

Timesaving Strategies to Integrate Your SLP Interventions Into Classrooms



A Unique One-Day Live Online Seminar Presented by

Christina Bradburn, PhD, CCC-SLP

**Outstanding Practicing Speech-Language Pathologist and
National Presenter**

**Specifically Designed for Speech-Language Pathologists Serving
Preschool-Grade 12**

Dozens of timesaving, practical strategies to successfully integrate SLP interventions for articulation, fluency, language, and pragmatics into the classroom using a "Workload vs. Caseload" approach

Discover **new ways to provide quality interventions** that take less time and provide more one-on-one support to your students

Practical ideas to **provide highly effective therapy, even with high caseloads**

Receive a detailed digital resource handbook to support your immediate use of strategies, interventions, scheduling tips, and ideas for using mobile devices

LIVE ONLINE SEMINARS

December 3

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

December 8

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

ASHA CEUs Available

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"A lot of amazing
information!"*

— JENNIFER KOBYLAKIEWICZ, SLP

ASHA CEUs AVAILABLE

Ten Key Benefits of Attending

"So many great, hands-on ideas, strategies and resources I can use tomorrow. Thank you!"

– MAUREEN PETERSON, SLP



Who Should Attend

Speech-Language Pathologists Serving
Preschool-Grade 12

1. Timesaving and Highly Successful Strategies to Integrate Your SLP Interventions Into the Classroom

Discover specific, new ways to serve your students in the classroom without increasing your workload ... Spend less time planning and more time providing therapy in the classroom

2. Schedule Your Days for Maximum Impact – Work Smarter, Not Harder

Get it all done using creative, flexible scheduling and the 3:1 provision model ... Realistic and doable ways to save you time and increase student success

3. Tap Into the Power of Mobile Devices and Apps

Mobile devices and apps can be highly effective for specific purposes ... Discover best apps and how to use mobile devices for the greatest impact to supplement, not replace, therapy

4. Expand Your Services Throughout the School

Get the most carryover of skills by working with students in their natural environments ... How to make your therapy sessions more authentic by working with students in other areas of the school – cafeteria, library, classrooms, and even hallways!

5. Make the Most of Data Collection – Who, When and How Often

See how teaching and testing are different ... Practical and informative data collection techniques that do not replace therapy time, but will save you time!

6. How to Tap Into the General Ed Classroom Curriculum

Save time and add authenticity to your speech sessions by using general education lesson plans as your guide ... You will gain lesson ideas you can take back and use immediately

7. Meet the Needs of Individual Speech Students in Their Classrooms

Learn specific strategies for helping your speech students achieve high expectations in the classroom ... You will leave with timesaving strategies to use immediately

8. Goal-Writing Ideas That Can Ultimately Save You Time

Change the way you write goals to improve every area of your students' school day, not just their time with you ... Ideas for writing goals that impact every aspect of your students' lives

9. Ideas for Building Collaborative Relationships with Teachers

Promote your valuable role in the school ... Learn tips to inform staff exactly what it is you do and how you can help all students, not just those on your caseload

10. Receive an Extensive Digital Resource Handbook Filled with Practical, Timesaving Ideas

Receive a detailed digital resource handbook filled with strategies, ideas, apps, scheduling and data collection samples, and goal-writing tips!

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Timesaving, practical strategies** you can use immediately to provide highly effective interventions that take less time and provide greater support to your students
- **Collaborative teaching models that integrate speech-language** IEP goals with classroom task demands and language arts goals without using worksheets
- **How to use mobile devices and apps for the greatest impact** on articulation, language, fluency, and pragmatic skills
- **Flexible scheduling ideas** that allow you to do more in the limited time you have
- **Timesaving options** for service delivery, scheduling and using a "Workload vs. Caseload" approach
- Ways to **write goals that are authentic and easy to measure**
- **Practical and informative data collection** techniques that do not take up therapy time
- Provision of therapy in one-on-one sessions – **shorter duration but greater impact!**
- **Shortcuts** to access and use teacher lesson plans and materials so you don't need to make worksheets or copy materials
- **Innovative ideas** to give speech homework without giving students more homework
- Specific ideas to **motivate participation** and carryover for students of all ages
- How you can **eliminate copying or laminating** therapy materials
- Learn how to **establish a mutually beneficial relationship with classroom teachers** while sharing your language expertise with everyone involved
- Time-efficient approaches for more effectively monitoring carryover of **voice, language, fluency, pragmatic, and articulation goals**



*"I love all the practical strategies and therapy ideas.
I will begin implementing them into my practice ASAP!"*

– GINA GRILLION, SLP

Practical Ideas and Strategies

Implementing the ASHA recommended "Workload vs. Caseload" approach to therapy sounds great in theory, but what does it look like in the busy day of a practicing school-based SLP? This seminar is specifically designed to provide you with timesaving strategies that will turn you into a school intervention superstar without compromising your SLP-specific skill set. You will gain valuable strategies to help you integrate classroom curriculum into your goals, learn to co-teach across the grade levels, and push your services into more parts of the school day rather than just during reading/language arts. Scheduling your time for maximum impact will be a focus of the day, along with models of hundreds of grade-level specific ideas to take back to your classroom – and you won't have to print or laminate a single thing! Join practicing speech-language pathologist, **CHRISTINA BRADBURN**, for a fast-paced day filled with timesaving strategies and ideas to integrate your SLP interventions into the classroom using a workload approach to services.



