

A Two-Day Live Online National Conference 2026



Conference for School-Based OCCUPATIONAL THERAPISTS

Powerful Practices and Strategies

November 18 and 19

Start Time: 9 AM Eastern

(8 AM Central, 7 AM Mountain, 6 AM Pacific)

AOTA CEUs, State CEUs and Graduate Credits Available
See page 7 for details

Choose from 21 Strategy-Packed Conference Sessions



• OT Resources • Hundreds of Practical Strategies •

School-Based Occupational Therapists: Powerful Practices and Strategies



Meet Your Team of Expert Instructors

KAMI BIBLE, MBA OTR/L is an outstanding occupational therapist, national presenter, and author. She is a practicing school-based OT and teletherapist who shares only the best, student-proven therapy strategies that she has used with her students and teachers. Kami will share dozens of tech tools that will work perfectly with the students you serve and will also help you to work smarter, not harder. Kami is known for her passion, high-energy and strategy-packed ideas!

Financial & Non-financial Disclosure: Presenter for the Bureau of Education & Research and receives honorarium compensation. Presenter may also have a financial or non-financial interest in products or services mentioned at this conference.

BEVERLY MOSKOWITZ, DOT MS OTR/L is an outstanding school-based OT with extensive experience working in diverse settings. Throughout Bev's career, she has been driven by a passion to research, discover and create the most highly effective therapy techniques and tools to support the broadest range of students. You will leave Bev's dynamic presentations energized, inspired, and equipped with a wealth of practical use-tomorrow ideas and tools for enhancing your therapy practice in schools, online, and in teletherapy.

Financial & Non-financial Disclosure: Presenter for the Bureau of Education & Research and receives honorarium compensation. AOTA Consultant for the Bureau of Education & Research and receives compensation. Presenter may also have a financial or non-financial interest in products or services mentioned at this conference.

TARA WARWICK, OTD, MS, OTR/L is an exceptional, highly experienced occupational therapist and international presenter. Tara has worked in a variety of settings and brings her seminars only the most successful strategies for school-based OTs. With background and expertise including behavior management, sensory processing, assistive technology and more, Tara's sessions will leave you with innovative, yet highly practical solutions to the challenges you face with your most complex students.

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AOTA CEUs/Contact Hours Available



imply endorsement of specific course content, products, or clinical procedures by AOTA.

You will be required to fully attend the program and complete a program evaluation and a learning outcomes assessment at the end. For more information regarding this program, please visit our website at www.ber.org

Bureau of Education & Research is an AOTA Approved Provider of professional development (Approved Provider 6353). **PD Activity Approval ID# 16679**. This Distance Learning - Interactive conference is offered at .5 CEUs/5 Contact Hours per day of attendance. Educational level: Introductory; Categories: Occupational Therapy Service Delivery: Evaluation, Intervention, Outcomes; Professional Issues: OT Research, OT Education, Contemporary Issues and Trends. The assignment of AOTA CEUs does not

Day One

Keynote • 9:00 – 9:30 am

“Doing What Matters for Our Students”

– Kami Bible

As school-based OTs, we dedicate time and energy to helping students succeed, but the increasing demands of the role can make it difficult to stay focused on what matters most. This keynote invites us to reconnect with the core purpose of our work while learning how to navigate competing priorities with greater intention. Through reflection and practical insights, explore how we can better focus our efforts, reduce our workload, and create a more sustainable approach to our practice for more meaningful impact for our students and school community.

MORNING SESSIONS • 9:40 am – 12:10 pm

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 am – 12:10 pm

A-1: Artificial Intelligence (AI) Foundations and Google Workflow Systems – Kami Bible

Discover how AI can support your school-based OT practice through ethical, practical, and easy-to-implement workflows. This session breaks down AI fundamentals, Personally Identifiable Information (PII) safe prompting, and step-by-step integration with Google tools to streamline documentation, data tracking and organization—helping you work more efficiently while maintaining your clinical integrity.

