BUREAU OF EDUCATION & RESEARCH

A Unique Two-Day Live Online Conference



2027 National ENGLISH LANGUAGE LEARNERS Conference:

Best Strategies to Enhance Student Learning (Grades K-8)

February 22 and 23

Start Time: **9 AM Eastern**
(8 AM Central, 7 AM Mountain, 6 AM Pacific)

CEUs and Graduate Credits Available
See page 7 for details

Choose from 21 Strategy-Packed Conference Sessions







Outstanding Trainers • ELL Teacher Resources • Hundreds of Practical Strategies

Cutting-Edge Strategies to Enhance Your ELL Instruction



Meet Your Team of Expert Instructors

RASHEEDA HARDY has worked extensively for over 25 years as an EL teacher, Instructional Coach, and Program Specialist. Rasheeda is a nationally recognized presenter on the topic of effective instructional practices for ELs and enjoys sharing her knowledge and research-based, practical approaches with fellow colleagues. You'll leave Rasheeda's sessions with a wealth of powerful strategies you can use immediately to accelerate the language development and academic achievement of your English Learners.

JENNIFER BENEDICT MEDINA has over 25 years of experience centered around EL education as a classroom teacher, instructional coach, educational leader, and national presenter. She has a passion for working with educators to fill their EL toolkits with best practices. Jennifer knows what works and what doesn't with ELs. You will leave Jennifer's sessions with a host of practical, proven strategies and resources you can easily implement with your ELs.

CHRISTI GILBERT is an innovative, experienced ESL teacher, ESL content area specialist, and outstanding presenter with decades of K-8 experience. The strategies she presents empower all students and focus on acceleration and assets over remediation and deficits. Participants regularly praise her enthusiasm, attention to research-informed practices, and her love for ELs. Join Christi for fun-filled sessions full of practical ideas to help all your ELs find greater success and confidence.



Who Should Attend

Educators working with English Learners (ELs) in Grades K-8:
EL Teachers, Classroom Teachers Who Have EL Students, Interventionists, EL Paraprofessionals, Title I Staff, Instructional Coaches and Administrators



 "Two great days full of practical, use-tomorrow information!" – *Julie Schelble, ML Specialist*

Day One

Keynote • 9:00 – 9:30 am

"Power Up for Our English Learners' Success" – *Rasheeda Hardy*

Let's kick off two fantastic days together exploring the power we have as EL educators to guide our students toward success in life. Rasheeda will share tips for working successfully with ELs based on her work with educators across the country. You'll leave feeling emboldened to try something new, celebrated for what you are already doing, and reinvigorated to be a strong advocate for your English Learners. Let's Power Up together!

"I'm absolutely thrilled I was able to attend this conference! I learned so much and feel reinvigorated. THANK YOU!"

– Karin Martinez, ENL Teacher

MORNING SESSIONS • 9:40 am – 12:10 pm

Choose ONE Full Morning Session OR TWO 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:40 am – 12:10 pm

A-1: Growing Capacity: Training Staff to Support Newcomers – *Christi Gilbert*

Whether you teach newcomers, collaborate with classroom teachers, coach staff, and/or lead staff, this session is for you! Learn strategies to grow newcomers' conversation skills, increase their participation, and decrease their fear and anxiety. Gain practical tools to train your colleagues to provide the help your English language newcomers really need. Leave with greater confidence and tools to deliver engaging, effective training to help staff support the success of your newcomers.



First 70–Minute Morning Sessions
9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: Talk-Read-Talk-Write: An Instructional Routine That Works! – *Rasheeda Hardy*

Learn effective ways to incorporate Talk-Read-Talk-Write to meet the needs of your diverse ELs. Used with intentionality, this instructional routine will help your ELs make greater progress toward their language and content area goals. Explore opportunities to promote language development and content area skills during authentic grade level activities. You'll leave with resources to supplement curriculum, facilitate language goal attainment, support academic achievement, and enhance your lesson plans.

A-3: Accelerate Your English Learners' Language Acquisition
– *Jennifer Benedict Medina*

Make the most of your limited instructional time with innovative and fun approaches that will accelerate language acquisition and content area learning. Optimally support your ELs who struggle and increase their motivation and engagement. Explore ideas for increasing EL achievement and effective ways to address multiple language proficiency scales and academic levels in a group or classroom. Gain strategies to maximize the effectiveness of your targeted small group instruction.

