

Practical Early Intervention Strategies That Work: Supporting Young Children With Developmental Delays and Challenging Behaviors (Preschool - Kindergarten)



A Unique One-Day Live Online Seminar Presented by

Angela Searcy

Outstanding Teacher, Therapist and National Presenter

**Designed Specifically for Educators and Therapists Serving Children in
Preschool and Kindergarten: Classroom Teachers, Preschool Staff, Transitional
Kindergarten Teachers, Special Education Staff, Speech-Language Pathologists,
Social Workers, Instructional Aides, and Administrators**

Dozens of highly practical strategies to improve the attention, behavior and interactive social skills of young children with developmental disabilities, challenging behaviors, abuse/neglect histories, and sensory processing difficulties

Proven and proactive early intervention strategies that support improved self-regulation, social-emotional skills, and communication skills

The critical components for decreasing behavior challenges and effective ways to respond when challenging behaviors occur

Step-by-step guidance, how-to ideas and powerful tools for developing thoughtful, deliberate, research-based intervention plans, and what to expect at each stage of implementation

ASHA CEUs AVAILABLE

LIVE ONLINE SEMINARS

January 27

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

February 5

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

ASHA CEUs Available

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*Angela was very
energetic and gave great
suggestions and resources
for working with students
with challenging behaviors.'*

-JACKI KEEN, EDUCATION SPECIALIST

Ten Key Benefits of Attending

"Angela gave me numerous strategies to use in my classroom. I can't wait until tomorrow!"

– KATIE GAUGHAN,
PreK TEACHER



Who Should Attend

Educators and Therapists serving children in Preschool and Kindergarten: Classroom Teachers, Preschool Staff, Transitional Kindergarten Teachers, Special Education Staff, Speech-Language Pathologists, Social Workers, Instructional Aides, and Administrators

- 1. Avoid Common Mistakes and Achieve Success Working With Challenging Behaviors and Children With Developmental Delays in Grades PreK-K**
Despite our best attempts, interventions for children with challenging behaviors often “don’t work” ... Avoid the most common intervention mistakes and set the stage for student success!
- 2. Leverage Adult Behavior and Biases to Increase Student Success**
Working effectively with students with challenging behaviors is not easy! ... Learn powerful mindfulness, self-regulation and self-care tools educators can use to greatly enhance their effectiveness
- 3. Accurately Target the Function of Specific Behaviors With the Most Appropriate Interventions**
Most behavior plans fail because they do not adequately account for the reason or function behind challenging behaviors ... Gain practical tools and frameworks to match the right interventions with challenging behaviors
- 4. Create Effective Behavior Plans and Know What to Expect at Each Phase of Implementation**
Make the most of your intervention plans with practical, evidence-based, step-by-step guidance that outlines what actions to take at each phase of implementation ... Gain outstanding use-tomorrow ideas
- 5. Balance Individual Needs of Students With Challenging Behaviors With the Rest of the Classroom**
Learn strategies to address the individual needs of a few children without sacrificing the needs or safety of other children ... Gain practical strategies for maintaining order in settings with limited staff and resources
- 6. Communicate Effectively With Young Children With Developmental Delays and Challenging Behaviors**
Apply proven strategies to more effectively provide directions, reinforcement of rules and verbal communication expectations ... Support students’ success during classroom routines and transitions
- 7. Keep Young Children With Challenging Behaviors Engaged Long Enough to Learn**
Gain practical techniques to make the most of every instructional opportunity ... Apply the best child-centered techniques and environmental adaptations to increase engagement, verbal participation and learning during your instruction
- 8. Significantly Decrease Recurring Behavioral and Verbal Challenges**
Learn the critical components necessary to decrease recurring challenges ... Incorporate the best prevention-based strategies and interventions to stop challenging behaviors before they start
- 9. Enrich Your Repertoire of Highly Effective Reinforcement Strategies and Replacement Skills**
Discover interventions that teach and substitute replacement skills and appropriate behaviors for challenging ones ... Explore a plethora of reinforcement strategies and what to do when reinforcements no longer work!
- 10. Ideas, Ideas and More Early Intervention Ideas – Specifically for Preschool and Kindergarten Students With Challenging Behaviors**
Multiple activities, strategies and ideas perfect for your students ... Receive an extensive digital resource handbook specifically designed for this seminar and filled with practical ideas and research-based strategies

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Powerful, practical early intervention strategies** to best teach and reach students with developmental delays and challenging behaviors
- Developmentally appropriate tools to **increase compliance, on-task behavior and following of directions**
- **Timesaving tips and tools** to support the needs of students with challenging behaviors during instruction without sacrificing the needs of other students
- Practical solutions to **prevent challenges** before they start
- Learning activities designed to **increase the self-control, communication skills and social-emotional skills** of young students with challenging behaviors
- Innovative ways to **strengthen students' engagement** and build upon their interests and strengths
- **The keys to effective reinforcements** and a framework to help you select and monitor the success of strategies across time
- **How to avoid the most common pitfalls** and set the stage for success in working with young children with developmental delays and challenging behaviors
- **Adult mindfulness, self-care and self-regulation skills** to help caring educators persist in working most successfully with young students with challenging behaviors
- How to **increase the effectiveness of your existing strategies** and interventions
- **Tips on the best times to teach replacement skills**, how long implementation takes, and what to expect at each phase of the implementation process
- **The latest evidence-based and classroom-proven approaches**, video clips of strategies in action, interaction with other participants, and much more



"I can use so much tomorrow! I am looking forward to exploring all the resources. Excellent workshop!"