First 70-Minute Morning Sessions 9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: Moving From a Caseload to a Workload Model – Beverly Moskowitz

Caseload refers to the number of students treated with IEPs, IFSPs and 504s. Workload refers to ALL activities required by school-based professionals, including preparation, collaboration, observation, travel, meetings, paperwork ... even lunch! As nationally advocated by AOTA, ASHA and APTA, we will learn, share, and begin to ‘plant seeds’ to help you better manage and move your OT practice, school or district into a workload model to more fully realize the ideals of IDEA.

A-3: Understanding the Behavior Escalation Curve – Tara Warwick

Do you have OT students who are experiencing emotional stress and anxiety? Learn about the Behavior Escalation Curve and the importance of Co-Regulation in managing challenging behaviors. Learn practical ways to help students regulate their own emotions and behaviors while also being able to positively influence the emotions and behaviors of others.

Second 70-Minute Morning Sessions 11:00 am – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: Increase Your Impact, Effectiveness and Efficiency with the SETT, WATI and WLPS

– Beverly Moskowitz

Explore three fabulous tools that help school-based and online OTs better understand the functional needs of students and match them with real solutions. Learn great ways to use the free resources and forms to supplement curriculum, facilitate goal writing, enhance lesson plans, assess the need for assistive technology, and clarify realistic developmental compositional expectations for Grades PreK-8.

A-5: Creating More Positive Connections with Your OT Students Exhibiting Problematic Behaviors – Tara Warwick

Learn practical strategies that promote more positive relationships and social-emotional skill development for the OT students you serve. With case studies to bring learning to life, plan to leave this session with practical strategies for creating more positive connections with those of your students experiencing challenging behaviors.

Lunch break • 12:10 – 1:10 pm

Team Discount

ONE DAY

One Person: \$325

BOTH DAYS

One Person: \$595

**Team of 3+: \$565 per person
when enrolled at the same time**



*“One of the most
useful conferences
I’ve attended. I can
immediately take the
information I gained
and apply it to my
day-to-day work in the
school setting.”*

– Brian Luebbing,
Occupational Therapist



"The most informative and useful conference I've attended in 32 years of school-based practice!

All presenters were highly knowledgeable and engaging!"

– Danielle Coffey,
Occupational Therapist



Can't Attend? Online Professional Development Options:



Related Online Course

A related On-Demand Video-Based Online Learning course, *Practical Interventions for Increasing the Success of Your School-Based Occupational Therapy Outcomes*, for Grades K-12, is available for immediate registration. To enroll, visit www.ber.org/online

Day One

AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose ONE Full Afternoon Session OR TWO 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Effective and Evidence-Based Strategies for Teaching New Skills to Students with Autism Spectrum Disorder (ASD) – Tara Warwick

In the school-based OT setting, we often find ourselves in the role of advocating for students with ASD. In this half-day session, we will explore the most effective, evidence-based teaching strategies for helping your students with Autism Spectrum Disorder as they learn and apply the new skills you are teaching them. You will learn evidence-based strategies you can use immediately to better support and improve the outcomes of your students with autism.

First 70-Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Communication That Works: Using AI for Families, Teachers and School Teams

– Kami Bible

Enhance your communication with families and school teams using AI to simplify language, draft clear messages, and create meaningful resources. This session focuses on improving clarity, saving time, and strengthening collaboration through practical, school-based strategies.

B-3: Highly Effective OT Strategies That Get Your Students Moving! – Beverly Moskowitz

What do Coke, Pepsi, Yabba Dabba Doo, Ah-Runs, Nose Writing, and Wallet Check have in common? They are heavy work, midline crossing and vestibular activation exercises that playfully inject doable and satisfying movement breaks into the school day and during your online therapy sessions. Energize students, teachers and even yourself with fun and effective movement strategies. Get ready ... let's do them together!

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: From Goals to Data: Using AI for IEPs, Task Analysis and Progress Monitoring

– Kami Bible

Strengthen your documentation and data systems using AI to support goal writing, task analysis, and progress monitoring. This session focuses on creating measurable, defensible tools that improve clarity, consistency, and efficiency— helping you track progress and communicate outcomes with confidence.

