

A Unique Two-Day Live Online National Conference



2026 SCIENCE OF READING CONFERENCE

Unlocking Reading Success for Every Student (Grades K-6)

December 1 and 2

Start Time: 9 AM Eastern

(8 AM Central, 7 AM Mountain, 6 AM Pacific)

CEUs and Graduate Credits Available

See page 7 for details

Choose from 21 Strategy-Packed Conference Sessions



Science of Reading Strategies to Take Back to Your Classroom!



Meet Your Team of Expert Instructors

ANNEMARIE JOHNSON is an outstanding international presenter, literacy consultant, reading specialist, and highly experienced teacher. In her extensive work with educators and students, she is passionate about modeling the most effective strategies and best practices for teaching readers the skills they need to build success and fall in love with reading! Annemarie is known for presenting highly practical, research-based strategies that work. Her SOR sessions are filled with ideas and strategies you can easily implement the very next day—no matter what reading program you use.

HEATHER KENNY is a dynamic Science of Reading (SOR) expert and national SOR presenter. With over 25 years in education, she has served as a classroom teacher and reading tutor. Heather works closely with schools and districts to support teachers in implementing practical, science-based instructional techniques that benefit all students. Heather understands the challenges that today's educators face as they strive to address the needs of all readers. Her sessions empower teachers with knowledge, skills, and practical applications of the most current Science of Reading research.

EMILY MUCCIANTI is as an experienced reading specialist with a passion for empowering schools to design and implement robust, research-based intervention programs. During her 30 years in education, Emily's expertise in Science of Reading instruction, data analysis, and collaborative coaching propelled three of her four intervention programs to earn prestigious Golden Bell and Distinguished School awards. As a reading interventionist, Emily has a deep understanding of the challenges and frustrations teachers face when working to close achievement gaps. She has presented her school-wide approach to effective reading intervention at conferences, sharing the transformative impact it had on student outcomes. You'll leave inspired by her warmth, enthusiasm, and commitment to helping every child become a confident, joyful reader.



Who Should Attend
Teachers, Literacy Coaches,
Reading Specialists, and Administrators
Serving Grades K-6



Day One

Keynote • 9:00 – 9:30 AM

“A Peek Inside the Mind of a Reader with a Science of Reading Lens”

– Annemarie Johnson

So much of what happens inside the brain of a developing reader can feel invisible, uncertain, or even overwhelming. This keynote pulls back the curtain on the reading process as it relates to the Science of Reading, offering a refreshing and accessible look at what truly powers skilled reading. You'll leave this informative session with a deeper understanding of your readers and be inspired to learn more about what science-based practice!

MORNING SESSIONS • 9:40 AM – 12:10 PM

Choose **ONE** Full Morning Session **OR TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 AM – 12:10 PM

A-1: Grouping Strategies for More Effective Science-Backed Reading Intervention

– Emily Muccianti

Discover what the Science of Reading tells us about how to better identify specific skill deficits and build more targeted intervention groups that address students' actual instructional needs. Explore practical examples of groups focused on phonemic awareness, decoding, fluency, vocabulary, and comprehension, along with flexible structures that can help make regrouping more manageable and effective. Walk away with realistic scheduling ideas, efficient regrouping strategies, and a clearer path to delivering Science of Reading interventions that truly move your students forward.

First 70-Minute Morning Sessions 9:40 – 10:50 AM

Second 70-Minute Morning Sessions 11:00 AM – 12:10 PM

CHOOSE ONE: A-2 or A-3

A-2: Science of Reading Routines to Bolster Cognitive Functioning in the Classroom

– Heather Kenny

Students can vary widely in their ability to take in, make sense of, and respond to information. How can we, as educators, support students who have challenges in different areas of cognitive functioning? With high-powered routines! Join Heather to explore key cognitive functions identified by research, including working memory, attention and executive functioning, and processing speed. Discover effective routines to reinforce learning, reduce cognitive load, and free up students' cognitive resources for higher order thinking and problem solving.

A-3: Making Sense of the Science of Reading

– Annemarie Johnson

Explore the Science of Reading research from a 10,000-foot view. You will learn both what Science of Reading IS, what it is NOT, and its implications for your overall literacy instruction. If you've been hearing about the Science of Reading but aren't quite clear about what it means for you or your school or classroom, this session is for you.

