

Using Phonics Strategies From the Science of Reading to Strengthen Any Reading Program (Grades K-2)



A Unique One-Day Live Online Seminar Presented by

Emily Muccianti

Reading Specialist and National Presenter

Specifically Designed for Educators Serving Students in Grades K-2: Classroom Teachers, Reading Specialists, Literacy Coaches, Title I Staff, Special Education Teachers, Instructional Assistants, Interventionists, and Administrators

Practical ways to use the Science of Reading to **strengthen phonics, decoding, and fluency without replacing your current reading program**

Step-by-step demonstrations of key Science of Reading shifts, including sound walls, decodable texts, and teaching Heart Words through orthographic mapping

Clear examples showing how to integrate Science of Reading practices **to build phonemic awareness, decoding, and fluency skills in all students with any reading program**

An extensive digital resource handbook packed with practical strategies, routines, and ready-to-use classroom materials you can apply immediately

LIVE ONLINE SEMINARS

January 20

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

January 25

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

'The seminar was fantastic, Emily was very knowledgeable. I'm actually planning to use the say it, map it, graph it in my small groups.'

Ten Key Benefits of Attending

"I found all the phonics strategies helpful and will be incorporating them in my classroom."



1. Understand the Key Shifts From the Science of Reading

Gain a clear understanding of how Science of Reading research has reshaped reading instruction – from sound walls and decodable texts to explicit, systematic phonics routines

2. Use Phonics Strategies That Fit Any Program

Learn how to weave phonemic awareness and phonics into the reading program you already use to strengthen what's already there

3. Teach Sound-to-Print Connections More Effectively

Discover how to transition from "letter of the week" to "sound of the week," helping students connect speech to print and build decoding mastery

4. Move Beyond Memorization to True Word Recognition

Shift from memorizing sight words to teaching Heart Words through orthographic mapping for stronger long-term retention

5. Select and Use Decodable Texts Purposefully

Learn how to choose and implement decodable texts that align with your phonics scope and sequence and strengthen fluency and comprehension

6. Design Lessons That Strengthen Oral Language

Link oral language and communication with vocabulary, decoding, and comprehension to improve academic success

7. Incorporate Daily Phonemic Awareness Routines

Implement short, powerful activities that target blending, segmenting, and manipulating phonemes – key skills that accelerate decoding success

8. Promote Fluency with Purpose

Use connected text, repeated readings, and performance-based fluency work to support automaticity and understanding

9. Build Morphological Awareness

Strengthen vocabulary and spelling through engaging lessons that explore prefixes, suffixes, and roots – deepening comprehension and word knowledge

10. Receive a Comprehensive Digital Resource Handbook

Return with a rich collection of tools, routines, and classroom resources designed to make Science of Reading shifts practical, efficient, and sustainable

Who Should Attend

Educators Serving Students in Grades K-2: Classroom Teachers, Reading Specialists, Literacy Coaches, Title I Staff, Special Education Teachers, Instructional Assistants, Interventionists, and Administrators

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **How to make the essential Science of Reading shifts** – from word walls to sound walls, from guessing to decoding
- **Practical ways to weave phonemic awareness and phonics** into whole-group and small-group instruction
- How to teach **Heart Words** using **orthographic mapping instead of memorization**
- How to **integrate decodable texts** with your current literacy block
- **Step-by-step ideas** to support oral language that reinforce explicit reading skills and support communication
- **Tools to support struggling readers** through targeted phoneme, decoding, and fluency practice
- How to use **quick, engaging routines that strengthen the speech-to-print connection** every day
- How to apply phonics principles **without overhauling your existing curriculum**
- **Specific examples** of how teachers are successfully applying Science of Reading practices in K-2 classrooms
- **Dozens of ready-to-use classroom strategies** and activities to strengthen decoding, fluency, and comprehension



"Emily knew a ton of information about the topic and did a great job sharing all of it!"

Practical Ideas and Strategies

Are you looking for clear and practical ways to enhance your Phonics instruction to help your students become skilled readers? In this engaging **NEW** seminar, literacy educator and national presenter **EMILY MUCCIANTI** shares powerful, evidence-based strategies for building strong readers in grades K-2. You'll discover how to make intentional instructional shifts such as moving from word walls to sound walls, embedding phonemic awareness in daily lessons, and creating structured literacy centers that strengthen decoding, fluency, and comprehension. Each strategy is designed to fit seamlessly within your current reading program so you can enhance, not replace, what's already working. You'll leave with ready-to-use phonemic awareness routines, decodable text resources, and multimodal activities that make foundational skills explicit, engaging, and effective for every learner from emerging readers to those who need extra support.