B-5: Integrate OT Interventions Across the Curriculum and Accelerate the Success of Your School-Based or Online OT Practice

– Beverly Moskowitz

Push in ... and then what? Learn how to save time by infusing OT sensibilities across all content areas and all settings, starting with your earliest learners ... or kids working at this level. Explore opportunities to promote fine motor, social skills, and self-regulation during authentic grade level activities. Become more efficient and effective throughout your school week.



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Address Your Volume of Handwriting Referrals More Effectively – *Beverly Moskowitz*

Leave this session prepared to implement the Size Matters Handwriting Program, an evidence-based approach to handwriting that requires no additional materials at all. Explore key concepts along with strategies to use SMHP in a variety of settings including push-in contextual collaboration, pullout therapeutic intervention, stand-alone curriculum, handwriting club, center time activity, and homework so your students can catch up on their writing skills.

First 75-Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Smart Supports: Using AI to Create Accommodations and Assistive Technology in School-Based OT – *Kami Bible*

Discover how AI can enhance your school-based OT practice by streamlining the development of student accommodations and assistive technology. This session explores practical, ethical ways to integrate AI tools into intervention planning, IEP documentation, and customized supports for sensory, motor, and executive functioning needs— helping you better meet the diverse needs of students with greater efficiency and creativity.

C-3: Collaborative Partnership Building to Specifically Address Challenging Behaviors – *Tara Warwick*

Collaborating with families and professionals may be the most important aspect of creating a network of support for your students with challenging behaviors. Participants will learn how to use effective communication strategies, build more positive partnerships, and develop collaborative problem-solving skills that will help bring your challenging students back on track.

Second 75-Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: AI for Engagement: Creating Individualized OT Activities That Actually Work – *Kami Bible*

Learn how to use AI to quickly create personalized, goal-aligned OT activities that increase student engagement and participation. This session focuses on using student strengths, interests, and functional needs to design meaningful therapy activities— helping you save planning time while improving outcomes.

C-5: Evidence-Based Tools, Strategies, and Best Practices to Monitor, Analyze and Evaluate Student Behavior – *Tara Warwick*

This session is designed to provide you with a better understanding of data collection and interpretation strategies used for your students with disruptive or challenging behaviors. Learn how to use, and help teachers use, evidence-based tools to track and analyze behavior data to make more informed decisions about interventions and supports.

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Numerous interventions you can use immediately
- Practical tools you can share with teachers
- Tools to help you work smarter, not harder



“Excellent, knowledgeable instructors presenting on a variety of topics relevant to therapy in today’s world.”

– Kalia Rabe,
Occupational Therapist

Who Should Attend

School-based Occupational Therapists and Assistants who serve students in Preschool – Grade 12



Lunch Break • 11:40 am – 12:40 pm

... “Lots of great information broken up into small, manageable bits!” ...



Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75-Minute Afternoon Sessions 12:40 – 1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Awesome Accessibility Features of the iPad – Now with AI Integration – Kami Bible

Explore how built-in iPad accessibility features, enhanced with AI, can support student participation, independence, and success. This session highlights practical applications for reading, writing, communication, executive functioning, and sensory regulation— helping you align technology tools directly to OT goals in school-based settings.

D-2: Need Ideas for Low-Incidence Populations? Ideas That Work In-Person or Online to Use and Share! – Beverly Moskowitz

Need ideas? Got ideas? In this interactive session, discover lots of cool and affordable adaptive devices and clothing available for multi-handicapped kids working on self-care. Want to learn how to make, save, and send worksheets to teachers or parents practicing visual-motor skills? Enjoy the demos on how to customize worksheets using Pages or Word. Interested in how to convert raw ideas into professional, colorful, measurable, and best practice ones that can be used at school or virtually? Explore websites that offer original graphics for your entrepreneurial spirit. Maximize your impact in Life Skills or another full-time learning support class addressing fine motor, self-care and functional writing.

D-3: Comprehensive Understanding and Analysis of the ‘Why’ Behind Problematic Behaviors in Schools, and How the OT Can Help – Tara Warwick

When it comes to dealing with students with problematic school behavior, it helps to understand the underlying reasons for challenging behaviors in children and youth. Learn how to conduct practical, informal behavior assessments and use evidence-based tools to identify the function of the behavior, or the “why” behind it, to help set up an intervention that works.

