

Best Science of Reading Strategies for Helping Students Who May Have **DYSLEXIA** (Grades K-2)



A Unique One-Day Live Online Seminar Presented by

Heather Kenny

Award-Winning Science of Reading Expert, Author and Presenter

Specifically Designed for Educators Serving Students in Grades K-2: Classroom Teachers, Reading Specialists, Literacy Coaches, Title I Staff, Special Education Staff, Instructional Assistants, Interventionists, and Administrators

Practical techniques, rooted in reading science, that build foundational skills and support long-term literacy success for students who demonstrate the characteristics of dyslexia

The most up-to-date information on dyslexia and the Science of Reading, including practical suggestions for helping early readers and writers get the best start possible

Dozens of highly practical strategies and activities to enhance your students' phonological awareness, phonics, vocabulary, comprehension, fluency, and oral language skills - no matter what literacy program you use

Receive an extensive Science of Reading digital resource handbook filled with ideas to help K-2 students who show early signs of reading difficulties

LIVE ONLINE SEMINARS

January 7

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

January 12

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Extremely well
organized and
Knowledgeable."*

— SARAH WOLFE, TEACHER

Ten Key Benefits of Attending

*Great resources
and a wealth of
knowledge was
shared!"*

– DEBBIE PLETSCH,
READING SPECIALIST/
MTSS INTERVENTIONIST



Who Should Attend

Educators Serving Students
in Grades K-2: Classroom
Teachers, Reading
Specialists, Literacy
Coaches, Title I Staff,
Special Education Staff,
Instructional Assistants,
Interventionists, and
Administrators

- 1. Learn the Key Characteristics of Dyslexia ... What to Notice and What Science of Reading Strategies to Use**
Discover tools to help you recognize early warning signs that may indicate dyslexia and step in to provide effective intervention
- 2. Help Kindergarten to Second Grade Students Avoid Reading Difficulty Using Explicit, Science-Based Techniques**
Learn direct and explicit multimodal teaching techniques you can use to help students who demonstrate characteristics of dyslexia ... Proven ideas you can use immediately
- 3. What Does it Mean to Demonstrate Characteristics of Dyslexia, and How Can Science of Reading Help?**
Gain a wealth of strategies, rooted in the science of reading, for building foundational literacy skills for all of your students, particularly those who demonstrate characteristics of dyslexia
- 4. Strengthen Brain Pathways to Help Students who are Having Difficulty Acquiring Reading Skills**
Understand how reading develops in both the typical reader's brain and the dyslexic reader's brain and learn simple techniques to improve key reading pathways
- 5. Strengthen Phonological Awareness Using Research-Based Science of Reading Methods**
Learn how key areas of phonological awareness – word awareness, rhyme, syllable awareness, alliteration, onset/rime, phoneme segmentation, phoneme blending, and phoneme manipulation – contribute to reading acquisition and the teaching techniques that will help students make the greatest gains
- 6. Best Science of Reading Interventions for Kindergarten to Second Grade Students at Risk for Reading Difficulties**
Save precious teaching time by learning what to focus on for your students who show signs of dyslexia ... Learn the most effective strategies for key areas of intervention
- 7. Enhance Phonemic Awareness Skills to Strengthen Reading and Spelling Skills for all Students**
Learn why phonemic awareness instruction is integral to success for all readers and essential for students with dyslexia ... Maximize your teaching time by focusing on the most critical phonemic awareness skills
- 8. Boost Word Recognition With Techniques That Promote Orthographic Mapping**
Gain research-based instructional techniques that help all students master the sound-letter associations and patterns critical to the development of strong word recognition skills
- 9. Improve Screening, Assessing, and Teaching Students at Risk for Reading Difficulties**
Learn the critical components needed to screen for dyslexia and simple diagnostic tools you can use in your classroom ... Learn how to teach and assess your students in Kindergarten to Grade 2
- 10. Receive a Comprehensive Digital Resource Handbook for Using Science Of Reading to Help Students who May Have Dyslexia**
Return to your school with an extensive digital resource handbook filled with ideas, strategies and step-by-step instructions designed to help you use the Science of Reading to help your students who demonstrate early warning signs of dyslexia

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- What dyslexia is, what it isn't, and Science of Reading **strategies that work**
- **Key characteristics of dyslexia** that emerge on screeners and in the classroom
- **Science of Reading strategies** that best support young students who may have dyslexia
- **Outstanding research-based teaching techniques and tools** for reinforcing and strengthening reading proficiency in Grades K-2
- **Information on brain pathways** critical to successful early reading and what this means for instruction with dyslexic and struggling readers
- The latest research on the **cognitive and neurological factors underlying dyslexia**, and how this informs effective instruction
- **Simple ways** to determine the critical reading needs of students in your classroom and how to group for instruction based on these needs
- **How to more easily assess your students' skills** in the most important areas related to reading, decoding and spelling
- **How to implement** highly successful intervention strategies rooted in reading science
- **Specific activities** to promote phonemic awareness skills... critical for success with all students and especially those with dyslexia
- How to implement **appropriate interventions** in an RTI or MTSS model
- **Dozens of strategies** to help students who have or may have dyslexia successfully read and spell



"An amazing seminar. I loved all the resources I can go right back and use. Thank you!"

