



BUREAU OF EDUCATION & RESEARCH

A Unique Two-Day Live Online Conference



CO-TEACHING CONFERENCE: Building Better Partnerships

February 25 and 26

Start Time: 9 AM Eastern

(8 AM Central, 7 AM Mountain, 6 AM Pacific)

CEUs and Graduate Credits Available

See page 7 for details

Choose from 21 Strategy-Packed Conference Sessions



Expert Instructors • Co-Teaching Resources • Hundreds of Practical Strategies

Co-Teaching Strategies to Take Back to Your Classroom!



Meet Your Team of Expert Instructors

SAVANNA FLAKES is an engaging and enthusiastic international presenter who believes teachers can successfully work together in Co-Teaching teams to reach and teach every child. She is an award-winning teacher, leader, author, and educational consultant. She is a National Board Certified Teacher, a National Education Technology Standards Certified Teacher and the author of *Shaking Up Special Education: Instructional Moves to Increase Student Achievement* and *I Have Special Needs AND That's Not Why I Am Special*. Savanna currently serves as an international education consultant, coaching teachers, modeling effective instructional pedagogy for teachers, and providing professional development on inclusion, co-teaching, differentiation, classroom management, and universal design for learning. Savanna is known for her passion and dedication to reaching diverse learners, and her exciting, hands-on, and collaborative seminars.

PETRA NELSON is a highly experienced special education teacher, Co-Teacher, educational consultant, and international presenter. With decades of grades PreK-12 experience, Petra has worked extensively as a Co-Teacher and special educator. She has also trained and supported thousands of teachers and administrators on effective inclusive practices using co-teaching. Petra knows firsthand the unique challenges facing Co-Teachers in creating the most effective Co-Taught classrooms to better support students with special needs. She is passionate about providing real, doable, practical approaches for helping students make maximum gains through Co-Teaching strategies and partnerships.

CATHERINE WILSON is an outstanding educator, consultant, and national presenter, known for her enthusiasm and practical ideas for Co-Teaching students with disabilities. Catherine brings an extraordinary passion for meeting the needs of all students through Specially Designed Instruction, appropriate access and supports that shift the focus from students with "disabilities" to student "abilities." Join Catherine's interactive, informative and inspirational sessions where she shares her best, tried and true co-teaching tips and resources!



Who Should Attend

K-12 General Education Teachers,
Special Education Staff,
Paraprofessionals, and other specialists
who Co-Teach or are preparing to
Co-Teach as part of their inclusion
practices



Day One

Keynote • 9:00 – 9:30 AM

“What’s Your Co-Teaching Mindset? Moving From Surviving to Thriving as We Work Together to Help Our Students”

– *Savanna Flakes*

Join us as we explore how you can enhance student learning in your inclusive classroom environment filled with students who are facing today’s unique challenges. We will also examine common misunderstandings and myths about Co-Teaching. You will leave inspired with new ideas and possibilities about inclusive learning communities and all who benefit as we work together to enhance and boost student learning.

MORNING SESSIONS • 9:40 AM – 12:10 PM

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 AM – 12:10 PM

A-1: Help Your Students Develop Their Growth Mindsets in the Co-Taught Classroom

– *Catherine Wilson*

Explore practical strategies for developing the “growth mindset” of our students with special needs in a Co-Taught classroom. Learn what practices Co-Educators can use to improve learning and ensure students with special needs develop more confidence in themselves as learners and in their learning. Become familiar with strategies that will ignite student success without watering down content material or lowering standards.

First 70-Minute Morning Sessions 9:40 – 10:50 AM

CHOOSE ONE: A-2 or A-3

A-2: There’s Always a Place for SEL in the Co-Taught Classroom – *Savanna Flakes*

All learning is social and emotional, especially when students are returning to the classroom feeling vulnerable. Classrooms that prioritize SEL see higher academic gains for ALL students. Explore creative tips for teaching SEL without taking time away from academic instruction. This session will help you achieve a better comfort level by integrating SEL in your Co-Taught classroom and provide access to universal, classroom-ready materials.

