



BUREAU OF EDUCATION & RESEARCH

A Unique Two-Day Live Online Conference



2027 Conference for Pre-K Teachers: Practical Strategies and Proven Ideas for Our Youngest Learners

February 1 and 2

Start Time: 9 AM Eastern

(8 AM Central, 7 AM Mountain, 6 AM Pacific)

CEUs and Graduate Credits Available

See page 7 for details

Choose from 21 Strategy-Packed Conference Sessions



Hands-On Options • Pre-K Teacher Resources • Hundreds of Practical Strategies

Conference for Pre-K Teachers: Practical Strategies and Proven Ideas



Meet Your Team of Expert Instructors

MICHON HENEGAR has extensive experience in pre-K and is known for her expertise in bringing early learning classrooms to life through creative art, music, puppets, and purposeful play! Beyond the classroom, she has presented nationwide on how to create joyful, engaging, and developmentally rich environments. Her seminars consistently leave educators inspired and equipped with practical, hands-on strategies that make an immediate impact. You'll appreciate her ability to connect with pre-K teachers through relatable stories, creative demonstrations, and meaningful conversations that reflect the real challenges and triumphs of teaching pre-K. Join Michon sessions for fresh ideas, artistic inspiration and powerful teaching tools you can begin using right away in your pre-kindergarten classroom.

LISA ROGERS is an acclaimed national presenter and veteran educator who specializes in working with preschool through kindergarten students who have special needs. With over 20 years of experience in special education and consulting, Lisa is known for her ability to strengthen school programs and bring collaborative teams together as they strive to meet the unique needs of young students with special needs. Lisa is a frequent presenter at local and state conferences and has developed inclusive education training modules with accompanying video. Plan to leave Lisa's engaging conference sessions with greater insight into early learning and a variety of pre-K teacher-tested ideas and resources you can use immediately!

ANGELA SEARCY is a highly experienced pre-K teacher. She is an international presenter who is passionate about helping educators working with young students with developmental delays and challenging behaviors. Angela has been featured on WGN Channel 9 Morning News, WGN's Midday Fix and Public Radio. She holds an M.S. degree in early childhood development, a doctorate in education, and has researched interventions for improving behavior in preschool classrooms. Angela is author of *Push Past-It! A Positive Approach to Challenging Classroom Behaviors* (Gryphon House Publishing, 2019) and *Elevating Equity: Advice for Navigating Challenging Conversations in Early Childhood Programs* (2023). You will leave her sessions with a wealth of **practical** and proven strategies you can utilize to make a real difference in the lives of your pre-kindergarteners.



Day One

Keynote • 9:00 – 9:30 am

“Sit It Out or Dance? Finding Your Rhythm as a Pre-K Teacher in a New Era” – Angela Searcy

Teaching early learners today can feel unlike anything we were trained to do. Our pre-K students seem to be carrying bigger feelings, and the pace rarely slows down. In our quiet moments, we sometimes wonder: do I keep pushing forward, or sit this one out? In this inspiring keynote, Angela gives voice to what we are all experiencing and reframes it through music and movement— helping us find our rhythm and re-ignite our joy in teaching pre-K!

MORNING SESSIONS • 9:40 am – 12:10 pm

Choose ONE Full Morning Session OR TWO 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:40 am – 12:10 pm

A-1: A to Z and Ready to Read! – Michon Henegar

Make every letter an adventure through books, movement, art, objects, and playful exploration! Discover a multisensory approach that uses association, repetition, and active engagement to build better letter recognition, vocabulary, comprehension, and enthusiasm for literacy. Leave with practical ideas and ready-to-use strategies for creating meaningful early literacy experiences you can use throughout your pre-K day.

First 70-Minute Morning Sessions 9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: Elevating Equity with Culturally Relevant Literature for Our Youngest Learners – Angela Searcy

We strive to include all our young learners and celebrate everyone! Sounds great, but how do you do it? During this session, we will explore award-winning titles that provide mirrors into the experiences of the diverse learners in our classroom, offer windows into the lives of others and sliding glass doors through engaging literacy activities that allow children to enter into new experiences with confidence. Discover how to “link” pre-reading and other essential skills for your pre-K learners.

