

Catching Up Students Who've Fallen Behind in Reading or Writing (Grades 3-5)



A Unique One-Day Live Online Seminar Presented by

Kelly Harmon

Outstanding Educator and International Presenter

**Specifically Designed for Educators Serving Grades 3-5:
Classroom Teachers, Reading Specialists, Literacy Coaches, Title I
Staff, Special Education Staff, Interventionists, and Administrators**

Practical, innovative ways to improve the literacy skills of your third, fourth and fifth grade students, especially those who've fallen behind

Timesaving ways to scaffold learning ... Create authentic, engaging tasks to build skills and remedy their unfinished learning from previous years

Specific routines and systems that increase your impact on learning and close literacy gaps

Receive an extensive digital resource handbook and access to Kelly's online resources packed full of timesaving ideas, tips, tools, and proven strategies to practically and successfully catch up Grades 3-5 students who have fallen behind

LIVE ONLINE SEMINARS

February 3

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

February 9

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Great seminar with a lot of
great information."*

— SOKOYA GAY,
SPECIAL EDUCATION TEACHER

Ten Key Benefits of Attending

"A great seminar. There were things shared that I am currently doing that were reinforced as being good strategies. I was reminded of strategies that I haven't used in a while, and given new things to try. I can't wait to try them out."

— MARY EHLI,
3RD GRADE TEACHER



Who Should Attend

Educators Serving
Grades 3-5: Classroom
Teachers, Reading
Specialists, Literacy
Coaches, Title I Staff,
Special Education Staff,
Interventionists,
and Administrators

1. Keys to Catching Up Students Who've Fallen Behind

How to have the greatest impact on catching up your Grades 3-5 students who have fallen behind and accelerate learning for all

2. Build Upon Strengths

Struggling students thrive when we tap into their interests and strengths ... Learn how to identify the strengths, interests, and challenges of your students and how to bolster learning to close the gap in reading and writing

3. Differentiated Intervention Lessons

Partner with students to set goal and monitor daily progress ... Increase motivation to learn critical skills ... Ensure students have opportunities to self-assess and produce evidence of learning

4. Social and Emotional Learning for Better Behavior and Learning

Learn the next steps in helping your students develop the will and thrill of learning that they need to make big gains in literacy progress ... How to significantly improve your students' belief in themselves and open the door to catching up ... Help students develop confidence in themselves as a reader and writer

5. New Curriculum Integration Strategies to Improve Reading and Writing in Less Time

Time-saving, easy-to-use integration techniques ... Use of mentor texts, strategic reading groups and multi-modal text sets to make connections and strengthen the skills of your students who need to catch up, all while saving you time ... Develop a playbook of strategies for word reading accuracy, vocabulary, comprehension, fluency, and writing

6. Utilize Science of Reading to Improve Reading and Writing Skills

How to scaffold your students up to grade level standards and close gaps in decoding, spelling, writing, speaking and listening skills ... Maximize your students' comprehension, fluency and ability to better understand content areas by utilizing the Science of Reading, Writing, and Learning to deliver just in time instruction and practice

7. Using AI to Increase Student Engagement, Increase Learning

Encourage students to become a part of the literacy learning process with free Ed Tech tools such as Magic School and Padlet ... Move students further along in their learning by maximizing the use of technology

8. Create Literacy Learning Opportunities Your Students Will Love

Accomplish the goal of learning comprehension strategies AND building background knowledge about new topics and ideas ... Learn how to help students build and activate background knowledge to support greater reading comprehension

9. Prioritize Learning and Reduce the Gap

Create a plan for selecting grade level priority standards and bridge the gap when students need prerequisite skills and strategies ... Focus instruction and practice on critical-to-learn-now literacy knowledge and skills to close achievement gaps

10. Receive an Extensive Digital Resource Handbook and Special Online Access

Each participant will receive an extensive digital resource handbook that includes detailed descriptions and practical classroom applications of each strategy presented ... Receive access to Kelly's specially created Google Resource folder, containing helpful online resources and tutorials perfect for use with your Grades 3-5 students

Outstanding Strategies You Can Use Immediately

What You Will Learn...