A-3: Level-Up Your Instructional Design Using the Six Co-Teaching Formats – *Petra Nelson*

Co-Teaching is much more than two teachers occupying the same space in a classroom. The one-teach one-support format is only a beginning for Co-Teachers, so let’s explore ways to move beyond that. This interactive session will launch your thinking and current Co-Teaching practice by examining the formats and deciding which ones will yield higher outcomes for your students.

Second 70-Minute Morning Sessions 11:00 AM – 12:10 PM

CHOOSE ONE: A-4 or A-5

A-4: The Power of Technology in the Co-Taught Classroom – *Savanna Flakes*

Learn about different models of Co-Teaching and the many ways technology can be our third Co-Teaching partner. Watch exemplary videos of Co-Teaching teams in action using the nationally recognized Co-Teaching models. Gain tons of rich co-planning strategies and technology tools to flexibly group students and more effectively differentiate small group instruction.

A-5: Co-Planning is the “Meat and Potatoes” of Co-Teaching – *Petra Nelson*

Commit to your Co-Teaching partnership by learning new ways to make the most of your co-planning time. This session will investigate creative ways to find time to co-plan and maximize the time provided. Learn the conditions for establishing more effective co-planning and ways to strengthen your partnership through planning. Walk away with practical ideas for being more prepared to Co-Teach and ready to celebrate your success!

Lunch break • 12:10 – 1:10 PM (On your own; a great time to network with colleagues!)



“Highly informative and practical. Many clear strategies and techniques, which I plan to share with my colleagues and use on a regular basis in my classroom.”

– Aiyasami Sreenivasan,
6th Grade Teacher



Team Discount

ONE DAY

One Person: \$295

BOTH DAYS

One Person: \$545

Team of 3+: \$525 per person
when enrolled at the
same time

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



"Fun, lively, and resourceful speakers. I'm so glad to be here!"

– Ginna Estrada,
4th/5th Grade Teacher



**Can't Attend?
Online Professional
Development Options:**



Related Online Courses

A related On-Demand Video-Based Online Learning course, *Co-Teaching in Inclusive Classrooms: Effective Whole Group Structures and Strategies*, for Grades K-6, is available for immediate registration. To enroll, visit www.ber.org/online

Day One

AFTERNOON SESSIONS • 1:10 – 3:40 PM

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 PM

B-1: We Can Never Have Too Much Specially Designed Instruction When Helping Students in our Co-Taught Classrooms! – *Savanna Flakes*

What's special about special education! In this introductory session, experience practical strategies for incorporating specially designed instruction into your Co-Taught lessons without adding hours of extra planning time. Learn how you can ensure that the specially designed instruction is integrated into Co-Taught lessons so all students who have fallen behind can benefit. Acquire dozens of instantly usable strategies, innovative resources, and techniques to engage and maintain all students in active learning.

First 70-Minute Afternoon Sessions 1:10 – 2:20 PM

CHOOSE ONE: B-2 or B-3

B-2: Go from "Sit and Get" to "Get and Go" – *Petra Nelson*

Energize your Co-Taught math class by integrating researched based math strategies that support all learners in your classroom. Math can be a difficult concept for many students to grasp; however, the power of two teachers can make math more interactive, engaging and fun for students K-12. Come to this session and walk away with new strategies you can use the next day!

B-3: What's Missing From Co-Teaching? Where's the Specially Designed Instruction (SDI)? – *Catherine Wilson*

Move beyond simply using Co-Teaching to access general education and minimally support students with disabilities barely getting through the academic content at hand, but also provide the SDI they are entitled to and need. Explore examples and learn to integrate specifically tailored instructional strategies for each Co-Teaching approach that will enable students to achieve the goals of their individualized education program.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 PM

CHOOSE ONE: B-4 or B-5

B-4: Flexible Groupings of Students in the Co-Taught Classroom are Infinite – *Petra Nelson*

This session looks at the power of flexible groupings within the Co-Taught classroom. Explore the many ways students can be grouped according to the lesson and desired goal. You will discover how to create more cooperative learning lessons for students that will move them from working "just" in a group to collaborating as a unified group for improved outcomes.

