

DYSLEXIA and Specially Designed Instruction: Help Struggling Readers Thrive (Grades K-6)



A Unique One-Day Live Online Seminar Presented by

Nancy Hannagan

Award-Winning Teacher and National Presenter

Specifically Designed for Educators Serving Students in Grades K-6: Classroom Teachers, Reading Specialists, Literacy Coaches, Title I Staff, Special Education Staff, Instructional Assistants, Interventionists, and Administrators

Practical strategies for specially designed instruction that build literacy skills for all students, especially those with dyslexia

Best strategies for dyslexia including practical suggestions for your reading instruction

Obtain dozens of easily implemented strategies that work for students who have or may have dyslexia

Practical ideas for helping all struggling readers in your classroom using specially designed instruction

LIVE ONLINE SEMINARS

July 15

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

July 28

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

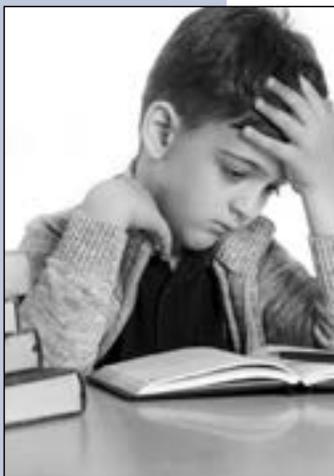
*"Excellent presentation
with an abundance
of resources!"*

— LYNNETTE COWHERD,
TITLE I INSTRUCTOR

Ten Key Benefits of Attending

"This was a wonderful seminar! So much wonderful information and great ideas to help students who have dyslexia! I love the Wonder Folder idea for our teachers and I plan to start implementing this with them soon. Thank you so much!"

– JULIE BARTZ, READING SPECIALIST



Who Should Attend

Educators Serving Students in Grades K-6: Classroom Teachers, Reading Specialists, Literacy Coaches, Title I Staff, Special Education Staff, Instructional Assistants, Interventionists, and Administrators

1. Help Your Struggling Readers Using Specially Designed Instruction

Learn direct and explicit multisensory teaching techniques you can use immediately to help students with dyslexia ... Research-based ideas you can implement into your current practice

2. Boost Critical Foundational Reading Skills Through Specially Designed Instruction

Gain a wealth of specially designed strategies for building foundational literacy skills for students with dyslexia

3. Learn How to Quickly Screen Struggling Readers for Dyslexia

Learn how to define and screen for dyslexia and gain teacher-tested diagnostic tools you can use tomorrow

4. Create Specially Designed Instruction Strategies for Struggling Readers, Including Those With Dyslexia

Learn practical techniques for assisting your struggling readers through specially designed instruction

5. Strengthen the Main Literacy Areas Impacting Your Students' Reading Struggles

Learn instructional strategies to strengthen specific brain pathways that are weak in struggling readers, especially those with dyslexia ... Practical ways to strengthen your students' ability to read

6. Practical Word Recognition Techniques That Will Help Your Students Succeed

Gain research-based instructional techniques that help all students learn the phonics patterns necessary for the development of strong word recognition skills, especially helpful for students with dyslexia

7. Boost Your Struggling Students' Letter-Sound Association Skills

Your students will read and comprehend more when they spend less effort on decoding ... Learn practical ways to boost the skills necessary to focus on meaning more and decoding less

8. Help Students Who Have Fallen Behind to Close the Gap

Learn practical strategies that students can use independently to overcome gaps in their reading ability

9. Help Struggling Readers Stay Motivated to Read

Learn motivational techniques that are proven to assist struggling readers ... Help them gain greater confidence and better enjoy the benefits of reading

10. Receive a Comprehensive Dyslexia Digital Resource Handbook

Return to your school with an extensive dyslexia digital resource handbook filled with ideas, strategies and step-by-step instructions designed to help you support the reading and spelling success of your students with dyslexia

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Practical** and applicable definition of dyslexia
- **Techniques** for implementing proven Specially Designed Instruction intervention strategies
- Realistic ways to **assess for the characteristics of dyslexia** in the classroom
- **Research-based strategies** to help students who have or may have dyslexia read more successfully
- **Classroom-tested techniques** that you can easily incorporate into your current instruction that will improve reading skills for your struggling readers
- Specific activities to **promote phonemic awareness skills** critical for success with all students and especially those with dyslexia
- Specific activities to **strengthen the phonemic awareness, phonics, fluency, vocabulary and comprehension skills** needed for success with all students, especially those with dyslexia
- How to **motivate struggling readers**, including those with dyslexia, to become more fluent readers
- Classroom activities that can be **easily incorporated into your current instruction** to better support struggling readers
- Ways to **improve areas that are typically weak** in children with dyslexia
- **Exceptional research-based teaching techniques and tools** for strengthening your students' reading, proficiency in Grades K-6
- Strategies for providing **specifically designed instruction** to directly meet the needs of struggling readers



