

Strengthening the EXECUTIVE FUNCTION SKILLS of Your Students with Special Needs: Boost Focus, Improve Behavior, Strengthen Organization, and Enhance Emotional Regulation (Grades PK-8)



A Unique One-Day Live Online Seminar Presented by

Lisa Rogers

Outstanding Educator and Nationally Recognized Speaker

Specifically Designed for Special Education Staff, Speech-Language Pathologists, Occupational Therapists, General Education Classroom Teachers, School Psychologists, Counselors, and Other Educators Working with Students with Special Needs in Preschool-Grade 8

Equip students with special needs to excel by **mastering crucial executive function skills: focus, behavior, organization, and emotional regulation**

Discover practical, ready-to-use strategies to address challenges in attention, organization, time management, and task completion for students with special needs

Explore effective techniques to **improve impulse control, emotional regulation, and working memory in students with special needs**

Receive a comprehensive digital resource handbook and online resource filled with activities, examples, and tools you can immediately implement in your classroom

ASHA CEUs AVAILABLE

LIVE ONLINE SEMINARS

November 6

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

November 12

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

November 20

9 AM Mountain, 8 AM Pacific,
11 AM Eastern, 10 AM Central

ASHA CEUs Available

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*'Very engaging
and so many
wonderful resources.'*

— MONIKA YOUNT,
SCHOOL COUNSELOR

Ten Key Benefits of Attending

'Amazing. Loved the interactivity and feedback. Instructor was amazing and so many great resources to take back to work with students. Fabulous!'

– AMANDA BAHIGE,
RESOURCE TEACHER



Who Should Attend

Special Education Staff,
Speech-Language
Pathologists, Occupational
Therapists, General
Education Classroom
Teachers, School
Psychologists, Counselors,
and Other Educators
Working with Students
with Special Needs in
Preschool-Grade 8

1. Practical Strategies to Target Executive Function Challenges

Learn to identify and address specific executive function challenges for students with special needs, focusing on time management, organization, and behavior

2. Improving Behavior, Independence and Emotional Regulation

Discover techniques to foster independence in students, teaching them planning, implementation, self-evaluation, and effective strategies for emotional regulation

3. Adapting Instruction and Classroom Structure for Success

Receive actionable tips and techniques to adapt your teaching and classroom environment, creating a supportive space for students with diverse executive function needs

4. Understanding the Link Between Executive Function and Behavior

Gain insights into how executive function skills impact student behavior and learn practical solutions for improving impulse control, self-regulation, and self-management

5. Harnessing the Power of Visual Strategies

Learn how to create and implement visual strategies to enhance understanding, information retention, and environmental awareness for students with special needs

6. Developing Organization, Planning, and Prioritization Skills

Equip students with special needs with the tools and strategies they need to process information effectively, plan for success, and prioritize tasks

7. Reaching “Unmotivated” Students Through Executive Function Support

Understand how executive function deficits can manifest as a lack of motivation and apathy, and learn practical strategies to teach essential skills

8. Evidence-Based Strategies Grounded in Brain Research

Explore executive function strategies based on current research on how the brain processes information, and learn how to apply these findings to benefit students with special needs

9. Improving Key Executive Function Areas for Enhanced Learning

Learn practical strategies to improve focus, organization, and working memory, leading to increased time on task, enhanced learning, and greater independence for students

10. Comprehensive Digital Resource Handbook

Receive an extensive digital resource handbook and access to Lisa’s online resources filled with strategies, ideas, research-based techniques, and practical tools to support your work with students with special needs

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Practical strategies to boost attention, focus, and impulse control** in students with special needs
- **Innovative, instructional strategies** to help students develop organizational skills for managing time, tasks, schedules, assignments, and behavior
- **Quick and easy visual strategies** to support the development of key executive function skills
- **Strategies to enhance social-emotional functioning** through improved executive function skills
- **Flexible problem-solving strategies** tailored to the specific needs of students with special needs
- **Effective emotional regulation strategies** you can implement immediately
- **Powerful, effective systems** for developing essential study skills
- **Dozens of memory strategies** to support studying, test-taking, homework completion, and long-term project planning
- **Clear definitions of key executive function skills** and their impact on academic and social success
- **Easily implemented strategies for immediate use** in the classroom or resource room
- **Proven ideas to help students plan** homework, manage short- and long-term projects/ assignments, and complete tasks successfully



"Lisa did a fabulous job keeping us engaged. The information and resources provided were all very valuable and will be used!"

– SABRENA HERSHEY, K-3 SPECIAL EDUCATION TEACHER

Practical Ideas and Strategies

Students with special needs often face significant challenges related to executive function – skills essential for managing focus, behavior, organization, and memory. In this fast-paced and strategy-packed seminar, **LISA ROGERS** will show you how to better understand executive function difficulties and their impact on learning and behavior. More importantly, you'll leave equipped with a wide range of practical, classroom-tested strategies you can use immediately to help your students boost focus, improve behavior, strengthen organization, and enhance working memory. Don't miss this valuable opportunity to gain tools that promote greater independence, improved task management, and increased academic success for your students with special needs. **You'll walk away with dozens of ready-to-use strategies you can implement tomorrow to make a meaningful difference.**



