

# Decreasing Defiant and Argumentative Behaviors: Practical Strategies



A Unique One-Day Live Online Seminar Presented by

**Julie Compton**

Educational Consultant and Behavior Specialist

**Designed for Educators Serving Grades K-12:  
General Education Teachers, Counselors, Instructional Assistants,  
Title I Staff, Special Education Staff, School Social Workers  
and Administrators**

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**Specific techniques** that significantly reduce defiant behaviors

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**Effective and memorable ways** to teach your students replacement skills for success

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**Transform arguments into engagement** and increase respectful student interactions

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**Powerful strategies** that build your students' confidence and self-management skills

## LIVE ONLINE SEMINARS

### March 17

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

### March 26

**9 AM Central**, 8 AM Mountain,  
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available  
See page 6 for details

### CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

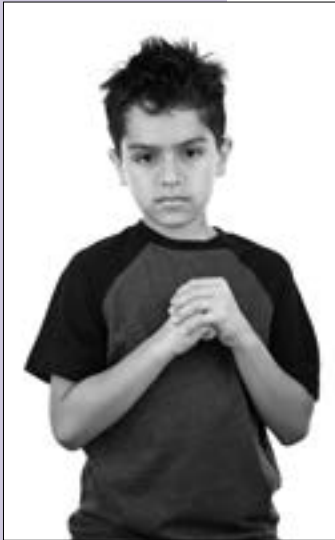
*"Clear, common-sensical  
help for our students."*

— CYNTHIA MADRIGAL, TEACHER AIDE

# Ten Key Benefits of Attending

*"This seminar was as helpful as I had hoped it would be! Julie was magnificent!"*

– KATHLEEN WEISGERBER,  
SPECIAL EDUCATION TEACHER



## Who Should Attend

Grades K-12 General Education Teachers, Counselors, Instructional Assistants, Title I Staff, Special Education Staff, School Social Workers and Administrators

### 1. **Replace Defiant and Argumentative Behaviors With More Productive Alternatives**

Discover positive strategies to handle defiant and argumentative behaviors while teaching more effective behaviors

### 2. **Decrease Your Students' Desire to Argue About Things That Don't Matter**

Learn the reasons for arguing and how to meet the need before it happens through teaching highly effective self-awareness and self-management strategies

### 3. **De-Personalize Defiant and Argumentative Behaviors**

Dissect the function of the behavior in order to identify strategies that will be most effective at changing a targeted behavior

### 4. **Eliminate the Power Struggle That Defiant Behavior Invites**

Identify ways to quickly re-direct students to increase respect and reconnection rather than rejection

### 5. **Reclaim Valuable Instructional Time Online or In the Classroom**

Explore specific strategies to decrease defiant behaviors that take time away from your instruction and interrupt learning

### 6. **Easy-to-Implement Strategies That Result in a More Collaborative and Emotionally Safe Classroom**

Rediscover the joy of teaching with a safe and inviting environment enhanced with respectful communication

### 7. **Increase Your Repertoire of Strategies to Prevent Defiance and Increase Respectful Behaviors**

Develop preventative strategies that work to build an atmosphere of cooperation and ownership with a focus on success

### 8. **Build Greater Success in the Classroom and Beyond**

Teaching replacements to defiance translates into success for students beyond the classroom ... These are skills that impact relationships, careers, and the community at large

### 9. **Refresh Your Toolbox and Take the Dread Out of Defiance and Arguing**

Build your toolbox of options with what works so that you return to your class better prepared and experience greater satisfaction and success

### 10. **Receive an Extensive Digital Resource Handbook**

You'll leave with a digital resource handbook filled with easy-to-use prevention and intervention strategies that you can put to use immediately in your classroom

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- Ways to **decrease defiant and argumentative behaviors** with confidence
- How to **avoid taking defiance personally**
- **Choose a replacement behavior** by identifying the function the defiance serves
- Strategies to **carve out time for teaching skills** to replace defiance and arguing
- Ways to **create cooperative student-to-student collaboration** without resistance
- How to more respectfully **redirect leading to reconnection** rather than rejection
- How to **refresh your plan for increasing respect** in your classroom
- **Ways to create a classroom family** complete with a mission statement and goals
- Applicable ideas about the **social and emotional needs of your students**
- Trauma, your students and **the power you have to help**
- Ways to **measure success through data collection** that is fast, easy and painless
- **Maximize your time** through pre-teaching and reminding



