

National Train-the-Trainer Institute

SCIENCE OF READING: Best Practices for Literacy Success (Grades K-2)



Presented by
Heather Kenny

Outstanding Educator, Author and K-2 Science of Reading Expert

Specifically Designed for Teacher Leaders, Professional Development Trainers, Literacy Coaches, Reading Specialists, and Administrators Serving Grades K-2

- **Train your staff on techniques that are consistent with reading science to build foundational skills** among all students and support the literacy success of students at-risk for reading difficulties
- **Build your K-2 teachers' expertise with research-based assessment and instructional strategies** to identify students' specific needs and provide early intervention
- Practical suggestions for instructing K-2 students based on targeted needs, including **explicit, systematic, cumulative instruction in all five pillars of reading**
- Receive key information on **how to deliver high-quality, engaging, and effective training sessions** to your K-2 staff

Live Online Institute

January 13-14

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version and take the course online at your convenience (see page 6)

“*Heather is absolutely wonderful and a delight to listen to. I love the engaging activities, examples, resources, and her friendly demeanor. Wonderful job!*”

– ELLEN LABIANCO, GRADES 1-2 TEACHER

Practical Ideas and Strategies

Is your school or district implementing, transitioning to, or refining foundational instruction aligned with the Science of Reading? National presenter and science of reading expert **HEATHER KENNY** has developed a fast-paced, practical, train-the-trainer opportunity to help you train your teachers in using proven literacy strategies that help all your students experience literacy success. In this two-day institute, you'll learn the most up-to-date information on reading science along with a wealth of proven strategies and resources designed to help you offer the best possible literacy instruction to all of your young learners. The most current information on reading science and the principles of structured literacy as well as highly practical ways to build capacity for long-term literacy success will be explained in very practical terms. You will learn numerous targeted interventions to help staff maximize their teaching time and improve literacy outcomes for all students, including those at-risk for reading difficulties. **You'll leave the institute with tips, strategies, and extensive resources to aid you in training or coaching other educators in your school or district in best literacy practices.**



A Practical, Two-Day Train-the-Trainer Institute to Train Your Teachers in Helping Struggling Readers Experience Greater Literacy Success

Send one or more staff members or teacher leaders to this training program and they will return to your school(s) with professional development strategies and resources to support and train your staff to better facilitate high-quality reading instruction aligned with reading science. Participants will learn:

- **Ready-to-use tools and techniques to support your staff in implementing instructional practices aligned with the Science of Reading**
- **Practical strategies for strengthening and differentiating instruction to improve word recognition skills, spelling, reading fluency, vocabulary, and comprehension for all learners**
- **Dozens of free resources – videos, lessons, tutorials, reproducible materials – to create a diverse wealth of instructional resources your team can use for readers at various levels**
- **Practical, formative assessment ideas your school can use to monitor learning and support progress monitoring**
- **Tips, shortcuts and ways to better use technology in providing structured literacy interventions**



This Two-Day Train-the-Trainer Program is Cost Effective

If you are interested in providing high-quality training to support your teachers, school(s) or district in implementing practices consistent with the Science of Reading, this is the perfect opportunity. Send one teacher, a coach, or a team and they will leave with an extensive digital resource training handbook filled with the tools needed for their own training, along with access to a companion web-based link filled with additional resources and a PowerPoint template to use and adapt to meet the needs of your own training. The focus of the two-day training will be on how to implement highly effective, explicit and systematic instruction related to all five pillars of reading.

“Clear organization of goals and things to take back to the classroom. Great actionable information. Especially with content I hadn’t encountered before, the explanations and opportunity to engage were super helpful.”