A Message From Seminar Leader, Emily Muccianti



Uniquely Qualified Instructor

EMILY MUCCIANTI is an experienced reading specialist with a passion for empowering schools to design and implement robust, research-based intervention programs. During her 30 years in education, Emily's expertise in reading instruction, data analysis, and collaborative coaching propelled three of her four intervention programs to earn prestigious Golden Bell and Distinguished School awards. As a reading interventionist, Emily has a deep understanding of the challenges and frustrations teachers face when working to close achievement gaps. She has presented her school-wide approach to effective reading intervention at conferences, sharing the transformative impact it had on student outcomes. Emily is the author of *Using Phonics Strategies from the Science of Reading to Strengthen Any Reading Program (Grades K-2)*, the comprehensive digital resource handbook you'll receive at the seminar. You'll leave inspired by her warmth, enthusiasm, and commitment to helping every child become a confident, joyful reader.

Dear Colleague:

Helping young students unlock the code of reading is truly one of the most rewarding parts of our work. There is nothing quite like the moment when a child blends those sounds, recognizes the word, and realizes they are reading. After more than 30 years supporting classrooms, intervention teams, and school leaders, that moment still gives me goosebumps.

At the same time, I know this shift toward evidence-based reading instruction can feel overwhelming. Many of us were trained in approaches that don't fully align with what the research now tells us. The good news? Moving toward the Science of Reading doesn't mean abandoning everything you do well. It's about refining, enhancing, and aligning instruction so more students experience those breakthrough moments—sooner and more often.

During our time together, we'll take the research and make it practical. I'll share classroom-tested strategies for strengthening phonemic awareness, phonics, and decoding—within the reading program you already use. You'll see how small, intentional shifts—from sound to print instruction to explicit, hands-on routines—can transform outcomes without requiring an entirely new curriculum.

My goal is simple: that you leave with tools you can implement tomorrow, clarity that empowers rather than overwhelms, and renewed confidence in helping every student become a successful, fluent reader.

With appreciation,

Emily Muccianti

P.S. I can't wait to connect with you at the seminar and share the simple, powerful ways you can make the Science of Reading come alive in your classroom to enhance your students' reading skills.

"I'll share classroom-tested strategies for strengthening phonemic awareness, phonics, and decoding—within the reading program you already use."

What Your Colleagues Say About Emily Muccianti

"Emily is a game changer! Her strategies and resources are so helpful."

"Emily's practical strategies have empowered me to effectively translate research into practice as a reading interventionist."

"Emily gives such clear guidance! Her use of visuals and examples for clarity is so powerful."

"Emily is **relatable, friendly, knowledgeable and engaging!**"

"If I was given a rating scale of 1-10, I would give Emily a 10!"

"I'm **leaving feeling more confident** as a teacher! I'm certain every teacher Emily has encountered feels the same way."



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 50 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I'm leaving feeling inspired and empowered to begin using these great ideas right away."

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Easy-to-implement classroom strategies and activities to support oral language, phonological and phonemic awareness, phonics, vocabulary, fluency, and comprehension
- Research-based teaching techniques and highly practical classroom activities for supporting students
- Practical activities and techniques to supplement and expand your existing reading program to better support your striving readers and build their confidence
- Step-by-step demonstrations of key Science of Reading shifts including sound walls, decodable texts, and teaching Heart Words through orthographic mapping

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in enhancing their own reading programs.

Consultation Available

Emily Muccianti will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Practical Applications of the Science of Reading*, for Grades K-2, *Early Intervention Strategies for Students Struggling with Reading Accuracy and Fluency*, for Grades K-2, and other literacy-related courses are available for immediate registration. To enroll, visit www.ber.org/online

Using Phonics Strategies from the Science of Reading to Strengthen Any Reading Program (Grades K-2)

Registration (RP27W1)

- ☐ **1. January 20, 2027** (Start time: 9 AM Central)
- ☐ **2. January 25, 2027** (Start time: 9 AM Eastern)
- or—
- ☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: ERP27W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;

for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____
MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
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Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:



SCAN QR code or visit:
at.ber.org/regRP2



EMAIL this form to: register@ber.org



PHONE toll-free: 1-800-735-3503
(Weekdays 5:30 am - 5:00 pm Pacific Time)



FAX this form to: 1-425-453-1134



MAIL this form to: Bureau of Education & Research
3000 Northup Way
Bellevue, WA 98004

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



RP27W1

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Includes an extensive digital Resource Handbook

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Strengthen Student Reading with Science of Reading Phonics Strategies (Grades K-2)

RP27W1

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Recorded Version



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