



BUREAU OF EDUCATION & RESEARCH

A Unique Two-Day Live Online Conference



Summer 2026 **KINDERGARTEN Conference:** Teaching a New Era of Kindergarten Students

July 15 and 16

Start Time: 9 AM Central

(8 AM Mountain, 7 AM Pacific, 10 AM Eastern)

CEUs and Graduate Credits Available

See page 7 for details

Choose from 21 Strategy-Packed Conference Sessions



Expert Instructors • Kindergarten Teacher Resources • Hundreds of Practical Strategies

Kindergarten Strategies to Take Back to Your Classroom!



Meet Your Team of Expert KINDERGARTEN Instructors

MATT HALPERN is an experienced Kindergarten educator, author, nationally recognized presenter and consultant with a passion for learning and teaching. Matt draws on almost two decades of experience as an early education classroom teacher and literacy coach. He is passionate about making classrooms child-centered and putting the effort and work of students at the forefront. His love for teaching social-emotional skills and literacy often combines as he is always looking for new ways to help others become the best versions of themselves. Matt leverages the power of literacy and community to empower and boost the success of Kindergarten students. Matt's sessions will leave you inspired and prepared to try new ideas tomorrow!

ANISSA MOORE is an experienced Kindergarten educator, author, and national presenter. She has extensive experience teaching and coaching early childhood teachers with a "been there, done that" empathy, humor, and research-based principles to support all students. She specializes in supporting educators working with young students and offers outstanding and highly practical strategies that work in early childhood classrooms. Anissa is a sought-after consultant for school districts and educational agencies across the nation and presents at local, state, and national conferences, promoting early learning teaching strategies that support all students and stimulate a love of learning. She is the author of *The Self-Determined Teacher: Using the Behavior Principles of Self-Determination to Re-Inspire Your Educational Fire* (2025).

ANGELA SEARCY brings over three decades of practical experience as a teacher, therapist, internationally recognized speaker and consultant. Angela has an expertise specializing in early intervention strategies you can use in your Kindergarten classroom immediately. Angela is the author of *Push Past-It! A Positive Approach to Challenging Classroom Behaviors* (Gryphon House Publishing, 2019) and *Elevating Equity Advice for Navigating Challenging Conversations in Early Childhood Programs* (2023). You will leave Angela's sessions with a wealth of practical and proven strategies you can utilize to make a real difference in your Kindergarten classroom environment and in the success of your students!



Day One

Keynote • 9:00 – 9:30 AM

“Sit It Out or Dance? Finding Your Rhythm as a Kindergarten Teacher in a New Era” – Angela Searcy

Teaching Kindergarten today can feel unlike anything we were trained to do. The expectations feel higher, children seem to be carrying bigger feelings, and the pace rarely slows down. In our quiet moments, we sometimes wonder: do I keep pushing forward, or sit this one out? In this inspiring keynote, Angela gives voice to what we are all experiencing and reframes it through music and movement—helping us find our rhythm in Kindergarten!

MORNING SESSIONS • 9:40 AM – 12:10 PM

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 AM – 12:10 PM

A-1: Engage and Empower Your Kindergarten Students with Interactive Writing Strategies – Matt Halpern

Interactive Writing is one of the most powerful tools we have as Kindergarten teachers to lift the level of writing in our classrooms. Matt will help demystify this practice and give you tips and tools to make it a part of regular practice for young learners across all areas of the school day. You'll see examples from real Kindergarten classrooms and learn how to have more fun while engaging and empowering your students toward writing independence.

First 70-Minute Morning Sessions 9:40 – 10:50 AM

CHOOSE ONE: A-2 or A-3

A-2: Play, Hooray! Evidence-Based Strategies to Develop Play Skills – Anissa Moore

Play is the foundation for learning in the Kindergarten classroom. Play-based learning nurtures curiosity, creativity, and collaboration—skills essential for school readiness and lifelong learning. In this engaging session, you'll learn how to intentionally teach play skills—such as turn-taking, pretend play, problem solving, and peer interaction—using visuals, modeling, and structured supports embedded within daily classroom routines. Anissa will also highlight how play can be differentiated to meet diverse learner needs while increasing student independence and engagement.