A Message From Seminar Leader, Lisa Rogers



LISA ROGERS is an acclaimed presenter and veteran educator who specializes in helping educators. She has over 30 years of experience in working with students who exhibit difficult behaviors that prevent them from learning and socializing appropriately with others. Lisa's extensive experience provides a practical perspective for teaching students who have attention-seeking behaviors and self-regulation deficits including impulsivity, lack of focus and an inability to think and plan actions, which often lead to disruptive behaviors. Lisa is a frequent presenter at local and state conferences and has developed extensive inclusive education training strategies. She is the author of *Strengthening the EXECUTIVE FUNCTION SKILLS of Your Students with Special Needs: Boost Focus, Improve Behavior, Strengthen Organization, and Enhance Emotional Regulation (Grades PK-8)*, the extensive digital resource handbook you will receive at the seminar. It is filled with research-based ideas and strategies you will be able to immediately apply or adapt in your own schools and use to train others. **You won't want to miss this unique seminar where Lisa will share resources and provide solutions to addressing your students' most challenging behaviors!**

Dear Colleague:

If you work with students who struggle to stay on task, manage their materials, follow multi-step directions, or regulate their behavior, you are not alone. More and more students are coming into our classrooms with executive function challenges that impact their ability to succeed – and it can be overwhelming to know how best to support them.

That's why I've packed this day with highly practical strategies you can use right away. Everything I share comes from real classrooms and is designed to help your students with special needs build essential skills like focus, self-regulation, memory, and organization. Whether you're working with one student or many who need extra support, you'll leave with dozens of effective tools to help them grow more independent and confident in their learning.

You'll also receive an extensive digital resource handbook filled with ready-to-use ideas, plus exclusive access to my online resources so you can continue your learning and support long after the seminar ends.

I know your time is valuable, and my goal is to make sure you walk away with strategies you can use tomorrow. I can't wait to share what works and spend the day learning alongside you!

Warmly,

Lisa Rogers

P.S. I'd love for you to join me for this energizing and practical day. Come ready to learn, laugh, and leave with a toolbox full of strategies to help your students succeed!

"Everything I share comes from real classrooms and is designed to help your students with special needs build essential skills like focus, self-regulation, memory, and organization."

What Your Colleagues Say About Lisa Rogers

*"The amount of **information and number of resources** that were provided was **exceptional**."*

*"Wonderful training opportunity with **endless resources!**"*

*"**This training blew me away**. I have **NEVER** attended a training and been gifted with so many resources. I appreciate how well Lisa modeled strategies throughout her presentation."*

*"**The resources were amazing**. I look forward to using them and trying out new strategies with students."*

*"**Valuable information** presented in a thoughtful and accessible format."*

*"**This seminar was FANTASTIC!** I am blown away by all of the resources provided! Lisa's generosity is second to none with all of the tools and resources she has provided us to continue the work around executive functioning in our schools."*



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 49 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'I have attended other conferences on Executive Functioning, but this was by far the best. Lisa provided us all with a great toolbox, and more importantly, it was interactive throughout.'

— BRYAN MARCUS, SPEECH-
LANGUAGE PATHOLOGIST

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Step-by-step strategies for meeting the needs of your students with executive function deficits
- Multiple resources and next day ideas for organization, impulse control, memory, behavioral regulation, and attention
- Ideas for planning long-term projects, studying for tests, and homework completion, as well as organizing space, materials and time
- Easy techniques for teaching situational awareness, social planning, estimating time, and anxiety management
- Teacher-tested ideas to help students with special needs focus on academic tasks
- Ideas for specially designed instruction and accommodations
- How trauma and stress affect executive function performance and how to help
- Dozens of practical strategies for inclusive and special needs settings

ASHA CEUs Available



ASHA CE
APPROVED PROVIDER

**Bureau of Education
& Research**

Intermediate Level
0.50 ASHA CEUs

ASHA-Required Disclosure Statement for Lisa Rogers:

Presenter for the Bureau of Education & Research and receives honorarium compensation.

No relevant nonfinancial relationships exist.

You will be required to fully attend the program, actively participate, and complete a self-assessment and program evaluation.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global
A nonprofit
affiliate

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Two related On-Demand Video-Based Online Learning courses, *Strengthening the Executive Function Skills of Students with Special Needs*, for Grades K-12, and *Catching Up Your Students with Disabilities Who Have Fallen Behind*, for Grades 1-12, are available for immediate registration. To enroll, visit www.ber.org/online

Strengthening the EXECUTIVE FUNCTION SKILLS of Your Students with Special Needs: Boost Focus, Improve Behavior, Strengthen Organization, and Enhance Emotional Regulation (Grades PK-8)

Registration (XFR7F1)

- ☐ **1. November 6, 2026** (Start time: 9 AM Eastern)
☐ **2. November 12, 2026** (Start time: 9 AM Central)
☐ **3. November 20, 2026** (Start time: 9 AM Mountain, 8 AM Pacific)
— or —
☐ **4. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXFR7F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person, for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
Cards accepted: MasterCard, VISA, Discover, AMEX

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Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:



SCAN QR code or visit:
at.ber.org/regXFR



EMAIL this form to: **register@ber.org**



PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)



FAX this form to: **1-425-453-1134**



MAIL this form to: **Bureau of Education & Research**
3000 Northup Way • PO Box 96068
Bellevue, WA 98004

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM or 8:00 AM – 2:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XFR7F1

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Includes an extensive digital Resource Handbook

**Can't Attend Live? Order the Recorded Version to
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