Bureau of Education & Research

Live Online Seminar or Recorded Version

DYSLEXIA:

Practical Methods to Improve Student Outcomes (Grades 6-12)





A Unique One-Day Live Online Seminar Presented by

Karla O'Brien

Outstanding Educator and National Presenter

Specifically Designed for Educators Serving Students in Grades 6-12: English/Language Arts Teachers, Reading Teachers, Reading Specialists, Interventionists, Literacy Coaches, Title I Staff, Special Education Staff, Instructional Assistants, and Administrators

Up-to-date information on dyslexia with practical strategies for improving student outcomes in grades 6-12

Practical strategies for more effectively teaching your students with dyslexia

Increase success for all your students who have reading difficulties

What dyslexia is, how to recognize it, and ways to **help your students achieve better outcomes**

LIVE ONLINE SEMINARS

February 8

9 AM Eastern, 8 AM Central, 7 AM Mountain, 6 AM Pacific

February 23

9 AM Central, 8 AM Mountain, 7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

"Karla did a great job - engaging, easy to listen to, and SUPER knowledgable."

– JENN BAESE, HS TEACHER

Ten Key Benefits of Attending

"I really enjoyed today's seminar. Very useful tools and advice will be a great stepping stone for my lessons. Thanks for a great day, Karla!"

– SUSAN TOMAINO, READING SPECIALIST



Who Should Attend

Educators serving students in Grades 6-12: English/ Language Arts Teachers, Reading Teachers, Reading Specialists, Interventionists, Literacy Coaches, Title I Staff, Special Education Staff, Instructional Assistants, and Administrators

1. **Help Your Students with Dyslexia Experience Greater Success**
   Learn strategies and techniques to provide struggling readers with the critical information they need to keep pace … Help your students achieve better academic and social outcomes
2. **Understand How to Better Assess Students for Dyslexia**
   Save precious teaching time by learning what to focus on for your students with dyslexia … Learn the critical components needed to screen for dyslexia and practical diagnostic tools you can use in your classroom
3. **Detect Subtle Student Behaviors That May Indicate Signs of Dyslexia**
   Learn to recognize struggling readers who may be "hiding in plain sight" and gain helpful strategies to support them in overcoming learning difficulties and achieve improved outcomes
4. **Build Critical Foundational Skills for Your Students Impacted by Dyslexia**
   Gain a wealth of strategies for building foundational literacy skills for students with dyslexia … Learn practical ways to incorporate meaningful accommodations and interventions into your existing lessons
5. **Strengthen Brain Pathways to Help Your Students with Dyslexia Achieve at Higher Levels**
   Understand how reading develops in both the typical reader's brain and the dyslexic reader's brain and learn simple techniques to improve key brain pathways leading to improved outcomes
6. **Techniques to Strengthen Your Students' Word Recognition Skills**
   Stronger word recognition can make a big difference in overall content comprehension … Gain research-based instructional techniques that can help your students improve sound-letter associations and patterns critical to the development of strong word recognition skills
7. **Discover the Benefits of Instruction Suited to the Needs of Students with Dyslexia**
   Learn a practical process to identify your students' areas of need and how to group your students more effectively for optimized instruction … How to meet your students where they are in ways that can dramatically improve both learning and behavior outcomes
8. **Proven Techniques for Improving Vocabulary, Spelling and Comprehension**
   Gain a better understanding of how morphological knowledge can impact vocabulary development, spelling, and comprehension for your struggling readers and what you can do to help them
9. **Improve Your Dyslexic Readers' Learning Outcomes with Multisensory Instructional Strategies**
   Enhance your students' memory and promote more robust learning outcomes using practical multisensory instructional strategies to reinforce reading skills … Help your students with dyslexia experience greater success in reading
10. **Receive a Comprehensive Digital Resource Handbook**
    Return to your school with an extensive dyslexia digital resource handbook filled with ideas, strategies and step-by-step instructions designed to help you improve outcomes for your students with dyslexia

Outstanding Strategies You Can Use Immediately

What You Will Learn ...