– LEAH PERRY, LEARNING SUPPORT SPECIALIST

Support and Train Your Teachers on Best Practices in Science of Reading

Send one or more staff members or teacher leaders to this training program and they will return to your school(s) with highly practical professional development resources and strategies ready to use in supporting young learners. Participants will leave the institute with:

- Tips for **developing and delivering high-impact training** for all your K-2 teachers
- **What the Science of Reading is**, and what instruction aligned with reading science looks like in grades K-2
- **Outstanding research-based teaching techniques and tools** for how to better support teachers in kindergarten through second grade in reinforcing and strengthening students' reading proficiency
- **The latest information on brain pathways** critical to orthographic mapping and what this means for instructing a wide range of young learners
- **Simple ways** to determine the critical reading needs of students in your classrooms and how to group for instruction based on these needs
- **How to more easily assess your students' skills** in the most important areas related to early reading, decoding and spelling
- **How to facilitate the implementation** of structured literacy in grades K-2
- **Specific activities** to accelerate the literacy learning of all students and especially those at-risk for reading difficulty
- **How to implement appropriate interventions** within an RTI or MTSS model
- **Dozens of K-2 classroom-tested strategies** to build capacity for students' long-term literacy success
- **Proven instructional routines** that build robust early reading and spelling skills
- **How and when to use multimodal instruction** to aid in the retrieval of developing reading and spelling skills
- Step-by-step guidance for facilitating **training on classroom routines that you can easily incorporate** into your current early literacy instruction
- **The most current information** on fluency and which features of instruction lead to instant word recognition
- How to deliver **innovative and effective job-embedded professional development** on Science of Reading for your K-2 staff

“*The best seminar I have attended in quite some time! Heather was incredibly knowledgeable and maximized every minute with impactful information and take home materials. I greatly appreciate all of the information and links we are able to implement with our colleagues and students.*”

— JEANINE SARVER, INTERVENTIONIST



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Institute Leader, Heather Kenny



“*These highly effective, research-based techniques are empowering for students and rewarding for teachers. Come learn how to train your colleagues and help your students thrive!*”



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

As K-2 educators, we are charged with providing our young students with the strong foundation of literacy skills that they need to be successful in school and in life. That means aligning our instruction with the science of reading.

Thanks to the latest research findings, we better understand how reading occurs in the brain, why some students have trouble in learning to read, and what type of instruction K-2 students need to get off to the best possible start. We have the knowledge we need to help our young learners develop the robust foundational skills that are so critical for long-term reading success. Perhaps the best news of all is that these highly effective, research-based techniques are empowering for students and rewarding for teachers!

Over the course of my career, I have amassed a wealth of highly practical information, resources, strategies, tips, and techniques that can help you optimize your literacy instruction. Join me at this unique, two-day train-the-trainer institute to discover valuable tools and practical strategies that your schools can use immediately to accelerate the literacy development of your K-2 students and prevent or address reading difficulties. You'll also walk away with tips, tricks, and resources for training your colleagues in these highly effective practices.

I am excited to spend two days with your team of reading educators and teacher leaders, talking about the science of reading, and sharing teacher-friendly, time-efficient strategies that you can take back to your districts, schools and classroom to help your students thrive. I look forward to meeting you at the institute!

Sincerely,

Heather Kenny

P.S. As an experienced teacher educator, I understand the unique challenges your team faces in meeting the needs of struggling readers. This train-the-trainer institute is designed to give your staff what they need to **help K-2 students find a pathway to reading success!**

What Your Colleagues Say About Heather Kenny

*"Heather is a complete professional who has SO much knowledge and expertise. **She shares it in such an engaging way, and her ideas and information are so valuable and usable. I'm looking forward to using this in my work!**"*

– Theresa Buckman, Literacy Specialist

*"This was **very interesting and easy to follow. I love how engaging the instructor was** and willing to explain things when questions were asked."*

– Lisa Johnson, Kindergarten Teacher

*"Heather was very knowledgeable. **Great balance of the SOR with practical easily implemented strategies** you can use immediately. Time given **to really evaluate and understand how the information fits** into your classroom/school."*

– Joni Page, Title 1

*"I enjoyed the seminar. **Our group learned a great deal about reading strategies that we'll definitely be taking back to the teachers** in our building. Thank you!"*

– Amy Minor, Teacher

*"**Heather was AMAZING! Patient, knowledgeable, sharing, and courteous. Thank you for all of the resources in the handbook.**"*

