

Practical Strategies for Addressing Grammar in Today's WORLD LANGUAGE Classroom



A Unique One-Day Live Online Seminar Presented by

Jan Holter Kittok

Outstanding World Language Teacher and Award-Winning Presenter

Specifically Designed for World Language Teachers, Department Heads and World Language Administrators Serving Grades 6-12

New, innovative ideas to use reading as a meaningful context to help your students acquire grammatical concepts

Proven techniques for using Comprehensible Input (CI) to lead students to understanding how languages work

Classroom-tested scaffolding strategies that guide students to confidently speak and write with both fluency and accuracy

Classroom-tested instructional design for addressing grammar in today's world language classroom

LIVE ONLINE SEMINARS

November 3

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

November 12

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

"Fantastic presenter!"

— SAN JUANA TYLER, TEACHER

Ten Key Benefits of Attending

*Great examples,
models and
interactive
activities.'*

– GLADYS RAMEY,
EDUCATOR



Who Should Attend

World Language Teachers,
Department Heads
and World Language
Administrators Serving
Grades 6-12

1. Innovative Ways to Address Grammar in Your World Language Classroom

As students encounter language they can understand, they begin to better recognize language and grammar patterns ... Learn practical and innovative ways to guide your students in learning how the target language works instead of just learning the rules in isolation

2. Practical Strategies to Foster Fluency and Accuracy Using Grammar and Language in Context

Stories and informational narratives provide meaningful contexts that can make language and grammar more comprehensible ... Learn innovative ways to help your learners see and hear grammar in stories and nonfiction narratives written for language learners

3. Understand Why and How Comprehensible Input (CI) Works to Improve Grammar

Experience firsthand how brain-based learning and second language acquisition theory support all the strategies and techniques presented in this seminar to help your students improve both their fluency and grammatical accuracy

4. Deepen Your Understanding of How to Follow CI With Scaffolded Output Activities

As your students acquire the grammar rules in the target language, they will need opportunities to use their new language ... Demonstrations and examples will show you how to make smooth transitions from language input to language output

5. Improve Your Students' Use of Grammar by Teaching the Target Culture in the Target Language

Micro demonstrations throughout the seminar will model how to teach both fiction and nonfiction global studies topics in the target language even with novice level language learners to improve their grammatical understanding and fluency

6. Explore a Scope and Sequence of Cultural Knowledge Related to Language Levels and Grammar Rules

Learn intentional program design for building cultural knowledge and use of target language grammar in early levels ... Build a better foundation for more complex grammar rules and cultural themes studied at the upper levels

7. Differentiate Between Learning About Language and Learning to Communicate in the Language

Grammar still plays an important role in communication and comprehensible input world language instruction, but it has changed from the role it played in the days of the grammar-based syllabus ... Proficiency-oriented instruction guides learners to application of the rules to communicate successfully

8. Improve Your Student's Use of Grammar With Integrated Literature

Literature written specifically for the language learner, free-choice independent reading, and exposure to authentic reading written for native speakers each serve a purpose in a world language program ... See how each one can easily be integrated into your framework

9. Motivate and Engage Reluctant Language Learners

Nothing motivates like success! Students engage when they understand what is going on and they can complete tasks on their own ... Discover practical and innovative ways to increase your students' motivation and engagement

10. Receive an Extensive World Language and Grammar Digital Resource Handbook

Each participant will receive an extensive digital handbook filled with dozens of practical ideas, timesaving planning templates and a narrative recap of all the seminar's key points ... You'll be ready to implement new ideas that will enhance your teaching of grammar immediately

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **How to teach grammar in a natural context**, allowing students to get a sense of how the language works versus memorizing isolated rules
- **Sheltered language techniques** that open the door for grammar instruction while teaching target culture content topics
- **The power of story and narrative** context to make language comprehensible, increase the rate of language acquisition, and provide the medium for deconstructing how a language works
- **How to stay in the target language** AND have your students improve grammatical understanding
- **Engaging activities** that scaffold student support so they can complete target language tasks with a high level of success
- **Innovative techniques** that increase the level of Comprehensible Input and lower the affective filter to create an environment where your students feel comfortable to take academic risks
- **Classroom-tested tips to motivate students** to stretch beyond their current comfort level with the language to work into a higher proficiency skill level
- **Highly effective strategies** for integrating global studies topics into your language and grammar lessons
- **Output activity design tips** for guiding students to write and speak with fluency, accuracy and confidence while avoiding the negative impact of forced output



'One of the most meaningful seminars I've attended. I learned so much I can apply to my own classroom. I feel like Jan answered a million of my questions and I hope to attend more of her sessions.'

– MARK PEREIRA, SPANISH/PORTUGUESE TEACHER

Practical Ideas and Strategies

You've heard the expectations for today's world language classrooms: stay 90% in the target language, engage all learners, embed lessons with meaningful cultural content, get your students speaking and writing accurately BUT let go of the way you were taught grammar. The bar of professional standards is set very high for language teachers. This seminar will go beyond talking about topics by showing you HOW to utilize numerous techniques and practical strategies to more effectively teach grammar in your world language classroom. In this seminar, national award-winning world language teacher and trainer **JAN HOLTER KITOK** engages you in experiential learning, lively collegial discussion, self-reflective thinking, and step-by-step explanations so you take what you see and hear to implement new ideas in your classroom right away – any age group, and language, or any language level.

You will leave this seminar with an extensive world language teacher digital resource handbook and dozens of strategies and timesaving planning templates you will be able to use immediately to increase the level of grammatical fluency in all your world language classes.



