

# Helping Students With High-Functioning Autism Spectrum Disorders



A Unique One-Day Live Online Seminar Presented by

## Quinn Novy

ASD Expert, Consultant and Outstanding Educator

**Specifically Designed for Grades K-12 Special Education Staff,  
General Education Teachers, Paraprofessionals, Counselors, Speech  
Pathologists, and Occupational Therapists Who Support Students  
With Autism Spectrum Disorders**

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**Help students with autism spectrum disorders (ASD) succeed** in inclusive classrooms and schools

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**Research-based strategies** for addressing inflexible, repetitive, and challenging patterns of behavior

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Help students with ASD **improve their organization, planning, and academic achievement**

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Receive an **extensive digital resource handbook** filled with strategies and ideas you can use immediately to support your students with high-functioning autism spectrum disorders

### LIVE ONLINE SEMINARS

**May 4**

**9 AM Central**, 8 AM Mountain,  
7 AM Pacific, 10 AM Eastern

**May 12**

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

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**AOTA & ASHA CEUs Available**  
CEUs and Graduate Credit Available  
See page 6 for details

### CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

*'Extremely useful. I feel like I'm walking away with a lot of insight to better my practice.'*

— ASHLEY FOLTZER, SLP

# Ten Key Benefits of Attending

'One of the most helpful trainings I've ever been to. Really insightful and easy to follow along with. Quinn Navy's presentation and note-taking sheet allowed me to put all my focus on what I was learning.'

- TARA CONWAY, SPED CASE MANAGER



## Who Should Attend

Grades K-12 Special Education Staff, General Education Teachers, Paraprofessionals, Counselors, Speech Pathologists, and Occupational Therapists Who Support Students With Autism Spectrum Disorders

- 1. Expand Your Toolkit of Research-Based Strategies for Helping Students With High-Functioning Autism Spectrum Disorders**  
Practical strategies to help students with ASD be more successful in both special and general education settings ... Practical, evidence-based techniques ready to use tomorrow!
- 2. Increase Functional Participation and School Success for Your Students With ASD**  
Brain-based strategies that are proven to help students improve their social, academic, and functional skills and increase their overall success at school
- 3. Successfully Address ASD-Related Challenging Behaviors**  
Learn what the latest research has to say about improving the behavior of your students with high-functioning autism disorders ... Help students better manage the cycle of repetitive, inflexible and challenging behaviors at school
- 4. Implement Research-Based Strategies in Your Inclusive Environment**  
Learn research-based ways to approach instruction and tiered intervention to meet the needs of students with ASD and help them become more independent, successful learners in the school environment
- 5. Improve Your Students' Organization and Planning Skills**  
Incorporate proven ways to help students with ASD better organize themselves and their materials to develop independent learning and life skills ... Improve structure, predictability and routines that support students with ASD
- 6. Intervene With Meltdowns and Tantrums**  
Is it a meltdown or a tantrum? Better understand the differences between them and learn how to intervene more successfully for each ... Ensure successful experiences with an effective plan in these highly stressful moments
- 7. Practical Ideas to Create a More Successful Learning Environment for Students With ASD**  
Choose from a wealth of ideas for organizing, scheduling and setting up your classroom to greatly improve the success of your students with autism spectrum disorders ... Strengthen your teaching and your students' learning with student-centered strategies you can implement immediately
- 8. Modify and Adapt Your Instruction to More Successfully Reach Students With Autism Spectrum Disorders**  
Gain teacher-proven methods to modify and adapt your lessons and instructional materials in ways that will truly make a difference ... Leave with ideas to set up your lessons to enhance learning and retention
- 9. Support Students With High-Functioning Autism With Social Communication**  
Practical strategies that enhance social and communication skills to help your students build genuine relationships with peers ... Tools you and your students will use, starting now!
- 10. Receive an Extensive Digital Resource Handbook Filled With Practical Ideas, Tools and Valuable Information You Can Use Immediately**  
Each participant will receive an extensive digital resource handbook filled with strategies and techniques discussed in the seminar and ready to implement in your classroom immediately

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Brain-based strategies for creating a successful environment** for your students with high-functioning autism spectrum disorders
- **Practical strategies that will make a positive difference** in the behavior and academic performance of students with autism spectrum disorders
- **Research-based techniques** to increase student learning and functional skills, and social skills
- Ideas and strategies that **enhance ASD students' social and communication skills**
- **Intervention techniques** for providing the greatest possible potential for students on the autism spectrum
- Practical and effective strategies that **promote self-regulation and increases the quality of peer relationships**
- **Proactive planning** that addresses escalating behavior and prevents meltdowns
- **Proven ways to modify and adapt your lessons and instructional materials** to meet the highly diverse needs of students with autism spectrum disorders
- Research-based strategies translated into **practical interventions you can use in your classroom**
- **Tips from an experienced educator** on how to best work with students with ASD in the school environment

