

MATH LEARNING DISABILITIES: Powerful, Practical Strategies for Supporting Students With Special Needs (Grades K-8)



A Unique One-Day Live Online Seminar Presented by

Julia Taylor

Outstanding Teacher and Presenter

Specifically Designed for Resource Teachers, Title I Staff, Special Education Staff, Math Specialists, and Other Educators Teaching Math Grades K-8

Help break the cycle of failure that entraps your struggling students with math learning disabilities – show them the way out!

Classroom-proven strategies for maximizing math learning and retention for your students with special needs

Obtain dozens of practical strategies that work for students with math learning disabilities

Receive an extensive digital resource handbook filled with **timesaving ideas, samples, strategies, and resources** to support you when you return to your Grades K-8 classrooms

LIVE ONLINE SEMINARS

February 25

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

March 3

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

March 11

9 AM Mountain, 8 AM Pacific,
11 AM Eastern, 10 AM Central

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*'Thank you very much for
a great, informative and
engaging presentation.'*

– HELENA SKULTETY, SPED
MATHEMATICS TEACHER

Ten Key Benefits of Attending

*Appreciate the way
this seminar was
run. A lot of great
information given.'*

– CHELSEA DYER, SPED
TEACHER



Who Should Attend

Resource Teachers, Title
I Staff, Special Education
Staff, Math Specialists, and
Other Educators Teaching
Math Grades K-8

- 1. Practical Strategies to Increase Math Success for Students With Special Needs**
Students with math learning disabilities often do not have fluency or understanding of basic mathematical concepts ... Learn how to increase your students' math skills, develop understanding of math concepts and build their math confidence
- 2. Proven Strategies to Help Students Gain Mastery of Math Facts and Procedural Fluency Steps**
Discover kinesthetic, visual and pattern recognition strategies that your students with special needs can use to gain greater understanding and stronger fluency in operations
- 3. Connect With Your Most Reluctant Learners**
Dozens of instructional activities to connect with your most challenging Grades K-8 math students ... Watch the confidence grow in your students with special needs as they discover they can do math
- 4. Connect With Powerful, Free Web Resources**
Gain access to dozens of free, ready-to-use resources, lessons and activities that will work well with your struggling math students
- 5. Numerous Innovative Strategies to Support Students With Math Learning Disabilities**
Discover a wealth of strategies you can use to make a dramatic difference for your students with special needs who struggle with math skills ... Practical strategies to increase success
- 6. Better Help Your Struggling Math Students**
Learn direct and explicit multisensory teaching techniques you can use immediately to help students with math disabilities ... Research-based ideas you can implement into your current practice
- 7. Boost Critical Foundational Math Skills**
Gain a wealth of specially designed strategies for building foundational math skills for your Grades K-8 students with special needs
- 8. Help Students Who Have Fallen Behind to Close the Gap**
Learn practical strategies that students can use independently to overcome gaps in their math ability
- 9. Help Struggling Students Stay Motivated**
Learn motivational techniques that are proven to assist struggling students with special needs ... Help them gain greater confidence and better enjoy math
- 10. Receive a Comprehensive Digital Resource Handbook**
Return to your school with an extensive digital resource handbook filled with ideas, strategies and step-by-step instructions designed to help you support the math learning success of your students with special needs

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Classroom-proven strategies** for maximizing math retention
- **Rubrics for observing math reasoning and visual thinking skills** to start thoughtful math discussions and strengthen visual processing
- **How to develop quality math activities** that address your state math standards
- **Ways you can incorporate your current math curriculum into scaffolded engaging math lessons** ... Introduce technology tools on all levels to engage and reinforce key math concepts
- **Proven strategies to better differentiate** your class activities
- **Highly effective ways to reach all students** at their level of understanding to develop retention of new math concepts
- Ways to **integrate visual math activities to engage students** and develop spatial awareness and a deeper understanding of key math concepts
- **Student-directed accountability tips** to ensure students are on task and held accountable for their participation in their own learning – sharing students' weekly progress in motivation and participation (based on learning rubric) with parents/guardians
- **Incorporating less anxiety-producing assessments**, "untimed" math fluency, and numberless word problems
- **Practical strategies** to help students who get lost in their thinking when trying to follow multiple steps or formulas
- **Teach students strategies** in choosing the correct operation to solve difficult problems
- **Simple and engaging strategies** for skill practice using lego's and cuisenaire rods



"I agree completely that we should have more time like this together. It always fires me up again to get out there and try new things."

– REBECCA WILCOX, DISTRICT-WIDE SPECIAL EDUCATION INTERVENTIONIST

Practical Ideas and Strategies

If you have students with special needs who grapple with a math learning disability, then this seminar is for you. In this **NEW** activity-rich seminar, **JULIA TAYLOR** will share her classroom-tested techniques that have proven successful for students with special needs who have a math learning disability. The focus of this seminar is on the most effective, innovative instructional strategies specifically for bridging the gap in learning. Julia's ideas are practical, innovative and academically rich. From struggles with math facts to solving challenging problems, you'll learn more effective ways to get quick results.

Join Julia for an energizing, engaging day full of hands-on, powerful strategies and approaches and help break the cycle of failure that entraps your students struggling with math learning disabilities – show them the way out!



