

ELL Best Practices: Newcomers, SLIFE, and LTELs



A Unique One-Day Live Online Seminar Presented by

Jennifer Benedict Medina

Outstanding EL Teacher, Author and International Presenter

Specifically Designed for Educators Working with English Learners (ELs) in Grades K-12: EL Teachers, EL Paraprofessionals, Instructional Coaches and Administrators

The most effective EL teaching strategies for supporting Newcomers, SLIFE (Students with Limited or Interrupted Formal Education) and LTELs (Long-term English Learners)

Highly practical tools and activities to move SLIFE and LTELs towards proficiency

Strategies to **increase your newcomers' engagement and success**

Receive an extensive EL instruction digital resource handbook packed full of ideas, strategies, lessons, and useful resources you can use immediately to help your English Learners

LIVE ONLINE SEMINARS

December 8

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

December 15

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Thank you!
Super explicit and helpful."*

— GLADYS SUAREZ, BILITERACY
INSTRUCTIONAL COACH

Ten Key Benefits of Attending

'This was a wonderful seminar full of ideas and resources to support Newcomers, SLIFE and LTELs.'

– ALMA DURAN, DIRECTOR OF SPECIAL PROGRAMS



Who Should Attend

Educators Working with English Learners (ELs) in Grades K-12: EL Teachers, EL Paraprofessionals, Instructional Coaches and Administrators

1. Better Support Newcomers, SLIFE, and LTELs

Proven and proactive teaching strategies to better support English learners at various stages of language development

2. Target Instruction to Meet Diverse Needs

Specific strategies to target your instruction to meet the diverse needs of your Newcomers, SLIFE and LTELs ... Dozens of innovative, alternative ways for ELs to demonstrate their understanding and how to assess and grade student learning based on proficiency levels

3. Identify and Support SLIFE and LTELs

Discover the most effective strategies to identify who your SLIFE (Students with Limited or Interrupted Formal Education) and LTELs (Long-Term English Learners) are ... Gain practical approaches to emotionally and academically support them in the classroom

4. Quickly Create Highly Engaging Lessons for Newcome

A wealth of strategies to enable ELs to become confident, engaged students who overcome language and literacy barriers ... Learn how to more effectively encourage, engage and support newcomers as they build confidence to participate and demonstrate their learning

5. Assess and Grade Based on Proficiency Levels

Learn how to provide alternative ways for English Learners to demonstrate their understanding and how to accurately assess and grade student learning based on their proficiency levels

6. Utilize Research-Based Instructional Strategies

Implement research-based instructional strategies to more effectively address the diverse learning needs your Newcomers, SLIFE and LTELs ... Strategic plans and structured steps to take that are individualized, effective and evidence based

7. Foster a Supportive Environment for English Learners

Acquire practical tools to create a more welcoming, inclusive classroom that supports language development across all domains: reading, writing, grammar, listening, and oral language

8. Empower SLIFE and LTELs

Empower and motivate your SLIFE and LTELs to access and stay engaged with age-appropriate materials, grade-level content, and culturally responsive teaching practices

9. Improve Collaboration with School Teams

Learn how to improve collaboration with school teams to provide targeted instruction that effectively meets the specific needs of newcomers, SLIFE, and LTELs

10. Receive an Extensive Digital Resource Handbook

Receive a comprehensive digital resource handbook complete with practical ideas, strategies, lessons, and useful resources you can immediately use in your instruction

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Innovative instructional strategies** specific to meeting the needs of Newcomers, SLIFE and LTELs
- Accelerated learning methods and strategies to **optimize opportunities for academic growth and achievement of ELs**
- Effective ways to **optimally support ELs** in reaching their full potential
- **Increase academic gains** using data to collaborate with colleagues
- **How to increase motivation and student engagement** to help ELs make strong academic gains in English and the content areas
- **Exciting, hands-on, and engaging ways** to enhance language instruction within grade-level content
- **High-impact strategies** to help accelerate your ELs' content area knowledge
- How to **effectively help support the social and emotional needs** of newcomers, SLIFE and LTELs
- Ways to **scaffold and differentiate your instruction** to best meet the needs of your ELs
- Easy strategies to **share with colleagues** who need help with supporting Newcomers, SLIFE and LTELs
- **Ideas, Ideas, Ideas** ... Outstanding strategies for increasing ELs' achievement and motivation and support teachers with ELs in ELD pull out or mainstream classrooms



"The content was well developed and I appreciated the time provided to ask questions and make meaning with others."

– RIMA HAROUN, COORDINATOR

Practical Ideas and Strategies

Looking to unlock success for your English Learners? Supporting Newcomers, SLIFE, and Long-Term English Learners (LTELs) requires a specialized, responsive approach that addresses both language development and academic success. These students often face unique challenges—learning English while adapting to a new culture, recovering from interrupted schooling, or struggling to meet grade-level expectations despite years in U.S. schools. This **NEW** seminar, led by outstanding EL teacher **JENNIFER BENEDICT MEDINA**, is designed to provide you with the most effective, research-based strategies to meet these needs. In this strategy-packed day, Jennifer shares best practices for designing instruction that builds both language and content knowledge, fosters student engagement, and provides the scaffolds necessary for meaningful progress.