*"This was a very helpful, well-planned and presented seminar on helping students and teachers with behavior disruptions in the classroom. Very engaging."*

– STEPHANIE STORK, TEACHER

## Practical Ideas and Strategies

Defiance in the classroom can throw an educator right off their game. When a student argues, yells, refuses, or challenges in a way that interferes with the learning process, it can be very disconcerting. The impact on the rest of the class can be overwhelming and negatively affect everyone's success. Is there a time when defiance and argumentation is good? How do students learn the difference? What is a teacher to do? How can we replace argumentative with respectful behavior? This seminar emphasizes powerful strategies that have been proven to create cooperation from even the most challenging students. **JULIE COMPTON**, a seasoned teacher, behavior specialist and presenter, has designed a seminar that brings all of these highly practical strategies together in one place. She will help you create a plan that you can put into action immediately. You will walk away with strategies that prepare you to teach the replacement behaviors your students need to succeed in school. Your students can be more successful in school and you can be more satisfied and less frustrated as a teacher.



# A Message From Seminar Leader, Julie Compton



## Uniquely Qualified Instructor

**JULIE COMPTON** is a highly experienced educator and practitioner with proven expertise working directly with challenging, defiant students. She is an experienced classroom teacher, behavior specialist and trainer, and the author of the digital resource handbook you will receive at the seminar, *Decreasing Defiant and Argumentative Behaviors: Practical Strategies*. She has worked directly with students and their teachers in grades K-12. Her extensive experience across time and grade levels gives her a very unique perspective. The transparency with which she approaches teachers makes her relatable and trustworthy. She teaches in a way that gets to the heart of the matter. Attendees walk away with highly practical strategies they can immediately implement.

Dear Colleague:

I love teaching educators because I have walked in your shoes and still do. I understand the effects that defiance can have on a teacher. It can be emotionally draining. As expectations for the academic performance of your students has increased, the behavioral needs of today's students increased as well. So many students are without the skills to emotionally regulate and recognize only two ways to get their needs met ... by arguing and being defiant. While this may feel effective to them, it comes at a great cost to their academic and social success. You might be in what feels like a "between a rock and a hard place" situation. I will help you get to a much better place where both you and your students experience much greater success.

Teachers need effective strategies to deal with defiant, argumentative students. I've brought together the best strategies that are behaviorally sound, proven to work and lead our students to see the value of making better choices. This is the point from which we can pre-teach, re-direct, reinforce and practice the skills they need to succeed in the classroom. You will be given materials to assist with all of these methods.

Your time is valuable and I intend to use it well. I have a day full of practical learning, sharing and preparing with time built-in for laughter and honest conversation. It's my goal for you to leave excited to return to your school prepared to tap into the best of your students.

Sincerely,

Julie Compton

**P.S.** You will leave this seminar with **dozens of practical ideas and an extensive digital resource handbook** to help you implement the strategies in your classroom.

*"I've brought together the best strategies that are behaviorally sound, proven to work and lead our students to see the value of making better choices."*

# What Your Colleagues Say About Julie Compton

*"Julie did a great job of teaching the content, **connecting the content to real-life scenarios**, and keeping us involved!"*

– Tiffany Fitzpatrick, Fifth Grade Teacher

*"**Julie is very personable** and gave great real life examples."*

– Gena Kvist, Special Education Teacher

*"The content provided in this seminar was very relevant and relatable, and **Julie is clearly very knowledgeable in the field of education. She was able to create a safe environment where people felt comfortable asking questions** and she was able to answer those questions directly in a very meaningful way. I really enjoyed this seminar and I learned a lot of methods and strategies that I will take with me into the classroom!"*

– Baylee Wilson, 3rd Grade Teacher

*"I really enjoyed **all the information Julie shared**. I look forward to sharing with my school."*

– Jennifer Hynes, Teacher



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

### Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

### Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

### Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



"Julie did a fantastic job and had some great insights about defiant students."

