

TWO-DAY TRAIN-THE-TRAINER INSTITUTE

RESPONSE TO INTERVENTION: Powerful Strategies to Strengthen Your Tier 1 and Tier 2 Reading Instruction (Grades K-6)



Presented by **KELLY HARMON**
Outstanding Educator and National Trainer

Specifically Designed for Staff Development Trainers, Literacy Coaches,
Reading Specialists, General Education Teachers, Curriculum Directors,
Title I Staff, and Administrators Serving Grades K-6

- **Train your teachers and interventionists to implement the key components of an effective Response to Intervention (RTI) Reading model** in Grades K-6 for Tiers 1 and 2
- **Learn proactive approaches** to share with your staff for supporting students with reading needs before they “fail enough” to qualify for special education
- **Learn how to more effectively intervene with students** before they fall too far behind
- **Tips, tools and practical strategies** that you and your staff can use immediately in your RTI reading program

IN-PERSON INSTITUTE

Illinois

Chicago (Carol Stream) – **October 28-29**

LIVE ONLINE INSTITUTE

November 5-6

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CAN'T ATTEND?

Order the recorded version and take the course online at your convenience (see page 6)

CEUs and Graduate Credit Available
See page 6 for details

“*Thank you for such an engaging and inspiring professional development! I can't wait to share these resources with my team at school.*”

– THERESE GORDON, IA TEACHER

Practical Ideas and Strategies

For years, many schools and districts only served students when a “need” was shown based on a “discrepancy”; an outdated model that looks at the difference between a child’s ability and the child’s actual achievement. The “discrepancy” model is dependent upon a child falling “behind enough” to qualify for special education services. It is a “wait for failure” model that no longer needs to be used. Now schools and districts can use the Response to Intervention (RTI) model, focused on providing a child with the assistance when the student needs it. To help strengthen the training of your teachers, **KELLY HARMON**, a national presenter on RTI, has developed an exciting, cost-effective train-the-trainer opportunity you won’t want to miss.

This two-day train-the-trainer institute focuses on practical ideas for implementing and strengthening RTI in your reading program with ready-to-use strategies for your classroom and school. **Participants who complete this two-day institute will be able to better train Grades K-6 educators at their school site(s) on ways to implement and strengthen RTI in their reading program at Tier 1 and Tier 2.**

A Practical, Two-Day Train-the-Trainer Institute to Support Teachers in Using RTI to Identify and Serve Students in Reading

Plan to attend as a school or district team, a representative team member or district leader to increase the effectiveness of your RTI program. You will learn how to build on the success of your current process, identify the key components that have the greatest impact on student achievement and find the specific areas you need to target for implementation and improvement. Leave equipped with a wealth of the most effective RTI strategies and training materials needed to train an unlimited number of teachers in developing or refining your reading Response to Intervention program for Grades K-6. Join Kelly to learn how to better support and accelerate your at-risk students’ achievement in Grades K-6.



Develop a Plan to Structure Your RTI Program for Greater Results and to Boost Teacher Expertise

If you are interested in providing higher quality training in the RTI reading process to your teachers, whole schools or your entire district, this is the perfect opportunity. Send one trainer or a team of trainers to this two-day program and they will walk away with an extensive digital resource handbook filled with the strategies and tools needed for their own training, along with classroom proven strategies they can use to demonstrate RTI in action. The focus of the two days will be on implementing the crucial components of an effective Response to Intervention program, how to maximize your time to provide quality interventions, defining the roles of the school support team, implementing research-based interventions, and how RTI works in a variety of K-6 schools. Most importantly, participants will discover dozens of tips and techniques for providing the best possible training to your teachers.



Two-Day RTI Train-the-Trainer Institute

You will leave this training ready to train other teachers and interventionists how to ...

