

English Language Learners and Dyslexia: Practical Strategies That Work (Grades K-5)



A Unique One-Day Live Online Seminar Presented by

Pamela Fuenzalida, M.Ed.

Distinguished ELL Teacher, Special Educator, Dual-Language Teacher

Specifically Designed for Educators Serving Students in Grades K-5:
ESL Teachers, Classroom Teachers Who Teach ELL Students,
Title I Staff, Reading Specialists, and Interventionists

Best, most current information on dyslexia and ELLs and how to differentiate between language acquisition and a specific learning disability which will guide educators in creating appropriate MTSS referrals

Practical classroom interventions and proven strategies to build foundational reading for ELL students who have or may have dyslexia

The most effective practices to help your ELLs who have or may have dyslexia improve their reading

Receive an extensive digital resource handbook to assist you in helping your ELL students with dyslexia to successfully read, write and spell

LIVE ONLINE SEMINAR

July 9

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*'Thank you for providing
explicit and clear
strategies and activities
to use with both ELLs
and non-ELLs.'*

— LINDSEY TABER, ENL TEACHER

Ten Key Benefits of Attending

*'This was an amazing seminar!
I will take it again!!'*

- JENNA HINKEL, ESOL
TEACHER



1. Optimize Literacy Instruction for ELL Students Who Have or May Have Dyslexia

Utilize practical, easy-to-implement strategies to maximize learning for your ELL students ... Discover highly effective ways to strengthen and accelerate the reading, writing and spelling skills of all your students – especially ELL students with dyslexia

2. Strengthen ELL Students' Reading Skills

Help ELLs who have or may have dyslexia build stronger metacognitive skills, leading to enhanced reading skills

3. Targeted Interventions for ELL Students Who Have or May Have Dyslexia

Interventions that work best with ELL students who struggle with decoding and fluency

4. Help Your ELL Students With Dyslexia Build Foundational Literacy Skills

Gain a wealth of strategies for building foundational literacy skills with your ELL students, especially those who have or may have dyslexia

5. Foster and Support Strong Fluency Growth in ELL Students

Discover instructional techniques, materials and activities that help students who struggle with decoding to make more rapid progress with word recognition

6. Motivate Reluctant Readers: Instructional Strategies and Techniques

Learn direct and explicit teaching techniques you can use immediately to help ELL students with dyslexia ... Become knowledgeable in effective strategies that will engage reluctant readers

7. Practical Technology Tools to Provide Differentiation for ELL Students With Dyslexia

Discover innovative ways to address the learning needs of ELL students who have or may have dyslexia ... Utilize technology to create accessibility to learning materials

8. Address and Prevent Low Word Recognition

Gain research-based instructional techniques that help students with reading impairments to better learn sound-letter associations, word patterns and word recognition ... Learn what you can do to address and help prevent low word recognition for ELL students

9. Enhance Phonemic Awareness Skills in Both Languages to Strengthen Reading and Spelling Skills for ELL Students

Learn why phonemic awareness is integral to successful reading for all and critical for students with dyslexia ... Maximize your teaching time by focusing on the most critical phonemic awareness skills for ELL students

10. Receive a Comprehensive ELL Dyslexia Digital Resource Handbook

Return to your school with an extensive digital resource handbook filled with ideas, strategies and step-by-step instructions designed to help you support the reading, writing and spelling success of your ELL students who have or may have dyslexia

Who Should Attend

Educators Serving Students in Grades K-5: ESL Teachers, Classroom Teachers Who Teach ELL Students, Title I Staff, Reading Specialists, and Interventionists