A-3: What to Do When BIG Feelings Take Over – Lisa Rogers

Strengthen your pre-K students’ ability to manage their impulses and work through their big feelings without a meltdown. Explore classroom-tested ways to make challenging moments more manageable by first regulating your own response before moving toward reasoning and problem solving with your little learner. You’ll leave with practical ideas for creating more supportive spaces that can help your pre-K students feel secure, regain control, and develop the self-regulation skills everyone needs for more positive interactions.

Second 70-Minute Morning Sessions 11:00 am – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: Kind, Connected, and Ready to Learn: Prosocial Skills in Pre-K – Angela Searcy

It is more important than ever to create more peaceful environments where all our pre-kindergarten students feel a sense of connection. Discover the key correlations between positive pro-social behavior, positive learning environments, and higher achievement. Learn classroom-tested examples of how to create learning spaces where every student feels more welcome and included! Get “use it tomorrow” resources for the pre-K classroom set-up, home-school connections, and much more!

A-5: Endless Possibilities for Small Group Activities – Lisa Rogers

Make your small group time a more purposeful and engaging part of your Pre-K Day with creative activities that encourage teamwork, communication, problem solving, and academic learning through active, hands-on experiences. Discover the best type of materials that can spark children’s curiosity, creativity, and meaningful exploration to deepen children’s thinking and improve engagement. Leave with practical ideas for creating small group experiences filled with endless possibilities for learning!

Lunch break • 12:10 – 1:10 pm

“I would absolutely attend a BER conference again. Everything was applicable in some way!”

– Alyssa Perkins, Educator



“The instructors were so passionate and enthusiastic about our young learners, which in turn motivates me!”

– Lisa L., Teacher



Team Discount

ONE DAY

One Person: \$325

BOTH DAYS

One Person: \$595

Team of 3+: \$565 per person
when enrolled at the
same time

... “The presenters were rockstars! Incredible sessions.” ...

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Can't Attend? Online Professional Development Options:



Related Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On-Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

Day One

AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Characteristics of Autism Spectrum Disorders in the Pre-K Setting – *Lisa Rogers*

While there is more widespread awareness of autism spectrum disorders, there are still many children that go undiagnosed until the ages of 3, 4, 5 or later. Research shows that early intervention during ages 2-5 is linked to measurably better outcomes in communication, social skills, and adaptive behavior. This session will help you know what to look for, how diagnosis works, and which interventions have real evidence behind them. We will also address the role of the pre-K teacher in having sensitive conversations once the team has gathered data to share. This partnership with families gives parents and caregivers the clearest possible path to meeting their child's needs.

First 70-Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Multisensory and Meaningful Pre-Reading Activities! – *Angela Searcy*

Make an /s/ sound. What does your tongue do? Are you making a puff of air or a stream of air when you create the sound? The /s/ sound is the first sound in snake but also in the word center! How can we teach children rules for phonemic awareness when there appears to be no logic? Learn the physical characteristics, phonemes, and kinesthetic feedback needed to help pre-readers understand sounds within words. Let's explore the connection between word structure and pre-reading reading in meaningful, multisensory ways!

B-3: Dig In! Discovery Bins for Curious Pre-K Minds – *Michon Henegar*

Turn simple materials into inviting opportunities for pre-K students to explore, investigate, build, and create! Learn how to design purposeful Discovery Bins that strengthen attention, language, sensory processing, fine motor skills, executive function, and problem-solving. You'll take away practical bin ideas, suggested materials, and strategies you can use right away.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: "They Don't Act Like That at Home" Tools for Collaborating Effectively with Pre-K Families – *Angela Searcy*

Why is the school newsletter at the bottom of that bookbag? Learn better ways to approach difficult situations that arise when dealing with families, how to communicate with them more effectively, and what to do when family members are simply unable to help you address their child's behavior or academic challenges. Learn practical strategies you can try tomorrow to build more positive, collaborative, and supportive family relationships that help create an environment where your pre-K students will thrive!

B-5: Who Let the Puppets Out? – *Michon Henegar*

Bring learning to life through puppet making, storytelling, and imaginative role-play! Explore practical ways to use puppets to build language, early literacy and math skills, social development, self-regulation, and executive function. You'll leave with ready-to-use ideas for incorporating puppets into classroom routines, problem-solving, storytelling, and purposeful play.