CHOOSE ONE: A-4 or A-5

A-4: High-Impact Strategies to Teach High-Frequency Irregular Words Within Your Science of Reading Curriculum – Heather Kenny

Thanks to reading science, we know that trying to memorize the order of letters is inefficient and unlikely to lead to automatic word recognition. Join Heather for this dynamic session to gain high-impact instructional strategies that encourage orthographic mapping by directing students' attention to the sound structure, spelling patterns, and even the meanings of high-frequency irregular words. Learn how students can improve fluency by leveraging phonemic awareness skills with phonics, semantic and syntactic knowledge to read and spell irregular words automatically!

A-5: Phonological Awareness: The Foundation for All Readers – Annemarie Johnson

What exactly is phonological awareness, and why is it so important for all readers to master as a foundational skill? Learn which phonological awareness skills matter most and leave with a menu of engaging instructional methods and routines that can be woven into your school day, regardless of the reading program you use.

Lunch break • 12:10 – 1:10 PM

“All three presenters were super knowledgeable and provided great information and resources that I can easily utilize. I'm very glad I attended!”

– Amy Mayer, Literacy Interventionist



“So much great info today! My mind is full and swimming with ideas for my classroom space.”

– Sarah Scrodin, Literacy Interventionist



“Practical, powerful takeaways! I want to implement ALL of them!”

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Team Discount

ONE DAY

One Person: \$325

BOTH DAYS

One Person: \$595

Team of 3+: \$565 per person
when enrolled at the same time

Day One

AFTERNOON SESSIONS • 1:10 – 3:40 PM

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 PM

B-1: Using Decodable Texts to Strengthen Your Science of Reading Instruction

– *Annemarie Johnson*

Discover the role that decodable texts play in the young reader's literacy journey. Learn how a simple, rinse-and-repeat small-group routine can give every student targeted practice in text aligned with their phonics instruction, allowing you to differentiate for all learners. Walk away with practical routines that strengthen your Science of Reading instruction and help striving readers grow into more capable, confident readers.

First 70-Minute Afternoon Sessions 1:10 – 2:20 PM

CHOOSE ONE: B-2 or B-3

B-2: Proven Science of Reading Strategies for Strengthening Vocabulary Knowledge Using Fiction and Nonfiction Texts

– *Heather Kenny*

Robust vocabulary knowledge and well-developed comprehension skills are not only essential for success in all academic areas, but they also support word recognition. Learn an easy-to-use lesson planning framework to expand your students' vocabulary knowledge and boost their comprehension skills. Discover research-based and highly interactive strategies that will enhance reading experiences and motivate your students.

B-3: What Every K-6 Teacher Needs to Know About Reading Development

– *Emily Muccianti*

Understanding what science says about the development of reading skills is key to effective reading instruction. Explore foundational concepts every K-6 teacher needs to know and examine common misconceptions about how students learn to read. Learn how cognitive and language-based factors can contribute to reading difficulties in both beginning and older readers. Leave with practical insight that will strengthen your reading instruction and intervention decisions.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 PM

CHOOSE ONE: B-4 or B-5

B-4: Comprehension Processing Strategies and Skills

– *Heather Kenny*

Many struggling readers are so hyper-focused on word identification that they have difficulty understanding what they read. Yet reading research demonstrates that learning to read and reading to learn are NOT separate stages of development. Discover proven comprehension strategies to activate the cognitive processes that help students to make sense of what they are reading. This curated selection of strategies will contribute to your students' improved understanding and increased enjoyment of reading, even when practicing with decodable texts.

B-5: Avoiding Common Reading Intervention Mistakes and Potential Pitfalls

– *Emily Muccianti*

In this thought-provoking session, discover common practices that can limit the effectiveness of reading interventions. Examine pitfalls that can keep students stuck, the subtle shifts that can improve outcomes, and what is too often missing from intervention systems. In this session, you may rethink familiar routines and get a better understanding of what truly accelerates reading growth for struggling learners. Leave with practical strategies for creating reading intervention that is more targeted, effective, and impactful.



