

SLPs: Improving Students' EXECUTIVE FUNCTION Skills for Language and Language Processing



A Unique One-Day Live Online Seminar Presented by

Margo Kinzer Courter, MA, CCC-SLP, BCS-CL
Speech-Language Pathologist, Author, and National Presenter

**Specifically Designed for School-Based Speech-Language
Pathologists Serving Pre-K Through Grade 12 Students**

Current, powerful strategies for improving language and language processing skills impacted by executive function

An explicit, systematic approach for foundational and advanced executive function skills for language and learning

Case studies for practical application of intervention strategies for students with executive function difficulties and language disorders

Receive a detailed executive function digital resource handbook packed with practical ideas and strategies, and specifically designed for SLPs

ASHA CEUs AVAILABLE

LIVE ONLINE SEMINARS

February 9

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

February 25

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

ASHA CEUs Available

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*'This was EXACTLY what
I was looking for. I
am eager to use this
framework to better
support my students.'*

– MICHELE MCCOURT, SLP

Ten Key Benefits of Attending

'Margo has an incredible depth of knowledge and understanding regarding Executive Functioning and she shares incredible resources.'

– CAROLYN MANSOUR, SLP



Who Should Attend

School-Based Speech-Language Pathologists
Serving Pre-K Through
Grade 12 Students

- 1. Link Executive Function with Language and Language Processing Difficulties**
Explore specific language diagnosis including developmental language disorder and language processing ... Determine the role of executive function and language for specific populations including students with autism and ADHD
- 2. Explore Language Intervention Strategies for Foundational Executive Function Skills**
Determine how skills such as response inhibition, working memory, emotional control, flexibility, and sustained attention impact language development ... Determine therapy and classroom strategies to support development of these skills for language and learning
- 3. Investigate Language Intervention Strategies for Advanced Executive Function Skills**
Determine how planning, organizing, time management, goal directed persistence, and self-monitoring impact language ... Explore therapy and classroom strategies to support development of these areas for language and learning
- 4. Determine the Link Between Persistent Speech Sound Disorders and Executive Function**
Explore areas of executive function that may be hindering speech sound maintenance and generalization ... Discover strategies to support generalization of speech sounds through executive function
- 5. Explore Assessment Tools Whose Results Will Lead to Systematic and Sequential Intervention**
Investigate a classroom observation template and quick questionnaires for parents, students, and teachers that yield results for each of 11 executive function areas ... Determine which foundational or advanced executive function areas are impacting language and learning
- 6. Support Students with Language Disorders for Flexibility, Organizing, Planning, and Time Management of Projects**
Determine which executive skills are interfering with project completion ... Design a step-by-step approach to support language and learning for project completion
- 7. Discuss Executive Function Targets for MTSS/RTI**
Explore Tier I, II, and III intervention strategies to strengthen executive function skills ... Use progress monitoring to determine the need for special education services
- 8. Discuss the SLP Role When Executive Dysfunction is Impacting Learning, But Not Language**
Determine the SLP role when language testing is within normal range, but executive function is impacting learning and behavior in the classroom ... Collaborate with the team to add classroom supports and determine how these will be implemented
- 9. Utilize Case Studies for Practical Application of Intervention Strategies**
Explore case studies of students with language and executive function disorders ... Determine strategies that will support language and executive function
- 10. Receive a Detailed Executive Function Digital Resource Handbook**
You will receive a comprehensive digital resource handbook packed with step by step activities, materials and resources designed to improve students' executive function skills for language and language processing

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Assessment tools to identify executive function difficulties** and create a targeted hierarchy to improve speech and language generalization
- **How to quickly identify students** with executive function difficulties impacting speech and language maintenance and generalization
- **Clear definitions of key executive function skills** needed for language and language processing
- **A low-prep, evidence-based, and systematic approach** for targeting executive function skills to improve language outcomes
- **Accommodations to support students** with executive dysfunction and language in the classroom
- **Tier I, II, and III MTSS/RTI Intervention Strategies** to use for progress monitoring to determine referral for special education services
- **How language and processing impact 11 executive function areas** to support effective goal development
- **Planning and organizing strategies** to enhance syntax development and language processing speed through cohesive sequencing of information
- **Working memory supports** to enhance phonological awareness, vocabulary, syntax development, and the ability to retain and manipulate language for effective response



"Such a wonderfully informative session! Margo - thank you so much for all the information you've given us!"

- CATHY WEST, SLP

Practical Ideas and Strategies

We've all had students who demonstrated difficulty both in language skills and executive function skills. As preschoolers, they often show difficulty with impulse control, response inhibition, and flexibility in transitions. As they move through the school years, we see difficulty with generalization of speech and language goals, organization, time management, flexible thinking, and self-monitoring. We know executive function skills are imperative for language and higher order language processing.

Executive function skills begin developing in very young children (infant/toddler age) and continue to develop into young adulthood. We often think of executive function skills as how one manages themselves and their environment, but deficits in executive functions can hinder language acquisition and processing, thus impacting all language areas.