- How to **strengthen your Grades 3-5 learning environment** into a novel, safe space to maximize learning
- The **best high impact strategies and routines** to support students who have fallen behind
- Use **quick formative assessments** that allow you to take action quickly and close the daily learning gap
- Quick and effective ways to **support collaboration among students** with a focus on strengthening the skills of students who have fallen behind
- Use **quick, easy-to-use strategies** to activate prior knowledge and get your students thinking critically about topics
- **Classroom-tested, student-approved** literacy lessons for immediate implementation
- A plethora of ways to **differentiate instruction and scaffold learning** to support students as they catch up
- **Valuable ways** to maximize student voice, engagement, and learning
- The newest Science of Reading strategies and **how they can enhance learning**
- **Teach critical thinking skills** – scaffold students to grade level learning by engaging them in observing, describing, classifying, and identifying similarities and differences
- Strategies to support technology integration **in any classroom**
- **Proven strategies** for teaching comprehension strategies readers need to understand language and meaning of a text
- Ways to **measure your impact** on your students' day-to-day literacy learning



"Excellent presentation! Kelly is a very energetic and encouraging presenter who got me excited about implementing these strategies with our teachers."

– CATHY AMES, DIRECTOR OF CURRICULUM AND INSTRUCTION

Practical Ideas and Strategies

In this strategy-packed seminar by **KELLY HARMON**, an international educational consultant with extensive experience working with Grades 3-5 students, you will discover how to empower learning for your students who have fallen behind. In Kelly's seminar, you will discover the most effective, cutting-edge science of reading and learning instructional strategies to catch up third, fourth and fifth graders. You will learn dozens of ideas for accelerating the learning of your struggling students. Join Kelly to explore the newest ways to monitor and adjust instruction based on student results. You will leave this outstanding seminar with renewed enthusiasm for teaching and learning as well as a wealth of ideas for innovative learning opportunities for your Grades 3-5 students.

This fast-paced day packed with the best research based and classroom-tested strategies will provide you with the tools you need to catch up your students who have fallen behind! You will walk away not only with an extensive digital resource handbook packed with dozens of practical, easy-to-implement strategies but access to Kelly's online resources designed specifically for Grades 3-5 students who need to catch up. The day will focus on the practical strategies needed to catch students up.

No matter your experience level with struggling learners, you will leave this seminar with a wealth of practical, use-tomorrow ideas.



A Message From Seminar Leader, Kelly Harmon



Uniquely Qualified Instructor

KELLY HARMON is an enthusiastic and engaging presenter with extensive experience teaching literacy. Drawing from her many years as a classroom teacher, instructional coach and national consultant, Kelly's presentations are fast-paced, interactive and highly engaging providing you with practical strategies to use in your classroom tomorrow. You will receive dozens of classroom-proven ideas you can use to strengthen your reading and writing instruction helping students catch up when they have fallen behind! Kelly has a wealth of ideas and strategies to help you refine your literacy program. She is the author of *Practicing Skills, Strategies, & Processes: Classroom Techniques to Help Students Develop Proficiency*, (Learning Sciences International, 2015) and the author of *Catching Up Students Who've Fallen Behind in Reading or Writing (Grades 3-5)*, the extensive digital resource handbook she developed just for this strategy-packed seminar that can be used immediately with your Grades 3-5 students. **You won't want to miss this day filled with humor, fun and a wealth of practical information that will boost your approach to teaching.**

Dear Colleague:

There is no doubt that the past few years have brought significant changes to our classroom, with many of our students falling behind in learning.