A Message From Seminar Leader, Jan Holter Kittok



Uniquely Qualified Instructor

JAN HOLTER KITOK is an experienced world language teacher and sought-after presenter whose lively and thought-provoking seminars consistently receive rave reviews. She is an intuitive teacher and knowledgeable educational leader. Jan knows what teachers need. She shares real examples from decades of K-6 and 6-12 classroom experience. Jan is a recipient of ACTFL's Florence Steiner Award for Leadership in Language Education as well as several prestigious regional and state professional awards. Her professional conference presentations have been honored with the "Best of State" and "Best of Central States" titles. School districts contract her services to train teachers and consult on their program development. Every participant will leave the seminar with a copy of her most recent work, *Practical Strategies for Addressing Grammar in Today's World Language Classroom (Grades 6-12)*, the extensive digital resource handbook specifically developed for this seminar.

Dear Colleague:

Language teachers have been hearing, "Get off the grammar-based syllabus!" for at least a couple of decades. We have learned that an emphasis on rules results in students who know a lot about the language but are tongue-tied when they try to speak. Our national World Readiness Standards challenge us to design programs that result in students who understand and use the target language for real-world communicative purposes. The nagging question is always, "How do students learn how the language works if the teacher isn't directly teaching the grammar?" In today's seminar I'll share my journey with you of the many "Aha" moments I have had throughout my decades of grades 6-12 language teaching along with countless insights learned from other teachers.

I have learned that to teach language and grammar more effectively, we must start by thinking about something other than grammar when we sit down to begin planning instruction. In this seminar, I'll show you how I did just that in my own classroom using a Content-Based Instruction (CBI) approach. I *first* thought about what content we're going to be learning *and then* scaffolded the language and grammar my students would need to learn that content or do that task. In the process, my students learned cultural content not taught in other grades 6-12 subject areas *and* more effectively acquired language at the same time! In this way, all the "five C's" in the World Readiness Standards were addressed: Communication, Culture, Connections, Comparisons, and Communities. I can't wait to share it with you! We'll also explore how the literacy-based approach of integrating robust reading programs into language curricula is being used by many teachers across the country in place of, or to enhance, grammar taught in isolation. You'll learn practical strategies to help your students see and understand the use of grammar. When used in context, they will notice the language patterns, and then study the details of how to manipulate those patterns to create the specific meaning of what they want to say or write. I will leave you with useful ways to incorporate this kind of teaching into your existing program!

Join me for a day of innovative and highly practical ways to teach grammar in today's communicative classroom, and for reflecting on how different mindsets for planning and delivering instruction can lead to exciting and rewarding outcomes for the students in your classroom. If we travel a different road, we'll get to a different destination. I invite you to grab your professional passport and join me for an idea-packed, thought-provoking day trip.

Sincerely,

Jan Kittok

P.S. Leave room in your bag to return to your classroom with oodles of fresh, practical ideas you can use immediately to get your students using the language with both fluency and accuracy in NEW and innovative ways!

What Your Colleagues Say About Jan Holter Kittok

*"Jan was a wonderful presenter. So kind and supportive throughout. She is **insightful and passionate**. I would certainly take another session with her."*

– Jillian Strom, Teacher

"I loved the fact that we experienced the student's perspective! It was great!"

– Estefania Eitelgeorge, Spanish Teacher

*"**This was a fun approach** to demonstrating how to use comprehensible input to address grammar without doing it the old-fashioned way. **I look forward to trying this out in my classroom.**"*

– Aspasia Cote, World Language Teacher

"I loved this seminar! I can't wait to use the new tools in the classroom!"

– Ginger Wilder, French Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

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You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I like this approach
and that Jan used
a language we
didn't know to see
how it works."

– MAY-LISE LE THANH, TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- The key principles of brain-based language acquisition and how they apply to teaching grammar more effectively
- Timesaving templates for creating your own culturally rich and comprehensible target language and grammar lessons
- Step-by-step guidance for rethinking how grammatical knowledge and accuracy are taught and assessed in a classroom where communication is the main goal
- Descriptions of all the language and grammar activities presented in the seminar with adaptations to different levels
- Unique tips and tricks for recreating the demonstration micro lessons in your own world language classroom

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in enhancing their world language program.

Consultation Available Jan Holter Kittok

Jan Holter Kittok will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



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Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand courses *Enhancing Spanish Language Instruction: Practical Activities to Strengthen Your Students' Proficiency in Spanish*, for Grades 6-12, *101 Best Strategies for Teaching World Languages*, for Grades 4-12, and other related courses are available for immediate registration. To enroll, visit www.ber.org/online

Practical Strategies for Addressing Grammar in Today's WORLD LANGUAGE Classroom (Grades 6-12)

Registration (FAK6F1)

- ☐ **1. November 3, 2025** (Start time: 9 AM Eastern)
☐ **2. November 12, 2025** (Start time: 9 AM Central)
— or —
☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EFAK6F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;
for teams of three or more registering at the same time, the fee is \$275
per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
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Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person; \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



FAK6F1

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Practical Grammar Strategies for Today's WORLD LANGUAGE Classroom



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Includes an extensive digital Resource Handbook

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Addressing Grammar in Today's WORLD LANGUAGE Classroom (Grades 6-12)

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Practical Strategies for Addressing Grammar in Today's WORLD LANGUAGE Classroom

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Live Online Seminar or
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(Or Order the Recorded Version to Access Online at Your Convenience)

Presented by

Jan Holter Kittok

Outstanding World Language Teacher and Award-Winning Presenter

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