- **Optimize Tier 1 instruction and interventions for struggling readers** by using a variety of assessments and grouping configurations
- **Infuse lessons and activities with active participation strategies** that boost the engagement of even passive and reluctant learners
- **Intervene within whole and small group lessons to effectively scaffold students' reading growth**
- **Use visual, tactile and kinesthetic strategies and supports to increase struggling students' understanding** of literacy skills and concepts
- **Establish Tier 2 assessment/intervention cycles**, monitor students' progress and adjust instruction as needed
- **Structure Tier 2 small group lessons** in ways that boost learning for struggling readers
- **Maximize the quantity and quality of Tier 2 interventions** without exhausting staff or students
- **Increase the positive impact of team meetings on the reading growth** and achievement of struggling learners
- **Create a variety of targeted learning opportunities for struggling readers** in order to accelerate their reading progress
- **Implement the key components of an effective Response to Intervention model**
- **Use proactive approaches for supporting students with reading difficulties** before they fall too far behind
- **Use strategies and tools to identify students needing interventions**
- **Strengthen the assessment process** by documenting student progress efficiently and accurately
- **Scaffold and support struggling readers** to accelerate their progress
- **Reach at-risk students earlier** and more quickly
- **Expand the circle of support** for students in Tier 1 and Tier 2
- **Take the appropriate steps to intensify instruction**

“*I really like the organization of the resource handbook. It has an amazing amount of ideas to help energize RTI for our building.*”

– TIM EDMONDS, 4TH GRADE TEACHER,
TEAM LEAD, MATH COMMITTEEHEAD



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Institute Leader, Kelly Harmon



Dear Colleague:

As educators, we have all worked with the student who struggled, who didn't respond or who needed more than we could provide. In the past, we searched for a program to help these students; often, special education was their only hope to get intensive, focused assistance. We also know the students who didn't "make it" - who didn't qualify for special education and continued to flounder until next year's teacher could refer them for more testing. Response to Intervention (RTI) is an exciting strategy that districts and schools may opt to use as a better way to meet students' needs earlier and more quickly.

In this two-day train-the-trainer institute, I will focus on strategies for developing or strengthening RTI that you can take back and share in your own school(s). Throughout the two days you will also learn how to more effectively provide instructional models for teachers in your building. Some of the questions you and your teachers may be asking about RTI are:

- How is RTI different from what I've been doing?
- How do I effectively use RTI techniques to meet the needs of my at-risk students?
- What are the most effective strategies for working with an at-risk student?
- For each potential problem, what strategies can I use to quickly address the problem?

I will help you answer these questions and more. We will discuss the key elements in developing a model and how school teams can collaborate to make the process efficient and effective. I will give you strategies to organize your interventions to include intensive, systematic and multi-level instruction. Most importantly, you will gain strategies and training techniques you can use immediately in helping your teachers implement RTI in your school(s). We will focus on proactive interventions to support and scaffold students before they fail. This institute is not just about students with disabilities, but also about all students who are struggling.

Sincerely,

A handwritten signature in black ink that reads "Kelly Harmon". The signature is written in a cursive, flowing style.

Kelly Harmon

P.S. You will learn dozens of specific instructional strategies you can use to greatly increase the success of your Grades K-6 students.

“You will gain strategies and training techniques you can use immediately in helping your teachers implement RTI in your school(s).”

What Your Colleagues Say About Kelly Harmon

*"The presenter was very knowledgeable in the RTI process and **provided useful information for any school or district interested in providing quality interventions for struggling learners.**"*

– Michelle Todd, Teacher

*"**Kelly was very knowledgeable and approachable.** I feel excited about sharing and utilizing these valuable resources with my students and administrator. Thank you."*

– Linda Burnette, 2nd Grade Teacher

*"**This workshop was informative and engaging.** I left with a better sense of Tier 1 and Tier 2 and appreciate all the resources that were shared. Kelly did an awesome job! Thank you!"*

– Courtney Kovac, Teacher

*"I love PD as a rule and I thoroughly enjoyed these last two days. I have always felt that I could improve the impact of my role as a reading intervention teacher. Kelly helped me better understand how all the parts fit together. **I now have ideas on how to improve the planning, implementation, and needed communication that is required.**"*

– Tracey Rudnicki, IA Teacher

About BER Institutes

Outstanding Instructors

All programs are led by outstanding BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital resource handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 49 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Uniquely Qualified Instructor