– Adriana Fernandez, Reading Specialist

About BER Institutes

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital resource handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Uniquely Qualified Instructor

HEATHER KENNY is an award-winning educator, science of reading expert, and national presenter. Over the course of her 25+ year career in education, she has served as a classroom teacher, dyslexia tutor, and Science of Reading teacher trainer. In her current role, Heather works closely with schools and districts to help them better support teachers in implementing practical, science-based instructional techniques that can improve literacy outcomes for all learners. Heather understands the challenges that today's educators face as they strive to address the needs of all readers. She is passionate about empowering teachers with knowledge and skills so that they are well-equipped to provide their students with optimally effective, science-based literacy instruction.



Who Should Attend

Teacher Leaders, Professional Development Trainers, Literacy Coaches, Reading Specialists, and Administrators Serving Grades K-2



On-Site Training

Most BER institutes and seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Special Benefits of Attending Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes training resources to help you and your staff with:

- Practical, research-based teaching techniques and classroom activities aligned with reading science and based on the principles of structured literacy
- Important information on the how, what, and why of the Science of Reading, and how to implement it in the K-2 classroom
- Information to share with colleagues on reading pathways in the brain and how to help students build those pathways for long-term literacy success
- Ready-to use games and activities to help you and your K-2 colleagues reinforce critical early literacy skills

Consultation Available

Heather Kenny will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Institutes and those completing the Recorded Version online can receive a certificate of participation that may be used to verify ten continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details may be found at www.ber.org/credit

Train-The-Trainer Institute

SCIENCE OF READING:
Best Practices for Literacy
Success (Grades K-2)

RESOURCE HANDBOOK
by Heather Kenny


Bureau of Education & Research

Can't Attend?

Other Professional Development Options:



Recorded Version of the Institute

Order the recorded version of this institute to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses *Early Intervention Strategies for Students Struggling With Reading Accuracy and Fluency*, Grades K-2, *Maximizing the Benefits of Literacy Centers: Meaningful Activities That Boost Reading and Writing*, for Grades K-3, and other literacy-related courses are available for immediate registration. To enroll, visit www.ber.org/online

Two-Day Train-the-Trainer Institute

SCIENCE OF READING: Best Practices for Literacy Success (Grades K-2)

Registration (VRK6W1)

- ☐ 1. **January 13-14, 2026** (Start time: 9 AM Eastern)
— or —
- ☐ 2. **I'd like to order the recorded version of this institute**

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED) FOR EACH REGISTRANT	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

IMPORTANT: PRIORITY ID CODE EVRK6W1

METHOD OF PAYMENT – Group Discount Available

The registration fee is \$695 per person, for groups of three or more registering at the same time, the fee is \$645 per person. **Payment is due prior to the program.** No cash please.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)

☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

/

Please print name as it appears on card Signature (required for credit card purchases)

FIVE EASY WAYS TO REGISTER:



SCAN QR code or visit:
at.ber.org/regVRK



EMAIL this form to: register@ber.org



PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)



FAX this form to: **1-425-453-1134**



MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All **Live Online Institutes** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Institute.

Fee

The registration fee is \$695 per person; \$645 per person for groups of three or more registering at the same time. Call us at 800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes institute registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Institutes or Recorded Institutes. **WA residents:** visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research 800-735-3503 or visit us online at www.ber.org





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VRK6W1

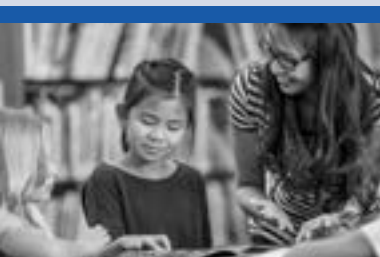
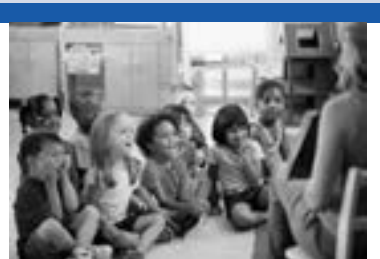
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