A-3: Elevating Equity with Culturally Relevant Literature for Kindergarten – Angela Searcy

We strive to include all Kindergartners and celebrate everyone! Sounds great, but how do you do it? During this session, we will explore award-winning titles that provide mirrors into the experiences of the diverse Kindergartners in our classroom, offer windows into the lives of others and sliding glass doors through engaging literacy activities that allow children to enter into new experiences. Discover how to “link” reading comprehension, fluency, vocabulary, and other essential skills for Kindergarten learners.

Second 70-Minute Morning Sessions 11:00 AM – 12:10 PM

CHOOSE ONE: A-4 or A-5

A-4: Math Magic! Hands-On Fun for Little Learners – Anissa Moore

When children count, sort, build, and measure, they develop number sense and problem-solving skills that support future academic success. By incorporating hands-on experiences with manipulatives and movements during math lessons, you can turn abstract concepts into meaningful discoveries for students. Learn practical strategies for teaching counting, patterns, shapes, sorting, and measurement through engaging games, songs, and learning centers that can motivate students to find the magic of math!

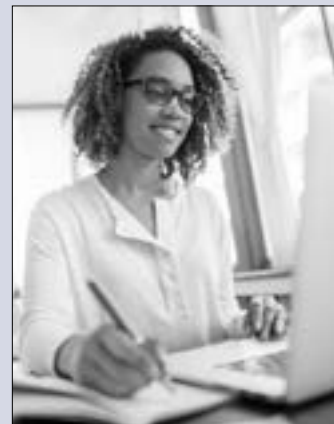
A-5: Lead Your Kindergarten Classroom in Better Social and Academic Directions – Angela Searcy

It is more important than ever to create more peaceful environments where all our Kindergarten students feel a sense of connection. Discover the important correlations between positive pro-social behavior, positive learning environments and higher academic achievement. Learn classroom-tested examples of how to create learning spaces where every student feels more welcome and included! Get “use it tomorrow” resources for Kindergarten classroom set-up, making home-school connections, and much more!

Lunch break • 12:10 – 1:10 PM

“Great conference with lots of great ways to better ourselves and our classrooms!”

– Kristin Handy,
Kindergarten Teacher



“This was a great conference and I will definitely recommend this to any and all Kindergarten teachers that I know! I will also recommend these presenters and will be looking for other courses offered by them!”

– Courtney Richardson,
PreK-First Grade Teacher

Team Discount

ONE DAY

One Person: \$325

BOTH DAYS

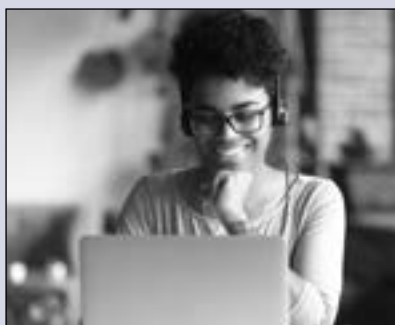
One Person: \$595

**Team of 3+: \$565 per person
when enrolled at the
same time**

“Love that this conference is dedicated to KINDERGARTEN teachers. Two days specifically for us!”

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Can't Attend? Online Professional Development Options:

Related Online Courses

Two related On-Demand Video-Based Online Learning courses, *Purposeful Play to Increase Students' Academic Learning and Social-Emotional Growth*, for Grades PK-K, and *Increase All Your Students' Learning with Practical, Timesaving Work Stations*, for Grades PK-K, are available for immediate registration. To enroll, visit www.ber.org/online

Day One

AFTERNOON SESSIONS • 1:10 – 3:40 PM

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 PM

B-1: I CAN do it! Self-Determination Skills to Help Kinders Drive Their Own C.A.R.