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

Day Two

MORNING SESSIONS • 9:00 – 11:40 AM

Choose **ONE** Full Morning Session **OR TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 AM

C-1: The Science Behind Reading Fluency – Heather Kenny

Join Heather for a deeper dive into the science behind reading fluency and what it means for our instruction. Learn quick and easy assessment procedures that will help you recognize your students' reading gaps and accelerate their development of reading fluency. Through evidence-based strategies, you'll learn how to lay a stronger foundation for building more fluent readers. Don't miss this opportunity to make a real difference in your students' reading success!

First 75-Minute Morning Sessions 9:00 – 10:15 AM

CHOOSE ONE: C-2 or C-3

C-2: Leveraging the Dynamic Relationship Between Reading and Writing

– Annemarie Johnson

Explore the dynamic relationship between reading and writing in this engaging session! Discover practical strategies that build comprehension through writing and help students develop a stronger sense of sentence structure and syntax. See how this work not only improves their writing but also prepares them to read more complex texts. Leave with actionable, use-tomorrow routines to build stronger readers and writers.

C-3: More Engaging Phonics Instruction for Struggling Readers in Grades 3-6

– Emily Muccianti

What do you do when your upper elementary struggling readers still have significant gaps in foundational reading skills, and traditional phonics instruction doesn't feel appropriate? Discover how to deliver explicit phonics instruction in ways that are age-respectful, highly effective, and motivating for students in grades 3-6. Learn powerful ways to address unfinished learning while maintaining student dignity, engagement, and reading growth. Leave with strategies for helping older struggling readers close the gap without frustration, embarrassment, or "babyish" instruction.

Second 75-Minute Morning Sessions 10:25 – 11:40 AM

CHOOSE ONE: C-4 or C-5

C-4: Strategies for Motivating Your Reluctant and Disengaged Readers

– Annemarie Johnson

Revitalize your approach to reluctant and disengaged readers with practical strategies that captivate and motivate! This session will focus on engaging lessons, routines, and read-aloud rituals that foster an engaging classroom community. Discover the most effective small-group instruction methods that instill a love for reading and help struggling students build confidence.

C-5: Teaching Students to Unlock Big Words

– Emily Muccianti

Help your student unlock the meaning of unfamiliar multisyllabic words with more independence and success. Explore morphological awareness and how it supports both decoding and deep comprehension across all content areas. Learn practical approaches that make word study more meaningful, transferable, and connected to authentic reading experiences. Leave with tools and ideas for helping your students become stronger word detectives, more strategic readers, and more confident learners.

Lunch Break • 11:40 AM – 12:40 PM

Comprehensive Digital

Resource Handbook

You will receive an extensive digital resource handbook specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Numerous strategies you can use right away to better support the needs of your readers
- Easy-to-implement Science of Reading resources to enrich your teaching
- Dozens of powerful techniques to help you guide your K-6 students to greater success

"Thank you for such thoughtful and impactful ways of bringing to us the best practices for teaching reading!"

– Christine Escalante, Reading Interventionist



"Each instructor put in hard work and effort - I can tell from the strategies shared!" 5



Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 PM

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

**First 75-Minute
Afternoon Sessions
12:40 – 1:55 PM**

**Second 75-Minute
Afternoon Sessions
2:05 – 3:20 PM**

Can't Attend?

Online Professional Development Options:



Related Online Courses

Two related On-Demand Video-Based Online Learning courses, *Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions That Work!*, for Grades K-5, and *DYSLEXIA: Help Children Who Struggle to Successfully Read, Write and Spell*, for Grades K-6, are available for immediate registration. To enroll, visit www.ber.org/online

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



CHOOSE ONE: D-1, D-2 or D-3

D-1: Advanced Phonics and Word Study... High-Leverage Routines

– Annemarie Johnson

Unlock the secrets of advanced phonics and word study designed specifically to increase the reading skills of your students! Focus on vital concepts such as orthographic mapping and syllable types while discovering practical strategies for teaching multisyllabic words. Enhance your students' cognitive flexibility and integrate morphology to support students' decoding skills and enrich their word knowledge.

D-2: Using Sound Walls to Improve Spelling and Promote Orthographic Mapping

– Heather Kenny

Transform your teaching with a dynamic and interactive Sound Wall! Discover how to create and utilize a powerful Science of Reading tool that provides essential information about the orthographic structure of words. Leave with practical strategies to help your students master sound-letter correspondence and boost their confidence in spelling and decoding.