– JENNIFER DOMINIK,  
TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical, memorable ways to teach replacement skills
- Sample conversations to guide the adult as they talk to the student
- Visual cues for the students
- Sample social contracts
- Guide for de-escalation steps and skillfully preparing the student to “re-do”

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in decreasing defiant and argumentative student behaviors.

## Consultation Available

Julie Compton will be available for consultation regarding your questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at [www.ber.org/credit](http://www.ber.org/credit)

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit [www.ber.org/credit](http://www.ber.org/credit)



#### Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses *Dealing Effectively with Disruptive Students: Practical, Proven Techniques*, for Grades K-12, *Practical Strategies for Dealing with Disrespectful and Disengaged Students*, for Grades 1-12, and other classroom management courses are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)



# Decreasing Defiant and Argumentative Behaviors: Practical Strategies

## Registration (DFC6S1)

- ☐ **1. March 17, 2026** (Start time: 9 AM Eastern)
- ☐ **2. March 26, 2026** (Start time: 9 AM Central)  
— or —
- ☐ **3. I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: \_\_\_\_\_ (Please see list above)

### List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE

ZIP CODE

SCHOOL PHONE NUMBER

HOME PHONE NUMBER

( )

( )

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE

ZIP CODE

## IMPORTANT – PRIORITY ID CODE: EDFC6S1

### METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$295 per person;**

for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
- Cards accepted: MasterCard, VISA, Discover, AMEX

Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR

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(Found on back of card)

Please print name as it appears on card

## FIVE EASY WAYS TO REGISTER:



**SCAN QR code or visit:**  
**at.ber.org/regDFC**



**EMAIL this form to:** **register@ber.org**



**PHONE toll-free:** **1-800-735-3503**  
(Weekdays 5:30 am - 5:00 pm Pacific Time)



**FAX this form to:** **1-425-453-1134**



**MAIL this form to:** **Bureau of Education & Research**  
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## Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

## Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

**WA residents:** visit [www.dor.wa.gov/TaxRateLookup](http://www.dor.wa.gov/TaxRateLookup) to find your required WA sales tax rate.

## Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



DFC6S1

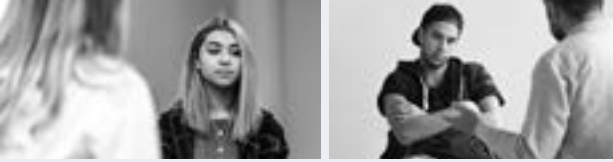
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# Decreasing Defiant and Argumentative Behaviors: Practical Strategies



An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to access online at your convenience

## Significantly Reduce Defiant and Argumentative Behaviors

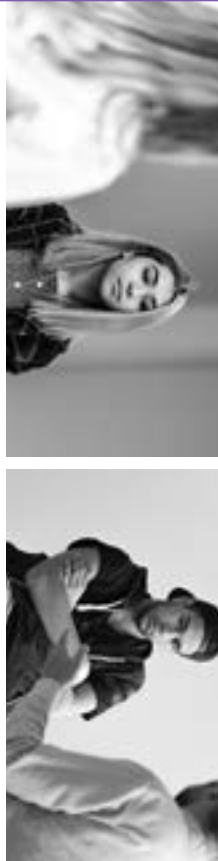
DFC651



Bureau of Education & Research

# Decreasing Defiant and Argumentative Behaviors: Practical Strategies

Live Online Seminar or  
Recorded Version



A Unique One-Day Live Online Seminar  
(Also available as a Recorded Online Version to Use at Your Convenience)

Presented by

**Julie Compton**

Educational Consultant and Behavior Specialist

**Specific techniques** that significantly reduce defiant behaviors

**Effective and memorable ways** to teach your students replacement skills for success

**Transform arguments into engagement** and increase respectful student interactions

**Powerful strategies** that build your students' confidence and self-management skills