

# RESTORATIVE PRACTICES in the Classroom:

## Build Better Relationships and More Effectively Manage Student Behavior



A Unique One-Day Live Online Seminar Presented by

## Jo Ann Freiberg

Outstanding Teacher and National Presenter

Specifically Designed for K-12 Classroom Teachers, Title I Staff,  
Special Education Staff, Behavior Intervention Specialists,  
Counselors, Instructional Assistants, School Improvement Teams,  
Discipline Committee Members, In-School Suspension Supervisors,  
Paraprofessionals, and Administrators

---

**Practical ideas for more effectively using a restorative practices approach**  
in classrooms and schools

---

**Strategies for effectively managing problematic behavior** and preventing  
repeated resurfacing of misbehavior

---

**Practices to help students take responsibility**, connect their behavior to the  
impact it has on others, and be able to repair any harm done

---

**Restorative techniques** to help students develop skills to deal with difficult  
situations and progress socially, emotionally, behaviorally, and academically

### LIVE ONLINE SEMINARS

#### June 29

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

#### July 14

**9 AM Central**, 8 AM Mountain,  
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available  
See page 6 for details

#### CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

*"I learned a lot of  
transformative ideas.  
10/10! Worth it!  
Highly recommend  
Jo Ann's seminar."*

- VICTORIA LOPEZ, TEACHER

# Ten Key Benefits of Attending

*"I gained so much helpful information that I can apply in my day-to-day interactions with students."*

– MONICA KATNIK,  
SCHOOL COUNSELOR



## Who Should Attend

K-12 Classroom Teachers,  
Title I Staff, Special  
Education Staff, Behavior  
Intervention Specialists,  
Counselors, Instructional  
Assistants, School  
Improvement Teams,  
Discipline Committee  
Members, In-School  
Suspension Supervisors,  
Paraprofessionals,  
and Administrators

- 1. Build Better Relationships and More Effectively Manage Student Behavior**  
Discover practical, classroom-tested restorative practices that build stronger relationships and more effectively address student behaviors that impede the learning process
- 2. Reduce the Need to Use Exclusionary Disciplinary Practices**  
Learn effective strategies for successfully resolving conflict without resorting to exclusionary discipline practices
- 3. Sharpen Your Skills as a Restorative Practices Educator**  
Explore a continuum of practices to help you hone what you are already doing to more efficiently and effectively manage behavior and academics
- 4. Create the Foundation for Working Restoratively**  
Learn the essential elements required to build a high-quality restorative classroom and school environment ... Experience far less conflict, disagreement and harm than typical classrooms and schools
- 5. Increase Your Confidence in Using Restorative Circles Appropriately**  
Collect a myriad of effective circle processes that vastly improve communication ... Strengthen student relationships, problem solving, positive behavior, and learning
- 6. Build Respect and Trust in the Classroom and School**  
Create supportive and positive classroom and school climates ... Learn the essential components that are the foundation for solving problems and managing behavior restoratively
- 7. Respond Effectively to Problematic Behavior**  
Intervene appropriately in teaching students constructive skills to deal with triggering situations to stop recurring behavior problems from occurring
- 8. Create Classrooms of Dignity and Respect for Each and Every Student**  
Discover innovative "destination" classroom strategies that support far more high-quality instructional time, fewer absences and out of class referrals, yielding much higher academic achievement
- 9. Increase Instructional Time by Minimizing the Need to Manage Misbehavior**  
Explore strategies for creating successful restorative classrooms and schools ... Set much higher academic and behavioral expectations than traditional classrooms and schools and provide the necessary supports for reaching them
- 10. Receive a Valuable Restorative Practices Digital Resource Handbook**  
You will receive an extensive restorative practices digital resource handbook filled with the techniques, strategies and activities discussed in the seminar – that you can immediately apply

