Bureau of Education & Research

Live Online Seminar or Recorded Version

Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind

A Unique One-Day Live Online Seminar Presented by

Jennifer Benedict Medina

Outstanding EL Teacher, Author and International Presenter

Specifically Designed for Grades K-12: EL Teachers, Classroom Teachers, Instructional Aides, Title I Staff, Interventionists, and Administrators

The most effective EL teaching strategies to catch up your English Learners who have fallen behind

Specific ways to strengthen the grammar, reading, writing, listening, and speaking skills of your ELs to strengthen their achievement

Practical methods for building your ELs' skills to prepare them for instruction in English and content areas

Receive an extensive EL instruction digital resource handbook packed full of ideas, strategies, lessons, and useful resources you can use immediately to help catch up your English Learners

LIVE ONLINE SEMINARS

March 13
9 AM Eastern, 8 AM Central, 7 AM Mountain, 6 AM Pacific

March 16
9 AM Central, 8 AM Mountain, 7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?
Order the recorded version and take the seminar online at your convenience (see page 6)

"This was the best seminar I've had. I've learned so much."

– YVONNE MARTINEZ, TPI /EL TEACHER

Ten Key Benefits of Attending

"The seminar provided actionable activities and ideas for me to use as an ESL teacher. The content was directly applicable to my position and my students' needs."

– KIRSTEN GATTI, ESL TEACHER

1. **Help Your English Learners (ELs) Who Have Fallen Behind to Catch Up**
   Expand your personal repertoire of teaching tools to help your ELs who have fallen behind to catch up

2. **Lessen Your English Learners' Gap**
   Increase your ELs' skills development … Quick, timesaving, easy-to-use techniques perfect for ELs

3. **Increase Oral Language and Academic Vocabulary Development**
   Engage your ELs in vocabulary strategies that will accelerate their academic language development in English and the content areas … Increase active student participation and engagement

4. **Employ Research-Based Accelerated Learning Methods**
   Learn how to accelerate second language acquisition through proven, motivating and fun techniques … Enhance and advance the knowledge and skills of your EL students

5. **Help Your ELs Make Greater Gains in Academic and Emotional Well-Being Using Family Engagement Strategies**
   Discover easy-to-incorporate strategies and family engagement strategies to boost your students' results while also supporting EL families

6. **Keep Your ELs Engaged and Actively Reading With Culturally Relevant Literature**
   Explore practical and teacher-friendly ideas to engage your ELs and learn about culturally relevant books and book-matching to engage all levels of readers

7. **Provide Social and Emotional Support for ELs Most Impacted by COVID**
   Incorporate practical strategies for supporting the social and emotional needs of ELs who are anxious or simply need a little more encouragement and understanding

8. **Target Your Instruction to Meet the Varied Needs of Your ELs**
   Ensure your ELs receive focused instruction and have different ways to show what they have learned specific to their various proficiency levels

9. **Make Content as Comprehensible and Accessible as Possible for Your ELs**
   Discover ways to build in supports to scaffold ELs at varied levels of language proficiency … Encourage your ELs to practice English in your program and across content areas

10. **Receive an Extensive EL Instruction Digital Resource Handbook**
    You will receive a comprehensive EL instruction digital resource handbook full of practical ideas, strategies, lessons, and useful resources you can immediately use in your instruction

Who Should Attend

Grades K-12: EL Teachers, Classroom Teachers, Instructional Aides, Title I Staff, Interventionists, and Administrators

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Innovative instructional strategies** specific to meeting students at their proficiency levels
- Accelerated learning methods and strategies to **optimize opportunities for academic growth and achievement of ELs**
- Effective ways to optimally **support ELs who struggle**
- **How to increase motivation and student engagement** to help ELs make strong academic gains in English and the content areas
- **Exciting, hands-on, and engaging ways** to enhance your current lessons to catch up ELs who have fallen behind
- **High-impact strategies** to help accelerate your ELs' content area knowledge and skill acquisition
- How to **effectively help support the social and emotional needs** of ELs who have fallen behind
- Strategies to **create a language and text-rich environment** to support ELs' learning and development
- Ways to **scaffold and differentiate your instruction** to best meet the needs of your ELs
- **Ideas, Ideas, Ideas** … Outstanding strategies for increasing ELs' achievement and motivation and support teachers with ELs in ELD pull out or mainstream classrooms

"It was nice to remember familiar teaching strategies and think about them in a new way. It was nice to attend a workshop specific to language learners, very relevant for my job. Thank you!"

– JESSICA KITTERMAN, EL SPECIALIST

Practical Ideas and Strategies

Are you looking for the best ways to provide targeted, engaging EL instruction in the face of a growing gap in your ELs' academic achievement? Are you searching for ways to help English Learners who have fallen behind? If so, you won't want to miss this seminar by outstanding EL teacher, **JENNIFER BENEDICT MEDINA**. The focus of this seminar is on the most effective instructional strategies. Learn how to provide the instructional supports necessary to meet each of your ELs right where they are and to accelerate their progress. Discover an array of strategies for targeting your instruction to meet the varied needs of your ELs. **With an extensive digital resource handbook and effective instructional strategies, you will leave this seminar with a renewed desire to make a marked difference in the lives of your English Learners.**

A Message From Seminar Leader, Jennifer Benedict Medina

Uniquely Qualified Instructor

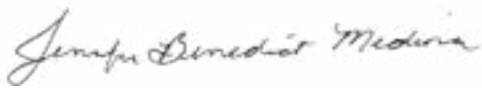
JENNIFER BENEDICT MEDINA's 30 years of experience have been centered around language acquisition, literacy and literature as a classroom teacher, instructional coach and EL Coordinator. Participants in Jennifer's seminars leave with a wealth of practical, proven strategies to build a strong language foundation and a love of learning in the classroom. With a diverse background in education serving a wide range of grade levels, Jennifer knows what works and what doesn't work. Throughout Jennifer's career, she has been passionate about incorporating the best strategies for helping each student overcome their barriers to learning, improve their mindset and find success as a student. Jennifer is the author of *Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind*, the extensive digital resource handbook you will receive at the seminar.

