

# RESTORATIVE PRACTICES: Help Your Students Improve Their Behavior and Strengthen Their Learning



A Unique One-Day Live Online Seminar Presented by

## Julie Compton

Outstanding Educator and National Presenter

**Specifically Designed for Classroom Teachers, Title I Staff, Special Education Staff, Behavior Intervention Specialists, Counselors, Instructional Assistants, Program Specialists, School Improvement Teams, Discipline Committee Members, and Administrators Serving Grades K-12**

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**Dozens of ideas** to effectively use a restorative approach

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**Practical, easy-to-implement methods for reducing students' problematic behavior** while increasing their desire to act more responsibly and respectfully

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Proven restorative **strategies for building a productive learning environment** involving quality relationships, effective interpersonal skills, and high-quality instruction

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**Classroom-proven** ideas to help students systematically progress socially, emotionally, behaviorally, and academically

### LIVE ONLINE SEMINARS

**March 27**

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

**April 1**

**9 AM Central**, 8 AM Mountain,  
7 AM Pacific, 10 AM Eastern

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CEUs and Graduate Credit Available  
See page 6 for details

### CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

*'Excellent, usable info  
shared all day long.'*

— LEANNE LYNCH,  
3RD GRADE TEACHER

# Ten Key Benefits of Attending

Great information!  
Many takeaways!"

—TAMIKA PARRAN,  
PRINCIPAL



## Who Should Attend

Classroom Teachers, Title I Staff, Special Education Staff, Behavior Intervention Specialists, Counselors, Instructional Assistants, Program Specialists, School Improvement Teams, Discipline Committee Members, and Administrators Serving Grades K-12

- 1. Incorporate Restorative Practices: Switch the Focus to Relationships First**  
Discover restorative strategies that allow teachers and students to prioritize building and sustaining positive relationships as an essential foundation for content lessons
- 2. Guide Students to Improve Their Behavior and Strengthen Their Learning**  
Discover the power of providing a roadmap for students to understand how their own behavior is impacting learning in the classroom ... Here's how
- 3. Utilize Constructive, Restorative Alternatives to Suspension and Detention That Focus on Teaching and Learning Rather Than Punishment**  
Learn how to create a restorative mindset that focuses on keeping, making, and building peace by shifting the focus from rules to relationships
- 4. Develop Valuable Verbal Skills for Building Community and Positive Identity in Your Students' Voice**  
Learn valuable verbal strategies for helping students resolve disagreements, demonstrate empathy, and take ownership of their behavior
- 5. Build Trust and Respect**  
Use an invitational style of classroom management that builds trust, respect and optimism
- 6. Reduce Student Misbehaviors**  
Dramatically decrease your students' misbehaviors using restorative discipline strategies
- 7. Discover the Power of the Classroom Treatment Agreement**  
Learn highly effective ways to proactively build a set of norms where students will be centered on how to treat each other and include adults included in this agreement
- 8. Respond Effectively to Problematic Behavior**  
Intervene appropriately in teaching students' constructive skills for dealing with triggering situations to stop recurring behavior problems
- 9. Avoid Escalation of Power Struggles**  
Learn specific ways to decrease power struggles without losing respect ... Specific ways to verbally respond to upset or out-of-control students that de-escalate tense situations and lay the groundwork for a positive outcome
- 10. Receive a Valuable Restorative Digital Resource Handbook**  
Each seminar participant will receive an extensive digital resource handbook filled with the techniques, strategies and activities discussed in the seminar

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- The **most effective use of proactive restorative approaches** and strategies, effective language and community building circles to improve student behavior
- Proven methods for **promoting empathy in students** that allow them to be conscious of the effect their behaviors and attitudes have on others
- **How to view misbehaviors and conflicts** as "teachable moments"
- Outstanding teaching strategies that **help teachers implement necessary corrective discipline** without resorting to consequences that are unrelated, unreasonable, or disrespectful
- **Preventive strategies** that reduce the rates of suspension and expulsion
- Verbal skills that **help students manage conflict**, own their behavior and express empathy
- **Alternatives to rewards and punishment**
- **A plethora of practical ideas** for building positive relationships between students and teachers
- **Procedures that encourage students to become self-regulated learners** assuming increasing amounts of control over their school lives
- A collection of **field-tested verbal skills** that take students seriously, require them to think and show them they can make a difference in their own school lives and the lives of others
- **What to say and what not to say** to help bring out the best in students in-class and online
- **How to avoid escalation** of power struggles using alternatives to increased force and control
- Ways to **make peacemaking in your school more explicit** rather than part of the silent curriculum



"This seminar gave me a lot of ideas and concepts to think about and improve on. I loved it!"

