

Enhance ENGLISH/LANGUAGE ARTS Instruction: Practical Applications of the SCIENCE OF READING (Grades 6-12)



A Unique One-Day Live Online Seminar Presented by

Lisa Parry

Outstanding Middle School & High School ELA Teacher and
National Presenter

Specifically Designed for Grades 6-12 English/Language Arts
Teachers, Reading Teachers, Title I Staff, Instructional Coaches,
Special Education Staff, and Administrators

Practical tools and techniques for infusing Science of Reading strategies into
existing instruction

High-impact Science of Reading practices, including direct instruction and
modeling strategies

Science of Reading-aligned routines and conventions **designed to strengthen
achievement** in grades 6-12 English/Language Arts classrooms

Receive an extensive Science of Reading digital resource handbook with
dozens of ready-to-use practical strategies

LIVE ONLINE SEMINARS

October 30

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

November 4

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Absolutely amazing!
Lisa was engaging,
informative, and
inspirational."*

– KARA BROOK, ENGLISH TEACHER

Ten Key Benefits of Attending

"Lisa Parry was extremely engaging, and her focus on actionable steps was very helpful for the classroom teacher!"

– CASSANDRA JONES,
HS TEACHER



Who Should Attend

Grades 6-12 English/
Language Arts Teachers,
Reading Teachers, Title I
Staff, Instructional Coaches,
Special Education Staff, and
Administrators

1. Implement Key Elements of the Science of Reading

Learn how to immediately utilize these components to enhance the learning of your students ... Adopt evidence-based Science of Reading strategies to enhance literacy instruction

2. Provide All Your Students with Tools to Read Complex Texts

Gain practical Science of Reading-based methods to boost engagement and comprehension ... Help students synthesize new ideas and formulate conclusions using proven protocols

3. Increase Student Motivation and Deepen Analysis

Incorporate flexible reading tasks grounded in the Science of Reading that motivate students to read widely ... Empower students with choice-driven analysis and stronger evidence-based conclusions

4. Science of Reading Structures for More Purposeful and Productive Collaboration

Foster accountability by requiring textual evidence in discussion ... Use Science of Reading structures that elevate peer interaction and strengthen learning

5. Expand Academic and Working Vocabulary

Influence domain-specific language comprehension with Science of Reading vocabulary practices ... Encourage students to integrate academic terms as they express complex ideas

6. Build Reading Comprehension Using Writing Tasks Through Direct Instruction

Explore practical ways to use Science of Reading-informed writing tasks as roadmaps for comprehension, clarifying thinking, and strengthening analysis

7. Connect the Science of Reading with the Science of Writing

Apply Science of Reading insights to improve written expression ... Leverage writing to solidify reading comprehension as an ongoing process

8. Strengthen Students' Critical Thinking

Craft activities and pose Science of Reading-inspired questions that push students toward deeper analysis and inference ... Foster evaluation of an author's intentions and conclusions

9. Ideas For Literacy Instruction That Promotes Synthesis and Interpretation

Help students move from mirror reading to window reading ... Practical ideas to more discovering, embracing, or rejecting new perspectives

10. Receive a Comprehensive Science of Reading Digital Handbook

This resource is full of ready-to-use, easy-to-implement Science of Reading strategies and classroom ideas you can apply immediately

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Practical applications of the Science of Reading** you can immediately integrate into grades 6-12 English/Language Arts instruction
- **Accountability structures** that promote more active reading, evidence-based responses, and productive peer-to-peer collaboration
- **Strategies to address vocabulary and comprehension** together, equipping students to become more independent readers of complex texts
- **Impactful daily routines** grounded in Science of Reading research that enhance consistency and outcomes
- **Approaches to maintaining text complexity** while differentiating so all students access rigorous material without oversimplification
- **Instructional strategies for identifying central ideas and supporting evidence**, boosting analytical reading and text-based conclusions
- **Activities that spark** motivation, stamina, and persistence when students engage with challenging texts
- **Writing approaches that strengthen comprehension and analysis**, from quick writes to extended synthesis and student-generated questions
- **Methods for helping students synthesize** across and within texts, deepening interpretation and insight
- **Scaffolded progressions for close reading and rereading** that lead to stronger comprehension and discussion

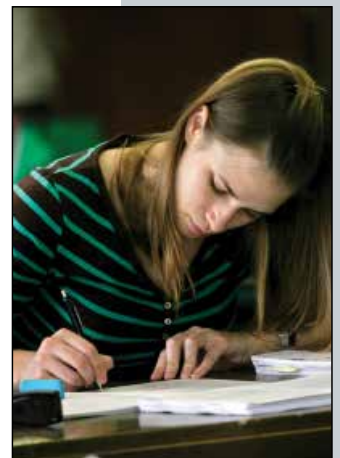


"This was informative and connected practical strategies with current research."