Discover how to:

- Build welcoming, culturally responsive classroom environments that set students up for success
- Support language development while closing academic gaps
- Differentiate instruction for varying levels of proficiency and prior schooling

You'll leave this seminar with a wealth of ready-to-use strategies, an extensive digital resource handbook, and renewed confidence in your ability to support your English Learners with care, clarity, and impact—no matter where they start.



A Message From Seminar Leader, Jennifer Benedict Medina



Uniquely Qualified Instructor

JENNIFER BENEDICT MEDINA

brings over 30 years of expertise in language and literacy education as a classroom teacher, instructional coach, and English Learner (EL) Coordinator. Her seminars equip participants with a wealth of practical, research-based strategies designed to build strong language foundations and foster student success. Jennifer's diverse background spans bilingual, ELL, and international education across multiple grade levels, enriching the depth and relevance of her professional development seminars. Her passion for empowering educators and students drives every session she leads. She is also the author of *ELL Best Practices: Newcomers, SLIFE, and LTELs*, the comprehensive digital resource handbook provided to all seminar participants. **You'll leave Jennifer's seminar with a wealth of powerful strategies you can use immediately to better support your Newcomers, SLIFE, and LTELs.**

Dear Colleague:

Teaching students who are new to the English language and our culture is extremely rewarding. It also brings many challenges to ensure that our second language learners are gaining access to mainstream curriculum and learning alongside every student, despite the varied educational experiences and language levels found within one classroom. Add to this, the educational gaps – it is important for every teacher to be equipped with tools and strategies that are effective, engaging, and practical so both the teacher and student can feel successful.

With many years of experience working with ELs in both mainstream and EL classrooms, I have worked to maximize language development in the classroom and minimize barriers and challenges by creating engaging, ready-to-use strategies and activities that work in the classroom. Learning must be engaging for newcomers during the difficult transition to a new language, school, and culture, and motivating for ELs with educational gaps.

I can't wait to share ideas with you that will help you enhance your current program. You'll leave this seminar with a collection of practical lessons and strategies you can implement immediately. While designed with ELs in mind, these approaches benefit all students and reflect the core of great teaching.

Sincerely,

A handwritten signature in black ink that reads "Jennifer Benedict Medina". The script is cursive and fluid.

Jennifer Benedict Medina

P.S. **You will leave my seminar with dozens of outstanding strategies you can use to address the learning needs of your Newcomers, SLIFE and LTELs!**

"You'll leave this seminar with a collection of practical lessons and strategies you can implement immediately."

What Your Colleagues Say About Jennifer Benedict Medina

*"Great seminar! **LOTS of great strategies** and information!"*

– Cyndy Finley, ML Teacher

*"It was **very useful and appropriate**. The instructor was clear and polite. It made me feel smart."*

– Daniel Cordova Gonzalez, ESL Teacher

*"This is the second seminar by Jennifer that I've attended. **She is very knowledgeable and provides much needed information** and strategies."*

– Zahwa Ismail, Middle School ESL Teacher

*"Fantastic seminar that provided practical strategies and resources for all levels of ESOL, with **ideas that can be implemented immediately or developed intentionally over time**."*

– Wendy Velasco, ELL Coordinator

*"I learned some new strategies that **I want to implement right away**."*

– Jessica Farlee, Newcomer Support Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 49 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'I love all of the valuable resources in the handbook!'

Jennifer was polite, friendly, knowledgeable, and willing to go above and beyond to help us today.'

– COURTNEY WILSON,
ESL TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Dozens of powerful strategies to help Newcomers, SLIFE and LTELs get the most out of your lessons
- Effective ideas for engaging students to maximize learning success
- Strategies for supporting the social and emotional needs of all your ELs
- Fun and innovative approaches to accelerate language acquisition and content area learning, and to make the most of your instructional time

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in EL teaching strategies for supporting Newcomers, SLIFE and LTELs.

Consultation Available

Jennifer Benedict Medina will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Significantly Increase ELL Students' Fluency in Reading, Writing, and Speaking*, for Grades K-8, *Helping English Language Learners Exit Your ELL Program*, for Grades K-8, and other related courses are available for immediate registration. To enroll, visit www.ber.org/online

ELL Best Practices: Newcomers, SLIFE, and LTELs

Registration (ENM7F1)

- ☐ **1. December 8, 2026** (Start time: 9 AM Central)
☐ **2. December 15, 2026** (Start time: 9 AM Eastern)
— or —
☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EENM7F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;
for teams of three or more registering at the same time, the fee is \$275
per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
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FAX this form to: 1-425-453-1134



MAIL this form to: Bureau of Education & Research
3000 Northup Way • PO Box 96068
Bellevue, WA 98004

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



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Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to
access online at your convenience

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