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Preparing for Those Challenging Behaviors in Pre-Kindergarten – *Angela Searcy*

Ever wish you had a guide to more effective plan for challenging behaviors in your pre-K classroom? Leave this session with highly effective, practical, and functional tools designed to help you better prepare for the behavior we have all been experiencing. We will explore each phase of the process and what to do when “nothing is working,” as well as tools that support a continuous cycle of each step. Leave with a practical understanding of all six steps to being prepared when challenging behavior occurs in pre-K.

First 75-Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Ready, Set, Draw! Building Young Thinkers and Writers – *Michon Henegar*

Help every pre-K child see themselves as an artist, thinker, and emerging writer! Explore playful, developmentally appropriate drawing experiences that strengthen visual perception, fine motor coordination, spatial awareness, creativity, and confidence. You'll leave with practical drawing activities and easy-to-use strategies that build important foundations for prewriting and written expression.

C-3: Language, Literacy and Communication for ALL – *Lisa Rogers*

When young children can communicate what they need, how they feel, and what they are thinking, it can make a remarkable difference in their learning, behavior, and relationships. Join me as I share the simple, creative strategies that have worked in my own pre-K classroom to strengthen my students' communication and early literacy throughout the day. Discover practical ways to help your students make better choices, express emotions, ask for assistance, manage frustration, and participate more successfully. You'll leave with highly useful ideas you can put into practice right away with a wide range of young learners.

Second 75-Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: Move, Groove, Count, and Remember! – *Michon Henegar*

Tap, clap, sing, and move your way to more memorable learning! Explore practical ways to use music, rhythm, movement, and repetition to support early math and language skills, self-regulation, transitions, and whole-body learning. Leave with engaging songs, activities, and strategies you can use with your pre-K students tomorrow!

C-5: Trauma-Informed Practices for Young Children – *Lisa Rogers*

Sometimes a young child's behavior is telling you there is much more going on beneath the surface. Join me as I share what I've learned about how difficult experiences can affect young children and how you can strengthen the support you already provide each day. Explore ways to create even more reassuring routines, deepen your relationships with children, and respond more effectively when a child becomes overwhelmed or is working through big feelings. You'll leave with practical ideas for helping every child feel safer, more connected, and ready to participate in your pre-K classroom.

Lunch Break • 11:40 am – 12:40 pm

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Ready-to-use Pre-K resources and materials
- Current and research-based Pre-K ideas and strategies
- Activities for and information to enhance your Pre-K classroom

“I really appreciated the way the presenters made a virtual conference so interactive. I'm motivated!”

– Diana P., Teacher



“Great conference. Knowledgeable instructors who provided great ideas for new and seasoned teachers alike!”

– Kaitlyn Johnson, Teacher

... *“I enjoyed hearing ideas and suggestions for creating a caring classroom community.”* ...5

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions

One mid-afternoon break

First 75–Minute Afternoon Sessions
12:40 – 1:55 pm

Second 75–Minute Afternoon Sessions
2:05 – 3:20 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Being “Art Smart” Throughout Your Pre-K Day! – Michon Henegar

Make art a joyful and purposeful part of every day! Discover simple, open-ended art experiences that encourage creativity, communication, fine motor development, flexible thinking, and independent choice. You’ll take away practical strategies and easy-to-use ideas for connecting art to learning throughout your daily routines and curriculum.

D-2: It’s Time to GLOW Up! Creating a Positive Growth Mindset in Your Pre-K Classroom – Angela Searcy

Behavior is like a bike— a tandem bike! Student behavior works in tandem with adult behavior, and you can’t influence one without impacting the other. When adults believe students can learn, even when they lack the foundational skills necessary for success, the students realize effort can accelerate them to new levels. Come listen to children’s literature as well as practical activities to help your students begin the journey of a growth mindset.

D-3: Making Small Deposits in Your Pre-K Students’ Emotional Bank – Lisa Rogers

What if you could prevent many challenging behaviors before they begin? In this highly practical session, Lisa will share a menu of visual supports that can make routines, transitions, expectations, and choices clearer for your pre-K students. See real-life classroom examples of how these strategies can be used to build independence and strengthen executive functioning. Learn how each small “deposit” can help you create a classroom where your students know what to expect and feel more confident about what to do next.

