

SCIENCE OF READING: Increase the Success of Your Struggling Readers (Grades 6-12)



A Unique One-Day Live Online Seminar Presented by

Glynis Shulters

Outstanding Secondary Educator and National Presenter

Specifically Designed for Grades 6-12 Educators: English/Language Arts Teachers, Reading Teachers, Special Education Staff, ELL Teachers, Title I Staff, and Administrators

Practical classroom strategies grounded in the Science of Reading to enhance the reading skills of secondary students

Timesaving tools to **more accurately assess and determine the strengths and specific learning needs** of your struggling readers

Engaging activities to support and **build student motivation to improve reading skills**

Extensive Science of Reading digital resource handbook with dozens of practical strategies to support your struggling readers

LIVE ONLINE SEMINARS

May 1

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

May 6

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*Glynis was energetic and
engaging the entire time!
The materials and resources
she shared are great and
will be extremely useful in
the classroom."*

— KATHRYN MULDOON, TEACHER

Ten Key Benefits of Attending

*'Excellent seminar!
Very helpful and
practical resources
for the upper levels,
which usually are
difficult to find.'*

– PAMELA MCCULLEN,
READING TEACHER



Who Should Attend

Grades 6-12 Educators:
English/Language
Arts Teachers, Reading
Teachers, Special Education
Staff, ELL Teachers, Title I
Staff, and Administrators

1. **Apply the Components of the Science of Reading**

Understand how to implement these elements immediately in your classroom to support the success of your struggling readers ... Utilize research-based practices to enhance the effectiveness of your reading instruction

2. **Pinpoint Specific Strengths and Needs**

Use assessment tools to identify areas of focus ... Develop targeted strategies based on precise student data

3. **Improve Comprehension With Mental Models**

Show your struggling readers how to create effective mental models ... Teach comprehension as an ongoing process rather than merely a final product

4. **Plan Differentiated Experiences**

Learn how to use practical technology tools, including Artificial Intelligence, to quickly and easily plan lessons for struggling readers ... Address unique learning needs with differentiated instruction

5. **Boost Motivation and Self-Esteem**

Engage struggling adolescent readers with age-appropriate activities ... Implement strategies to strengthen student motivation and self-confidence

6. **Utilize Accessible Technology Tools**

Provide students with tools to support reading independence ... Reduce frustration by using easily accessible technology and Artificial Intelligence tools

7. **Incorporate Multisensory Reading Instruction**

Use multisensory techniques to meet diverse student needs ... Engage multiple senses to enhance reading success

8. **Choose Just-Right Vocabulary Words**

Identify key vocabulary that appears across various contexts ... Explicitly teach students to quickly build their vocabulary knowledge

9. **Inspire a Love for Reading**

Make reading a joyful and engaging experience for your struggling readers ... Foster a positive attitude toward the learning-to-read process

10. **Receive a Comprehensive Science of Reading Digital Resource Handbook**

Return to your school with the latest research from the field of reading ... This digital resource handbook is full of ready-to-use, easy-to-implement activities, strategies, and ideas you can use tomorrow with your struggling grades 6-12 readers

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Practical implications of the Science for Reading** for your instruction to better support your struggling adolescent readers
- **How to better address struggling readers' needs** given the role of adolescent brain development on their reading skill development
- **Strategies to teach foundational reading skills** using authentic classroom texts
- **Methods for choosing just-right vocabulary words** to explicitly teach so students quickly build vocabulary knowledge
- **Practical lesson ideas that improve comprehension** by showing students how to create effective mental models
- **Age-appropriate activities** to boost the motivation and self-confidence of your most struggling readers
- **Practical technology tools you can use** to quickly, easily plan differentiated experiences for the unique needs of your struggling readers
- **Assessment tools that guide your instruction** by pinpointing the specific strengths and needs of your struggling readers
- **Research-based techniques for teaching sight words** so students build automaticity with common words
- **Engaging activities and games** to explicitly teach and practice using newly acquired vocabulary to make vocabulary instruction stick



Glynis presented so much awesome information I can't wait to start using it all!"

– LORI MAYER, TEACHER

Practical Ideas and Strategies

Do you find that much of the information on literacy development is focused on elementary school students? Are you looking for the best ways to implement the Science of Reading (SOR) to help your struggling middle and high school readers? This **NEW** seminar by **GLYNIS SHULTERS** will remove all the guesswork. Gain assessment tools to help you pinpoint the specific reading strengths and needs of your students so you can stop playing whack-a-mole with strategies and get right to the heart of what each student needs. Learn not just what the SOR is, but *HOW* to practically put the research into daily practice with students in grades 6-12. Explore highly intentional activities to meet the unique needs of your struggling readers. Discover Glynis' favorite technology tools that help students access grade-level text in core subjects while they improve their reading skills. **Join Glynis for a day filled with practical SOR strategies. Leave with innovative tools and techniques you can implement immediately to support the success of your struggling adolescent readers.**



