

DYSLEXIA: Best Strategies (Grades K-6)



A Unique One-Day Live Online Seminar Presented by

Beth Hatlen

Outstanding Teacher and Presenter

Specifically Designed for Educators Serving Students in Grades K-6: Classroom Teachers, Reading Specialists, Literacy Coaches, Title I Staff, Special Education Staff, Instructional Assistants, Interventionists, and Administrators

Proven techniques that build decoding skills and support literacy success for all students in Grades K-6 including those who have or may have dyslexia

The most up-to-date information on dyslexia including practical suggestions for reading and spelling instruction

Research-based classroom and intervention strategies for students who have or may have dyslexia

Practical suggestions for instructing students based on targeted reading needs including the critical components of **successful interventions that can help close the learning gap**

LIVE ONLINE SEMINARS

January 23

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

January 27

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*'This was the
best presentation.
Very helpful information.
Thank you!'*

— JENNIFER NEWELL, READING
TEACHER

Ten Key Benefits of Attending

'Beth is an awesome presenter and instructor! You will leave with strategies you can begin utilizing immediately! Her knowledge is vast and she is always available for future reference.'

– HOLLY EMERICK, SPECIAL
EDUCATION TEACHER/
INTERVENTIONIST/TEACHER
CONSULTANT



Who Should Attend

Educators Serving Students
in Grades K-6: Classroom
Teachers, Reading
Specialists, Literacy
Coaches, Title I Staff,
Special Education Staff,
Instructional Assistants,
Interventionists,
and Administrators

- 1. Help Students With Dyslexia Avoid Reading Difficulty Using Explicit, Multimodal Teaching Techniques**
Learn direct and explicit multisensory teaching techniques you can use immediately to help students with dyslexia
- 2. Build Critical Foundational Skills for all Students, Including Those With Dyslexia**
Gain a wealth of strategies for building foundational literacy skills for students with dyslexia, regardless of grade level
- 3. Strengthen Brain Pathways to Help Students With Dyslexia Succeed**
Understand how reading develops in both the typical reader's brain and the dyslexic reader's brain and learn simple techniques to improve key brain pathways
- 4. Learn How to Quickly Select Appropriate Reading Materials for all Students**
Learn simple techniques for matching reading materials to the decoding levels of your students
- 5. Design Interventions to Focus on the Most Successful Strategies for Dyslexia**
Save precious teaching time by learning what to focus on for your students with dyslexia ... Close the learning gap by using the most effective strategies for key areas of intervention
- 6. Enhance Phonemic Awareness Skills to Strengthen Reading and Spelling Skills for all Students**
Learn why phonemic awareness is integral to successful reading for all and critical for students with dyslexia ... Maximize your teaching time by focusing on the most critical phonemic awareness skills
- 7. Address and Prevent Low Word Recognition**
Gain research-based instructional techniques that help all students better learn sound-letter associations and patterns critical to the development of strong word recognition skills
- 8. Design Reading Instruction Suited to the Specific Reading Needs of Your Students**
Learn a simple process to identify your students' areas of need and how to successfully group your students for optimized instruction
- 9. Understand How to Better Assess Students for Dyslexia**
Learn the critical components needed to screen for dyslexia and simple diagnostic tools you can use in your classroom
- 10. Receive a Comprehensive Digital Resource Handbook**
Return to your school with an extensive dyslexia digital resource handbook filled with ideas, strategies and step-by-step instructions designed to help you support the reading and spelling success of your students with dyslexia

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **What dyslexia is** and what it isn't
- **The latest information on brain pathways** critical to successful reading and spelling and what this means for instruction with dyslexic and struggling readers
- **Outstanding research-based teaching techniques and tools** for reinforcing and strengthening your students' reading and spelling proficiency in Grades K-6
- **Simple ways** to determine the critical reading needs of students in your classroom and how to group for instruction based on these needs in order to close the Learning Gap
- **How to more easily assess your students' skills** in the most important areas related to reading, decoding and spelling
- **How to implement** highly successful intervention strategies
- **Specific activities** to promote advanced phonemic awareness skills critical for success with all students and especially those with dyslexia
- **How to implement appropriate interventions** in an RTI model
- **Dozens of strategies** to help students who have or may have dyslexia successfully read and spell, many you can use right away
- **How to more efficiently determine** what type of reading instruction benefits different types of readers
- **Proven instructional sequences** that build strong reading and spelling skills
- **How to use multisensory instruction** to aid in the retrieval of reading and spelling skills
- **Simple classroom routines** that you can easily incorporate into your current literacy instruction which will solidify reading and spelling skills
- **The most current information** on fluency and which types of instruction lead to instant word recognition



"Very informative and helpful to getting Structured Literacy information out where it should be. I will be using a lot of this information for staff development and for our own shift in literacy instruction."

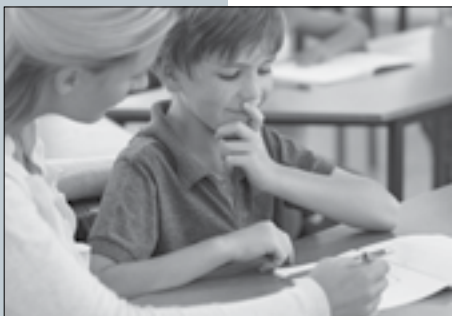
– CASIE GAST, READING SPECIALIST

Practical Ideas and Strategies

Are you looking for the most effective ways to better help your students who may have dyslexia to be more successful readers and spellers? In this unique seminar, recognized expert on dyslexia **BETH HATLEN** will share the most up-to-date information on dyslexia along with a wealth of proven strategies and resources designed to support greater success for students with dyslexia. Beth will provide you with the most current information on brain research related to reading and dyslexia as well as highly practical ways to accelerate reading and spelling success. You will learn numerous targeted interventions to maximize your teaching time and improve literacy outcomes for your students with dyslexia. **You'll leave the seminar with numerous evidence-based interventions you can use immediately that target your dyslexic students' specific needs so your students who have or may have dyslexia can experience greater literacy success.**