Second 70–Minute Morning Sessions
11:00 am – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: The Best Expressive and Receptive Digital Tools for ELs – *Rasheeda Hardy*

Increase your ELs' success in all four language domains with a wealth of practical tools and resources you can use immediately. Enjoy Coach Hardy's favorites and learn new ways to accomplish a variety of goals with your ELs using captivating technology tools. Explore practical tips to easily integrate digital materials into your lessons. Leave with a powerful list of websites, materials, and resources that will enhance your instruction.

A-5: SLIFE or LTEL? Identify the Difference and Accelerate Student Success
– *Jennifer Benedict Medina*

While Students with Limited, Interrupted Formal Education (SLIFE) and Long-Term English Learners (LTELs) may share some common challenges, the instructional gaps and needs are often very different. The key to accelerating language acquisition begins with accurately identifying the type of EL in your classroom. Leave with tools to identify the unique characteristics of SLIFE and LTELs, and practical, scaffolded strategies to ensure SLIFE and LTELs receive the support they need to succeed.

"Engaging and Informative. Valuable insights for supporting newcomer students and great tools and strategies for better supporting all ELs!"

– Cheala Herrera, ELL Coordinator



Lunch break • 12:10 – 1:10 pm

"LOVED IT! Very knowledgeable presenters. Packed with useful info!" – Joy Castro, TESOL

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.





Can't Attend?

Online Professional Development Options:

Related Online Courses

Related On-Demand Video-Based Online Learning courses, *Helping English Language Learners Exit Your ELL Program,* for Grades K-8, *Increase and Accelerate Your ELL Students' Learning and Success in School,* for Grades K-6, and other ELL related courses are available for immediate registration. To enroll, visit www.ber.org/online

Day One

AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose ONE Full Afternoon Session OR TWO 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Easy-to-Implement Scaffolds to Make Content Comprehensible for ELs
– Jennifer Benedict Medina

Discover easy-to-incorporate, effective scaffolds that require little to no preparation. Give your ELs a variety of ways to express their learning, assessing what they have learned from an asset-based viewpoint to help them better demonstrate what they know. Gain practical, time-saving strategies and tools to accelerate language growth and boost academic achievement. You can easily modify all these strategies for grades K-8 ELs across various proficiency levels.

First 70–Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: From Frustrated to Thriving: Tools for Growing ELs' Writing Skills – *Christi Gilbert*

Get your ELs writing in a variety of contexts and for a variety of purposes. Help them become thriving writers in standards areas of narrating, informing/explaining, and opinion/argument. Employ writing supports that go beyond sentence frames and word banks toward leveraging and creating mentor texts. Tap into translanguaging and utilize a writing process specifically created for ELs. Move ELs from formulaic to flexible writing, ready to share their voice with the world!

B-3: Helping English Learners Exit Your ELL Program: Accelerate Student Success
– Rasheeda Hardy

Explore proven strategies to accelerate student success and help ELs "exit," "reclassify" and move on from the English Learner designation. Leave with highly practical techniques and activities to prevent ELs from becoming "stuck" at intermediate levels of English proficiency. Gain a wealth of strategies to help your ELs become confident, engaged students who overcome language and literacy barriers. Key takeaways include hands-on lessons, student examples and ready-to-use activities you can use immediately.

Second 70–Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: From Push-In Support to True Co-Teaching: Where Both Teachers Are Experts
– Christi Gilbert

Learn use-tomorrow strategies to move from push-in support to true co-teaching, where both teachers are experts in the classroom. Explore ways to co-plan, the bedrock of co-teaching, even on a restricted schedule, and discover co-teaching models that go beyond two teachers at the front of the room to strengthen your ELs' language and content growth. Learn to co-assess using your ELD expertise, and leave with practical tools for planning, communicating, instructing, and assessing.

B-5: Coach Hardy's Favorite Vocabulary Strategies – *Rasheeda Hardy*

Research says we need to understand 90-95% of the words in a text to attain comprehension. Explore Coach Hardy's top favorite, effective vocabulary strategies – all of which you can immediately use with your ELs. These activities work across content areas, language proficiency ranges, and diverse student needs. Support rich vocabulary instruction, concept development, social interaction, comprehension, and syntax usage. Spice up your vocabulary lessons with these powerful, easy-to-use tools.

