Bureau of Education & Research

Live Online Seminar or Recorded Version

Guiding Pre-K and Kindergarten Students to Better Behavior and Increased Learning





A Unique One-Day Live Online Seminar Presented by

Michon Henegar

Outstanding Teacher and National Presenter

Specifically Designed for Pre-K Teachers, Transitional Kindergarten Teachers, Kindergarten Teachers, Paraprofessionals, and Administrators Working with Young Children

Practical ideas to guide your Pre-K or Kindergarten students toward better behavior

Restorative practices that reduce challenging behavior and increase potential for learning

Help your early learners get on the right track for **better academic and social growth**

Powerful ways to guide your Pre-K and Kindergarten students to **more attention on learning**

LIVE ONLINE SEMINARS

March 18

9 AM Central, 8 AM Mountain, 7 AM Pacific, 10 AM Eastern

March 22

9 AM Eastern, 8 AM Central, 7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

"Enjoyed how practical and personable the seminar was, versus just 'talking to a crowd.'"

– DANA ORI, TEACHER

Ten Key Benefits of Attending

"Loved it! I can't thank Michon enough for her ideas and thoughtful techniques. She was excellent."

– MIMI ADDESA, KINDERGARTEN TEACHER



1. **Help Your Pre-K and Kindergarten Students Improve Their Behavior**
   Practical ways to promote better behavior with realistic strategies that help students' focus their attention on the right things during class
2. **Decrease the Need for Student Discipline Practices**
   Learn classroom tested ways to significantly decrease the need for reactive discipline with Pre-K and Kindergarten students
3. **Practical Ideas That Lead Young Students to Better Behavior and Success**
   Setting up better opportunities for learning with and from peers will show measurable results with young children … Learn tips and practical strategies you can use immediately
4. **Increase Your Student's Focused Attention with an Easy to Implement Guiding Strategy**
   Encourage your young students to maintain their focus on learning … Prevent unnecessary behavioral distractions with a guiding strategy that works
5. **Use Your Student's Natural Curiosity to Enhance Active Participation and Better Behavior**
   Help students find their positive voice and learn how to direct and guide them down the path of higher levels of participation … Watch your lessons result in more interest and better behavior
6. **Explore Engaging Hands-on Learning Ideas for Pre-K and Kindergarten Learners**
   Young children discover elements of content easier and faster with hands-on activities … Help your students learn more and retain content better through innovative ideas for guiding discovery learning
7. **How to Guide Your Students Toward a Mindset for School Success**
   Discover creative ways to help your young learners overcome the challenge of learning small and large motor skills … Enhance this critical early learning skill while developing the early stages of a growth mindset
8. **Enhance Your Pre-K or Kindergarteners' Day with Productive Play**
   Incorporating opportunities for productive play into your students' day will lead to better behavior and focus … Learn effective ways to add purposeful play to your curriculum to create opportunities for guiding more appropriate behavior and increase learning
9. **Powerful Restorative Practices That Reduce Challenging Behavior in Pre-K and Kindergarten**
   Teacher-tested restorative strategies that are proven to reduce challenging behavior in Pre-K and Kindergarten classrooms … Practical ways to help your young learners succeed socially and academically
10. **Receive an Extensive Digital Resource Handbook**
    Each participant will receive an extensive digital resource handbook packed with practical ideas and strategies you can use immediately to guide your Pre-K and Kindergarten students to higher levels of engagement, better behavior, and increased learning

Who Should Attend

Pre-K Teachers, Transitional Kindergarten Teachers, Paraprofessionals, and Administrators working with young children

Outstanding Strategies You Can Use Immediately

What You Will Learn ...



- How to **start independent inquiry with young learners** … find out about curiosity bags and inquiry boxes
- Help your students overcome the challenge of **developing small and large motor skills**
- Learn how to **build better routines** for a more predictable environment
- Learn Pre-K and Kindergarten appropriate **restorative practices**
- **High interest content lessons** that promote high levels of engagement
- **Group investigation** model of teaching leads to higher levels of student-centered learning
- **Implement a strategy of scholarly behaviors** to guide more learning and reduce discipline issues
- Explore **hands-on learning** for a higher level of engagement with young learners
- How to **incorporate more Play** into your day for better engagement and learning
- **Discover online apps** to engage families in guiding better engagement, behavior, and learning
- Practical strategies to **set students up for greater early success** at school and online
- **Tap into student curiosity** by using hot topics of interest
- How to hook students into **more focused** learning



"The program moved along at a great pace. It can be hard to sit for a whole day looking at the screen, but the time really flew."

– ANNE CANADA, KINDERGARTEN TEACHER

Practical Ideas and Strategies

The school readiness gap is real and expanding. Young children in Preschool and Kindergarten don't always come to us ready to learn. Yet, we meet them as they are and begin to teach them to "do school" as they become introduced to so many new academic and social routines, skills and information. How do we balance all this new learning while also helping our students develop or maintain their natural inquisitiveness and desire to learn? We know that Pre-K and Kindergarten students excel when learning spaces come alive with opportunities to practice in all disciplines while simultaneously guiding young children to better behavior and higher levels of learning. By attending this seminar, you will learn how to better guide your students into more learning and better behavior, resulting in new levels of engagement and genuine participation. In this fast-paced, one-day seminar, you will learn innovative tips and ideas for creating an early learning experience where the need for standard discipline is significantly minimized, leaving you with a feeling of rediscovering the joy in teaching. Plan to leave this seminar inspired by Michon's success strategies and her engaging stories and creative ideas. Join your colleagues and **MICHON HENEGAR** in a day filled with dozens of practical strategies to help your Pre-K and Kindergarten students reach higher levels of engagement, better behavior, and increased learning.



