

# Strengthening the EXECUTIVE FUNCTION SKILLS of Your Students With Special Needs: Strategies to Increase Organization, Maintain Focus, Develop Working Memory, and Self-Regulate Behavior



A Unique One-Day Live Online Seminar Presented by

**Linda Davidson**

**Outstanding Educator, Author, and Nationally Recognized Speaker**

**Specifically Designed for Special Education Staff, Speech-Language Pathologists, Occupational Therapists, General Education Classroom Teachers, School Psychologists, Counselors, and Other Educators Working With Students With Special Needs in Preschool - Grade 12**

**Help your students with special needs improve their executive function skills in these key areas:** organization of tasks and personal space, time management, task initiation and completion, impulse control, emotional self-regulation, and working memory

**Dozens of easy to implement practical strategies** to help students with special needs who have difficulty maintaining attention and organizing their time, tasks, personal space, and materials

**Practical ways to adapt your instruction** to enhance students' ability to develop and use key executive function skills to increase their success in the classroom

**Activities, examples, and much more,** including a comprehensive digital resource handbook you can take back and begin using immediately with your students

**ASHA CEUs AVAILABLE**

## LIVE ONLINE SEMINARS

### October 24

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

### October 28

**9 AM Central**, 8 AM Mountain,  
7 AM Pacific, 10 AM Eastern

### ASHA CEUs Available

CEUs and Graduate Credit Available  
See page 6 for details

## CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

*"Very informative and  
engaging. I learned  
so much!"*

— CHRISTOPHER DAY,  
SPECIAL EDUCATION TEACHER

# Ten Key Benefits of Attending

*Great seminar!!  
I learned a lot.  
Thank you so much  
for all the new tools  
and ideas.'*

— REBECCA LYSAK,  
OCCUPATIONAL THERAPIST



## Who Should Attend

Special Education Staff,  
Speech-Language  
Pathologists, Occupational  
Therapists, General  
Education Classroom  
Teachers, School  
Psychologists, Counselors,  
and Other Educators  
Working With Students  
With Special Needs in  
Preschool - Grade 12

- 1. Practical Strategies to Address Executive Function Weaknesses**  
Learn how to more easily recognize and address executive function weaknesses ... Discover new ways to teach your students who struggle how to be better managers of their time, tasks, schedules, assignments, and behavior
- 2. Tools and Strategies to Teach Independence and Emotional Regulation**  
Learn how to help students become more independent with strategies that teach steps in planning, implementing the plan and self-evaluating when finished ... Strategies students with special needs can use for behavior regulation
- 3. Easier Ways to Adapt Your Instruction and Classroom Structure**  
Receive tips and techniques to adapt your teaching that works for all students, but especially those that have difficulties with executive functioning skills ... Quick and easy ideas for setting up routines and your classroom structure
- 4. How Executive Function Skills Impact Student Behavior and What You Can Do About It**  
Understand and learn practical solutions for impulse control, self-regulation, and self-management ... Help your students with special needs develop situational awareness to stop, think and plan before they respond negatively
- 5. Learn How to Use Visual Strategies to Teach Executive Functioning Skills**  
Learn quick and easy ways to create and implement the use of visual strategies that help students better understand their environment to gain and retain information
- 6. Discover Practical Strategies to Organize, Plan and Prioritize**  
You can help students with special needs process information in a more organized and logical way to select the tools and strategies they will need to plan for success
- 7. Practical Ideas for Your Unprepared Students**  
Your students may appear to be unmotivated and apathetic, but we now know that many lack basic executive function skills ... Learn practical strategies for teaching those skills to students who lack them
- 8. Discover the Connection to Brain Research: What It Teaches Us About Best Practices for Instruction**  
Learn executive functioning strategies based on current research on how the brain takes in, processes and stores information ... Learn the practical application of this research and how it will greatly benefit your students with special needs
- 9. Strategies to Help Your Students Improve in Key Executive Function Areas**  
Increase students' learning through greater time on task and more organized thinking ... Learn practical strategies to help your students who have difficulty in these areas so they can experience success and become more independent
- 10. Receive an Extensive Digital Resource Handbook**  
Each participant will receive a comprehensive digital resource handbook developed specifically for this seminar filled with strategies, ideas and research-based techniques that will support you when you return to your classroom and school