Join outstanding SLP, author, and national presenter, **MARGO KINZER COURTER**, to examine executive function skills that play a vital role in language and language processing. **Gain a multitude of practical strategies for linking executive function to language. By concurrently addressing executive function skills and language, you can help students demonstrate improved outcomes in language and learning.**



A Message From Seminar Leader, Margo Kinzer Courter



Uniquely Qualified Instructor

MARGO KINZER COURTER is an outstanding speech-language pathologist, author, and international presenter. Through her years of experience, she has developed numerous therapy techniques and strategies for speech and language skills including how to incorporate executive function skills into speech and language assessment and treatment. Margo's work focuses on practical, effective strategies that school-based SLPs can confidently use to support students with executive function and language challenges. Her seminars and workshops provide ready-to-use ideas and strategies to support students with acquisition, maintenance, and generalization. Margo is a board-certified specialist in child language and language disorders. She is also the author of *SLPs: Improving Students' EXECUTIVE FUNCTION Skills for Language and Language Processing*, the extensive digital resource handbook you will receive at her seminar. Join Margo for this idea-packed day. **You are sure to leave with numerous ideas to help you work more successfully with students who struggle with executive function skills.**

Dear Colleague:

I've been intrigued by executive function skills for as long as I can remember – from the baby who pauses their babbling, awaiting a response, to the high school senior who still blurts out answers or inappropriate comments. The baby is demonstrating the earliest sign of response inhibition, the first executive function skill to develop. In contrast, the high schooler is struggling with that same foundational skill. When executive function skills don't develop as expected, they're often misinterpreted as behavior issues.

Now, add a language disorder into the mix. You'll see students who struggle to develop vocabulary or syntax due to working memory challenges. Others may have trouble organizing their thoughts to express a cohesive message. Some can't follow fictional narratives or group conversations because they lack the flexible thinking needed to take another's perspective. When executive dysfunction is layered onto a language disorder, maintaining and generalizing speech and language goals becomes exponentially harder. It can even impact articulation, when students with persistent speech sound disorders don't "snap into" their good speech, though they're sitting in therapy with you.

I want to help you in your role as a school-based SLP with all of this! In our day together, we'll explore 11 core executive function skills and how each one affects language development, language processing, and higher-order language skills. We will examine practical ideas for targeting executive function skills through speech and language goals to improve students' generalization of the skills we're targeting.

Join me for a day full of tools, strategies, and ideas designed to help you support your students' executive function skills for stronger language and language processing. Discover assessment tools to pinpoint executive function difficulties and build a clear, targeted treatment hierarchy. Gain a solid understanding of the executive function skills most essential for speech and language success, along with low-prep, evidence-based strategies you can start using right away. Leave with progress monitoring and intervention ideas to strengthen planning, organization, working memory, sustained attention, flexible thinking, and much more!

I look forward to meeting you at the seminar!

Sincerely,

Margo Kinzer Courter, MA, CCC-SLP, BCS-CL

P.S. You'll receive an extensive digital resource handbook, specifically designed for school-based SLPs, plus access to a wealth of additional materials on my website and Google Drive.

'Join me for a day full of tools, strategies, and ideas designed to help you support your students' executive function skills for stronger language and language processing.'

What Your Colleagues Say About Margo Kinzer Courter

"Very helpful information and skills I can immediately apply into my practice. My favorite part was the real-world examples Margo shared."

– Joanne Santos, SLP

*"This was a great seminar! **Margo was very responsive and dynamic.** I appreciated the materials she provided and how she was consistently offering more resources if people asked."*

– Katie Lee, SLP

*"**Extremely knowledgeable presenter/clinician** who helped explain the connections of language and executive functioning, while sharing various strategies, activities, and goals to utilize with students with EF delays."*

– Adam Michels, SLP

*"**Very informative, well organized, applicable, and relevant** with ideas and activities to begin using right away. Nicely organized with a wealth of resources."*

– Renee Hecht, SLP



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 50 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I'm so excited to utilize the tools and resources acquired here today."

– JASMINE SIMMONS, SLP

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Executive Function Digital Resource Handbook

You will receive an extensive digital resource handbook specifically designed for this seminar. Included in the handbook are:

- Assessment tools to determine executive function skill development and difficulties
- Evidence-based strategies and tools for intervention and collaboration that you can implement immediately
- Special online access to Margo's website and google drive with a plethora of helpful additional materials and resources
- Specific diagnosis (developmental language disorder, language processing, autism, attention deficit disorder) and the impact of executive dysfunction
- Therapy and classroom interventions to support language skills for quicker generalization of language and executive skills
- A developmental hierarchy for 11 executive function skills to determine areas that are impacting students' language and language processing

ASHA CEUs Available



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Intermediate Level
0.50 ASHA CEUs

ASHA-Required Disclosure Statement for Margo Kinzer Courter:

Presenter for the Bureau of Education & Research and receives honorarium compensation.

Owner of MK Courter Communications, LLC and receives consulting and speaking fees.

Author of *See It & Say It Visual Phonics* (program and materials) and receives royalty payments.

You will be required to fully attend the program, actively participate, and complete a self-assessment and program evaluation.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



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Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *A Language Processing Disorder: What It Is and How to Treat It*, for Grades K-12, *SLP: Language Disorders vs Language Differences for ELL*, for Grades P-12, and other related courses are available for immediate registration. To enroll, visit www.ber.org/online

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Registration (XD07W1)

- ☐ **1. February 9, 2027** (Start time: 9 AM Central)
- ☐ **2. February 25, 2027** (Start time: 9 AM Eastern)
- or—
- ☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXD07W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person,
for teams of three or more registering at the same time, the fee is \$275
per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
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(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
3000 Northup Way
Bellevue, WA 98004

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XD07W1

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An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to access online at your convenience

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Live Online Seminar or
Recorded Version



A Unique One-Day Live Online Seminar
(Or Order the Recorded Online Version to Access at Your Convenience)

Presented by

Margo Kinzer Courter MA, CCC-SLP, BCS-CL

Speech-Language Pathologist, Author, and National Presenter

Current, powerful strategies for improving language and language processing skills impacted by executive function

An explicit, systematic approach for foundational and advanced executive function skills for language and learning

Case studies for practical application of intervention strategies for students with executive function difficulties and language disorders

Receive a detailed executive function digital resource handbook packed with practical ideas and strategies, and specifically designed for SLPs