– KAREN BOUCHER, SECONDARY LITERACY SPECIALIST

Practical Ideas and Strategies

The research is clear that the Science of Reading has powerful implications for secondary classrooms. In this **NEW** seminar with veteran ELA teacher **LISA PARRY**, you'll explore the many ways Science of Reading applications can elevate both reading and writing success. You'll walk away with clear, actionable strategies, routines that deepen thinking, and stronger connections across complex texts. Learn purposeful writing strategies that can actively support reading comprehension—and in turn, improve student writing! Make no mistake: this is not a "sit-and-get" day! You'll actively test Science of Reading techniques, connect with colleagues, and leave with concrete tools designed to work for all learners, from struggling readers to high achievers. Join Lisa for a day filled with practical, engaging, and effective ways to integrate the Science of Reading into your existing instruction



A Message From Seminar Leader, Lisa Parry



Uniquely Qualified Instructor

LISA PARRY is a veteran English/ Language Arts teacher with more than 30 years of experience in secondary classrooms. She has taught a wide range of courses, from foundational English to AP Language and Composition, and is recognized for helping students engage with complex texts while expressing their ideas with clarity and confidence using strategies based in Reading Science. In addition to her classroom work, Lisa has led teachers in their adoption of Science of Reading methods and materials, guiding colleagues as they embraced research-based routines. Her work emphasizes making literacy instruction more engaging and effective without sacrificing rigor. Lisa's innovative approaches, including her use of AI as an instructional tool, have been highlighted by *Wired Magazine* and *USA Today*. She is passionate about equipping teachers with classroom-tested Science of Reading practices that support struggling readers, challenge high achievers, and elevate outcomes for all. Lisa is also the author of *Enhance ENGLISH/LANGUAGE ARTS Instruction: Practical Applications of the SCIENCE OF READING (Grades 6-12)*, the extensive digital resource handbook you will receive at the seminar.

Dear Colleague:

As a secondary ELA teacher, I am constantly balancing two daunting challenges: helping my students engage with more complex texts and helping them express ideas more clearly in writing. I know firsthand that just more reading or more writing doesn't yield student growth. Rather, I found that Science of Reading instruction strategies—explicit teaching, modeling, and meaningful practice— builds students' capacity to better navigate the written word. I designed this seminar with you in mind and I am excited to share practical Science of Reading strategies you can incorporate into your practice immediately.

Together we will explore practical ways the Science of Reading and the Science of Writing can reinforce each other, how to use attention to structure to support better comprehension, and soft skills like confidence and curiosity that are essential to literacy success. Throughout the day, you'll "test drive" Science of Reading strategies for strengthening close reading, purposeful collaboration, and writing that deepens comprehension. You'll consider routines, receive ready-to-use materials, and leave with tools that support struggling readers, high achievers, and everyone in between— all without sacrificing rigor or oversimplifying texts.

And I want to acknowledge this truth: the Science of Reading is too big for one teacher in one year... But every teacher can take meaningful steps forward. This seminar will give you tools to do just that.

Whether you want to boost motivation, deepen comprehension, or expand critical thinking, this seminar is for you. I look forward to spending the day sharing engaging, practical ways to bring the Science of Reading to life in your grades 6-12 classroom.

Warmly,

Lisa Parry

P.S. You'll leave with strategies you can use **right away** and the confidence to enhance your instruction with **practical** Science of Reading applications.

"Come 'test drive' Science of Reading strategies for strengthening close reading, purposeful collaboration, and writing that deepens comprehension. Leave with ready-to-use materials and tools for all your students."

What Your Colleagues Say About Lisa Parry

*"This was **so informational and practical**. Lisa was a wonderful presenter with so many **real-life applications** for teaching reading. She was very open to questions and responded to each. I would **highly recommend** this seminar to my colleagues."*

– Heather Leccese, Reading Teacher

"Wonderful way to spend the day!"

– Linda Wolvek, ELA Teacher

*"Lisa Parry was **extremely engaging**, and her focus on **actionable steps** was very helpful for the classroom teacher!"*

– Cassandra Jones, HS Teacher

*"I was **looking for specific actions** I can use in my classroom and **really appreciate all of the mini/micro examples!**"*

– Aimee Seitz, English Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 49 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



*'This was one of
the best PD
sessions I've
ever attended!!'*

– KELSEY HIGGINS, HS TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Science of Reading strategies, ideas, and activities to enhance your grades 6-12 instruction
- Protocols that hold students accountable, promoting active reading and peer collaboration
- Curated resources for further study and professional growth in literacy instruction
- Graphic organizers and classroom tools to support close reading, analysis, and evidence-based writing
- Practical bridges between the Science of Reading and the Science of Writing
- Ready-to-use materials to boost vocabulary, comprehension, and metacognition in middle and high school classroom

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in applying the Science of Reading to improving their ELA instruction for grades 6-12.

Consultation Available

Lisa Parry will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

A related On-Demand Video-Based Online Learning course, *Catching Up English/Language Arts Students Who Have Fallen Behind*, for Grades 6-12 is available for immediate registration. To enroll, visit www.ber.org/online

Enhance ENGLISH/LANGUAGE ARTS Instruction: Practical Applications of the SCIENCE OF READING (Grades 6-12)

Registration (WS77F1)

- ☐ 1. **October 30, 2026** (Start time: 9 AM Eastern)
☐ 2. **November 4, 2026** (Start time: 9 AM Central)
— or —
☐ 3. **I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EWS77F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;
for teams of three or more registering at the same time, the fee is \$275
per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
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(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
3000 Northup Way • PO Box 96068
Bellevue, WA 98004

Program Hours

All Live Online Seminars are scheduled 9:00 AM – 3:30 PM
in the time zone indicated. Check in 15 minutes prior. Registrants will be
sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of
three or more registering at the same time. Call us at 1-800-735-3503
for groups of ten or more. **Payment is due prior to the program.**
Fee includes seminar registration, a certificate of participation and
an extensive digital resource handbook. The fee is the same for
Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required
WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend
and notify us at least 10 days before the seminar. Late cancellations
made prior to the event date will be refunded less a \$15 service fee.
Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the
following unconditional guarantee: If you are not satisfied with this
program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us
online at **www.ber.org**



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Recorded Version



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