What hasn't changed is our resolve to serve our students well and to employ every tool we have to keep their learning going. More importantly, we understand the challenge of catching up students who have fallen behind. Much like you, I am dedicated to all my students but hold a special place in my heart for those who have fallen behind. I have learned and refined dozens of innovative, research-based strategies and techniques for accelerating student learning so that students who have fallen behind have the right tools to catch up. My goal for this day is to demonstrate the best-of-the-best of these exemplary activities and ideas with you.

During our day together, we will cover dozens of reading and writing strategies, ideas and activities you can use to teach in ways that will make a significant difference for your Grades 3-5 students:

- A wealth of highly effective, time-saving strategies for accelerating your literacy program
- Outstanding ideas, ready-to-use activities and a variety of resources for assessing and teaching the necessary reading and writing skills in innovative ways across the curriculum
- Ideas for integrating free technology that saves time and deepens literacy learning – rather than adding another layer to our already full plates.

I am truly excited to offer dozens of ideas, resources, tips, and suggestions you can implement immediately to better impact the reading and writing skills of your struggling students. Please join me for a jam-packed day of creative, fun learning experiences that promise to increase all your students' achievement in Grades 3-5 and lessen your workload.

Sincerely,

Kelly Harmon

P.S. You will learn dozens of specific instructional strategies you can use to greatly increase the success of your Grades 3-5 students and will leave with an extensive digital resource handbook as well as my online resources!

"I have learned and refined dozens of innovative, research-based strategies and techniques for accelerating student learning so that students who have fallen behind have the right tools to catch up."

What Your Colleagues Say About Kelly Harmon

*"Kelly has so much information and is so passionate about the material that one **can't help but get excited to go try everything as soon as possible**. There was something for absolutely every teacher in my school. I can't thank you enough!"*

– Michelle Burleigh, Reading Specialist

*"I thought Kelly did a great job giving us a wealth of ideas to bring back to our classrooms and validating some of the strategies I am currently using with my students. **I had the opportunity to look at these from a new perspective.**"*

– Lisa Kabonick, Title I Reading Specialist

"An amazing seminar!"

– Peggy Brown, Reading Specialist

*"Kelly was able to relay a great amount of information in a short amount of time. **She was clear and gave strategies that I could implement immediately.**"*

– Erin Daly, ESL

*"Kelly is **positive, inviting, and warm**. She is very knowledgeable and gave me great resources."*

– Danielle Drayton, 2nd Grade Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I really appreciate Kelly's enthusiasm for the content. I learned a lot and am excited to implement a lot of these strategies."

– RAIMUNDO LEE,
4TH GRADE TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- New, classroom-tested methods that increase Grades 3-5 students' reading and writing skills helping them to catch up
- Current, innovative strategies for developing literacy skills and closing the gap
- Dozens of digital resources to make learning easier for all students
- Tools, tips, and tricks that support and engage your students who have fallen behind

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other Grades 3-5 educators interested in catching up students who have fallen behind in reading and writing.

Consultation Available

Kelly Harmon will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global

Up to four graduate-level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Catching Up Students Who Have Fallen Behind in Reading or Writing*, for Grades 3-5, *Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work!*, for Grades K-5, and other literacy-related courses, are available for immediate registration. To enroll, visit www.ber.org/online

Catching Up Students Who've Fallen Behind in Reading or Writing (Grades 3-5)

Registration (HCY6W1)

- ☐ **1. February 3, 2026** (Start time: 9 AM Eastern)
- ☐ **2. February 9, 2026** (Start time: 9 AM Central)
- or —
- ☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EHCY6W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person, for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
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FAX this form to: 1-425-453-1134



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Program Hours

All Live Online Seminars are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**

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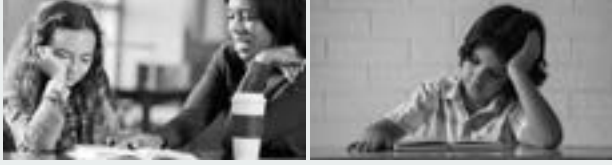
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HCY6W1

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An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend? Order the Recorded Version to
access online at your convenience

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or Recorded Version



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Presented by

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