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Dozens of strategies to help ELL students who have or may have dyslexia** successfully read, write and spell
- **Timesaving strategies for your existing ELL instructional toolbox** with a focus on building students' fluency in reading, writing and speaking
- What dyslexia is and isn't and how to **untangle the nuances between language acquisition and a specific learning disability**
- **Activities and strategies** that strengthen the phonological (sound) processing system – a brain area that is often weak in children with dyslexia
- **Spelling strategies** that help ELL students with dyslexia read, as well as write and spell
- **Understand how to better assess** ELL students for characteristics of dyslexia
- **Classroom activities and the latest information** for strengthening the brain pathways critical to reading, writing and spelling success ... Implications for our work with ELL students with dyslexia and other reading challenges
- **Instructional techniques** that help all students learn, but are especially supportive for ELL students with dyslexia and reading impairments
- **Outstanding research-based teaching techniques** and tools for reinforcing and strengthening your ELL students' reading, writing and spelling proficiency in Grades K-5
- **Current assessments**, including screeners, that help teams notice the traits of dyslexia
- **Practical and impactful strategies** you can easily incorporate into your existing literacy instruction and program – you need not re-invent the wheel!
- **Ways you can craft effective, practical solutions** to the challenges ELL students with dyslexia experience while reading, writing and spelling



"I appreciate you taking the time to teach us about this. It was very informative!"

– KATELYN BILLS, ELL TEACHER

Practical Ideas and Strategies

Are you searching for ways to help ELL students who have or may have dyslexia to be more successful readers, writers and spellers? In this seminar, distinguished ELL Teacher, Special Educator, and Dual-Language Teacher **PAMELA FUENZALIDA** will share dozens of powerful instructional techniques, research-based strategies and many classroom activities all designed to support the success of ELL students with dyslexia. Gain a wealth of practical strategies for boosting reading, writing and spelling achievement, and increasing students' confidence. Drawing on cutting-edge research and MRI brain studies, Pamela will explore how and why dyslexia develops, and present a wealth of practical strategies, techniques and activities you can use to help activate and strengthen specific reading, spelling and language circuits in the brain. **Enhance your instruction and help your ELL students who have or may have dyslexia experience success in reading, writing and spelling. Join literacy expert Pamela Fuenzalida for a fast-paced, engaging day of learning!**



A Message From Seminar Leader, Pamela Fuenzalida



Uniquely Qualified Instructor

PAMELA FUENZALIDA is an outstanding educator with 16 years of experience centered around ELL students as a classroom teacher, and an ELL dyslexia specialist. With endorsements in general ed, special ed, and bilingual ed, she has worked extensively with ELL students diagnosed with dyslexia. Pamela understands the realities and challenges that teachers face as they strive to help children with reading impairments. She is passionate about helping struggling learners and students with disabilities reach high levels of learning, as well as equipping their teachers with cutting-edge, highly effective literacy practices. Pamela is the author of *English Language Learners and Dyslexia: Practical Strategies That Work (Grades K-5)*, the extensive digital resource handbook all participants will receive. **Pamela's seminars are practical, inspiring, and filled with strategies, activities and teaching techniques you can use immediately to help ELL students with dyslexia and ALL bilingual students become better readers, writers and spellers.**

Dear Colleague:

Teaching ELL students is extremely rewarding. It also brings many challenges especially when they struggle despite all their effort and hard work. Fortunately, research exploring the connections between cognition, brain structure and learning clearly shows us how reading works in the brain, why some children develop reading impairments and dyslexia, and most importantly, what we can do to support and accelerate the learning of ELL students who have dyslexia.

Join me for a day designed to equip you with practical tips and ideas that focus and enhance the instructional techniques, learning strategies and classroom activities you use in your literacy program to support ELL students who have or may have dyslexia. All the strategies I will share not only help these students to build better functioning neural pathways, but can help all of your readers to excel and achieve.

The knowledge, strategies, activities and assessments you gather in this seminar will help you teach and empower ELL students who have or may have dyslexia to be more successful readers, writers and spellers. And because I know firsthand that teachers are some of the busiest people in the world, everything I present is practical and time efficient.

I look forward to spending the day with you, exploring how to maximize your instruction so it supports English Language Learners with dyslexia, while strengthening the learning of your typically developing students. Now, more than ever, science has shown us how to help children with reading impairments. New understandings about how the brain works have given us an opportunity to reexamine literacy and its component parts. How fortunate we are to have this opportunity. I look forward to meeting you at my seminar!