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On-Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

"Wonderful conference. I learned a great deal." – *Jeremiah Cook, ELL Lead Teacher*

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose ONE Full Morning Session OR TWO 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Fostering Literacy and Language Development with Small Group Reading Lessons – *Rasheeda Hardy*

Discover highly practical instructional approaches for developing ELs' vocabulary, phonics, fluency, comprehension, and oral language skills using practical and developmentally appropriate reading material. Explore ideas for structuring activities, facilitating small groups, finding resources, and conducting ongoing assessment – to provide powerful and effective small group reading lessons. Learn how to increase peer interaction, build confidence, strengthen language skills, and promote a joy of reading among your English Learners.

First 75–Minute Morning Sessions
9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Beyond Scaffolding: Giving ELs the Tools for Academic Success – *Christi Gilbert*

Explore research-based strategies and protocols for maximizing academic reading, writing, and vocabulary growth to ensure your ELs can access grade level language – within and beyond your classroom. Learn ways to engage ELs in content area reading and leveled reading and gain practical use-tomorrow protocols that will boost literacy growth and independence with grade level text. Discover strategies that move from scaffolding ELs to fully equipping them with tools for academic success.

C-3: AI-Powered Differentiation for Multilingual Learners – *Jennifer Benedict Medina*

Today's classrooms include multilingual learners at every proficiency level – from newcomers to advanced English Learners and from SLIFE to LTELs. Instead of spending countless hours planning for the various proficiency levels, discover how AI can become your instructional planning partner by quickly transforming your existing classwork into scaffolded, grade-level learning experiences appropriate for every student. Explore timesaving AI prompts and tools for educators that simplify differentiation while maintaining rigor.

Second 75–Minute Morning Sessions
10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: Flexible Strategies That Maximize Learning – *Christi Gilbert*

Gain a wealth of use-tomorrow language learning and academic support strategies you can use immediately with your ELs. Explore strategies for planning, building background, growing vocabulary, providing comprehensible input, fostering interaction, and reviewing content that will engage and grow your language learners. Leave with sample planning forms, ways to flexibly adapt strategies for all language development levels, and easy-to-use make-and-take tools to benefit your ELs' language, literacy, and academic growth.

C-5: Engaging Newcomers in Grade-Level Learning – *Jennifer Benedict Medina*

How can we help newcomers actively participate in classroom learning from day one – without needing to create separate assignments? Gain practical strategies for giving newcomers an entry point to vocabulary development and grade-level concepts. Learn how to easily provide scaffolds that give newcomers access to daily classroom lessons and activities without creating separate assignments. Leave with tools to better incorporate newcomers into whole-class and small-group instruction.

Lunch Break • 11:40 am – 12:40 pm

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- A wealth of strategies to enrich your instruction and help ELs develop language proficiency
- Ways to improve academic skills and language development for ELs at all levels of language acquisition
- Innovative ideas and resources to add to your existing EL instruction toolbox
- Ideas for strengthening ELs' reading, writing, grammar, and oral language skills

"The presenters were all engaging and inspiring. And I'm grateful for the digital resource handbook with information from all the sessions."

– Eleni Tsoukas, ESL Teacher



On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.





Team Discount

ONE DAY

One Person: $325

BOTH DAYS

One Person: $595

Team of 3+: $565 per person when enrolled at the same time

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose TWO 75-Minute Afternoon Sessions
One mid-afternoon break

First 75–Minute Afternoon Sessions
12:40 – 1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Strategies for Supporting SLIFE with Developing Literacy – *Christi Gilbert*

Newcomer students with limited or interrupted formal education (SLIFE) and developing literacy come with unique challenges. Explore ways to effectively build on SLIFEs' home language and background experiences. Discover effective scaffolds for these unique learners in both literacy and content areas, plus how to apply the Science of Reading to accelerate literacy for SLIFE. Gain research-based, teacher-tested tools for growing SLIFEs' listening and speaking in ways that encourage participation without them feeling overwhelmed or nervous.

D-2: Academic Language: Unlocking Access and Opportunity for Success – *Rasheeda Hardy*

Our ELs need explicit "language of school" instruction to have access and opportunity to achieve. Explore the characteristics of academic language and how to ensure you efficiently and effectively teach all ELs academic language. Learn innovative ideas you'll be excited to use to quickly create custom-made materials. Reactivate your joy as an EL teacher, while refreshing your skills and gaining powerful tips for preparing your students for language and academic success.

D-3: Creative Tools and Activities to Make Grammar Engaging – *Jennifer Benedict Medina*

Explore interactive grammar activities and ready-made tools to increase your ELs' proficiency levels and deepen their understanding of English language structure. Strengthen your ELs' language development with grammar activities and interactive tools you can use in as little as five minutes a day. Deepen students' understanding of grade-level vocabulary to promote greater growth in reading, writing, and oral language. Gain fun and effective activities to build language, and leave with all the materials needed.