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Strengthen the EXECUTIVE FUNCTION SKILLS of your students** with special needs
- Dozens of practical strategies designed to **increase attention, focus and impulse control**
- Recognize and strategize to **teach your students who struggle to think and act in an organized way** to manage their time, tasks, schedules, assignments, and behavior
- **Quick and easy visual strategies** to support the development of executive functioning skills
- Executive function skills to **increase student success** in social emotional functioning
- Flexible **problem-solving strategies** to fit the needs of specific students
- **Emotional regulation strategies** you can use immediately
- Simple yet effective **systems for study skills**
- **Memory strategies** for studying, test taking, homework, and long-term project planning
- **Clearly define key executive function skills** and how they impact academic and social success
- **Easily prepped strategies** you can use immediately in the classroom or resource room
- **Proven ideas** to help students plan their homework, manage short and long-term projects/assignments and carry out tasks to completion



*"Thank you! I enjoyed all the different strategies that I plan to use with my students in speech therapy."*

– NICOLE LAMIANO, SPEECH-LANGUAGE PATHOLOGIST CLINICAL FELLOW

## Practical Ideas and Strategies

There has been a marked increase in the diagnosis of students who have weaknesses in executive function skills. Common characteristics can include difficulty with task initiation, prioritization, task completion, and the ability to think in an organized way to manage belongings, schedules, and assignments. In this fast-paced seminar, **LINDA DAVIDSON** will demonstrate how to recognize the impact executive functioning deficits have on behavior and learning. Most importantly, you will receive a toolbox filled with practical strategies to help your students increase executive functioning skills in organization, maintaining focus, developing working memory, and improved self-regulation. You won't want to miss this day filled with highly effective ideas and classroom proven interventions to help your students with special needs become more independent, develop greater control of their time, tasks and materials, and realize greater success in school.



# A Message From Seminar Leader, Linda Davidson



## Uniquely Qualified Instructor

**LINDA DAVIDSON** is a highly experienced educator, sought-after consultant, and national presenter with extensive experience with strategies designed for students with special needs. She has worked in the field of education for decades in a variety of roles, including special and general education teacher and consultant at both the elementary and secondary levels. She brings a unique skill set in working with students who have special needs. Linda is the author of *Strengthening the EXECUTIVE FUNCTION SKILLS of Your Students With Special Needs: Strategies to Increase Organization, Maintain Focus, Develop Working Memory, and Self-Regulate Behavior*, the extensive digital resource handbook each participant will receive at the seminar. Her fast-paced seminar is built on research that is translated into practical, easy-to-use strategies to support students with special needs. Join Linda for a vital day full of essential strategies to truly help you make a difference in the lives of students with special needs.

Dear Colleague:

Do you ever hear any of these statements about your students?

"He's very smart, but he is just not motivated."

"She has difficulty transitioning."

"If only she would pay attention during class."

"He explodes immediately over any little thing!"

If you have heard or thought any of these statements, you will want to join your colleagues for this seminar that will provide a specific toolbox of strategies, ideas, and solutions for these issues.

Research has exploded in the diagnosis and treatment of students who have difficulties in executive functioning. Executive dysfunction is thought to be the underlying neurological difficulty in disorders such as ADHD, autism spectrum disorders, traumatic brain injury, drug and alcohol exposure, behavioral and emotional disorders, as well as learning disabilities. The exciting news is that current research clearly indicates that this deficit can be effectively addressed with properly designed and implemented strategies.

In this stimulating and interactive seminar, designed for Preschool-Grade 12 inclusive and special education settings, you will learn how to recognize executive functioning deficits, assess their impact on learning and behavior, and gain a toolbox of practical strategies for working with students. You will leave with dozens of quick and easy next-day ideas. Strategies in self-awareness, work completion, task initiation, planning, organizing, and goal setting will be shared, as well as ideas for impulse control, motivation, self-regulation, and more!