Second 75-Minute Afternoon Sessions 2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: There’s an App for That – and AI Too! Classroom or Virtual OT Intervention – Kami Bible

Learn innovative ways to incorporate iPads, mobile devices, and AI-powered tools to meet the diverse needs of your students. Discover AI-enhanced apps, adaptive platforms, and virtual supports that Occupational Therapists, teachers, students, and parents can start using right away— many of which you didn’t even know existed!

D-5: Make It/Take It: Promote Participation, Function, Motor Skills, Attention, Access, and Relaxation – Beverly Moskowitz

This fun and highly engaging make it/take it session involves making effective tools you can teach students, teachers and colleagues to use. Learn how to leverage old-school crafts to promote new age results among your OT students at school or in your virtual program. The cost to bring these strategies to your schools? Pennies! The value? Priceless! Plus, effective mindfulness and relaxation breathing techniques are included for FREE! PDFs of many activities are in the digital handbook, so print in advance, have your scissors handy, and be prepared for fun!

D-6: Reduce Challenging Behaviors and Improve Therapy Outcomes for Your Students – Tara Warwick

Explore preventative strategies you can use to reduce problematic behavior in your OT sessions. Learn how to identify risk factors for challenging behavior and develop a proactive plan along with practical skills to address them before they lead to bigger behavior problems.

Who is BER?

The Bureau of Education & Research is North America’s leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



On-Site Training

Conferences like this one, along with many other topics, can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.

Conference for School-Based Occupational Therapists: Powerful Practices and Strategies

Registration (NO07F1)

(Please copy this registration form for additional registrants)

NOVEMBER 18 and 19, 2026 (Start time: 9 AM Eastern)

Both days: ☐ November 18 and 19, 2026

Day One only: ☐ November 18, 2026

Day Two only: ☐ November 19, 2026

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER
() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

PRIORITY ID CODE: EN007F1

METHOD OF PAYMENT – Group Discount Available

Payment is due prior to the program. No cash, please.

One day only, **\$325**; both days, **\$595**;

\$565 per person for groups of three or more registering
at the same time for both days.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Meet Inservice Requirements / Earn State CEUs

Participants can receive a certificate of participation that may be used to verify continuing education hours. In addition, state CEUs are available. For details, visit www.ber.org/ceus

Registration Fee:

The fee for the first or second day registration only is \$325 per person. If a person registers for both days, the registration fee is discounted to \$595 per person; \$565 per person for groups of three or more registering at the same time for both days.

Registration fees are due prior to the program. No cash, please.

Fee includes conference registration, a certificate of daily attendance and an extensive digital resource handbook with materials for all sessions – even those you don't attend.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

FIVE EASY WAYS TO REGISTER:



SCAN QR code or visit:
at.ber.org/NOO



EMAIL this form to:
register@ber.org



PHONE toll-free:
1-800-735-3503

(Weekdays 5:30 am - 5:00 pm Pacific Time)



FAX this form to:
1-425-453-1134



MAIL this form to:
Bureau of Education & Research
3000 Northup Way • PO Box 96068
Bellevue, WA 98004

Session Preferences: Session Numbers Required

DAY 1

☐ One Full Morning Session: **A-1**

– OR –

☐ Two 70-Minute Morning Sessions

A- _____ – and – A- _____
(A-2 or A-3) (A-4 or A-5)

☐ One Full Afternoon Session: **B-1**

– OR –

☐ Two 70-Minute Afternoon Sessions

B- _____ – and – B- _____
(B-2 or B-3) (B-4 or B-5)

DAY 2

☐ One Full Morning Session: **C-1**

– OR –

☐ Two 75-Minute Morning Sessions

C- _____ – and – C- _____
(C-2 or C-3) (C-4 or C-5)

☐ Two 75-Minute Afternoon Sessions

D- _____ (D-1, D-2 or D-3)

– AND –

D- _____ (D-4, D-5 or D-6)

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations made prior to the conference date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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National Live Online Conference
***Practical Strategies You Can
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