– STEPHANIE BIGELOW,
READING INTERVENTIONIST

Practical Ideas and Strategies

Are you looking for the most effective ways to better help your students who show early signs of dyslexia get off to a successful start in reading, writing, and spelling? In this **NEW** seminar by **HEATHER KENNY**, you'll learn the most up-to-date information on dyslexia, along with a wealth of proven Science of Reading strategies and resources designed to support greater success for students in Kindergarten through Second Grade. The most current information on brain research related to reading and highly practical ways to increase reading and spelling success will be explained in practical terms. You will learn targeted interventions to maximize your teaching time and improve literacy outcomes for your students with dyslexia. You'll leave the seminar with numerous, evidence-based interventions you can use immediately to target your dyslexic students' specific needs, so your students who have or may have dyslexia can experience greater literacy success.



A Message From Seminar Leader, Heather Kenny



Uniquely Qualified Instructor

HEATHER KENNY is an outstanding Science of Reading expert and national presenter. Over the course of her 25+ year career in education, she has served as a classroom teacher and dyslexia tutor. Heather now works with teachers, schools, and districts to support other educators in implementing practical, science-based instructional techniques that can improve literacy outcomes for students who may have dyslexia. Heather understands the challenges that today's educators face as they strive to address the needs of emerging readers. She is passionate about empowering teachers with the latest science-based knowledge and skills so that they are well-equipped to provide their students – particularly those who fit the profile of dyslexia – with optimally-effective literacy instruction.

Dear Colleague:

As teachers, we are charged with providing our young students with the strongest possible foundation of literacy skills that they need to be successful in school and in life. But we also know that it is no easy task! We've all worked with students who have had difficulty learning to read and spell, even after our best efforts to teach them. Happily, it does not have to be this way.

Thanks to new research findings, we now understand how reading develops and occurs in the brain and why some students experience such difficulty in learning to read. We know how we can help students who demonstrate the characteristics of dyslexia build efficient neural pathways that are required for reading success. And perhaps the best news of all is that the highly effective, Science of Reading techniques that are recommended for students with dyslexia, are the same techniques that can accelerate the literacy development of all our learners in Kindergarten to Second Grade!

Over the course of my career as a teacher, I have amassed a wealth of highly practical information, resources, strategies, tips, and techniques that can help you optimize your instruction in Kindergarten, and in First and Second Grades. I am excited to spend the day with you and with other reading educators, talking about the characteristics of dyslexia in young learners, and sharing teacher-friendly, Science of Reading strategies that you can take back to your classroom to help your struggling students thrive.

I look forward to meeting you at the seminar!

Sincerely,

Heather Kenny

P.S. As an experienced educator, I understand the unique challenges you face daily in your instruction. This seminar is designed to give you and your struggling students **a pathway to greater success!**

"I am excited to spend the day with you talking about the characteristics of dyslexia in young learners, and sharing teacher-friendly, Science of Reading strategies that you can take back to your classroom."

What Your Colleagues Say About Heather Kenny

"Excellent information and take aways for my primary classroom!"

*"This was a **very informative** seminar with **practical, easy-to-apply** ideas."*

*"I love how all the resources and activities are things we can start using right away. **I would like to thank Heather for making this day interactive!**"*

*"I am excited to use some of the strategies given and **I have a much better understanding of dyslexia now.**"*

*"Thank you so much for all the **practical tips and ideas for games and activities** I can use!"*

*"**Love this day!** I walked away with many tips for my Kindergarteners (though it aims as high as Second Grade). **I now have many ways to help my students** that show signs of dyslexia!"*

*"**Excellent** presenter, very knowledgeable and easy to listen to. Thank you, Heather!"*



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



*'Heather is a lovely,
encouraging &
knowledgeable person.
I'm excited to
peruse the handbook
& implement the
techniques.'*

– JERI RUTHERFORD,
RESOURCE TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical science of reading techniques and classroom activities for supporting students who have or may have dyslexia
- Important information on what dyslexia is, what it isn't, and how to identify children in Kindergarten to Second Grade who are at risk for reading difficulty
- Information to share with colleagues on reading pathways in the brain and how to support your young readers in building those pathways to experience literacy success
- Science of Reading games and activities that can enhance any curriculum

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in enhancing their young readers' literacy development.

Consultation Available

Heather Kenny will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

A related On-Demand Video-Based Online Learning course, *Early Intervention Strategies for Students Struggling With Reading Accuracy and Fluency*, for Grades K-2, is available for immediate registration. To enroll, visit www.ber.org/online

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Registration (HD56W1)

- ☐ **1. January 7, 2026** (Start time: 9 AM Eastern)
☐ **2. January 12, 2026** (Start time: 9 AM Central)
—or—
☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EHD56W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;
for teams of three or more registering at the same time, the fee is \$275
per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
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Please print name as it appears on card

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 **SCAN QR code or visit:**
at.ber.org/regHD5



 **EMAIL this form to: register@ber.org**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



HD56W1

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Presented by

Heather Kenny

Award-Winning Science of Reading Expert, Author and Presenter

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