strategies to use immediately. **You will leave this outstanding seminar with greater confidence to begin or continue your support of young children with special needs and a toolbox full of effective strategies that can be implemented with your preschool and kindergarten students immediately.**



A Message From Seminar Leader, Lisa Rogers



Uniquely Qualified Instructor

LISA ROGERS is an acclaimed presenter and veteran educator who specializes in working with preschool through kindergarten students who have special needs. With over 30 years of experience in special education and consulting, Lisa is known for her ability to strengthen school programs and bring collaborative teams together as they strive to meet the unique needs of young students with special needs. Lisa is a frequent presenter at local and state conferences and has developed inclusive education training modules with accompanying video. She is the author of *Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool-Kindergarten)*, the extensive digital resource handbook you will receive. You'll leave Lisa's seminar with many new, exciting ideas and strategies you can use right away with your preschool and kindergarten students who have challenging behaviors.

Dear Colleague:

It goes without saying that all teachers, parents and school staff strive to prepare their students for a productive and happy life. I am excited to share the latest research and early intervention strategies that I have found really work with our young students. Over the last several years, there has been a significant increase in the number of students with challenging behaviors and pervasive developmental disorders, including autism, Asperger's Syndrome and PDDNOS (Pervasive Developmental Disorder-Not Otherwise Specified), identified at earlier and earlier ages. Each of these present challenges in the areas of behavior, social skills and communication, which can create neurological stress and impact learning and living. Moreover, many of these children with an autism spectrum disorder have some type of sensory processing difference.

In spite of these challenges, parents and educators can celebrate that we now have greater access to proven instructional strategies, research on optimal conditions for the brain to process information, and supports and strategies to assist our students throughout the learning process. By taking full advantage of the most recent evidence-based information and resources, we can begin to face these challenges with increased confidence resulting in increased student success, no matter which setting you teach in.

In our day together, we will explore instructional and behavioral strategies to better meet students' vast learning needs, ideas for dealing with specific student behaviors and data collection techniques to better show underlying causes of the struggles that our students with special needs experience. Dozens of practical strategies and tips for creating quick visual tools will be presented to help you build your own successful program in support of young children with diverse needs. My goal is that you leave with new strategies, various resources and a renewed passion for working with your more challenging students.

I look forward to meeting you and sharing specific early intervention strategies and ideas that you can implement immediately in your own preschool and kindergarten classroom.

Sincerely,

Lisa Rogers

P.S. You will leave with dozens of practical ideas and an extensive digital resource handbook to help you implement the strategies in your classroom!

"My goal is that you leave with new strategies, various resources and a renewed passion for working with your more challenging students."

What Your Colleagues Say About Lisa Rogers

*"It was awesome to hear or see an answer to **every question or situation I could imagine**. I enjoyed the options to individualize each tool and resource."*

– Jessica Nickless, Teacher Assistant

*"Lisa did a super job of keeping the seminar upbeat! **I'm excited to use the materials and get to work with my students.**"*

– Katie Batle, Special Education Teacher

*"Lisa is **fantastic! Great concrete ideas and examples** of how to implement the strategies."*

– Heidi Donald, School Social Worker

*"I love the resources! So many **ideas that I can use right away and for so many different needs**. Thank you!"*

– Jennifer Lozano, SLP

*"Lisa was **absolutely phenomenal – engaging, fun, informational**. I left with so much and feel like I could have continued for another day."*

– Joan Forgione, Director of Early Childhood Education



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 49 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'What an amazing seminar. The best I've been to in a very long time. Useful, interactive, engaging and fun. I have tons of strategies to take back and share with colleagues.'

– BRADY MCTEAR, TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Tools for teacher collaboration
- Research-based instructional strategies
- Planning forms to help develop individualized student schedules
- Positive behavioral supports and interventions
- Data collection forms to assess student behaviors
- Visual tools to clarify expectations
- Forms for student behavior intervention plans

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in intervention strategies for young students.

Consultation Available

Lisa Rogers will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



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Massachusetts
Global
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Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Purposeful Play to Increase Students' Academic Learning and Social-Emotional Growth*, for Grades PK-K, *Help Young Children with Developmental Delays and Challenging Behaviors*, for Grades PK-K, and other related courses, are available for immediate registration. To enroll, visit www.ber.org/online

Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool-Kindergarten)

Registration (XQY7F1)

- ☐ 1. **October 21, 2026** (Start time: 9 AM Eastern)
☐ 2. **October 26, 2026** (Start time: 9 AM Central)
☐ 3. **November 5, 2026** (Start time: 9 AM Mountain, 8 AM Pacific)
— or —
☐ 4. **I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXQY7F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;

for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
☐ A purchase order is attached, P.O. # _____
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Program Hours

All Live Online Seminars are scheduled 9:00 AM – 3:30 PM or in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XQY7F1

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Recorded Version



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Presented by

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Outstanding Presenter and Early Intervention Educator

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