Second 75–Minute Afternoon Sessions
2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Leveraging Multisensory Vocabulary Strategies to Accelerate ELs' Learning – *Christi Gilbert*

Gain practical, ready-to-use vocabulary strategies to boost your ELs' success in reading, writing, math, science, and social studies. Engage your ELs without rote memorization or boring approaches. Discover what 'multisensory' means and how this approach benefits the long-term retention of your ELs. Identify key content area vocabulary and teach it using a variety of multisensory strategies. Leave with classroom-tested strategies for improving ELs' comprehension, understanding, and long-term retention.

D-5: Level Up Your Instruction with Brain Research and Translanguaging – *Rasheeda Hardy*

How do we counteract the limited time, sporadic lessons and interruptions that are part of every day? Discover practical, research-based differentiation ideas backed by the latest brain research. Acquire a variety of translanguaging strategies and techniques to engage and keep all your ELs actively learning. Expand your instructional toolkit with efficient and effective high-interest lesson plan strategies that maximize student learning. Leave with powerful strategies you can use the next day!

D-6: Driving Toward Proficiency with Actionable Writing Strategies – *Jennifer Benedict Medina*

Explore ways to support your emerging and expanding ELs while pushing your expanding and bridging language learners. Discover actionable strategies for vocabulary development in basic writing formats that strengthen students' literacy and confidence in learning a new language. Unleash your ELs' imaginations and sharpen their written expression skills at their proficiency level. Leave with writing and book formats, and a teacher-created example you can share with your ELs.

2027 National ENGLISH LANGUAGE LEARNERS Conference: Best Strategies to Enhance Student Learning (Grades K-8)

Registration (NE57S1)

(Please copy this registration form for additional registrants)

FEBRUARY 22 and 23, 2027 (Start time: 9 AM Eastern)

Both days: ☐ February 22 and 23, 2027
Day One only: ☐ February 22, 2027
Day Two only: ☐ February 23, 2027

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER ( ) HOME PHONE NUMBER ( )

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

PRIORITY ID CODE: ENE57S1

METHOD OF PAYMENT – Group Discount Available

Payment is due prior to the program. No cash, please.
One day only, **$325**; both days, **$595;**
$565 per person for groups of three or more registering at the same time for both days.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. #_____
(Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)

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Please print name as it appears on card

Earn One to Four Graduate Semester Credits

University of Massachusetts Global A nonprofit affiliate

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Meet Inservice Requirements / Earn State CEUs

Participants can receive a certificate of participation that may be used to verify continuing education hours. In addition, state CEUs are available. For details, visit www.ber.org/ceus

Registration Fee

The fee for the first or second day registration only is $325 per person. If a person registers for both days, the registration fee is discounted to $595 per person; $565 per person for groups of three or more registering at the same time for both days. **Registration fees are due prior to the program. No cash, please.**

Fee includes conference registration, a certificate of daily attendance and an extensive digital resource handbook with materials for all sessions – even those you don't attend.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

FIVE EASY WAYS TO REGISTER:

SCAN QR code or visit:
at.ber.org/regNE5

PHONE toll-free:
1-800-735-3503
(Weekdays 5:30 am - 5:00 pm Pacific Time)

FAX this form to:
1-425-453-1134

MAIL this form to:
Bureau of Education & Research
3000 Northup Way
Bellevue, WA 98004

EMAIL this form to:
register@ber.org

Session Preferences: Session Numbers Required

DAY 1

❑ **One Full Morning Session: A-1**

– OR –

❑ **Two 70-Minute Morning Sessions**
A- _____ (A-2 or A-3) ***– and –*** **A-** _____ (A-4 or A-5)

❑ **One Full Afternoon Session: B-1**

– OR –

❑ **Two 70-Minute Afternoon Sessions**
B- _____ (B-2 or B-3) ***– and –*** **B-** _____ (B-4 or B-5)

DAY 2

❑ **One Full Morning Session: C-1**

– OR –

❑ **Two 75-Minute Morning Sessions**
C- _____ (C-2 or C-3) ***– and –*** **C-** _____ (C-4 or C-5)

❑ **Two 75-Minute Afternoon Sessions**
D- _____ (D-1, D-2 or D-3)

– AND –

D- _____ (D-4, D-5 or D-6)

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations made prior to the conference date will be refunded less a $15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

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NE57S1



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