Bureau of Education & Research

ASHA CEUs Available
Live Online Seminar or Recorded Version

SLPs: When and When Not to Dismiss Students From Your Caseload





A Unique One-Day Live Online Seminar Presented by

Courtney Seidel
MS, CCC-SLP, BCS-CL

Speech-Language Pathologist, Author, and National Presenter

Specifically Designed for Speech-Language Pathologists Serving Grades PreK-12

Practical approaches to support students reaching their highest level of independence and moving toward dismissal

Strategic plans and structured steps to take toward dismissal that are individualized, effective, and evidence based

A wealth of practical information, including a dismissal flowchart, portfolio, rubrics, report templates, meeting scripts, graduation certificates, and much more!

Receive an extensive dismissal digital resource handbook filled with step-by-step guides, materials, and resources designed to make your dismissal processes systematic, evidence based, and successful

ASHA CEUs AVAILABLE

LIVE ONLINE SEMINARS

February 24

9 AM Eastern, 8 AM Central, 7 AM Mountain, 6 AM Pacific

March 12

9 AM Central, 8 AM Mountain, 7 AM Pacific, 10 AM Eastern

ASHA CEUs Available
CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?
Order the recorded version and take the seminar online at your convenience (see page 6)

"The BEST seminar I've attended!"
- JAYDEN IGO, SLP

Ten Key Benefits of Attending

"Incredibly helpful dismissal information taught in an engaging way! I learned so many new things that I feel confident about putting into practice."

– ALYX HACH, SLP



1. **Confidently Explain When and Why a Student Should Be Dismissed**
   Learn current best practices for dismissal … Utilize an easy-to-implement portfolio to evidence whether dismissal is warranted
2. **Follow a Structured Approach to Dismissal**
   Receive a flowchart and accompanying materials to consistently take steps toward dismissal … Leave with a dismissal portfolio, rubrics, report templates, meeting scripts, graduation certificates, and much more!
3. **Tackle Common Barriers to Dismissal**
   Receive national and federal guidance to back your dismissal decision making … Problem solve for students who have a lack of vested interest or noncompliance
4. **Track Readiness for Dismissal**
   Monitor several indicators that a student may be ready to discontinue speech-language services … Receive progress monitoring tools to keep tabs on their movement toward dismissal
5. **Benefit From a Basic Skills or Learning Strategies Approach**
   Clearly state whether the dismissal goal is to remediate a lagging skill or teach a strategy to compensate … Set yourself up to have a clear point at which dismissal should occur
6. **Bridge Generalization and Carryover**
   Move students from using a skill in structured sessions toward real-life situations … Receive a generalization toolkit with concrete steps and strategies to employ
7. **Evidence How a Student's Disability No Longer Affects Their Educational Performance**
   Document with confidence how speech-language services are or are not warranted … Use this information to lead discussions regarding dismissal
8. **Capitalize on Least Restrictive Environment and Inclusive Practices**
   Show team members how the student is able to transfer their learned skills to the classroom … Support the transition from direct instruction to classroom carryover
9. **Reframe Dismissal as a Positive Outcome for Students**
   Create a school culture that embraces dismissal … Celebrate students reaching their highest levels of independence
10. **Receive a Detailed Dismissal Digital Resource Handbook and Special Online Access**
    Leave with an extensive digital resource handbook, filled with step-by-step guides, materials, and resources designed to make your dismissal processes systematic, evidence based, and more successful … Receive special online access to Courtney's Google Drive, brimming with additional, fillable digital resources and downloads

Who Should Attend

Speech-Language Pathologists Serving Grades PreK-12

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- When and when not to dismiss students: how school-based SLPs can **strengthen intentional practices around dismissal**
- Highly effective, **evidence-based approaches for determining and monitoring readiness** for dismissal
- **Numerous dismissal process tools** including a dismissal portfolio, meeting scripts, graduation certificates, and much more!
- **Systematic approaches** that guide school-based SLPs through the stages of dismissal
- **Ready-to-use frameworks** that result in a more structured dismissal process and step-by-step flowcharts to guide your clinical decision making
- **Easy-to-adapt templates** for evaluation reports, goal writing, and rubrics
- Generalization and self-advocacy techniques to **help students achieve their highest level of independence**
- Accommodations to **support students after dismissal** from speech-language services
- Powerful, current strategies that allow SLPs to **address compliance factors related to discontinuation** of services
- **National and federal guidance** to bolster your dismissal decision making
- Prompt hierarchies that **accelerate the results of your treatment** and move students toward dismissal
- How to **successfully talk about and prepare the team** for dismissal
- Progress monitoring tools that **decrease the likelihood of students remaining in treatment** longer than warranted





"This was the best training I have ever attended via Zoom! I loved Courtney's resources and her personal experience/expertise. She was outstanding and is such an asset to our SLP community."

