Bureau of Education & Research

ASHA CEUs Available
Live Online Seminar or Recorded Version

School-Based SLPs: Comprehensive Intervention for ENGLISH LANGUAGE LEARNERS with Language Disorders





A Unique One-Day Live Online Seminar Presented by

Celeste Roseberry-McKibbin, PhD, CCC-SLP

Speech-Language Pathologist, Author and International Presenter

Specifically Designed for School-Based Speech-Language Pathologists Serving Grades PreK-12

Comprehensive intervention to help your English Learners (ELs) improve their social and academic language acquisition for academic and life success

Linguistically and culturally responsive intervention for ELs with language disorders

Print, phonological, and morphological awareness activities perfect for your therapy to boost academic language skills of ELs

Receive an extensive EL therapy digital resource handbook full of techniques, ideas and strategies you can use immediately in your therapy

ASHA CEUs AVAILABLE

LIVE ONLINE SEMINAR

February 26

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

ASHA CEUs Available
CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?
Order the recorded version and take the seminar online at your convenience (see page 6)

"This seminar was very helpful and packed full of great ideas and resources I can use right away!"

– LINDSAY WICKLER, SLP

Ten Key Benefits of Attending

"Celeste provided many useful ideas that can be implemented right away because she is a boots-on-the-ground SLP like the rest of us."

– WILLIAM SCHUTT, SLP



1. **Provide Comprehensive Intervention for Your English Learners (ELs) with Language Disorders**
   Explore the latest, best practical, evidence-based interventions for increasing the success of your ELs … Discover engaging, FUN multimodal activities and materials that strengthen ELs' social and academic language acquisition
2. **Explore Linguistically and Culturally Responsive Intervention for ELs**
   Discover responsive intervention ideas that powerfully support first language development in your therapy and at home … Expand your toolkit of linguistically and culturally diverse materials
3. **Support Your ELs' Success Across Diverse Learning Settings**
   As SLPs, it is imperative that we collaborate with other general and special education professionals … Learn a host of strategies perfect for supporting the needs of ELs with language disorders across school settings
4. **Target Key Pre-Literacy Skills for PreK and Kindergarten ELs**
   Young ELs can greatly benefit from boosting their pre-literacy skills in the areas of phonological and print awareness … Discover engaging, evidence-based approaches that will equip young ELs for future academic success
5. **Boost the Academic Skills of Elementary and Adolescent ELs**
   Our older ELs with language disorders need support in meeting the English Language Arts curriculum of the classroom … Extend your knowledge of specific, practical ways to boost academic vocabulary and expository reading skills
6. **Engage Families of Your ELs with Language Disorders**
   Receive specific ideas for helping engage diverse family members in the therapy process … Explore flexible ways to increase family members' participation in intervention
7. **Strengthen Morphological Awareness Skills for Upper Elementary ELs**
   Research shows that morphological awareness is the most important literacy-supporting skill from third grade onward … Gain practical, impactful interventions that will strengthen your ELs' phonological and print awareness skills
8. **Increase Your ELs' Academic Vocabulary Skills**
   Many SLPs tend to target social vocabulary and "Tier 1" vocabulary for everyday concepts … Learn specific evidence-supported best practice techniques to help ELs boost their academic vocabulary for increased school success
9. **Incorporate Engaging Sensory and Fine Motor Activities Into Your Therapy**
   Many ELs with language disorders have accompanying sensory and fine motor deficits … Explore creative, easy-to-implement, inexpensive, and FUN ways to incorporate sensory and fine motor activities into your therapy to engage ELs and help them want to do more!
10. **Receive an EL Intervention Digital Resource Handbook**
    You'll receive a detailed comprehensive intervention digital resource handbook packed with activities, materials and resources designed to make your language therapy program more effective for supporting ELs with language disorders

Who Should Attend

School-Based Speech-Language Pathologists Serving Grades PreK-12

Outstanding Strategies You Can Use Immediately

What You Will Learn ...