– DEBORA DANIEL, TEACHER

Practical Ideas and Strategies

This seminar is specifically designed for educators and therapists who want to strengthen their skills in working most effectively with preschool and kindergarten students with developmental and communication delays, and challenging behaviors. Outstanding teacher, therapist and national presenter **ANGELA SEARCY** will share a wealth of practical, evidence-based ideas to simultaneously help you address both the developmental and behavioral challenges of young children with special needs, while not sacrificing the needs or well-being of other children in the classroom. Utilizing hands-on activities, case studies, humor, and video clips in this fast-paced day, Angela will help you expand your repertoire of the latest, best social and emotional tools and interventions for working successfully with students with challenging behaviors. **You will leave this outstanding seminar with renewed energy and confidence, equipped with dozens of practical and proven strategies to help you make a marked difference with the academic, social and emotional skills of your challenging preschool and kindergarten students.**



A Message From Seminar Leader, Angela Searcy



Uniquely Qualified Instructor

ANGELA SEARCY is a teacher, therapist and national presenter who is passionate about helping educators working with young students with developmental delays and challenging behaviors. She brings experience as a development therapist and educational consultant, specializing in early intervention strategies. Angela has been featured on WGN Channel 9 Morning News, WGN's Midday Fix and Public Radio. She holds a M.S. degree in early childhood development, a doctorate in education and has researched interventions for improving behavior in preschool classrooms. Angela is author of *Push Past-It! A Positive Approach to Challenging Classroom Behaviors* (Gryphon House Publishing, 2019). She is also the author of *Practical Early Intervention Strategies That Work: Supporting Young Children With Developmental Delays and Challenging Behaviors (Preschool - Kindergarten)*, the extensive digital resource handbook you will receive at the seminar. **You will leave with a wealth of practical and proven strategies you can utilize to make a real difference in the lives of your young children with developmental delays and challenging behaviors.**

Dear Colleague:

In my discussions with educators across the country, many often worry that the number of young children who exhibit challenging behaviors appears to be increasing. Addressing these behaviors and working successfully with these children can be one of our greatest obstacles to providing quality instruction, and highlights challenges including:

- How can we simultaneously meet the needs of these children while balancing the needs of our other students?
- What happens when our best intervention ideas only work for a short time or don't work at all?
- How can we best tap into this golden window of opportunity that we have for early intervention?

I have designed this seminar to help you address these challenges in order to maximize learning for young children with special needs. Prepare for an interactive day full of laughter, strategies, ideas and solutions perfect for preschool and kindergarten. Explore video, visual examples from real classrooms, songs, innovative learning activities and interventions, and much more! My goal is to provide you with an abundance of practical tools and ways to powerfully match them to the unique needs of your students and setting.

I am excited to share my ideas and expertise based on my years as a teacher, therapist and educational consultant. The strategies I present are ones I've used and found most successful in my work with countless students and schools across the country. I want to show you the most common pitfalls to avoid and to set you up for success in best reaching and teaching your young students with challenging behaviors.

Please join me for an exciting day filled with ideas you can use immediately! I look forward to meeting you at the seminar!

Sincerely,

Angela Searcy

P.S. Prepare for an interactive day! **The emphasis will be on proven and practical ideas you can use immediately** in your work with young children with challenging behaviors.

"My goal is to provide you with an abundance of practical tools and ways to powerfully match them to the unique needs of your students and setting."

What Your Colleagues Say About Angela Searcy

*"Finally, a refreshing course designed to help the teacher while focusing on the student. **You know the ideas are good when you can imagine them working and they make you feel caring, kind and supportive.**"*

– Elizabeth Hendsbee, Kindergarten Teacher

*"Angela had an extensive number of practical strategies. **So many ideas that I can use tomorrow.**"*

– Sue Brady, Reading Specialist

*"I loved Angela's enthusiasm and the love she has for what she does. **She gives me hope when facing the challenges.** Thank you!"*

– Mary Marker, SPED PreK Teacher

*"**This information was helpful and eye-opening.** Angela was engaging, relatable, funny, creative and knowledgeable."*

– Morgan Casey, SLP

*"Angela, your energy and excitement was wonderful. **Thanks for sharing your knowledge and all of your resources.**"*

– Kendra Duncan, K-2 Daily Living Skills Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"Angela's energy and knowledge are compelling!"

– JOY FULLILOVE,
READING SPECIALIST

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Resources for developing social skills, replacement skills, prevention and reinforcement strategies
- Research-based instructional strategies
- Forms and visual tools to clarify expectations and improve student behavior
- Samples, examples and tools for supporting the success of young children with challenging behaviors

Consultation Available

Angela Searcy will be available for consultation regarding your questions and the unique needs of your own program.

ASHA CEUs Available



ASHA CE
APPROVED PROVIDER

Bureau of Education & Research

Intermediate Level
0.50 ASHA CEUs

ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

ASHA-Required Disclosure Statement for Angela Searcy

Presenter for Bureau of Education & Research and receives honorarium compensation.
No relevant nonfinancial relationships exist.

You will be required to fully attend the program, actively participate, and complete a self-assessment and program evaluation.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



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Massachusetts
Global

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Purposeful Play to Increase Students' Academic Learning and Social-Emotional Growth*, for Grades PK-K, *Help Young Children with Developmental Delays and Challenging Behaviors*, for Grades PK-K, and other related courses, are available for immediate registration. To enroll, visit www.ber.org/online

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Registration (XQS6W1)

- ☐ 1. **January 27, 2026** (Start time: 9 AM Eastern)
- ☐ 2. **February 5, 2026** (Start time: 9 AM Central)
- or —
- ☐ 3. **I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXQS6W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person, for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
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SCAN QR code or visit:
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EMAIL this form to: **register@ber.org**



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FAX this form to: **1-425-453-1134**



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Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XQS6W1

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Help Young Children With Challenging Behaviors Succeed (Preschool – Kindergarten)

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