Sincerely,

Pamela Fuenzalida

P.S. If you are interested in gaining knowledge, strategies, and activities that will positively impact the reading achievement of your ELL students, this is the seminar for you.

'The knowledge, strategies, activities, and assessments you gather in this seminar will help you teach and empower ELL students who have or may have dyslexia to be more successful readers, writers and spellers.'

What Your Colleagues Say About Pamela Fuenzalida

*"The seminar was very helpful and **Pamela was extremely knowledgeable** about helping ELLs with dyslexia/learning disabilities."*

– Madison Mendler, ESL Teacher

*"**Great intervention activities** and clarification of myths and reality for ELLs."*

– Jussara Lins, Teacher

*"Thank you for providing **explicit and clear strategies and activities to use with both ELLs and non ELLs.**"*

– Lindsey Taber, ENL Teacher

*"**The seminar was packed full of helpful information.** It was very informative!"*

– Carly Lopez, ENL Teacher

*"This was **an extremely valuable use of my time and energy.** It was amazing to have been given so many resources to use beyond the seminar itself, and I am so eager to explore the practical tools that I gained here."*

– Catherine Peyroux, EL Curriculum, Assessment, and Student Success Coordinator



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

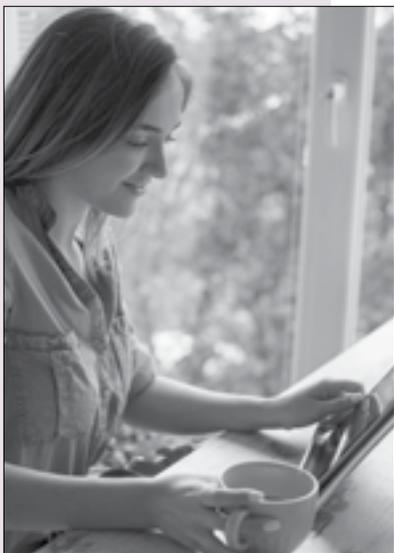
Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



*'Knowledgeable!
Positive! Fun! This
was time well spent!'*

— KATHY SMITH, ELL TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical, research-based teaching techniques and classroom activities for supporting ELL students who have or may have dyslexia
- Strategies that help build important pathways in the brain, needed for literacy success
- Effective ways to positively impact literacy achievement for ELL students who struggle with dyslexia
- Important information on what dyslexia is, what it isn't and how to better identify ELL children at risk for reading difficulties
- Practical classroom interventions and student progress monitoring ideas
- Tips and ideas for making your literacy instruction more supportive for students with dyslexia

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in enhancing their ELL Intervention program.

Consultation Available

Pamela Fuenzalida will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Increase and Accelerate Your ELL Students' Learning and Success in School*, for Grades K-6, *DYSLEXIA - Best Targeted Interventions for Greater Literacy Success*, for Grades K-6 and other related courses, are available for immediate registration. To enroll, visit www.ber.org/online

English Language Learners and Dyslexia: Practical Strategies That Work (Grades K-5)

Registration (EHF6M1)

- 1. July 9, 2026** (Start time: 9 AM Central)
—or—
 2. I'd like to order the recorded version of this seminar

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT – PRIORITY ID CODE: EEHF6M1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person;
for teams of three or more registering at the same time, the fee is \$275
per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
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Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

 **SCAN QR code or visit:**
at.ber.org/regEHF



 **EMAIL this form to: register@ber.org**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
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Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$295 per person; \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org



EHF6M1

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An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

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EHF6M1

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Presented by

Pamela Fuenzalida, M.Ed.

Distinguished ELL Teacher, Special Educator, Dual-Language Teacher

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The most effective practices to help your ELLs who have or may have dyslexia improve their reading

Receive an extensive digital resource handbook to assist you in helping your ELL students with dyslexia to successfully read, write and spell