— LAURA WALHOOD, COUNSELOR

## Practical Ideas and Strategies

In this seminar, **JULIE COMPTON**, outstanding restorative practices educator and presenter, will share numerous preventive measures that are designed to build skills and attitudes in students while producing healthy and productive relationships among students and staff. You will learn a system of restorative practices that repair damaged relationships through reflective conversations that give students an opportunity to become aware of the harm they have caused and develop plans to make amends and move forward with a more positive attitude and behavior in the future.

**You'll leave this seminar with an extensive digital resource handbook, a wealth of ideas for utilizing a restorative discipline approach, and renewed desire to make a difference in the lives of your most challenging students.**



# A Message From Seminar Leader, Julie Compton



## Uniquely Qualified Instructor

**JULIE COMPTON** is a highly experienced educator and restorative practices practitioner with proven expertise working directly with challenging students exhibiting repetitive, difficult behavior. Her extensive experience across time and grade levels gives her an incredibly unique perspective on the relationship among restorative practices. The transparency with which she approaches teachers makes her very relatable and trustworthy. Julie presents in a way that gets to the heart of the matter and addresses repetitive and disruptive behaviors in the classroom in a way that improves learning and relationships for everyone. You will walk away with many highly practical restorative practices strategies you can immediately implement in your classroom. Julie is the author of *RESTORATIVE PRACTICES: Help Your Students Improve Their Behavior and Strengthen Their Learning*, the extensive digital resource handbook each participant will receive at the seminar. Join Julie for this practical, common-sense approach to improving behavior that will transform your classroom and the lives of your students.

Dear Colleague:

Educators have always been a first responder of sorts. We are with our students over 180 days each year. We see them at their best and at their worst. This has always been true. That's why so many of us remember some of our teachers over our entire lifetime. They were there when we needed an adult the most. The challenges of the past several years have left our students needing more support and understanding than ever before. We are seeing a "learning loss" that is frightening. Many of our students are experiencing feelings that impede the entire learning process, leaving them feeling unsure of themselves academically and socially. Being back in the classroom full time means sharing space with students who may or may not have the interpersonal skills to handle the conflict and frustration that comes with this territory.

There is hope on the horizon! With proven restorative practices, we can significantly improve student behavior, reduce exclusionary discipline, and begin to mediate the loss so many students are dealing with. We can become the link between where our students were, where they are now, and where they need to be. This means academically, but it also means emotionally and socially. With appropriately used restorative practices, we can help our students gain greater empathy, manage conflict more productively, improve their behavior, and strengthen their ability to learn. It's a good day when you can say goodbye to challenging behaviors and say hello to a stronger culture of learning.

My goal for this interactive one-day seminar is to bring you dozens of practical strategies and ideas that will excite you about helping your students improve their behavior and strengthen their learning. You will be able to view their struggles as authentic opportunities for you to help and heal and empower your students to manage their problems more successfully. This confidence in their emotional skills will lead to greater academic confidence, and we know that confidence is a path to success. Please join me for a day full of learning that will have you looking forward to meeting your students exactly where they are. I promise to not waste a moment of your time.

Sincerely,

Julie Compton

P.S. If you could transform the life of just one student this year your time will have been well spent. Invest a day with me and **together we can make a real difference in the lives of many of your students.**

*"With proven restorative practices, we can significantly improve student behavior, reduce exclusionary discipline, and begin to mediate the loss so many students are dealing with."*

# What Your Colleagues Say About Julie Compton

*"Very beneficial. I am excited to share my new learning with my fellow staff members. I loved how we all could interact with each other and ask questions. **Thank you and very well done! I cannot wait to try all these new ideas out!"***

– Carol Meiroff, 4th Grade Teacher

*"This seminar provided a lot of **information that EVERYONE can benefit from.**"*

– Cameron Robinson, Behavioral Specialist

*"**One of the best** professional development opportunities I've experienced. **It was the perfect combination of research, theory and ACTUAL strategies to be implemented.** Julie Compton was engaging, knowledgeable and excellent! I am eager to take more."*

– Ashley Chandler, Curriculum Coordinator

*"**A tremendous amount of ideas!!** Julie encouraged all of us, no matter what level we were at in the process. **You will leave this seminar believing in yourself** and with the knowledge that YES, you can start small and take baby steps and feel good about what you are doing!"*