D-3: Using Assessment to Drive Science of Reading Instruction – Emily Muccianti

Learn how to make better use of your assessment data in ways that truly support Science of Reading instruction, without overwhelming yourself or your students. We will take a closer look at screening, diagnostic information, and progress monitoring, along with the instructional decisions each type of data can inform. Learn how effective teams use their assessment information and leave with practical ways you can turn your own data into action!

CHOOSE ONE: D-4, D-5 or D-6

D-4: Making Sense of the Science of Writing

– Annemarie Johnson

You've heard of the Science of Reading, but how much do you know about the Science of Writing? Unpack key research on how students develop writing skills and highlight the critical connections between reading and writing. You'll leave with a clearer understanding of the major shifts needed to move beyond traditional writing instruction toward a more explicit, structured, and integrated approach that supports developing writers.

D-5: Game-Based Learning for Fluency and Orthographic Mapping (Grades K-3)

– Heather Kenny

Explore over a dozen interactive games that provide your students with essential practice to improve their word reading fluency. Discover classroom-based games that are appropriate for large groups, small groups or pairs of students. Learn techniques to embed games into transition times and differentiate the level of challenge so that your students feel more capable and competent!

D-6: Science of Reading Practices to Strengthen Any Reading Program or Intervention – Emily Muccianti

No reading program is perfect—and even strong programs become far more effective when paired with high-impact Science of Reading practices. Explore the essential proven practices that consistently support stronger reading outcomes, greater student engagement, and more effective literacy instruction regardless of the program you currently use. End your day with flexible strategies you can implement right away to give your current literacy instruction a boost!

2026 SCIENCE OF READING CONFERENCE

Unlocking Reading Success for Every Student (Grades K-6)

Registration (NRF7F1)

(Please copy this registration form for additional registrants)

DECEMBER 1 and 2, 2026 (Start time: 9 AM Eastern)

Both days: ☐ December 1 and 2, 2026

Day One only: ☐ December 1, 2026

Day Two only: ☐ December 2, 2026

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT		GRADE LEVEL
SCHOOL NAME		
SCHOOL MAILING ADDRESS		
CITY & STATE		ZIP CODE
SCHOOL PHONE NUMBER ()	HOME PHONE NUMBER ()	

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE

ZIP CODE

PRIORITY ID CODE: ENRF7F1

METHOD OF PAYMENT

Payment is due prior to the program. No cash please.

One day only, **\$325**; both days, **\$595**;

\$565 per person for groups of three or more registering at the same time for both days.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____
MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

Registration Fee

The fee for the first or second day registration only is \$325 per person. If a person registers for both days, the registration fee is discounted to \$595 per person; \$565 per person for groups of three or more registering at the same time for both days. Registration fees are **due prior to the program**. No cash, please.

Fee includes conference registration, a certificate of daily attendance and an extensive digital resource handbook with materials for all sessions – even those you don't attend.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Meet Inservice Requirements / Earn State CEUs

Participants can receive a certificate of participation that may be used to verify continuing education hours. In addition, state CEUs are available. For details, visit www.ber.org/ceus

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PHONE toll-free:
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(Weekdays 5:30 am - 5:00 pm Pacific Time)



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1-425-453-1134



MAIL this form to:
Bureau of Education & Research
3000 Northup Way • PO Box 96068
Bellevue, WA 98004

Session Preferences: Session Numbers Required

DAY 1

☐ One Full Morning Session: A-1

– OR –

☐ Two 70-Minute Morning Sessions

A- _____ – and – A- _____
(A-2 or A-3) (A-4 or A-5)

☐ One Full Afternoon Session: B-1

– OR –

☐ Two 70-Minute Afternoon Sessions

B- _____ – and – B- _____
(B-2 or B-3) (B-4 or B-5)

DAY 2

☐ One Full Morning Session: C-1

– OR –

☐ Two 75-Minute Morning Sessions

C- _____ – and – C- _____
(C-2 or C-3) (C-4 or C-5)

☐ Two 75-Minute Afternoon Sessions

D- _____ (D-1, D-2 or D-3)

– AND –

D- _____ (D-4, D-5 or D-6)

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations made prior to the conference date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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NRF7F1



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