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **The most effective restorative practices** for building better relationships and more effectively managing student behavior
- **Proven practices to drastically reduce** the number of office referrals, detentions, suspensions, and expulsions
- **Restorative skills** that promote students' academic, social, emotional, and behavioral success
- **Exemplary practices that work** to solve problems without resorting to punitive consequences
- **Extensive tips for successful** facilitation of restorative conversations ... How to lead conversations around serious situations that inevitably arise
- **Dozens of circle-prompt "starters"** that are engaging, meaningful and promote connectedness among classroom community members
- Proven, research-based methods to **solve classroom problems effectively ... the first time**
- A repertoire of practices to **foster student teamwork, collaboration, focus, and engagement**
- **Techniques to create regulated classroom environments** that support all types and levels of learners
- **Ways to increase positive behavior**, and prevent conflict and disagreement



*"So Ann Freiberg knows her stuff. I'm leaving ready to implement all the interactive strategies we explored today!"*

– TANA ARCHER, DIRECTOR

## Practical Ideas and Strategies

Do you ever wish you could get through more lessons without having to correct misbehavior or redirect students? Do you often feel stressed out, tired and under pressure, while seldom managing to accomplish everything you planned for the day? In this seminar **JO ANN FREIBERG**, a nationally recognized expert on restorative practices, will share numerous preventative measures designed to build healthy attitudes in students while producing healthy and productive relationships among students and staff. Learn how to shift the focus from rules broken and punitive consequences to the harm done and providing appropriate restorative consequences. Explore concrete and practical strategies for establishing effective classroom and school-based restorative routines. **Armed with an extensive digital resource handbook and a set of powerful strategies, you will leave this seminar with a renewed desire to make a marked difference with even your most challenging students.**



# A Message From Seminar Leader, Jo Ann Freiberg



## Uniquely Qualified Instructor

**JO ANN FREIBERG** brings years of experience working as a restorative practices educator. She is an educational consultant who works nationally with schools, training teachers and administrators on essential restorative practices. Jo Ann has extensive experience in supporting school climate through restorative practices, bullying prevention and character education. She regularly presents professional development to organizations around the country on restorative practices, violence prevention, professional ethics, and strengthening school, family, and community partnerships. She serves on the leadership team of the National School Climate Council and has served on a statewide task force on bullying prevention. Jo Ann is also the author of *RESTORATIVE PRACTICES in the Classroom: Build Better Relationships and More Effectively Manage Student Behavior*, the extensive digital resource handbook you will receive at the seminar. **Join Jo Ann for this practical, commonsense approach to developing restorative practices that will help you build better relationships and more effectively manage student behavior.**

Dear Colleague:

Now, more than ever, we face many challenging behaviors in our classrooms and schools that interfere with learning and result in a loss of valuable instructional time. We want to experience different outcomes, but the tendency is for misbehavior to continue reoccurring. How can we break free of this cycle? How can we successfully manage student behavior and create better relationships?

At the core, working restoratively is about the truth that we are happier, healthier and **more cooperative** as humans when authority figures do things *with us* rather than *to us* or *for us*. The main reason why educators don't lead restorative classrooms and schools is that they simply do not yet have the necessary tools. I can help!

I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students and classrooms. In this seminar you will acquire these necessary tools! Becoming "restorative" is a journey, and I invite you to join me on this vitally important trek. Once you learn how to create restorative classrooms, you will never go back! Every classroom community member, adult and student, will benefit greatly.

I want to show you how to set exceptionally high expectations and provide the necessary supports for students to reach them. When inevitable problems and conflicts arise, I want you to have the tools to hold individuals accountable and responsible to repair the harm, rather than just being excluded from the community. ***It is harder and more impactful to fix a problem and repair the harm to relationships or property*** than it is to "do time."

Please join me and discover practical, commonsense restorative practices that we can successfully use to deal with and help challenging students in our classrooms and schools. You will leave this seminar with many practical strategies that you can put to use in your classroom immediately. In a short amount of time, you will be telling others emphatically, "This stuff works!"

Sincerely,

Jo Ann Freiberg

**P.S. If you could transform the life of just one student this year, your time will have been well spent. Invest one day with me and together we can make a real difference in the lives of your students.**

*"I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students and classrooms."*

# What Your Colleagues Say About Jo Ann Freiberg

---

**“Great information and presenter!** Jo Ann gave real, tangible examples and practical ways to implement everything in the classroom no matter the grade.”