– Susan Brady, Reading Specialist



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

### Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

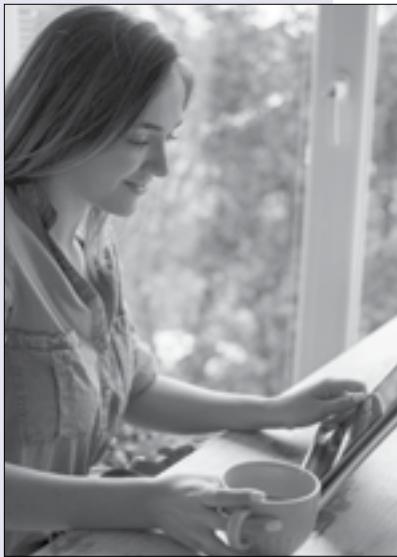
### Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

### Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



*'Extremely relevant and explicit strategies provided in a concrete, understandable format.'*

— KAREN HANLON,  
5TH GRADE TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

### Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Strategies for transforming your system to one based on restorative practices that foster learning and growth
- Effective verbal skills that decrease conflict, promote social and intellectual intelligence, and communicate respect and caring
- Techniques for helping students replace negative attitudes with positive ones
- Clear steps on how to help students give up the victim stance and take personal responsibility for their choices and actions

### Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in successful restorative discipline practices.

### Consultation Available

Julie Compton will be available for consultation regarding your questions and the unique needs of your own program.

### Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

### Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at [www.ber.org/credit](http://www.ber.org/credit)

## Can't Attend?

### Other Professional Development Options:

#### Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit [www.ber.org/credit](http://www.ber.org/credit)

#### Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses *Dealing Effectively with Disruptive Students: Practical, Proven Techniques*, for Grades K-12, and *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, and other related courses are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# RESTORATIVE PRACTICES: Help Your Students Improve Their Behavior and Strengthen Their Learning

## Registration (DEY6S1)

- 1. March 27, 2026** (Start time: 9 AM Eastern)
- 2. April 1, 2026** (Start time: 9 AM Central)  
—OR—
- 3. I'd like to order the recorded version of this seminar**

FIRST NAME  M.I.  LAST NAME

POSITION, SUBJECT TAUGHT  GRADE LEVEL

SEMINAR NUMBER:  (Please see list above)

*List additional registrants on a copy of this form*

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE  ZIP CODE

SCHOOL PHONE NUMBER  HOME PHONE NUMBER

(  ) (  )

***Registration confirmations and login details are sent via e-mail***

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE  ZIP CODE

## IMPORTANT – PRIORITY ID CODE: **EDEY6S1**

## METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$295 per person;**

for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. #  (Be sure to include priority ID code on the P.O.)

Cards accepted: MasterCard, VISA, Discover, AMEX

Account #  Exp. Date:  MO/YR

Billing Zip Code:  3 Digit CVV Code:   
(Found on back of card)

Please print name as it appears on card

## FIVE EASY WAYS TO REGISTER:

 **SCAN QR code or visit:** [at.ber.org/regDEY](http://at.ber.org/regDEY)



 **EMAIL this form to:** [register@ber.org](mailto:register@ber.org)

 **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to:** **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

## Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program.

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

**WA residents:** visit [www.dor.wa.gov/TaxRateLookup](http://www.dor.wa.gov/TaxRateLookup) to find your required WA sales tax rate.

## Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org)



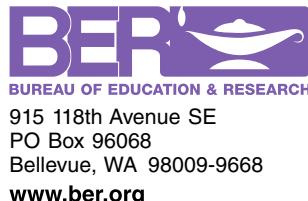
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Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version  
to access online at your convenience



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# RESTORATIVE PRACTICES: Improve Behavior, Strengthen Learning

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# RESTORATIVE PRACTICES: Improve Behavior, Strengthen Learning



A Unique One-Day Live Online Seminar  
(Or Order the Recorded Version to Access Online at Your Convenience)

Presented by

## Julie Compton

Outstanding Educator and National Presenter

Dozens of ideas to effectively use a restorative approach

Practical, easy-to-implement methods for reducing students' problematic behavior while increasing their desire to act more responsibly and respectfully

Proven restorative strategies for building a productive learning environment involving quality relationships, effective interpersonal skills, and high-quality instruction

Classroom-proven ideas to help students systematically progress socially, emotionally, behaviorally, and academically

Live Online Seminar or  
Recorded Version of