*"I love how you involved the audience, videos, and sooo much good information!!"*

— KELLI RENEAU, SPED TEACHER

## AOTA Learning Outcomes

**At the end of the seminar you will be able to:**

- **Identify interventions** to improve students' motor planning, hand strength, motor separation of the hand, and in-hand manipulative skills affecting functional outcomes
- **Select specific strategies** to help students increase classroom participation, independence, attention and focus while developing an inviting space that meets their sensory needs and improves work behaviors
- **Name uses of technology** and OT Apps that can address fine motor skills and visual motor/visual perceptual skills pertaining to writing legibly
- **Identify proven interventions** to boost motor development and use of classroom tools for improved functional outcomes

## Practical Ideas and Strategies

With the increasing identification of students on the autism spectrum, we as educators find ourselves searching for the most effective ways to help our students find greater success in school. How can we most effectively support the unique needs of our students with ASD? **QUINN NOVY** will lead an engaging, informative seminar that tackles the pressing questions and challenges we face in our schools every day on this topic. Quinn will provide practical strategies to help you foster more positive behavior and enhance learning for your students. You'll leave with practical tools for increasing students' focus and reducing interruptions so everyone in the school setting will experience a benefit. Each participant will also receive a comprehensive digital handbook filled with tools and resources to help you **make a lasting impact** on the educational experiences of your students with high-functioning autism.



# A Message From Seminar Leader, Quinn Novy



## Uniquely Qualified Instructor

**QUINN NOVY** has extensive experience working in the field of special education. She holds a Master of Arts in Autism Spectrum Disorder and is a practicing special educator. Quinn is passionate about creating environments for her students that reflect brain-based practices that lead to proactive learning approaches. She believes that student-centered planning can improve the resource room environment, school staff efforts and student outcomes in all areas, including academic and functional. Her methods have proven to help shift behaviors and learning achievement so that students and educators are more responsive and less reactive when the challenges of autism arise.

Dear Colleague:

With an increasing number of students identified with high-functioning autism, we know the importance of having supportive strategies and resources to help them thrive in our schools. Meeting the diverse needs of our students while upholding high learning standards presents unique challenges for us as teachers. As a teacher myself, I understand firsthand how often we find ourselves in reactive situations, which can make it difficult to shift to more proactive support. This seminar is designed to better equip resource room teachers like us with the tools and strategies we seek, so that we can create the best possible learning environment.

This seminar will deepen your understanding of your students with sensory needs, and environmental influences that impact their learning, and will expand your toolkit of practical strategies leading you to more positive outcomes for your students with high-functioning autism. Together, we'll explore ways to create learning spaces that respect individual needs and achieve more personalized solutions for the challenges we face.

I am excited to share my passion and effective, ready-to-use strategies with you! This will be a day full of learning, discovery, and fresh perspectives as we dive deep into current, researched-based techniques that improve academic, behavioral, social, and functional growth for students on the autism spectrum. By the end of our time together, my goal is for you to feel renewed and ready to implement these approaches confidently and immediately!

Sincerely,

Quinn Novy

**P.S. The focus of this seminar will be on practical strategies you can use immediately to help students with autism spectrum disorders experience greater success at school!**

*'This will be a day full of learning, discovery, and fresh perspectives as we dive deep into current, researched-based techniques that improve academic, behavioral, social, and functional growth for students on the autism spectrum.'*

# What Your Colleagues Say About Quinn Novy

"Quinn did an **amazing** job presenting information and **giving opportunities to learn from colleagues** during the seminar."

"I would **HIGHLY recommend** Quinn for her knowledge, professionalism and motivation to help all students, staff and families."

"Quinn is a **very engaging presenter** and expresses her knowledge of the brain **in a way that everyone can understand**. Her presentation can be applied not only to helping students but also to understanding our own brains."

"Thank you for all of the **great resources** that are ready to use and engaging!"

"Quinn is an **energetic presenter** that captivates the audiences' attention with **relatable situations and actionable steps**."

**"Everybody should hear this!** I have a better understanding of how to help autistic students in our inclusive classrooms. The content is **so valuable not only to teachers, but all staff.**"



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

### Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

### Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

### Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending

## ASHA CEUs Available

### Extensive Digital Resource Handbook

You will receive an extensive digital resource handbook specifically designed for this seminar. The handbook includes:

- Proactive planning templates to help you better meet needs of students with high-functioning autism
- Brain-based curriculum resources that help high-functioning autistic students find greater success
- Key elements of effective visuals, schedules, and school expectations
- Practical ideas to help your autistic students increase the quality of their peer relationships

A wealth of information, practical for any SLP to use!