- **Practical evidence-based interventions, methods, and materials** to help grades PreK-12 English Learners (ELs) with language disorders
- **How to help school teams** understand current federal laws that SLPs only serve ELs with identified language disorders
- Dynamic, motivating ways to **boost morphological awareness skills to support reading comprehension**
- **Innovative culturally responsive strategies and materials** you can immediately incorporate in your therapy
- Engaging ways to provide multiple exposures and active engagement to **improve the academic vocabulary learning of ELs**



- How to **build the pre-literacy skills of at-risk EL kindergartners and preschoolers** by increasing their print and phonological awareness skills
- **Ideas to help teachers support underperforming ELs** who do not technically qualify for special education
- Examples of Tier 1, Tier 2, and Tier 3 vocabulary words and **how to target Tier 2 words for maximum impact**
- Helpful techniques to **incorporate a growth mindset into therapy** to improve students' confidence, resilience, and perseverance
- Proven strategies for **improving the expository reading skills** of ELs with language disorders

"The seminar was wonderful! I loved the incorporation of video examples and visuals of all the great materials!"

– EKATERINI BANEY, SLP

Practical Ideas and Strategies



Experienced speech-language pathologist **CELESTE ROSEBERRY-MCKIBBIN** will share practical, use-tomorrow comprehensive intervention ideas to help you support the success of your English Learners (ELs) with language disorders. Discover interventions for strengthening academic vocabulary acquisition, with multiple strategies for helping increase access to classroom curriculum for ELs with language impairment. Promote your ELs' continued first language development and acquisition of English skills, especially academic English. Gain culturally responsive materials and strategies you can use to affirm and support your diverse ELs. Learn practical ways to strengthen and improve Tier 2 vocabulary word knowledge. Walk away with practical trauma-informed intervention ideas. Explore strategies for improving EL students' expository reading skills to improve their academic performance. Incorporate innovative strategies and materials for targeting sensory and fine motor skill deficits that often accompany ELs' language impairment. **Join Celeste for a FUN, information-packed, engaging day full of practical ideas for increasing the success of your ELs with language disorders.**

A Message From Seminar Leader, Celeste Roseberry-McKibbin

Uniquely Qualified Instructor

CELESTE ROSEBERRY-MCKIBBIN currently provides itinerant school-based services to grades PreK-12 ELs. Raised in the Philippines from ages 6-17, she brings her own lived experiences with being a second (and third!) language learner in a country in which she was not born. Celeste is also a Professor of Communication Sciences and Disorders with primary research interests in the treatment of culturally and linguistically diverse students with communication disorders, as well as service delivery to students from low-income backgrounds. She has over 70 publications, including 17 books, and has made over 600 presentations at local, state, national, and international levels. Dr. Roseberry is an ASHA Fellow, winner of ASHA's Certificate of Recognition for Special Contributions in Multicultural Affairs, and she received ASHA's Honors of the Association. Celeste received the national presidential Daily Point of Light Award for her volunteer work in building literacy skills of children experiencing poverty. Celeste is also the author of *School-Based SLPs: Comprehensive Intervention for ENGLISH LANGUAGE LEARNERS with Language Disorders*, the extensive digital resource handbook you will receive at the seminar.

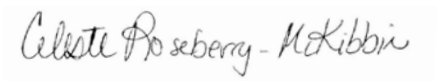
Dear Colleague:

I'm a school-based SLP with over 25 years of experience working with grades PreK-12 English Learners (ELs) with language disorders. My students come from immigrant families from all over the world. In fact, my school district is the third largest receiver of refugee families in the U.S. I serve in schools in under-resourced areas where many families don't speak English. And since I was raised in the Philippines from ages 6-17, I also bring to this important work my own lived experiences with being a second (and third!) language learner in a country in which I was not born.

I'm so excited to share with you the latest practical, evidence-based, engaging, high-energy therapy interventions that I have successfully used in my own therapy with ELs! In recent years I have seen that many of our ELs come to school with trauma-based backgrounds as well as sensory and fine motor deficits that accompany their language disorders. I have also witnessed firsthand how incorporating a growth mindset into language therapy can transform the lives of EL students I work with. This challenging but rewarding population has taught me a great deal about the power of utilizing a strengths-based, growth mindset approach to maximize learning for all students. I can't wait to show you how!