B-5: Improving Co-Teaching Through Thinking Routines: Research, Practice, and Impact – *Catherine Wilson*

Explore multiple thinking routines that foster visible thinking and learn how to integrate them in your Co-Taught classroom. Specific examples, tools and resources will be shared that you can implement immediately, ensuring your students become more responsible, independent thinkers and learners.

Day Two

MORNING SESSIONS • 9:00 – 11:40 AM

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 AM

C-1: Strengthen Your Co-Teaching Partnership With Practical Strategies to Boost Collaboration and Parity – *Petra Nelson*

Equality in the Co-Teaching relationship is fundamental in establishing an effective Co-Taught classroom. Boost your collaboration skills by exploring essential tools and practical strategies that support the parity of instruction in your Co-Taught classroom. Participants will investigate ways to build the Co-Teacher partnerships through communication, trust, problem solving and a growth mindset. Leave this session with ideas to create and maintain a stronger Co-Teaching partnership throughout the school year.

First 75-Minute Morning Sessions 9:00 – 10:15 AM

CHOOSE ONE: C-2 or C-3

C-2: Universal Design for Learning Removes Barriers and Provides Access – *Savanna Flakes*

Identify the most effective, cutting edge, research-based instructional strategies to greatly increase the achievement of ALL students in inclusive classrooms. This session will introduce Universal Design for Learning and the science of neurodiversity with implications for us as educators. You will gain practical strategies and numerous technology resources to engage students and increase learning for all students.

C-3: Co-Assessing, Co-Improving: Outstanding Formative Assessment in a Co-Taught Classroom – *Catherine Wilson*

Gain a better understanding of what effective feedback is and how you can ensure students who are behind achieve intended learning outcomes during instruction in your Co-Taught classroom. Learn how to use assessment information to diagnose whole class, small group and/or individual student learning needs and then intervene to support those needs. Improve learning and progress for all your students.

Second 75-Minute Morning Sessions 10:25 – 11:40 AM

CHOOSE ONE: C-4 or C-5

C-4: When I Say “Assessment,” You Say “Fun!” – *Savanna Flakes*

Assessment doesn't have to be a bore! Learn a variety of fun assessment strategies to make students' thinking visible to support effective Co-Teaching practices. Gather tools and resources to assess student and class progress on learning objectives and adjust instruction and be better prepared to help students who have fallen behind catch up. Explore dozens of assessment strategies that move beyond just “paper and pencil.”

C-5: Surefire Strategies for Reaching Struggling Readers and Writers in the Co-Taught Classroom – *Catherine Wilson*

Improve student performance using authentic listening, speaking, writing, and reading skills to connect with students. Discover effective ways to do this in the Co-Taught classroom, regardless of the grade level and subject matter. Gain tools and ideas for providing appropriate levels of support while engaging students who need to catch up using authentic reading and writing tasks.

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for Co-Planning
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms



“Thoroughly enjoyed this conference – the knowledge I gained and abundant, wonderful resources.”

– Tracy Hinman, Special Education Teacher



Lunch Break • 11:40 AM – 12:40 PM • (On your own; time to network!)

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



ABOUT BER CONFERENCES

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructors, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 PM

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

**First 75-Minute
Afternoon Sessions
12:40 – 1:55 PM**

CHOOSE ONE: D-1, D-2 or D-3

D-1: Executive Functioning Strategies: Helping Struggling Students Increase Academic Achievement and Social Emotional Skills – *Savanna Flakes*

Everyone who Co-Teaches will teach students who need support with executive functioning challenges. Good executive functioning skills enable positive social relations, academic success, and adaptive skills. This session will equip you with proven interventions and strategies to help students succeed academically, manage their emotions, and demonstrate perseverance to attain goals.

D-2: Differentiation Works When You Work It! – *Petra Nelson*

Differentiation is responsive teaching. Participants will explore ways to support students through differentiation in the Co-Taught classroom. Ways to differentiate the environment, product, process, and content to improve student outcomes will be discussed. Take away valuable strategies that you can implement tomorrow in your classroom.

D-3: Critical Conversations in the Co-Taught Classroom: Saying What You Mean to Improve and Sustain Your Co-Teaching Relationship – *Catherine Wilson*

Become re-energized by learning the essential skills needed to facilitate change and well-being in your Co-Taught relationships. Teachers that implement these skills see profound differences in the way they work together, in the outcomes they can expect from their students, and in their feelings of connectedness to their profession.