A Message From Seminar Leader, Michon Henegar



Uniquely Qualified Instructor

MICHON HENEGAR has extensive experience teaching students in Pre-K – Kindergarten. Beyond the classroom, she has presented nationwide on how to improve behavior and learning in Pre-K and Kindergarten classrooms. Her seminars always leave educators inspired and ready to apply practical strategies for improving their students' behavior at school. You will enjoy her ability to connect to your classroom experience with a deep understanding, by sharing relatable classroom stories, engaging in genuine and authentic conversation with the attendees, and providing a variety of teaching techniques that will help guide your Pre-K and Kindergarten students to better behavior and more learning. Join Michon and your colleagues for a meaningful day full of practical strategies you will be able to use in your Pre-K or Kindergarten classroom immediately.

Dear Colleague:

As teachers, we understand that early childhood education is key to lifelong success. Our goal is to provide each student with the best possible learning experience where they can gain the skills needed to excel in our Pre-K or Kindergarten classroom and life. However, while we are focused on meeting the needs of each child in our classroom, we also encounter daily interruptions, such as challenging behaviors, lack of foundations, and experience gaps that create disruptions that interfere with success.

What if I told you that it was possible to have a classroom full of young learners engaged and thriving in the learning process every day? In this one-day interactive seminar designed JUST for Pre-K and Kindergarten educators, I will show you how you can create a classroom full of students who are focused, inquisitive, productive, participating, and learning at deeper levels. I plan to share with you all the practical strategies I have learned about how to reduce misbehavior and engage young students in more inquiry-based learning, personal ownership, academic play-based integration, and restorative practices. I am excited to share what has been successful in my classroom and in the classrooms of many of my colleagues.

You will leave this day with multiple ready-to-use classroom-proven strategies. Your students will learn to follow routines, ask questions, increase curiosity, and develop a love for learning. I look forward to meeting you and sharing practical strategies that will make teaching more enjoyable and your daily lessons and routines working like clockwork. Join us for this day of learning transformational techniques for improving your Pre-K or Kindergarten students' behavior and increasing their learning.

Sincerely,

Michon Henegar

Michon Henegar

P.S. **I will share proven practical strategies and tools that improve behavior and significantly increase your Pre-K or Kindergartener students' desire to learn.**

"I look forward to meeting you and sharing practical strategies that will make teaching more enjoyable and your daily lessons and routines working like clockwork."

What Your Colleagues Say About Michon Henegar

"Michon was eager to teach participants and happy to answer questions about challenging behaviors in the classroom. ***I really appreciated the real-life examples provided.****"*

– Kelsee Young, Preschool Teacher

"Very positive speaker. ***Great ideas. Inspirational.****"*

– Stacy Koncor, Teacher

"Michon is highly intelligent and her knowledge is delivered in a digestible way. ***I am so happy I had the opportunity to attend this seminar!****"*

– Jacqueline Stovall, Preschool Teacher

"Great information. ***Michon is a super presenter. The day went by very quickly.*** *I learned some new things and also found positive input that some of what I do is on the right track."*

– Robin Nelson, Special Education, Pre-K Teacher

*"****Loved! So many ideas!*** *Small class size! Can't wait to check out more via the handbook!"*

– Mary Terriberry, Pre-K Teacher







About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital resource handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 50 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"Excellent! Every Pre-K and Kindergarten teacher should attend this seminar."

– SHANA GUTIERREZ, PRE-K TEACHER

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Ready-to-use thinking activities to guide your students to success
- List of easy-to-implement centers that spark interest and participation
- Hands-on activities perfect for your Pre-K and Kindergarten students
- Restorative Practices ready for the early learning environment

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in enhancing their younger learners program.

Consultation Available

Michon Henegar will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

University of Massachusetts Global

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Other Professional Development Options:

Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit

Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses *Purposeful Play to Increase Students' Academic Learning and Social-Emotional Growth*, for Grades PK-K and *Help Young Children with Developmental Delays and Challenging Behaviors,* for Grades PK-K, and other young learner-related courses, are available for immediate registration. To enroll, visit www.ber.org/online

Guiding Pre-K and Kindergarten Students to Better Behavior and Increased Learning

Registration (QDH7S1)

☐ **1. March 18, 2027** (Start time: 9 AM Central)
☐ **2. March 22, 2027** (Start time: 9 AM Eastern)
—or —
☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EQDH7S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is $295 per person;
for teams of three or more registering at the same time, the fee is $275 per person. **Payment is due prior to the program.** No cash, please.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. #_____
(Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)

_____
Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

SCAN QR code or visit: **at.ber.org/regQDH**

EMAIL this form to: **register@ber.org**

PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

FAX this form to: **1-425-453-1134**

MAIL this form to: **Bureau of Education & Research**
3000 Northup Way
Bellevue, WA 98004

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is $295 per person; $275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.
WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a $15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



QDH7S1

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Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to access online at your convenience

QDH7S1

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