– Anissa Moore

Self-determination is foundational for motivation, independence, and meaningful relationships in young learners. In this half-day session, educators will explore how teaching competence (C), autonomy (A), and relatedness (R) in Kindergarten helps children problem-solve, self-advocate, and regulate emotions during challenging moments. This interactive session helps you break down self-determination skills into teachable moments—supporting students as they make choices, solve problems, and navigate frustration so they can learn to drive their own C.A.R.! You will leave with concrete tools, activities, and routines you can immediately implement to build independence, motivation, and positive peer relationships.

First 70-Minute Afternoon Sessions 1:10 – 2:20 PM

CHOOSE ONE: B-2 or B-3

B-2: An Introduction to the Science of Reading – Matt Halpern

There is so much talk lately about the science behind the way our brains grow and learn. Join Matt as he breaks down the latest research, why it's important, and what are some simple ways we can shift what we're already doing to incorporate this research into our teaching. Filled with practical ideas, tips, and strategies you can take right back to your classroom, this presentation is one you won't want to miss!

B-3: Make Reading More Multisensory and Meaningful for Your Kindergarteners!

– Angela Searcy

Make an /s/ sound. What does your tongue do? Are you making puff of air or stream of air when you create the sound? The /s/ sound is the first sound in *snake* but also in the word *center*! How can we teach children rules for phonemic awareness when there appears to be no logic? This session will review the physical characteristics phonemes and kinesthetic feedback needed to understand sounds within words. What are the important questions that stimulate mental imagery essential critical thinking? Let's explore the connection between word structure and reading comprehension in meaningful, multisensory ways!

Second 70-Minute Afternoon Sessions 2:30 – 3:40 PM

CHOOSE ONE: B-4 or B-5

B-4: Teaching a Growth Mindset to Transform Your Classroom Community – Matt Halpern

Instill in your Kindergarten students a growth mindset! Matt gives you tips for introducing the vocabulary and themes of optimism, flexibility, persistence, resilience, and empathy through children's literature, videos, and activities just right for Kindergarteners. He'll then show you how you can deepen and extend this work through interactive writing, storytelling, and regular reflection. Motivate your Kindergarten students to use growth mindset vocabulary with each other, their families, and you, and everyone will reap the benefits of their growth-oriented thinking.

B-5: "They Don't Act Like That at Home" ... Tools for Collaborating Effectively with Kindergarten Families – Angela Searcy

Why is the school newsletter at the bottom of that bookbag? Learn better ways to approach difficult situations that arise when dealing with families, how to communicate with them more effectively, and what to do when family members are simply unable to help you address their child's behavior or academic challenges. Learn practical strategies you can try tomorrow to build more positive, collaborative, and supportive family relationships that help create an environment where your Kindergarteners will thrive!

Day Two

MORNING SESSIONS • 9:00 – 11:40 AM

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 AM

C-1: Planning Ahead for Those Challenging Behaviors in Kindergarten – *Angela Searcy*

Ever wish you had a guide to more effective planning for challenging behaviors in Kindergarten? Leave this session with highly effective, practical, and functional tools designed for Kindergarten. We will outline each phase of the process and what to do when “nothing is working,” as well as tools that support a continuous cycle of each step. Leave with a practical understanding of all six steps to being prepared when challenging behavior occurs in Kindergarten.

First 75-Minute Morning Sessions 9:00 – 10:15 AM

CHOOSE ONE: C-2 or C-3

C-2: Routines and Procedures to Make Your Kindergarten Classroom Shine

– *Matt Halpern*

Kindergarteners thrive on routine and clear expectations. Join Matt as he walks you through what routines and procedures you need in your Kindergarten classroom, how to teach and practice them, and finally, how to be more responsive to issues that may pop up throughout the year. You'll leave ready to get your kinder classroom running like a well-oiled machine.

C-3: Simon Says... Think! Teaching Brain-Based Executive Functioning Strategies

– *Anissa Moore*

Executive functioning skills— such as working memory, self-control, attention, and cognitive flexibility— are critical for helping young learners follow routines, manage emotions, and engage successfully in learning. By identifying early executive functioning challenges, you can embed brain-based, play-centered strategies into daily classroom routines. You'll explore practical activities, visuals, and games that strengthen focus, flexibility, and self-regulation while increasing independence and positive classroom behavior.