I love being a practicing school-based SLP, trying out new ideas and sharing them with colleagues like you, nationally and internationally. I'm passionate about helping you incorporate entertaining and motivating sensory and fine motor strategies into your language therapy to boost EL students' engagement and success. I so look forward to getting to know you and for the opportunity for all of us to learn from one another to support the success of our English Learners with language disorders!

Sincerely,



Celeste Roseberry-McKibbin, PhD, CCC-SLP

P.S. I'm passionate about time-efficient, lively, inexpensive, FUN ideas you can use immediately with the ELs on your caseload!

"I'm so excited to share with you the latest practical, evidence-based, engaging, high-energy therapy interventions that I have successfully used in my own therapy with ELs!"

What Your Colleagues Say About Celeste Roseberry-McKibbin

*"**Celeste was engaging and extremely knowledgeable.** Her seminar was practical, and I'm leaving with many ideas to implement tomorrow. Thank you!"*

– Amanda Duncan, SLP

*"**EXCELLENT seminar with MANY wonderful materials and activities** presented. I also loved the videos Celeste showed of these materials and activities in use!"*

– Alison McMorris, SLP

*"This seminar was **incredibly practical** for how to enhance language services for not only English Learners, but really all students on my caseload."*

– Shanna Hetzell, SLP

*"**Very informative seminar!** Celeste helped me better understand how to target language skills with English Learners."*

– Kristine Haas, SLP

*"Given she's currently working in the field, **Celeste was very relatable**. I love that I can apply all the things she shared, beginning tomorrow in my very first session. Thank you so much!"*

– Kyla Cleverly, Speech Language Technician







About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 50 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I loved Celeste's seminar and received a lot of great information I can implement with my students right away."

– KELLY RHATIGAN, SLP

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

You will receive an extensive digital resource handbook specifically designed for this seminar. The handbook includes:

- Multiple use-tomorrow reproducible forms perfect for therapy with Grades PreK-12 ELs
- Links to videos and websites illustrating specific "how tos" of EL therapy
- Descriptions of fine motor and sensory activities that you can easily incorporate into your language therapy with ELs
- An index of specific trauma-informed intervention strategies
- A reproducible vocabulary teaching hierarchy, and Tier 2 vocabulary word resources including test-taking vocabulary
- Lists of inclusive materials for increasing print and phonological awareness skills of young at-risk ELs
- Detailed descriptions of methods for connecting EL intervention to the Gen Ed English Language Arts curriculum

ASHA CEUs Available

ASHA CE APPROVED PROVIDER

Bureau of Education & Research

Intermediate Level
0.50 ASHA CEUs

ASHA-Required Disclosure Statement for Celeste Roseberry-McKibbin, PhD, CCC-SLP, F-ASHA: Presenter for the Bureau of Education & Research and receives honorarium compensation. Author of Love, Talk, Read to Improve Your Child's Speech and Language: Quick Tips for Busy Caregivers and receives compensation. Founder of Love Talk Read.
You will be required to fully attend the program, actively participate, and complete a self-assessment and program evaluation.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

University of Massachusetts Global A nonprofit affiliate

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:

Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit

Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *SLP: Language Disorders vs Language Differences for ELL,* for Grades P-12, *A Language Processing Disorder: What It Is and How to Treat It,* for Grades K-12, and other related courses are available for immediate registration. To enroll, visit www.ber.org/online

School-Based SLPs: Comprehensive Intervention for ENGLISH LANGUAGE LEARNERS with Language Disorders

Registration (XDE7S1)

☐ **1. February 26, 2027** (Start time: 9 AM Eastern)

—or —

☐ **2. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXDE7S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is $295 per person,
for teams of three or more registering at the same time, the fee is $275 per person. **Payment is due prior to the program.** No cash, please.

☐ A check (payable to **Bureau of Education & Research**) is attached

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FIVE EASY WAYS TO REGISTER:

SCAN QR code or visit: **at.ber.org/regXDE**

EMAIL this form to: **register@ber.org**

PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

FAX this form to: **1-425-453-1134**

MAIL this form to: **Bureau of Education & Research**
3000 Northup Way
Bellevue, WA 98004

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is $295 per person, $275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a $15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XDE7S1

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An outstanding one-day Live Online Seminar

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Can't Attend Live? Order the Recorded Version to access online at your convenience

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