KELLY HARMON is an enthusiastic and engaging presenter who has a wealth of real and practical Title I classroom and school experience. She has worked with dozens of at-risk schools and populations to help increase individual, class and schoolwide achievement. Her work with teachers and school teams in organizing program structures, developing teacher expertise in instruction and fine tuning assessment practices for targeted instruction has given her national recognition as an expert in the field. She is the author of *RESPONSE TO INTERVENTION: Powerful Strategies to Strengthen Your Tier 1 and Tier 2 Reading Instruction (Grades K-6)*, the comprehensive digital resource handbook you will receive at the two-day train-the-trainer. Kelly is known not only for her knowledge and skills in working with teachers, but also for her fast-paced, interactive and highly engaging seminars. **You will gain dozens of ideas to strengthen and enhance your Title I program to close the achievement gap for your at-risk population.**



Special Benefits of Attending



“Kelly was extremely knowledgeable and offered a multitude of strategies for training staff on RTI processes, and the training includes many strategies to use within the tiers.”

— Cheyenne Briggs,
Reading Interventionist Teacher

On-Site Training

Most BER institutes and seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Strategies for creating a learning environment for accelerating achievement
- Instructional strategies for at-risk students
- Tips for more effective assessment and teaching
- Ideas for developing even greater teacher expertise
- Key concepts and practices of RTI
- Sample strategies of research-based interventions
- Ideas to include intensive, systematic and multi-level instruction
- Steps for documenting student progress

Share Ideas with Other Educators

This institute provides participants a wonderful opportunity to meet and share ideas with other educators interested in increasing the effectiveness of their RTI programs.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Institutes and those completing the Recorded Version online can receive a certificate of participation that may be used to verify ten continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details may be found at www.ber.org/credit

Train-The-Trainer Institute

RESPONSE TO
INTERVENTION:
Powerful Strategies to
Strengthen Your Tier 1 and
Tier 2 Reading Instruction
(Grades K-6)

RESOURCE HANDBOOK

by Kelly Harmon



Bureau of Education & Research

Can't Attend?

Other Professional Development Options:



Recorded Version of the Institute

Order the recorded version of this institute to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Maximizing the Benefits of Literacy Centers: Meaningful Activities that Boost Reading and Writing*, for Grades K-3, *Catching Up Students Who've Fallen Behind in Reading or Writing*, for Grades 3-5, and other literacy-related courses are available for immediate registration. To enroll, visit www.ber.org/online

Two-Day Train-the-Trainer Institute

RESPONSE TO INTERVENTION:

Powerful Strategies to Strengthen Your
Tier 1 and Tier 2 Reading Instruction
(Grades K-6)

Registration (VHH7F1)

- ☐ 1. **Chicago** (Carol Stream), IL – October 28-29, 2026
- ☐ 2. **LIVE ONLINE:** November 5-6, 2026 (Start time: 9 AM Eastern)
- or —
- ☐ 3. I'd like to order the recorded version of this institute

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

IMPORTANT: PRIORITY ID CODE: EVHH7F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$695 per person; for teams of three or more registering at the same time, the fee is \$645 per person. **Payment is due prior to the program.** No cash, please.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)

☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

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Please print name as it appears on card Signature (required for credit card purchases)

FIVE EASY WAYS TO REGISTER:



SCAN QR code or visit:
at.ber.org/regVHH



EMAIL this form to: register@ber.org



PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)



FAX this form to: **1-425-453-1134**



MAIL this form to: **Bureau of Education & Research**
3000 Northup Way • PO Box 96068
Bellevue, WA 98004

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

- All **In-Person** Institutes are scheduled 8:30 AM – 3:15 PM. Check-in is 8:00 AM – 8:30 AM.
- All **Live Online** Institutes are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Institute.

Fee

The registration fee is \$695 per person; \$645 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes institute registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Institutes or Recorded Institutes. **WA residents:** visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

For In-Person Institutes, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Institutes will be held at the following sites:

- Chicago: Holiday Inn & Suites – Carol Stream, (630) 665-3000

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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Strengthen Your Tier 1 and Tier 2 Reading Instruction (Grades K-6)

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VHH7F1

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