*Absolutely wonderful seminar!
The knowledge I have gained from this has been incredibly helpful.*

— KIM ROTHSTEIN, SPECIAL EDUCATION TEACHER

Practical Ideas and Strategies

Are you looking for the most effective ways to better help your students who may have dyslexia to be more successful readers through specially designed instruction? In this seminar by **NANCY HANNAGAN**, you'll learn the most up-to-date information on dyslexia along with a wealth of proven strategies and resources designed to support greater success for struggling readers including students with dyslexia. The focus will be on best practices for strengthening the reading skills of students with dyslexia through specially designed instruction. Gain a wealth of practical strategies for boosting reading skills and increasing students' motivation to read. If you are looking for research-based strategies that can easily be implemented into your current classroom instruction, this engaging one-day seminar will provide best practices for successful specially designed reading instruction. By the end of the seminar, you will leave with dozens of practical, effective strategies and an extensive digital resource handbook to help you reach all struggling readers in your classroom.



A Message From Seminar Leader, Nancy Hannagan



Uniquely Qualified Instructor

NANCY HANNAGAN is an outstanding educator and presenter. Over the course of her 20-year career in education, she has served as a classroom teacher, special education teacher, and dyslexia consultant. Nancy works closely with schools and districts to support teachers in implementing practical, classroom proven instructional techniques that can improve specially designed instruction for struggling readers, including students with dyslexia. Nancy understands the challenges that today's educators face as they strive to address the needs of all readers, including those with dyslexia. She is passionate about empowering teachers with the latest research-based, practical strategies so they can assist their students in reaching their full reading potential. Nancy's seminars are practical, inspiring, and full of strategies that can be taken back to the classroom and implemented into current practice immediately.

Dear Colleague:

As teachers, we strive to provide the very best reading instruction for all the students in our classroom, especially for those who are struggling to read. This daunting task faces us every day, and we wonder what we can do after we've exhausted our bag of tricks, and some of our students continue to struggle with reading. We know there must be a better way to meet the specific needs of our struggling readers, especially those who have or may have dyslexia. We also know that when a student in our class has been diagnosed with a learning disorder, Specially Designed Instruction is the key to their success.

During this unique one-day seminar, I will share many helpful ways to better meet the needs of your students who have or may have dyslexia. You will learn practical screening tools and discover how to incorporate proven instructional strategies into your current specially designed instruction, and ways to enhance your current practice without having to reinvent anything! We will also discuss specific ways to improve all your students' motivation to read, including students who are currently experienced reading roadblocks.

My goal is to provide you with practical techniques and strategies that are proven to be effective for struggling readers, including those with dyslexia. I would like to personally invite you to join me in building your tool kit of strategies to assist your students in reaching their reading goals. I look forward to meeting you at the seminar!

Sincerely,

Nancy Hannagan

P.S. As an experienced educator, I understand the unique challenges you face daily in your instruction. This seminar is **designed to give you and your students with dyslexia a clear pathway to reading success!**

'My goal is to provide you with practical techniques and strategies that are proven to be effective for struggling readers, including those with dyslexia.'

What Your Colleagues Say About Nancy Hannagan

*"A lot of information so I'm glad it was a whole day seminar. **Many resources provided and shared that I can't wait to explore further.** Takeaways I will be sharing with my colleagues tomorrow. Thank you for offering this seminar."*

– Trina Lahman, Interventionist/Reading Specialist

*"I thought the presentation was awesome. **I can think of many of my teachers benefiting from this information** since I work in a Title I school district. I will also be sharing this with my District Reading Supervisor as something she might want to consider using as a training tool for our staff. Thank you so much!! Bless the underdogs of this world!"*

– Jennifer Fries, IST/Wilson Reading Teacher

*"**This was one of the best trainings I've attended** and I love that I have actual resources to use right away."*

– Tiffini Montelione, Teacher



*"**Very informative seminar** delivered by a passionate presenter with a direct connection to the topic. Thank you so much!"*