A Message From Seminar Leader, Beth Hatlen



Uniquely Qualified Instructor

BETH HATLEN is an engaging presenter with more than 20 years of experience working with students of all ability levels. As a K-6 reading specialist and classroom teacher, Beth has also served the needs of students in a Title I elementary school. Beth trains teachers in practical classroom strategies for students with dyslexia. She is a certified trainer in Orton-Gillingham research-based methods. Beth has worked internationally to train and certify classroom teachers, speech pathologists, special educators and reading specialists. Beth is the author of *DYSLEXIA: Best Strategies (Grades K-6)*, the extensive digital resource handbook each participant will receive at the seminar. Additional authorships include *NOW Classrooms K-2: Lesson for Enhancing Teaching and Learning Through Technology*. You will leave this seminar inspired by Beth's passion, encouraged by her ideas and filled with a wealth of new strategies to help all your students gain the skills they need to become successful readers.

Dear Colleague:

Teaching a child how to read is perhaps the greatest, most rewarding experience of being an educator. That "AHA" moment when the lightbulb goes on. You can actually watch the expression on a student's face change when they realize that they just read a word and understood what it meant. This is a life-changing moment! However, as educators, we know this happens at different times and/or stages in life for each and every child. For students with dyslexia, this "AHA" moment may not come as quickly or easily as it does for a child without dyslexia.

Working with students with dyslexia can be confusing and challenging. Through attending this seminar, you will better understand research surrounding dyslexia and the brain. You will be able to use this information to create a course of action that can profoundly impact the lives of all students with dyslexia. By understanding what dyslexia is, and what it isn't, you will be better equipped to advocate for struggling learners. You will learn powerful strategies, activities and techniques on how to impact the hardest to reach students. Ultimately – what is best practice for students with dyslexia, is best practice for ALL students.

Throughout my teaching and professional career, I have taught hundreds of children how to read. I have also mentored countless teachers regarding how to design appropriate reading interventions catered to the needs of students both with and without dyslexia. I can assure you; you will walk away with the knowledge to help all students achieve "greater literacy success."

Sincerely,

Beth Hatlen

P.S. I look forward to meeting you at our seminar and I am certain you will leave with practical and useful ways to engage ALL students and ensure they are granted the lifelong gift of literacy!

"You will learn powerful strategies, activities and techniques on how to impact the hardest to reach students."

What Your Colleagues Say About Beth Hatlen

*"**Very insightful!** Loved all the resources that were provided!"*

– Traci Urban, Reading Specialist

*"**Beth was very knowledgeable about the topic of dyslexia.** I appreciated the gratitude and respect that she shows teachers as a profession."*

– Mindy Balhoff, Reading Specialist

*"I found the seminar to be **very informative.** Beth did a great job keeping it engaging and implementing real videos of her using these strategies."*

– Krist Heimsoth, Kindergarten Teacher and Resource Director

*"I really appreciated hearing from a veteran teacher who has been in the trenches and seen the needs of students. Beth was **very personable and able to connect each part of her presentation** to things that would be doable in the classroom or for resource teachers. Thank you, and I will be recommending her to come to our school district to speak."*

– Patty Kosek, 4th Grade Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



*"Beth had
great energy
and knowledge.
Great resources!"*

– ROLLIE STAPLETON, READING
SPECIALIST

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical, research-based teaching techniques and classroom activities for supporting students who have or may have dyslexia
- Important information on what dyslexia is, what it isn't, and how to identify children at risk for reading difficulty
- Information to share with colleagues on reading pathways in the brain and how to build those pathways for literacy success
- Practical ways to maximize your teaching time
- Games and activities to reinforce critical reading and spelling skills

Share Ideas With Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in enhancing their literacy programs.

Consultation Available

Beth Hatlen will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Two related On-Demand Video-Based Online Learning courses, *DYSLEXIA - Help Children Who Struggle to Successfully Read, Write and Spell*, for Grades K-6 and *Dyslexia: Best Targeted Interventions for Greater Literacy Success*, for Grades K-6, are available for immediate registration. To enroll, visit www.ber.org/online

DYSLEXIA: Best Strategies

(Grades K-6)

Registration (HDH6W1)

- ☐ **1. January 23, 2026** (Start time: 9 AM Eastern)
- ☐ **2. January 27, 2026** (Start time: 9 AM Central)
- or —
- ☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EHDH6W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;
for teams of three or more registering at the same time, the fee is \$275
per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
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FIVE EASY WAYS TO REGISTER:


 **SCAN QR code or visit:**
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 **EMAIL this form to:** **register@ber.org**

 **PHONE toll-free:** **1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to:** **1-425-453-1134**

 **MAIL this form to:** **Bureau of Education & Research**
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Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM
in the time zone indicated. Check in 15 minutes prior. Registrants will be sent
login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person; \$275 per person for groups of
three or more registering at the same time. Call us at 1-800-735-3503
for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and
an extensive digital resource handbook. The fee is the same for
Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your
required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend
and notify us at least 10 days before the seminar. Late cancellations
made prior to the event date will be refunded less a \$15 service fee.
Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the
following unconditional guarantee: If you are not satisfied with this
program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us
online at **www.ber.org**



HDH6W1

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An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

**Can't Attend Live? Order the Recorded Version
to access online at your convenience**

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Recorded Version



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Presented by

Beth Hatlen

Outstanding Teacher and Presenter

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Practical suggestions for instructing students based on targeted reading needs including the critical components of **successful interventions that can help close the learning gap**