Dear Colleague:

Teaching students who are new to the English language and our culture is extremely rewarding. It also brings many challenges to ensure that our second language learners are gaining access to mainstream curriculum and learning alongside every student despite the varied educational experiences and language levels found within one classroom. Add to this, the educational gaps from distance learning and hybrid, it is important for every teacher to be equipped with tools and strategies that are effective, engaging and practical so both the teacher and student can feel successful. With many years of experience working with EL students in both mainstream and EL classrooms, I have worked to maximize language development in the classroom and minimize barriers and challenges by creating engaging, ready-to-use strategies and activities that work in the classroom. Learning must be fun and motivating for EL students during the difficult transition to a new language, school, home, and culture.

I can't wait to share ideas that will help you make your EL students feel welcome back in their new classrooms and to share ideas that will re-energize you and your lessons. You will take home many lessons and strategies that you can use the next day. These ideas are not limited to EL students. As a matter of fact, many teachers will cross the hallway to find out exactly what you are doing so they can use these strategies with mainstream students, as well.

Sincerely,



Jennifer Benedict Medina

P.S. **You will leave my seminar with many outstanding strategies you can use across all grade levels and content areas and to address ELs affective, linguistic, and cognitive needs!**

"I can't wait to share ideas that will help you make your EL students feel welcome in their new classrooms and to share ideas that will re-energize you and your lessons."

What Your Colleagues Say About Jennifer Benedict Medina

*"**Love the hands-on strategies** that I can share with my students and with the teachers in my building."*

– Tracey Kendall-Parent, ESOL

*"**Very helpful hands-on activities** that we can take to classroom right away."*

– Jana Baitzel, ESL Teacher

*"I thought Jennifer Benedict Medina was **very engaged with us and knowledgeable in her subject area.** I could tell she had lots of hands on experience and the information was very useful."*

– Heidi Beazer, ELL Specialist

***"Jennifer is amazing!** I always leave as a stronger teacher."*

– Annette Rainear, ESL Specialist

*"If I can come away from a seminar with at least one new idea, I consider it a success. **I am happy to say I have gained many new ideas to enhance my EL's development of language.**"*

– Kerry DeJesus, English Learner Education Teacher

About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

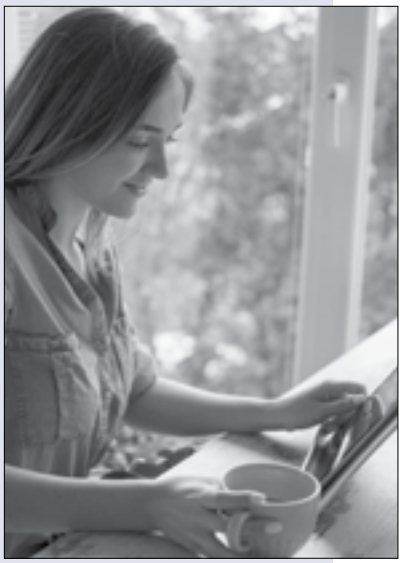
Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Dozens of powerful strategies to help ELs get the most out of your lessons and catch up with grade-level peers
- Effective ideas for engaging students to maximize learning success
- Strategies for supporting the social and emotional needs of ELs
- Fun and innovative approaches to accelerate language acquisition and content area learning, and to make the most of your instructional time

Consultation Available

Jennifer Benedict Medina will be available for consultation regarding your questions and the unique needs of your own EL program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

University of Massachusetts Global

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

"This was wonderful! Great strategies that I could use right away! Jennifer was knowledgeable about the subject and had so much to offer!"

– JESSICA NEWKIRK, ESL TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Other Professional Development Options:

Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit

Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Catching Up Your English Language Learners Who Have Fallen Behind,* for Grades K-12, *Helping English Language Learners Exit Your ELL Program,* for Grades K-8, and other ELL related courses, are available for immediate registration. To enroll, visit www.ber.org/online

Catching Up Your
ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind

Registration (ECM6S1)

☐ **1. March 13, 2026** (Start time: 9 AM Eastern)

☐ **2. March 16, 2026** (Start time: 9 AM Central)

—or —

☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT – PRIORITY ID CODE: EECM6S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is $295 per person;
for teams of three or more registering at the same time, the fee is $275 per person. **Payment is due prior to the program.** No cash, please.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. #_____
(Be sure to include priority ID code on the P.O.)

☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

Account # _____ Exp. Date: _____
MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

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Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

SCAN QR code or visit: **at.ber.org/regECM**

EMAIL this form to: **register@ber.org**

PHONE toll-free: 1-800-735-3503
(Weekdays 5:30 am - 5:00 pm Pacific Time)

FAX this form to: 1-425-453-1134

MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is $295 per person; $275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.
WA residents: visit www.dor.wa.gov/TaxRateLookup to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a $15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**

ECM6S1

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An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to access online at your convenience

ECM6S1

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