A Message From Seminar Leader, Christina Bradburn



Uniquely Qualified Instructor

CHRISTINA BRADBURN is an experienced speech-language pathologist and outstanding national seminar leader. She has served students of all ability levels and is passionate about working collaboratively and maximizing time through creative scheduling without sacrificing high quality and effective services to students. Christina is the author of *Timesaving Strategies to Integrate Your SLP Interventions Into Classrooms*, the extensive digital resource handbook each participant will receive at the seminar. Christina is known for her highly practical approach and for sharing a wealth of proven teaching strategies and resources that are easy to use on a daily basis. You will find her seminar fast-paced, enjoyable and full of useful ideas you can immediately implement to guide your school's speech-language program.

Dear Colleague:

I am writing this letter to you at the end of a school day. Today, I responded to a behavior call on the radio, participated in a case conference, wrote an IEP goal, observed a kindergartner, discussed the development of a literacy group with my principal, found something for a student that was safer for him to chew on other than his shirt, and completed a language evaluation. I am writing this letter at the end of just one of the long days in the real life of a school-based speech-language pathologist. But, I am going home knowing that I made a real difference today. My goal is to give you the tools and strategies – and most importantly the inspiration – to do all you do and still go home at the end of the day knowing you made a significant contribution to the students in your schools!

Speech-language pathologists are asked to do many jobs in schools today that seem to be outside of our job descriptions. This seminar will help you change your mindset without compromising your specific skill set in order to do those jobs and do them well. We are not reading teachers, but we can help with reading skills. We are not social workers, but we can help with social skills. We are not occupational or physical therapists, but we can support those goals. The big question does not deal with our shared desire to do these things, but rather, how and when we can!

This seminar will provide you with timesaving strategies to integrate your SLP interventions into the classroom using “Workload vs. Caseload” approach through a 3:1 service model. We will also look at numerous ways to seamlessly integrate your services into the established curriculum at your schools while still targeting speech-language specific goals. I have found great success using these strategies and am excited to share them with you! I look forward to meeting you at the seminar!

Sincerely,

Christina Bradburn, PhD, CCC-SLP

P.S. I know how busy you are, and I promise this day will focus on practical strategies that you can “hear today and use tomorrow!”

“My goal is to give you the tools and strategies - and most importantly the inspiration - to do all you do and still go home at the end of the day knowing you made a significant contribution to the students in your schools!”

What Your Colleagues Say About Christina Bradburn

*"I really enjoyed this seminar! I **gained so many great strategies and ideas** for speech-language therapy I can start using right away!"*

– Annette Griffin, SLP

*"Finally, a seminar filled with practical strategies for the classroom! I feel **inspired and excited about my job again**. Thank you!"*

– Natalie Christensen, SLP

*"**Christina is easy to relate to and down to earth!** I love all the ideas and how to implement them into my therapy sessions. She reminded me of the importance of being an SLP!"*

– Mackenzie Davis, SLP

*"**Christina is engaging, informative and helpful!** The materials are useful and applicable. The apps, visual examples and resource handbook are terrific!"*

– Sue Thomas, SLP



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 49 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"Christina is a fantastic presenter! She is hands-on and practicing, not just presenting. She provided ideas that I will use in my own practice right away."

— LAUREL GROGGER, SLP

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Materials you can copy and use in the classroom tomorrow
- Strategies for scheduling and providing therapy using a workload approach
- Sample lesson plans, goals and data sheets
- Visuals to support integration in the classroom
- Examples of communications with teachers, parents and administrators

ASHA CEUs Available



**ASHA CE
APPROVED PROVIDER**

**Bureau of Education
& Research**

Intermediate Level
0.50 ASHA CEUs

ASHA-Required Disclosure Statement for Christina Bradburn:
Presenter for the Bureau of Education & Research and receives honorarium compensation.
Employment relationship with Butler University and receives a salary.

You will be required to fully attend the program, actively participate, and complete a self-assessment and program evaluation.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



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Massachusetts
Global
A nonprofit
affiliate

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Integrate Your SLP Interventions into Classrooms Using Timesaving Strategies to Move from a Caseload to a Workload Approach*, for Grades K-12, *A Language Processing Disorder: What It Is and How to Treat It*, for Grades K-12, and other related courses, are available for immediate registration. To enroll, visit www.ber.org/online

Timesaving Strategies to Integrate Your SLP Interventions Into Classrooms

Registration (XBB7F1)

- ☐ **1. December 3, 2026** (Start time: 9 AM Central)
- ☐ **2. December 8, 2026** (Start time: 9 AM Eastern)
- or—
- ☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXBB7F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person, for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
- Cards accepted: MasterCard, VISA, Discover, AMEX

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FIVE EASY WAYS TO REGISTER:

 **SCAN QR code or visit:**
at.ber.org/regXBB



 **EMAIL this form to: register@ber.org**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
3000 Northup Way • PO Box 96068
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Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



XBB7F1

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