– MADISON LARSON, SLP

Practical Ideas and Strategies

Are you looking for a more structured and evidence-based approach to determine when students are ready for dismissal? Do you experience hurdles when attempting to dismiss students from speech-language services? Research shows that half of students who receive school-based speech-language services continue in therapy after criterion was reached.

Learn a systematic approach to determine a student's individualized dismissal criteria, how to monitor their progress toward dismissal, and how to successfully guide your team through the dismissal process. In this seminar, outstanding SLP, author, and national presenter **COURTNEY SEIDEL** draws from her extensive experience working with grades PreK-12 students to share the most current recommendations surrounding dismissal practices. You'll leave with increased confidence in your dismissal decision making. Current best practices for dismissal, including national and federal recommendations, will strengthen your intentional practices around dismissal. **Explore the most common hurdles SLPs face when attempting to discontinue services along with a wealth of tangible, use-tomorrow solutions. This is a seminar you won't want to miss!**



A Message From Seminar Leader, Courtney Seidel



Uniquely Qualified Instructor

COURTNEY SEIDEL is a highly experienced Speech-Language Pathologist and outstanding national presenter. She brings years of PreK-12 experience as a school-based SLP and state SLP leader. In addition, her roles include serving as a diagnostician, educational consultant, and university clinical supervisor. Courtney will present a structured dismissal process that she has refined through years of practical experience. Courtney co-authored *A Guide to School Services in Speech-Language Pathology* (Plural Publishing, 2022) and *Best Practices: Teaching Students with Communication Disorders* (Cognitive Press, 2019). She is also the author of *When and When Not to Dismiss Students From Your Caseload,* the extensive digital resource handbook you will receive at the seminar. **Join Courtney for a fun and informative day filled with powerful and practical approaches to determine a student's readiness for dismissal. You will leave with the knowledge, structure, and materials needed to strengthen your intentional practices around dismissal.**

Dear Colleague:

For years, I encountered uncertainty, resistance, and hurdles when attempting to dismiss students from school-based speech-language services. The lack of dismissal criteria in most states leaves SLPs uncertain as to when a child is ready for dismissal. Misunderstandings regarding the purpose of school-based services versus other external services and supports can result in resistance from parents. Ending established and long-term relationships with children can pose a hurdle for some clinicians. However, the challenge most frequently reported is pressure from team members to offer students "all the help they can get" – despite readiness for dismissal.

To address these issues and others, I've developed a structured approach to dismissal. It includes a toolbox of practical, evidence-based approaches you can use immediately. Rather than dismissal being an afterthought brought up after years of treatment, this approach embeds progress toward dismissal into your treatment plan. We'll create long-term visions of communication for students, employ best practices for discontinuation, scaffold our treatment so it paints a path toward dismissal, address challenges when students have a lack of vested interest and are noncompliant, track indicators of readiness for discontinuation, and provide teams with a plan for our departure.

My goal is to ensure you have the tools and resources needed to successfully tackle each challenge. I'm excited to share what I have learned with you so that you can feel more confident in your dismissal decision making and equipped to guide your team through dismissal discussions and processes.

I hope you'll join me for a productive and thought-provoking day!

Sincerely,

Courtney Seidel

Courtney Seidel, MS, CCC-SLP, BCS-CL

P.S. **You'll receive my dismissal digital resource handbook**, which includes a dismissal flowchart, portfolio to evidence readiness, rubrics, dismissal report templates, meeting scripts, graduation certificates, and much more so you can start this work tomorrow!

"I've developed a structured approach to dismissal. It includes a toolbox of practical, evidence-based approaches you can use immediately."