CHOOSE ONE: D-4, D-5 or D-6

D-4: What’s in the Magic Bag? – Michon Henegar

Add a little mystery and a lot of learning to your pre-K classroom! Learn how to use a simple Magic Bag to spark curiosity, encourage language, introduce new concepts, and inspire creative thinking and purposeful play. You’ll leave with practical ideas for turning inexpensive, everyday objects into engaging learning experiences— without complicated planning or costly materials.

D-5: Safe, Seen, and Supported: Helping Trauma-Impacted Young Learners Thrive – Angela Searcy

Young children may enter pre-K carrying the effects of instability, natural disasters, loss, stress, family disruption, or other difficult early experiences. Explore research-based and pre-K classroom-tested strategies for recognizing how trauma may influence children’s behavior, relationships, emotional regulation, and readiness to learn. Discover practical ways to create a safe, predictable, and responsive classroom environment while helping young learners build trust, resilience, and the skills they need to thrive.

D-6: Circle Time Comes Alive – Lisa Rogers

Discover creative ways to build a strong classroom community, provide meaningful opportunities for emotional check-ins, and strengthen children’s sense of belonging. Explore how music and movement can promote attention, self-regulation, memory, and other essential executive functioning skills. Move beyond lengthy sitting and passive participation with practical ideas that get children moving, interacting, and fully involved in their learning.



On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



2027 Conference for Pre-K Teachers: Practical Strategies and Proven Ideas for Our Youngest Learners

Registration (NQC7W1)

(Please copy this registration form for additional registrants)

FEBRUARY 1 and 2, 2027 (Start time: 9 AM Eastern)

Both days: ☐ February 1 and 2, 2027

Day One only: ☐ February 1, 2027

Day Two only: ☐ February 2, 2027

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT		GRADE LEVEL
SCHOOL NAME		
SCHOOL MAILING ADDRESS		
CITY & STATE		ZIP CODE
SCHOOL PHONE NUMBER ()	HOME PHONE NUMBER ()	
Registration confirmations and login details are sent via e-mail		
E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)		
HOME MAILING ADDRESS		
CITY & STATE		ZIP CODE

PRIORITY ID CODE: ENQC7W1

METHOD OF PAYMENT – Group Discount Available

Payment is due prior to the program. No cash, please.

One day only, **\$325**; both days, **\$595**;

\$565 per person for groups of three or more registering at the same time for both days.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Meet Inservice Requirements / Earn State CEUs

Participants can receive a certificate of participation that may be used to verify continuing education hours. In addition, state CEUs are available. For details, visit www.ber.org/ceus

Registration Fee

The fee for the first or second day registration only is \$325 per person. If a person registers for both days, the registration fee is discounted to \$595 per person; \$565 per person for groups of three or more registering at the same time for both days. **Registration fees are due prior to the program. No cash, please.**

Fee includes conference registration, a certificate of daily attendance and an extensive digital resource handbook with materials for all sessions – even those you don't attend.

WA residents: Visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

FIVE EASY WAYS TO REGISTER:



SCAN QR code or visit:
at.ber.org/regNQC



EMAIL this form to:
register@ber.org



PHONE toll-free:
1-800-735-3503
(Weekdays 5:30 am - 5:00 pm Pacific Time)



FAX this form to:
1-425-453-1134



MAIL this form to:
Bureau of Education & Research
3000 Northrup Way
Bellevue, WA 98004

Session Preferences: Session Numbers Required

DAY 1

☐ One Full Morning Session: A-1

– OR –

☐ Two 70-Minute Morning Sessions

A- _____ – and – A- _____
(A-2 or A-3) (A-4 or A-5)

☐ One Full Afternoon Session: B-1

– OR –

☐ Two 70-Minute Afternoon Sessions

B- _____ – and – B- _____
(B-2 or B-3) (B-4 or B-5)

DAY 2

☐ One Full Morning Session: C-1

– OR –

☐ Two 75-Minute Morning Sessions

C- _____ – and – C- _____
(C-2 or C-3) (C-4 or C-5)

☐ Two 75-Minute Afternoon Sessions

D- _____ (D-1, D-2 or D-3)

– AND –

D- _____ (D-4, D-5 or D-6)

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations made prior to the conference date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

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Conference: Strategies & Ideas for Pre-K Teachers! February 2027

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NQC7W1



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