- **The latest information on brain pathways** critical to successful reading and spelling and what this means for instruction with dyslexic and other struggling readers
- **Research-based teaching techniques** for reinforcing and strengthening your grades 6-12 students' reading proficiency
- **Learn what dyslexia is and what it isn't**
- How to **develop a plan of action** for students who have or may have dyslexia
- **Explore the framework and practical methods** of multisensory structured literacy for improved learning outcomes
- **Simple ways** to determine the critical reading needs of students in your classroom
- **Activities to increase engagement and improve learning outcomes** for students who may have dyslexia
- How to assess your students' skills in the most important areas related to **reading decoding and spelling**
- **Explicit, brain-based instructional strategies** that enhance memory and promote robust learning outcomes
- **How to implement** highly successful intervention strategies
- Specific activities to **promote advanced phonemic awareness skills** critical for success for students with dyslexia
- How to determine what type of reading instruction benefits **different types of readers**
- **Proven instructional sequences** that build strong reading and spelling skills



"Time well spent. I came away affirmed in what I am doing and expanded my knowledge of what additional practices I can do. Thank you very much!"

– MARY FRANCES SAYLOR, LITERACY SPECIALIST

Practical Ideas and Strategies



For students in grades 6-12 with dyslexia, it can be extremely difficult to fully benefit from the instruction we provide each day. By the time a dyslexic student has reached middle school or high school, many have become discouraged knowing they did not learn to read and write as successfully as their peers. The good news is that there is a way to reach these students and increase their literacy outcomes! We now know how to rewire the brain for better reading and improved outcomes in literacy development. Through a multi-sensory, systematic, and structured approach, even students beyond the "learning to read" years of their education can still learn to read and get the most out of their educational experience.

This outstanding one-day seminar by **KARLA O'BRIEN** is designed for grades 6-12 educators to gain the powerful tools and techniques needed to effectively improve outcomes for our most reading challenged readers, especially those with dyslexia.

A Message From Seminar Leader, Karla O'Brien



Uniquely Qualified Instructor

KARLA O'BRIEN, exceptional educator and national presenter, will share evidence-based practical practices she has used with her own secondary students to help them close the gap in their literacy skills and overcome the many challenges of dyslexia. Her up-beat personality and passion for improving outcomes for students with dyslexia will excite and motivate you to teach even the most challenged students learn to read. You will also receive an extensive digital resource handbook, *DYSLEXIA: Practical Methods to Improve Student Outcomes (Grades 6-12)*, filled with dozens of innovative, practical ideas for more effectively helping your students with dyslexia achieve higher outcomes. Karla's highly informative and inspiring seminars are filled with practical advice and strategies that you can take back to your classroom and use immediately.

Dear Colleague:

Navigating the realm of dyslexia can be as frustrating for the teacher as it can be for the student. Being natural helpers, we can become disheartened when all our efforts lead to minimal student progress. Still, students with dyslexia walk through our classroom doors every day. In fact, one in five students have some degree of dyslexia, and we know that if they do not receive appropriate instruction during their developmental years of reading acquisition, their struggles will continue throughout middle school and high school, potentially leading to poor academic performance, decreased self-worth and increased behavioral concerns. Reading challenges can also send students down the wrong path into adulthood. But there is good news for students with dyslexia… We now know how to effectively improve their reading outcomes! I have created this one-day seminar to share the practical ideas and strategies you can use help your struggling readers finally experience success at school.

Together, we will get a glimpse of cutting-edge research and learn how to not only rewire our students' brains for reading but also use evidence-based highly practical strategies and practices to accelerate reading acquisition and drastically improve outcomes of even the most challenged reader. I will share proven strategies and instructional tools and materials that you can immediately implement to impact your students' overall reading growth. Additionally, you will learn how to use quick and easy assessments to help pinpoint the typical and sometimes nuanced reading problems students with dyslexia face and the practical instructional methods you can use to solve them.