– Bethani Compton, Teacher

---

**“Jo Ann’s handbook is an incredible resource** and it helped me feel like I could focus on her presentation rather than furiously taking notes so I wouldn’t forget!”

– Melissa Heying, Teacher

---

**“Jo Ann was very organized, passionate, and full of great information!”**

– Autumn Loyd, Dean of Students

---

**“This seminar was highly informative** and I will be adding many of the practices shared today to my daily routines.”

– Denise Selby-Hamilton, Teacher



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

### Extensive Digital Resource Handbook

You’ll receive an extensive digital Resource Handbook full of practical strategies and resources.

### Highly Interactive

You’ll be able to ask questions, consult with the instructor, and share ideas with other participants.

### Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we’ll give you a 100% refund.

# Special Benefits of Attending



"Jo Ann was wonderful. I feel so much more confident about using restorative practices in my classroom."

- DANA MCDONALD,  
TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Restorative Practices Digital Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Extensive examples of what exemplary restorative classrooms and schools look, feel and sound like
- Strategies for creating restorative classrooms and schools with improved behavior
- A continuum of practices that support working restoratively from building a positive community to restoring relationships when harm has occurred
- Not just one more thing to do ... A myriad of skills that support working restoratively alongside what you are already doing
- Supports that empower students to take charge of their own circumstances by successfully resolving conflict and harm without adult intervention

## Consultation Available

Jo Ann Freiberg will be available for consultation regarding your questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



University of  
Massachusetts  
Global

Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at [www.ber.org/credit](http://www.ber.org/credit)

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit [www.ber.org/credit](http://www.ber.org/credit)



#### Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, *Dealing Effectively with Disruptive Students: Practical, Proven Techniques*, for Grades K-12, and other classroom management courses are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# RESTORATIVE PRACTICES in the Classroom:

## Build Better Relationships and More Effectively Manage Student Behavior

### Registration (DRY6M1)

- 1. June 29, 2026** (Start time: 9 AM Eastern)
- 2. July 14, 2026** (Start time: 9 AM Central)
- or —
- 3. I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS ( <u>REQUIRED</u> FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>

### IMPORTANT – PRIORITY ID CODE: EDRY6M1

### METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$295 per person;**

for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
- Cards accepted: MasterCard, VISA, Discover, AMEX

Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_  
MO/YR

Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_  
(Found on back of card)

Please print name as it appears on card

### FIVE EASY WAYS TO REGISTER:

 **SCAN QR code or visit:**  
**at.ber.org/regDRY**



 **EMAIL this form to: register@ber.org**

 **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

### Fee

The registration fee is \$295 per person; \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

**WA residents:** visit [www.dor.wa.gov/TaxRateLookup](http://www.dor.wa.gov/TaxRateLookup) to find your required WA sales tax rate.

### Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



DRY6M1

© 2026 Bureau of Education & Research. All rights reserved.

# RESTORATIVE PRACTICES in the Classroom: Build Better Relationships and More Effectively Manage Student Behavior



An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version  
to access online at your convenience



BUREAU OF EDUCATION & RESEARCH

915 118th Avenue SE  
PO Box 96068  
Bellevue, WA 98009-9668  
[www.ber.org](http://www.ber.org)

Prsrt Std  
U.S. Postage  
**PAID**  
Bureau of  
Education &  
Research

# RESTORATIVE PRACTICES: Improve Student Behavior Summer 2026

DRY6M1



Bureau of Education & Research

# RESTORATIVE PRACTICES in the Classroom: Build Better Relationships and More Effectively Manage Student Behavior Summer 2026



## A Unique One-Day Live Online Seminar

(Or Order the Recorded Version to Access Online at Your Convenience)

Presented by

# Jo Ann Freiberg

Outstanding Teacher and National Presenter

**Practical ideas for more effectively using a restorative practices approach** in classrooms and schools

**Strategies for effectively managing problematic behavior** and preventing repeated resurfacing of misbehavior

**Practices to help students take responsibility**, connect their behavior to the impact it has on others, and be able to repair any harm done

**Restorative techniques** to help students develop skills to deal with difficult situations and progress socially, emotionally, behaviorally, and academically

Live Online Seminar or  
Recorded Version