A Message From Seminar Leader, Glynis Shulters



Uniquely Qualified Instructor

GLYNIS SHULTERS is an exceptional secondary educator and national presenter. She understands the unique challenges and complexities of supporting struggling middle and high school readers, and provides practical, age-appropriate strategies and resources. Glynis is passionate about sharing the most effective practices for helping improve struggling adolescent readers' access to core reading content. Glynis brings extensive experience supporting multi-tiered assessment for reading, implementation of multisensory reading programs and oral reading fluency interventions in secondary settings. She is also the author of *SCIENCE OF READING: Increase the Success of Your Struggling Readers (Grades 6-12)*, the extensive digital resource handbook you will receive at the seminar. **Join Glynis for an inspiring day filled with immediately applicable strategies. Her energetic personality and highly practical ideas will leave you motivated and equipped to help your struggling readers succeed.**

Dear Colleague:

Teaching struggling middle and high school readers comes with unique challenges and obstacles. Struggling adolescent readers often have self-esteem and motivation challenges that need to be addressed. They need foundational reading skill instruction – but delivered in age-appropriate ways – along with authentic opportunities to learn and practice key skills. Appropriate scaffolds, accommodations, and tech tools can also greatly support their access to grade-level reading content. The good news is I can help!

In our day together, we'll explore how to use the Science of Reading as our foundation, paired with age-appropriate, highly practical strategies to best support the unique needs of our struggling adolescent readers. Discover authentic word study, fluency, vocabulary, and comprehension development tools. Gain activities for building student motivation, and resources and ideas for supporting greater access to grade-level reading content. Leave with the knowledge and tools needed to transform your struggling students' reading experiences, starting TOMORROW.

Please join me for an inspiring day filled with a multitude of practical, easy-to-implement ideas and resources aligned to the Science of Reading. No matter how long you've been teaching, my goal is that you walk away with new ideas you can use right away.

I look forward to meeting you at the seminar!

Sincerely,

Glynis Shulters

P.S. You'll leave with my extensive digital resource handbook, filled with go-to resources and strategies to help you target and significantly increase the achievement of your grades 6-12 struggling readers.

"In our day together, we'll explore how to use the Science of Reading as our foundation, paired with age-appropriate, highly practical strategies to best support the unique needs of our struggling adolescent readers."

What Your Colleagues Say About Glynis Shulters

*"So much great content. When you have to be away from school and out of the classroom you want it to be worth it, and **this was well worth the time.**"*

– Amy Downing, Reading Specialist

*"Glynis was an **energetic and engaging presenter** with lots of knowledge to share with us today. The web links contained in her digital resource handbook are very beneficial."*

– Mindy Gauthier, Special Education Department Head

*"Glynis shared **so many useful resources** with us that will benefit my struggling readers. Thank you so much!"*

– Katherine Hamski, Reading Teacher

"I loved Glynis! She was very knowledgeable and shared lots of great, practical strategies."

– Samantha Schmidt, District Reading Specialist



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'This was one of the most engaging PDs I have attended! The information was very current and helpful, and the time was well spent!'

– EMILY SCHMITZ, TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Science of Reading Digital Resource Handbook

You will receive an extensive digital resource handbook specifically designed for this seminar. Included in the handbook are:

- Dozens of links and resources for teaching mini lessons on word study elements (syllabication, morphology, etc.) at the secondary level
- Easy-to-implement, classroom-ready strategies to support reading development, specifically designed for secondary students
- Age-appropriate activities and resources to build struggling readers' motivation
- Assessment tool resources to pinpoint specific student reading needs so you can better target your instruction
- Adaptable classroom accommodations to support grade-level reading in core content
- Technology tools (including assistive technology and AI) for improving access to secondary level reading materials

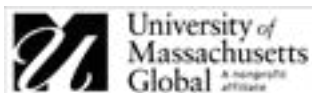
Share Ideas

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in using the Science of Reading to increase struggling readers' success.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On-Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

SCIENCE OF READING:

Increase the Success of Your Struggling Readers (Grades 6-12)

Registration (HS66S2)

- ☐ **1. May 1, 2026** (Start time: 9 AM Central)
- ☐ **2. May 6, 2026** (Start time: 9 AM Eastern)
- or —
- ☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EHS66S2

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;

for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____ MO/YR

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FIVE EASY WAYS TO REGISTER:



SCAN QR code or visit:
at.ber.org/regHS6



EMAIL this form to: register@ber.org



PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)



FAX this form to: **1-425-453-1134**



MAIL this form to: **Bureau of Education & Research**
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Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

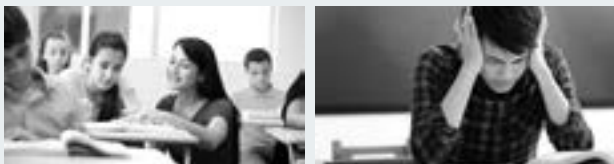
Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



HS66S2

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Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version
to access online at your convenience



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SCIENCE OF READING: Increase the Success of Your Struggling Readers (Grades 6-12)

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Recorded Version

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