Literacy has the power to open a student's world. I have experienced its positive effect on hundreds of students over the course of my career, and my passion is to provide fellow teachers with the knowledge and tools to impact their students in the same way. Through much research and evidence, I am confident that every individual can receive the gift of literacy.

Sincerely,

Karla O'Brien

Karla O'Brien

P.S. **The seminars I have found most valuable are those that I leave with the understanding of how to put my learning into practice the next day. I have designed this informative DYSLEXIA seminar with that goal in mind for you.**

"I will share proven strategies and instructional tools and materials that you can immediately implement to impact your students' overall reading growth."

What Your Colleagues Say About Karla O'Brien

*"Karla's pace of delivery was fantastic, and **I thoroughly enjoyed the entire seminar.**"*

*"**Karla speaks with such passion and professionalism**, and it is clear she loves being not only a teacher of reading but also a teacher of teachers. Thank you for a great seminar!"*

*"**I loved every minute** of hearing Karla present with such passion and knowledge. Thank you again for such an amazing experience!"*

*"**This day has truly been mind-blowing** and has changed my entire mindset on teaching reading. I'm so grateful for this gift!"*

*"**My students will benefit greatly from what Karla has taught me** about the reading brain and the skills to be an effective teacher of reading."*

*"I appreciate that Karla brings the teacher's perspective to her presentations. **It's nice when our presenter understands what is actually practical in the classroom.**"*







About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 50 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"Karla presented the information in a way that teachers and interventionists can turn around and use the tools immediately. I am so excited to share what I learned with my teachers!"

– REBECCA THRONEBERRY, INSTRUCTIONAL COACH

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Highly effective, engaging, and interactive instructional techniques that increase vocabulary knowledge and promote comprehension of content area subjects
- Research-based teaching techniques and highly practical classroom activities for supporting students who have or may have dyslexia
- Important information on what dyslexia is, what it isn't, and how to identify students who can benefit the most from these instructional techniques
- Information to share with colleagues on reading pathways in the brain and how to build those pathways for literacy success
- Age-appropriate methods to strengthen the reading outcomes of your secondary students with dyslexia and other reading difficulties

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in practical strategies for more effectively teaching their students with dyslexia.

Consultation Available

Karla O'Brien will be available at the seminar to address your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

University of Massachusetts Global A nonprofit affiliate

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:

Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit

Related On-Demand Online Courses

A related On-Demand Video-Based Online Learning course, *Dyslexia: Best Strategies to Increase Student Success,* for Grades 6-12, is available for immediate registration. To enroll, visit www.ber.org/online

DYSLEXIA:
Practical Methods to Improve Student Outcomes
(Grades 6-12)

Registration (HD27W1)

☐ **1. February 8, 2027** (Start time: 9 AM Eastern)

☐ **2. February 23, 2027** (Start time: 9 AM Central)

—or —

☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EHD27W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is $295 per person;
for teams of three or more registering at the same time, the fee is $275 per person. **Payment is due prior to the program.** No cash, please.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. #_____
(Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)

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Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

SCAN QR code or visit: **at.ber.org/regHD2**

EMAIL this form to: **register@ber.org**

PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

FAX this form to: **1-425-453-1134**

MAIL this form to: **Bureau of Education & Research**
3000 Northup Way
Bellevue, WA 98004

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is $295 per person, $275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.
WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a $15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



HD27W1

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Practical Methods to Improve Student Outcomes
(Grades 6-12)





An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

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Live Online Seminar or Recorded Version





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Presented by

Karla O'Brien

Outstanding Educator and National Presenter

Up-to-date information on dyslexia with practical strategies for improving student outcomes in grades 6-12

Practical strategies for more effectively teaching your students with dyslexia

Increase success for all your students who have reading difficulties

What dyslexia is, how to recognize it, and ways to **help your students achieve better outcomes**