

GUIDED MATH: Practical Strategies to Differentiate Your Math Instruction Using Small Groups, Centers and Whole Group Instruction (Grades K-3)



A Unique One-Day Live Online Seminar Presented by

Deborah Allen Wirth

Outstanding Award-Winning Teacher,
Author and National Presenter

**Specifically Designed for Classroom Teachers, Special Education Staff,
Title I Staff, and Other Educators Teaching Mathematics in Grades K-3**

Practical, classroom-proven ideas for planning, organizing and managing guided math groups and math centers in your grades K-3 classrooms

Innovative **guided math teaching strategies** to strengthen all your students' math skills from the struggling to the highly capable

Many **easy-to-use math center ideas** to engage your students in meaningful math work allowing you to teach small, guided math groups

Outstanding instructional strategies you can use immediately to help your K-3 students catch up in math

LIVE ONLINE SEMINARS

February 25

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

March 6

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Excellent information
that every educator
should know!"*

— CHRISTA DRENT,
EDUCATOR

Ten Key Benefits of Attending

"Deborah is the real deal! A teacher with realistic ideas to implement for student success!"

— LISA SWEET,
1ST GRADE TEACHER



Who Should Attend

Classroom Teachers,
Special Education Staff,
Title I Staff, and Other
Educators Teaching
Mathematics in Grades K-3

1. **Practical GUIDED MATH Strategies to Differentiate Your Math Instruction**

Strengthen your K-3 math instruction using proven, guided math strategies ... Discover powerful strategies for implementing small, guided math instructional groups and math centers that will build and reinforce your students' math skills

2. **Explore the Power of Small Group Guided Math Instruction**

See how the power of "just in time" teaching helps to catch students before they fall behind in math ... How to scaffold students' learning using small, focused guided math groups

3. **Maximize Your Instructional Time to Catch Students Up Who Have Fallen Behind**

Discover timesaving and inventive ideas for organizing a guided math classroom that allows you to work with small, skill focused groups, while other students are actively involved in relevant, independent activities ... Tried and true organization and management tips

4. **Differentiated, Teacher Tested Strategies for All Math Ability Levels**

Learn practical and simple ways to modify and differentiate your math center activities to maximize learning for each of your students

5. **Challenge Your Top Math Students While Addressing the Needs of Your Struggling Students**

Guided math provides the structure you've been looking for to meet the diverse needs of your students ... Discover how you can find time for reteaching and practice with those students who need it the most while your highly capable math students are challenged with meaningful work

6. **Utilize Your Existing Math Curriculum in a Guided Math Framework**

Explore how guided math can be used with the curriculum and materials you are currently using ... Boost students' understanding of number sense, basic facts, measurement, geometry, problem solving, and more

7. **What to Do With the Rest of Your Class While You Meet With Guided Math Groups**

Utilize proven techniques for moving students in and out of small group instruction and math center activities ... Use unique transitioning strategies to maximize learning and time on task ... How to hold students accountable for center learning and work

8. **Decrease Math Stress and Increase Student Interest in Math**

Add creative, fun activities to your teaching repertoire ... Ignite students' natural curiosity and reinforce their ability to succeed in math using guided math strategies

9. **Investigate Whole Class Springboard Activities to Introduce Independent Math Centers**

Learn new ways to motivate your entire class into center participation ... How to use whole class springboard activities to introduce tiered centers

10. **Utilize Inexpensive, Everyday Materials for Your Math Centers**

Make use of readily available materials to create exciting math centers ... Find out tricks of the trade for gathering a host of materials without spending a lot of money (or any at all!)

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- Classroom proven strategies to **organize, implement and manage guided math groups and math centers**
- Incorporate quality math centers that address the **NCTM Content Standards**
- **Practical tips for making guided math groups a powerful teaching strategy** for all ability levels from struggling to highly capable
- How you can use guided math to **catch students before they fall behind in math**
- How to implement **outstanding, independent math learning centers with minimal preparation and expense**
- **Use your current curriculum and materials** with your guided math groups
- Develop **meaningful, independent practice** that complements your whole group instruction
- Use **inexpensive and/or readily available materials** to create exciting math centers
- **Integrate children's literature** into your math program and centers
- **Realistic ways to modify and differentiate** your math center activities to maximize learning for each of your students
- Techniques to **make the most of your valuable math instructional time**
- How to **organize your math block** and create a guided math classroom
- **Effectively assess and evaluate** your learning centers to make meaningful instructional decisions
- Timesaving ways to **hold students accountable for math center activities** without spending hours of your own time



"I have never walked away from a seminar with as much information as I did today. Deb is awesome!"

– ASHLEY KENNEY, 2ND GRADE TEACHER

Practical Ideas and Strategies

Meeting the individual math needs of all your students is a challenging task to face throughout the year. Discover what **DEBORAH ALLEN WIRTH** has been successfully using for over two decades – **GUIDED MATH** instruction. In this strategy-packed seminar, you will learn how you can use guided math strategies to find the time you need to work with individuals and small groups. Guided math will help you develop practical techniques, instructional strategies and routines that allow you to work with your students in small, guided math groups at their level of readiness and need. Using classroom proven techniques to implement guided math in your classroom, you will be able to differentiate your math instruction while using your current curriculum and materials. Whether you are teaching in a self-contained classroom or in a resource program, you will find Deborah's ideas to be practical and easy to apply. Even better, you will receive dozens of ideas and tips to help all your students experience success in learning math. **Don't miss this unique opportunity to participate in this high energy seminar that will leave you with strategies and ideas you can use immediately in your own classroom.**



A Message From Seminar Leader, Deborah Allen Wirth



Uniquely Qualified Instructor

DEBORAH ALLEN WIRTH is an enthusiastic and engaging presenter with dozens of classroom proven strategies and ideas to share with you. With decades of teaching experience in grades K-5, her strategies are tried and true and ready to use. Her unique approach to using guided math has significantly increased the math achievement of all her students – from the struggling to the highly capable. Due to her success, she has been sharing her guided math strategies throughout the country. She has authored two Scholastic books, *Differentiated Math Learning Centers: 35 Independent Centers That Keep Kids Learning While You Teach Small Guided Math Groups* and *Differentiated Math Learning Centers* as well as *GUIDED MATH: Practical Strategies to Differentiate Your Math Instruction Using Small Groups, Centers and Whole Group Instruction (Grades K-3)*, the digital resource handbook she wrote specifically for this seminar.