You won't want to miss this opportunity to understand how executive functioning or dysfunction makes or breaks students' ability to be successful in school, both academically and socially. Come and learn new strategies and interventions that will make a significant difference for all your students with special needs.

Sincerely,

Linda Davidson, Ph.D.

**P.S. I know you have options when choosing a professional development day that will meet your needs for the year. I promise, you will not be disappointed!**

*"You will leave with dozens of quick and easy next-day ideas. Strategies in self-awareness, work completion, task initiation, planning, organizing, and goal setting will be shared, as well as ideas for impulse control, motivation, self-regulation, and more!"*

# What Your Colleagues Say About Linda Davidson

*"Great seminar! **I loved the information, visuals, handouts and interaction.** It was a nice combination! Thank you."*

– Tracy Tamo, Occupational Therapist

*"Thanks so much for the information given today. It's **very valuable information.** I could picture students who will benefit from my newfound knowledge. I loved getting to talk to the other teachers, too!"*

– Michelle Grant, Special Education Teacher

*"It was great! The **interaction provided the kinesthetic and breaks needed to help apply the information.**"*

– Susan Avery, Special Education Teacher/Dept Chair

*"I really enjoyed how interactive the seminar was. We talked about what strategies we liked best and shared it with the group if we wanted. **The handbook that was provided was very helpful and included great resources.**"*

– Kyleigh Gay, Special Education Teacher (Middle and High School)



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

### Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

### Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

### Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



# Special Benefits of Attending



*'This was a great course. Lots of very useful information that I can use immediately.'*

– MAXINE STENT,  
OCCUPATIONAL THERAPIST

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Step-by-step strategies for meeting the needs of your students with executive function deficits
- Multiple resources and next day ideas for organization, impulse control, memory, behavioral regulation, and attention
- Ideas for planning long-term projects, studying for tests, homework completion, as well as organizing space, materials and time
- Easy techniques for teaching situational awareness, social planning, estimating time, and anxiety management

## ASHA CEUs Available



Bureau of Education & Research

Intermediate Level  
0.50 ASHA CEUs

ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

ASHA-Required Disclosure Statement for Linda Davidson:

Presenter for the Bureau of Education & Research and receives honorarium compensation.

No relevant nonfinancial relationships exist.

You will be required to fully attend the program, actively participate, and complete a program evaluation.

Have your ASHA Account Number available at the seminar if you will be completing forms for the ASHA CE Registry.

## Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at [www.ber.org/credit](http://www.ber.org/credit)

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit [www.ber.org/credit](http://www.ber.org/credit)



#### Related On-Demand Online Courses

Two related On-Demand Video-Based Online Learning courses, *Strengthening the Executive Function Skills of Students with Special Needs*, for Grades K-12, and *Catching Up Your Students with Disabilities Who Have Fallen Behind*, for Grades 1-12, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Strengthening the EXECUTIVE FUNCTION SKILLS of Your Students With Special Needs: Strategies to Increase Organization, Maintain Focus, Develop Working Memory, and Self-Regulate Behavior

## Registration (XFD6F1)

- ☐ 1. **October 24, 2025** (Start time: 9 AM Eastern)
- ☐ 2. **October 28, 2025** (Start time: 9 AM Central)
- or—
- ☐ 3. **I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: \_\_\_\_\_ (Please see list above)

### List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

**IMPORTANT: PRIORITY ID CODE**

Fill in the six digit number on the mail label next to the word "ID" or on your email

## METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person, for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # \_\_\_\_\_ (Be sure to include priority ID code on the P.O.)


Cards accepted: MasterCard, VISA, Discover, AMEX

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Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_ (Found on back of card)

Please print name as it appears on card

## FIVE EASY WAYS TO REGISTER:


 **SCAN QR code or visit:**  
**at.ber.org/regXFD**



 **EMAIL this form to: register@ber.org**

 **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

## Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XFD6F1

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