Second 75-Minute Morning Sessions 10:25 – 11:40 AM

CHOOSE ONE: C-4 or C-5

C-4: Vocabulary Rocks! – *Matt Halpern*

A rich vocabulary is one of the foundational components of successful literacy learning. Deepening children's vocabulary is critical to helping them read, write, and talk about ideas. How can we plan for vocabulary instruction across the Kindergarten day? What are the best ways to maximize vocabulary learning within the framework of what we're already doing? Join Matt for some tips, strategies, and fun ways to grow your Kindergarteners' vocabulary.

C-5: I Need a Break! Guiding Students From Co-Regulation to Self-Regulation

– *Anissa Moore*

When our Kinders get upset, they may communicate their emotions through challenging behaviors. Many times, children haven't been directly taught coping strategies or how to “calm down” when they are getting frustrated, angry, or overwhelmed. This session will empower you with tips and tools on teaching self-regulation strategies, including do's and don'ts of “break time,” concrete examples of mindfulness activities, and visually-based activities and strategies to support tolerance and social-emotional awareness.

Lunch Break • 11:40 AM – 12:40 PM

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Model lessons and activities
- Math, literacy, writing, and STEAM
- Ready-to-use Kindergarten resources and materials
- The best, most current Kindergarten ideas and strategies



“These presentations were very well prepared and provided tons of resources practical for the classroom.”

– Cheryl Crump, Kindergarten Teacher



“The enthusiasm was palpable and re-energized me for the new school year!”

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



ABOUT BER CONFERENCES

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructors, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 PM

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

**First 75-Minute
Afternoon Sessions
12:40 – 1:55 PM**

**Second 75-Minute
Afternoon Sessions
2:05 – 3:20 PM**

CHOOSE ONE: D-1, D-2 or D-3

D-1: Tips and Tools for Better Relationships with Kindergartners From Day One!

– Matt Halpern

Building relationships with Kindergarten students isn't simply a way to make our jobs as teachers more rewarding and fun. Teacher-student relationships are one of the biggest indicators of academic success. Matt's ideas and activities for building and deepening relationships with Kindergarten students are straight from his own classroom. They are engaging. They empower children to be their best. And they'll bring joy to any classroom—including yours!

D-2: Let's Chat! Using ChatGPT to Enhance Your Productivity as a Kindergarten Teacher

– Anissa Moore

Planning engaging lessons and activities for Kindergarten can be time-consuming, especially when creativity runs low. This session will introduce you to easy, practical ways ChatGPT can be used as a brainstorming and productivity tool to generate lesson ideas, play-based activities, and differentiated supports for young learners. Participants will see real examples of how AI can enhance teacher creativity, save planning time, and support developmentally appropriate instruction—while keeping YOU firmly in control of your own gifts and expertise.

D-3: It's Time to GLOW Up! Creating a Positive Growth Mindset in Your Kindergarten Classroom – Angela Searcy

Behavior is like a bike—a tandem bike! Student behavior works in tandem with adult behavior, and you can't influence one without impacting the other. When adults believe students can learn, even when they lack the foundational skills necessary for success, the students realize effort can accelerate them to new levels. Come listen to children's literature as well as practical strategies to help your students achieve new levels of learning.

CHOOSE ONE: D-4, D-5 or D-6

D-4: Tackling Tricky Kindergarten Behavior Problems with Empathy and Kindness

– Matt Halpern

Even with the best relationships and classroom management, 'tricky' behavior problems will arise in Kindergarten. Join Matt as he walks you through scenarios and strategies to help you help your students when they are experiencing challenging behaviors. Matt will guide you through steps to help Kindergartners with empathy and kindness. You will leave with many ideas in hand to help you feel ready to tackle obstacles as they arise in your Kindergarten classroom.