A Message From Seminar Leader, Julia Taylor



Uniquely Qualified Instructor

JULIA TAYLOR is an experienced elementary teacher, math specialist and an engaging presenter. With many years of experience as an interventionist for students who are a year or more below their grade level on their math assessments, she knows what works and what doesn't for students who struggle in understanding key math concepts. Julia is the author of *MATH LEARNING DISABILITIES: Powerful, Practical Strategies for Supporting Students With Special Needs (Grades K-8)*, the extensive digital resource handbook each participant will receive at the seminar. You'll leave Julia's seminar with a wealth of practical ideas you can use immediately to increase your students' achievement in mathematics.

Dear Colleague:

As a Math Specialist with over 25 years of experience, I know all too well just how critical it is to have dozens of practical, classroom-proven strategies that work for our students with special needs who have math disabilities. As a learner with dyscalculia – a learning disability in math – I understand the challenges of trying to compensate for a learning disability.

Just like you, I want every student to succeed. For those struggling with a math disability, we want success even more. I have created this seminar specifically to share the dozens of techniques and tools for making learning math more accessible for students like yours.

I invite you to join me for an interactive, engaging day. We will explore the best strategies to help your struggling students with special needs overcome the mathematical obstacles that keep them from believing they can learn and do math. I have first-hand experience with a math learning disability. I can explain this disability and the obstacles curriculum sometimes creates by not targeting strategies for the main area(s) of struggle. My goal is to give you the tools to remove math learning obstacles for the struggling student with special needs in your class.

Sincerely,

Julia Taylor

P.S. **Join me for an interactive day of learning and leave with an extensive digital handbook filled with dozens of practical strategies for supporting your students with special needs!**

"We will explore the best strategies to help your struggling students with special needs overcome the mathematical obstacles that keep them from believing they can learn and do math."

What Your Colleagues Say About Julia Taylor

*"I came away with some **great ideas that I can take back to my classroom tomorrow**. There's one website I really like and the concept of guided Math is something I'll be looking into as well."*

– Jim Burton, Intervention Specialist

*"Julia shared a lot of great information that **I am excited to use within my classroom** and share with my colleagues."*

– Donna Pedersen, Teacher

*"A lot of great resources shared on **how to address struggling math learners** and move them forward. Thanks for the day!"*

– Lisa Solomon, 2nd Grade Teacher, Head of Lower School

*"**So many great resources and ideas** that I won't have to go searching for - great content!"*

– Kathleen Trombley, 3rd Grade teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I really enjoyed the presentation. Julia was very engaging and full of knowledge about ways to improve our math instruction."

— KATHY SMITH, TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Dozens of ideas to create differentiated math lessons
- Numberless Word Problems
- Thoughtful activities to meet the various skill levels of your classroom
- Timesaving, stress-less ideas and daily routines to use immediately with students' visual math activities to promote visual processing
- Technology sites and apps to build interest and provide targeted math practice

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in enhancing their math program.

Consultation Available

Julia Taylor will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global A nonprofit affiliate

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

A related On-Demand Video-Based Online Learning course, *Using Response to Intervention to Enhance Math Instruction for Struggling Students*, for Grades K-6, is available for immediate registration. To enroll, visit www.ber.org/online

MATH LEARNING DISABILITIES:
Powerful, Practical Strategies for Supporting Students With Special Needs
(Grades K-8)

Registration (XMT6S1)

- ☐ 1. February 25, 2026 (Start time: 9 AM Central)
- ☐ 2. March 3, 2026 (Start time: 9 AM Eastern)
- ☐ 3. March 11, 2026 (Start time: 9 AM Mountain, 8 AM Pacific)
- or —
- ☐ 4. I'd like to order the recorded version of this seminar

FIRST NAME

M.I.

LAST NAME

POSITION, SUBJECT TAUGHT

GRADE LEVEL

SEMINAR NUMBER: (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE

ZIP CODE

SCHOOL PHONE NUMBER

HOME PHONE NUMBER

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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE

ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXMT6S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;
for teams of three or more registering at the same time, the fee is \$275
per person. Payment is due prior to the program. No cash, please.

- ☐ A check (payable to Bureau of Education & Research) is attached
- ☐ A purchase order is attached, P.O. # (Be sure to include priority ID code on the P.O.)
Cards accepted: MasterCard, VISA, Discover, AMEX

Account # Exp. Date: MO/YR

Billing Zip Code: 3 Digit CVV Code: (Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

 SCAN QR code or visit:
at.ber.org/regXMT



 EMAIL this form to: register@ber.org

 PHONE toll-free: 1-800-735-3503
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 FAX this form to: 1-425-453-1134

 MAIL this form to: Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All Live Online Seminars are scheduled 9:00 AM – 3:30 PM or 8:00 AM – 2:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person; \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program.

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org



XMT6S1

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An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to access online at your convenience

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Help Your Students With Special Needs:

MATH LEARNING DISABILITIES

(Grades K-8)

XMT651



MATH LEARNING DISABILITIES:

Powerful, Practical Strategies for Supporting Students With Special Needs (Grades K-8)

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