- DONNA MCCROSSIN, SLP

### On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.



Bureau of Education & Research

Intermediate Level  
0.50 ASHA CEUs

ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

ASHA-Required Disclosure Statement for QUINN NOVY:  
Presenter for the Bureau of Education & Research and receives honorarium compensation.  
No relevant nonfinancial relationships exist.

You will be required to fully attend the program, actively participate, and complete a self-assessment and program evaluation.

## AOTA CEUs/Contact Hours Available

BER is an AOTA Approved Provider of professional development (APP# 6353). PD activity approval ID# 11131. This Distance Learning – Interactive seminar is offered at .5 CEUs/5 Contact Hours per day of attendance. Educational level: Introductory; Category: Occupational Therapy Service Delivery. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. You will be required to fully attend the program and complete a program evaluation and a learning outcomes assessment at the end. For more information regarding this program, including a time-ordered agenda, please visit our website at [www.ber.org](http://www.ber.org)



Financial and Non-Financial Disclosure for QUINN NOVY:  
Presenter for the Bureau of Education and Research and receives honorarium compensation.  
Presenter may also have a financial or non-financial interest in products or services mentioned at this seminar.

## Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at [www.ber.org/credit](http://www.ber.org/credit)

## Can't Attend?

### Other Professional Development Options:

#### Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit [www.ber.org/credit](http://www.ber.org/credit)

#### Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Catching Up Your Students With Disabilities Who Have Fallen Behind*, for Grades 1-12, and *Increase Your Success as a Special Education Resource Teacher*, for Grades K-12, and other related courses are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Helping Students With High-Functioning Autism Spectrum Disorders

## Registration (XA66S2)

- 1. May 4, 2026** (Start time: 9 AM Central)
- 2. May 12, 2026** (Start time: 9 AM Eastern)  
—OR—
- 3. I'd like to order the recorded version of this seminar**

FIRST NAME  M.I.  LAST NAME

POSITION, SUBJECT TAUGHT  GRADE LEVEL

SEMINAR NUMBER:  (Please see list above)

***List additional registrants on a copy of this form***

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE  ZIP CODE

SCHOOL PHONE NUMBER  HOME PHONE NUMBER   
(      )  (      )

***Registration confirmations and login details are sent via e-mail***

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE  ZIP CODE

## IMPORTANT – PRIORITY ID CODE: EXA66S2

### METHOD OF PAYMENT

**The registration fee is \$295 per person;**

for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. #  (Be sure to include priority ID code on the P.O.)  
Cards accepted: MasterCard, VISA, Discover, AMEX

Account #  Exp. Date:  MO/YR

Billing Zip Code:  3 Digit CVV Code:   
(Found on back of card)

Please print name as it appears on card

### FIVE EASY WAYS TO REGISTER:



**SCAN QR code or visit:**  
[at.ber.org/regXA6](http://at.ber.org/regXA6)



**EMAIL this form to:** [register@ber.org](mailto:register@ber.org)



**PHONE toll-free: 1-800-735-3503**

(Weekdays 5:30 am - 5:00 pm Pacific Time)



**FAX this form to: 1-425-453-1134**



**MAIL this form to:** **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

### Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

**WA residents:** visit [www.dor.wa.gov/TaxRateLookup](http://www.dor.wa.gov/TaxRateLookup) to find your required WA sales tax rate.

### Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

### Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org)



XA66S2

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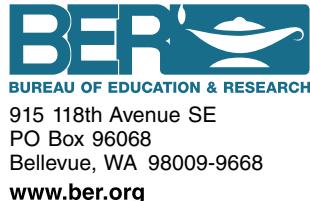
# Helping Students With High-Functioning Autism Spectrum Disorders



An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version  
to access online at your convenience



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# Helping Students With High-Functioning Autism Spectrum Disorders (Grades K-12)

XA66S2

# Helping Students With High-Functioning Autism Spectrum Disorders



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(Or Order the Recorded Version to Access Online at Your Convenience)

Presented by

## Quinn Novy

ASD Expert, Consultant, and Outstanding Educator

**Help students with autism spectrum disorders (ASD) succeed** in  
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**Research-based strategies** for addressing inflexible, repetitive, and  
challenging patterns of behavior

Help students with ASD **improve their organization, planning, and  
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Autism Spectrum Disorders