What Your Colleagues Say About Courtney Seidel

"Courtney has an amazing ability to make information accessible by providing multiple real-life examples and scenarios. Her practical strategies for dismissals can be implemented the same day, or very soon after the seminar. This is ***incredibly beneficial as a busy school-based SLP!****"*

– Lauren Wirth, SLP

"This was one of the best seminars I've attended. ***Courtney was so knowledgeable,*** *helpful and I loved how she presented and shared information and resources."*

– Lisa Potruch, SLP

"This seminar was ***packed with very thoughtful, specific, useful information!*** *Courtney is extremely knowledgeable and relatable."*

– Rebecca Beveridge, SLP

"Courtney was incredible. Without question this was the most practical/applicable information I've ever received at a training. Courtney is so knowledgeable and she shared an abundance of materials I can't wait to sort through. Her presentation skills are unmatched! ***What a great day of learning!****"*

– Emily DeFazio, SLP







About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 50 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



Extensive Dismissal Digital Resource Handbook

You will receive an extensive digital resource handbook specifically designed for this seminar. Included in the handbook are:

- Guidelines to determine a student's readiness for dismissal
- Materials that support monitoring a student's progress toward dismissal
- Evidence-based strategies and practical tools you can use immediately to create intentional dismissal plans for students
- Practical and effective strategies for successfully incorporating team members and leading discussions about dismissal
- Special online access to Courtney's Google Drive, brimming with additional, fillable digital resources and downloads

ASHA CEUs Available

ASHA CE APPROVED PROVIDER

Bureau of Education & Research

Intermediate Level
0.50 ASHA CEUs

ASHA-Required Disclosure Statement for Courtney Seidel:
Presenter for the Bureau of Education & Research and receives honorarium compensation.
No relevant nonfinancial relationships exist.

You will be required to fully attend the program, actively participate, and complete a self-assessment and program evaluation.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

University of Massachusetts Global A nonprofit affiliate

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

"Amazing presentation and generous amount of resources at our fingertips."

– JENNIFER ALBRO, SLP

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?
Other Professional Development Options:

Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit

Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *A Language Processing Disorder: What It Is and How to Treat It,* for Grades K-12, *SLP: Language Disorders vs Language Differences for ELL,* for Grades P-12, and other related courses, are available for immediate registration. To enroll, visit www.ber.org/online

SLPs: When and When Not to Dismiss Students From Your Caseload

Registration (XDQ7S1)

☐ **1. February 24, 2027** (Start time: 9 AM Eastern)
☐ **2. March 12, 2027** (Start time: 9 AM Central)
—or —
☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXDQ7S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is $295 per person,
for teams of three or more registering at the same time, the fee is $275 per person. **Payment is due prior to the program.** No cash, please.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. #_____
(Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

SCAN QR code or visit: **at.ber.org/regXDQ**

EMAIL this form to: **register@ber.org**

PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

FAX this form to: **1-425-453-1134**

MAIL this form to: **Bureau of Education & Research**
3000 Northup Way
Bellevue, WA 98004

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is $295 per person, $275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a $15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XDQ7S1

© 2026 Bureau of Education & Research. All rights reserved.

SLPs: When and When Not to Dismiss Students From Your Caseload





An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to access online at your convenience

BUREAU OF EDUCATION & RESEARCH
3000 Northup Way
Bellevue, WA 98004
www.ber.org

50 YEARS OF SERVICE
1977 - 2027

Prsrt Std
U.S. Postage
PAID
Bureau of
Education &
Research

School-Based SLPs: When to Dismiss Students From Your Caseload

ASHA CEUs Available

XDQ7S1

Bureau of Education & Research

SLPs: When and When Not to Dismiss Students From Your Caseload

ASHA CEUs Available
Live Online Seminar or Recorded Version





A Unique One-Day Live Online Seminar

(Or Order the Recorded Online Version to Access at Your Convenience)

Presented by

Courtney Seidel

MS, CCC-SLP, BCS-CL

Speech-Language Pathologist, Author, and National Presenter

Practical approaches to support students reaching their highest level of independence and moving toward dismissal

Strategic plans and structured steps to take toward dismissal that are individualized, effective, and evidence based

A wealth of practical information, including a dismissal flowchart, portfolio, rubrics, report templates, meeting scripts, graduation certificates, and much more!

Receive an extensive dismissal digital resource handbook filled with step-by-step guides, materials, and resources designed to make your dismissal processes systematic, evidence based, and successful