Deborah's seminars are highly practical and filled with creative, innovative strategies you can use with your grades K-3 students.

Dear Colleague:

Have you ever walked into your classroom and wondered how students of the same age could be so different? I certainly have. I've also wondered how I, as their teacher, could meet their needs and make sure every student is learning all he or she possibly could. Fortunately, through the use of my guided math framework, I meet the varying needs of my students. In doing so, I plan easier and make learning engaging and exciting for students.

As the name suggests, guided math parallels guided reading. For years, teachers have been using guided reading to meet the needs of students at their instructional level in the area of language arts. In this seminar, you will learn how to successfully develop, set up and introduce guided math to differentiate instruction in the mathematics realm. This seminar will also allow you to discover ways to find the time needed to work with individuals and small groups using practical, standards-based centers that will actively engage, challenge and meet the needs of all students.

As teachers, we work hard to provide engaging, respectful work that will challenge students at all levels of learning. Guided math does just that! All of the ideas I will share with you have been tried in my classroom with my own students. The center activities are tested and practical. My goal is to give you an array of ideas and activities you can use the next day in your classroom. You will also see how your current math curriculum and materials may be used in conjunction with the guided math framework.

I'd love for you to join me to talk about ideas for using guided math with young learners. You'll quickly see how it will get your students, their parents and you motivated and turned on to math!

Sincerely,

Deborah Allen Wirth

P.S. You will receive an extensive digital resource handbook written specifically for this seminar. It is filled with all the strategies and ideas we'll discuss during our day together.

"All of the ideas I will share with you have been tried in my classroom with my own students. The center activities are tested and practical."

What Your Colleagues Say About Deborah Allen Wirth

*"Excellent take-away ideas! **Things I can use right now in my classroom** with little to no prep!"*

– Melissa Biever, 1st Grade Teacher

*"**Practical ideas for implementing guided math.** This seminar is appropriate for both new and experienced teachers."*

– Robin Cornelius, 2nd Grade Teacher

*"This was a very valuable seminar. It gave me concrete ideas and instruction on how to implement math centers as well as **ways to work smarter, not harder.** Practical – can be used right away!"*

– Julie Klinger, 2nd Grade Teacher

*"Loved how Deb gave us **practical examples that easily transfer to the classroom.** She did a great job keeping everyone engaged and was well-informed and helpful to all grade levels."*

– Rebecca Minter, Kindergarten Teacher

*"This has **changed so many ways that I will approach math instruction.** I am so excited about engaging my students and helping address the needs of each one of them."*

– Jeanne Maupai, 2nd Grade Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



*"Deb is fantastic!
Her love for her
students and her
passion for reaching
all children is
very evident!"*

— LINDSAY BAUER, DIRECTOR
OF SPECIAL EDUCATION

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Guided Math Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Dozens of ideas to create successful math learning centers in your classrooms
- Springboard activities to use with the whole class to motivate your students for learning center work
- Center activities to meet the various ability levels in your classroom

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in increasing strengthening their grades K-3 math programs.

Consultation Available

Deborah Allen Wirth will be available to answer your specific questions and the unique needs of your own grades K-3 math program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Using Guided Math To Strengthen Students' Math Learning*, for Grades K-2 or Grades 3-6, and other math-related courses, are available for immediate registration.

To enroll, visit www.ber.org/online

GUIDED MATH: Practical Strategies to Differentiate Your Math Instruction Using Small Groups, Centers and Whole Group Instruction (Grades K-3)

Registration (MU76S1)

- ☐ **1. February 25, 2026** (Start time: 9 AM Eastern)
- ☐ **2. March 6, 2026** (Start time: 9 AM Central)
—or—
- ☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EMU76S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person, for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Cards accepted: MasterCard, VISA, Discover, AMEX

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Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

 **SCAN QR code or visit:**
at.ber.org/regMU7



 **EMAIL this form to: register@ber.org**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
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Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



MU76S1

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An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

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GUIDED MATH Strategies to Differentiate Math Instruction

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GUIDED MATH: Practical Strategies to Differentiate Your Math Instruction Using Small Groups, Centers and Whole Group Instruction (K-3)



Bureau of Education & Research

Live Online Seminar
or Recorded Version



A Unique One-Day Live Online Seminar
(Or Order the Recorded Version to Access Online at Your Convenience)

Presented by

Deborah Allen Wirth
Outstanding Award-Winning Teacher,
Author and National Presenter

Practical, classroom-proven ideas for planning, organizing and
managing guided math groups and math centers in your grades
K-3 classrooms

Innovative **guided math teaching strategies** to strengthen all your
students' math skills from the struggling to the highly capable

Many **easy-to-use math center ideas** to engage your students in
meaningful math work allowing you to teach small, guided math groups

Outstanding instructional strategies you can use immediately to
help your K-3 students catch up in math