**Second 75-Minute
Afternoon Sessions
2:05 – 3:20 PM**

CHOOSE ONE: D-4, D-5 or D-6

D-4: Leveling the “Literacy” Playing Field in Our Co-Taught Classrooms (Grades 3-12) – *Savanna Flakes*

This session will provide technology tools and resources to lift students with exceptionalities to higher levels of language proficiency and help them access complex, grade-level text. Learn dozens of evidenced based strategies and tech tools to give ALL students access to grade-level content and task and help your students who have fallen behind catch up more easily. Leave with a toolkit of reading strategies and tools to develop complex reading skills.

D-5: The Power of Student Choice in the Co-Taught Classroom – *Petra Nelson*

Make the choice to discover best ways to create opportunities for student choice. Participants will learn how to support student choice by empowering them to make a more positive learning environment for themselves. Anchor routines that promote high student engagement will be shared.

D-6: The Power of 3: Co-Teaching With Technology – *Catherine Wilson*

Learn how technology can be incorporated into a variety of Co-Teaching approaches through dozens of practical ideas that harness the power of mobile devices to make learning more accessible for ALL your students. Whether you are looking for tools to collect data or find support for students, this session offers specific, free, or low-cost technology that can provide powerful differentiation in your Co-Taught classroom. Move beyond “Which are the best apps?” and focus instead on “How can I best support learning with the tools at hand in my Co-Taught classroom?”

CO-TEACHING CONFERENCE: Building Better Partnerships

Registration (NC36S1)

(Please copy this registration form for additional registrants)

FEBRUARY 25 and 26, 2026 (Start time: 9 AM Eastern)

Both days: ☐ February 25 and 26, 2026

Day One only: ☐ February 25, 2026

Day Two only: ☐ February 26, 2026

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER
() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

PRIORITY ID CODE: ENC36S1

METHOD OF PAYMENT

Payment is due prior to the program. No cash please.

One day only, **\$325**; both days, **\$595**;

\$565 per person for groups of three or more registering at the same time for both days.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Meet Inservice Requirements / Earn State CEUs

Participants can receive a certificate of participation that may be used to verify continuing education hours. In addition, state CEUs are available. For details, visit www.ber.org/ceus

Registration Fee

The fee for the first or second day registration only is \$325 per person. If a person registers for both days, the registration fee is discounted to \$595 per person; \$565 per person for groups of three or more registering at the same time for both days. Registration fees are **due prior to the program**. No cash, please.

Fee includes conference registration, a certificate of daily attendance and an extensive digital resource handbook with materials for all sessions – even those you don't attend. **WA residents:** visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

FIVE EASY WAYS TO REGISTER:



SCAN QR code or visit:
at.ber.org/regNC3



EMAIL this form to:
register@ber.org



PHONE toll-free:
1-800-735-3503

(Weekdays 5:30 am - 5:00 pm Pacific Time)



FAX this form to:
1-425-453-1134



MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Session Preferences: Session Numbers Required

DAY 1

☐ One Full Morning Session: A-1

- OR -

☐ Two 70-Minute Morning Sessions

A- _____ - and - A- _____
(A-2 or A-3) (A-4 or A-5)

☐ One Full Afternoon Session: B-1

- OR -

☐ Two 70-Minute Afternoon Sessions

B- _____ - and - B- _____
(B-2 or B-3) (B-4 or B-5)

DAY 2

☐ One Full Morning Session: C-1

- OR -

☐ Two 75-Minute Morning Sessions

C- _____ - and - C- _____
(C-2 or C-3) (C-4 or C-5)

☐ Two 75-Minute Afternoon Sessions

D- _____ (D-1, D-2 or D-3)

- AND -

D- _____ (D-4, D-5 or D-6)

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations made prior to the conference date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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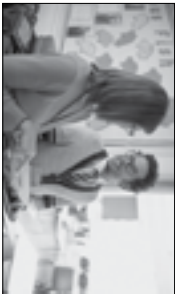
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