D-5: Eyes On Me! Attention-Getters and Transition Tricks That Actually Work

– Anissa Moore

Smooth transitions don't happen by chance—they are taught. This session explores how intentionally teaching attention skills, rotating cues and attention grabbers, and pairing songs with visual supports can reduce transition struggles and increase student responsiveness. You will acquire practical strategies for using visuals, schedules, and transition timers to support receptive language and help students successfully move from preferred to less-preferred activities with greater independence and confidence.

D-6: Supporting the Unique Needs of Gen "C" Kindergartners – Angela Searcy

Just because the pandemic is over doesn't mean its influence is long gone. "Generation C" refers to the coronavirus pandemic's lingering impact on the children in our Kindergarten classrooms. Explore researched-based and classroom-tested strategies to more effectively support Kindergartners who have experienced environmental traumas. Learn how to apply these strategies to your classroom for immediate and long-term impact.

2026 KINDERGARTEN Conference: Teaching a New Era of Kindergarten Students

Registration (NA26M1)

(Please copy this registration form for additional registrants)

JULY 15 and 16, 2026 (Start time: 9 AM Central)

Both days: ☐ July 15 and 16, 2026

Day One only: ☐ July 15, 2026

Day Two only: ☐ July 16, 2026

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER
() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

PRIORITY ID CODE: ENA26M1

METHOD OF PAYMENT

Payment is due prior to the program. No cash please.

One day only, **\$325**; both days, **\$595**;

\$565 per person for groups of three or more registering
at the same time for both days.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Meet Inservice Requirements / Earn State CEUs

Participants can receive a certificate of participation that may be used to verify continuing education hours. In addition, state CEUs are available. For details, visit www.ber.org/ceus

Registration Fee

The fee for the first or second day registration only is \$325 per person. If a person registers for both days, the registration fee is discounted to \$595 per person; \$565 per person for groups of three or more registering at the same time for both days. Registration fees are **due prior to the program**. No cash, please.

Fee includes conference registration, a certificate of daily attendance and an extensive digital resource handbook with materials for all sessions – even those you don't attend.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

FIVE EASY WAYS TO REGISTER:



SCAN QR code or visit:
at.ber.org/regNA2



EMAIL this form to:
register@ber.org



PHONE toll-free:
1-800-735-3503

(Weekdays 5:30 am - 5:00 pm Pacific Time)



FAX this form to:
1-425-453-1134



MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Session Preferences: Session Numbers Required

DAY 1

☐ One Full Morning Session: **A-1**

- OR -

☐ Two 70-Minute Morning Sessions

A- _____ - and - A- _____
(A-2 or A-3) (A-4 or A-5)

☐ One Full Afternoon Session: **B-1**

- OR -

☐ Two 70-Minute Afternoon Sessions

B- _____ - and - B- _____
(B-2 or B-3) (B-4 or B-5)

DAY 2

☐ One Full Morning Session: **C-1**

- OR -

☐ Two 75-Minute Morning Sessions

C- _____ - and - C- _____
(C-2 or C-3) (C-4 or C-5)

☐ Two 75-Minute Afternoon Sessions

D- _____ (D-1, D-2 or D-3)

- AND -

D- _____ (D-4, D-5 or D-6)

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations made prior to the conference date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



BER
BUREAU OF EDUCATION & RESEARCH
915 118th Avenue SE
PO Box 96068
Bellevue, WA 98009-9668
www.ber.org

Prsrt Std
U.S. Postage
PAID
Bureau of
Education &
Research

KINDERGARTEN Conference: Teaching a New Era of Kindergarten Students SUMMER 2026

Live Online Conference

NA26M1



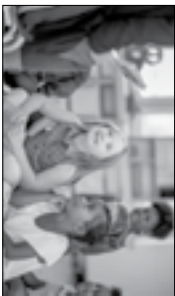
KINDERGARTEN Conference: Teaching a New Era of Kindergarten Students Summer 2026

July 15 and 16

Start Time: 9 AM Central
(8 AM Mountain, 7 AM Pacific, 10 AM Eastern)

CEUs and Graduate Credits
Available

Choose from 21 Strategy-Packed Conference Sessions



BER
BUREAU OF EDUCATION & RESEARCH