– Laurie Daley, Reading Specialist

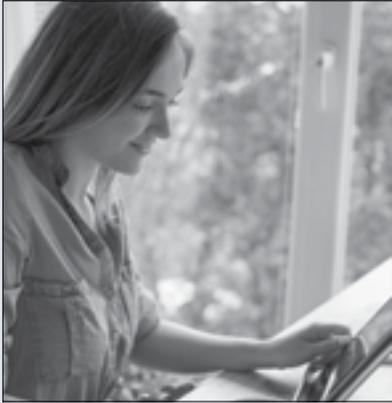
*"**Nancy is FABULOUS!** I love her passion and it infected me. I did a Science of Reading PD last week and this really helped push in the dyslexia-based information and made so much more sense in terms of students and their processing. I have so many ideas moving forward with a couple of my students, even if they don't have it."*

– Brie Whitneybell, Reading Interventionist 5-8

*"Nancy Hannagan was **a fantastic presenter in this Dyslexia PD!** She was extremely knowledgeable, and provided tons of resources and strategies that I will be able to use with my 3rd grade special education students. It was easy to see how passionate Nancy is, and I hope to take more of her classes in the future!"*

– Emily Mason, 3rd Grade Special Education Teacher

Special Benefits of Attending



'Nancy, thank you for making this personal and for sharing all of your stories and memories. My teammates and I are already talking about presenting for the next school year to get teachers more aware on how they can help identify and support students who may have dyslexia.'

– BROOKE ARREDONDO,
K-3RD GRADE READING
INTERVENTIONIST

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical, research-based teaching techniques and classroom activities for supporting students who have or may have dyslexia
- Important information on what dyslexia is, and how to screen struggling readers
- Information to share with colleagues on how to assist struggling readers through specially designed instruction
- Practical ways to maximize your instructional strategies in the classroom
- Games and activities to reinforce and motivate all readers

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in enhancing their reading programs.

Consultation Available

Nancy Hannagan will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Two related On-Demand Video-Based Online Learning courses, *DYSLEXIA - Help Children Who Struggle to Successfully Read, Write and Spell*, for Grades K-6 and *Dyslexia: Best Targeted Interventions for Greater Literacy Success*, for Grades K-6, are available for immediate registration. To enroll, visit www.ber.org/online

DYSLEXIA and Specially Designed Instruction: Help Struggling Readers Thrive (Grades K-6)

Registration (HD36M1)

- 1. July 15, 2026** (Start time: 9 AM Eastern)
 2. July 28, 2026 (Start time: 9 AM Central)
 —or—
 3. I'd like to order the recorded version of this seminar

FIRST NAME _____ M.I. _____ LAST NAME _____

POSITION, SUBJECT TAUGHT _____ GRADE LEVEL _____

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME _____

SCHOOL MAILING ADDRESS _____

CITY & STATE _____ ZIP CODE _____

SCHOOL PHONE NUMBER _____ HOME PHONE NUMBER _____

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) _____

HOME MAILING ADDRESS _____

CITY & STATE _____ ZIP CODE _____

IMPORTANT – PRIORITY ID CODE: EHD36M1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;

for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
 A purchase order is attached, P.O. # _____
 (Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

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FIVE EASY WAYS TO REGISTER:

 **SCAN QR code or visit:**
at.ber.org/regHD3



 **EMAIL this form to:** register@ber.org

 **PHONE toll-free:** **1-800-735-3503**
 (Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to:** **1-425-453-1134**

 **MAIL this form to:** **Bureau of Education & Research**
 915 118th Avenue SE • PO Box 96068
 Bellevue, WA 98009-9668

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person; \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org



HD36M1

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An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

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to access online at your convenience



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DYSLEXIA and Specially Designed Instruction: Help Struggling Readers Thrive (Grades K-6) Summer 2026

HD36M1



DYSLEXIA and Specially Designed Instruction: Help Struggling Readers Thrive (Grades K-6) Summer 2026



A Unique One-Day Live Online Seminar
(Or Order the Recorded Version to Access Online at Your Convenience)

Presented by

Nancy Hannagan

Award-Winning Teacher and National Presenter

Practical strategies for specially designed instruction that build literacy skills for all students, especially those with dyslexia

Best strategies for dyslexia including practical suggestions for your reading instruction

Obtain dozens of easily implemented strategies that work for students who have or may have dyslexia

Practical ideas for helping all struggling readers in your classroom using specially designed instruction

Live Online Seminar or
Recorded Version