

# REDUCING RECURRING BEHAVIOR PROBLEMS

## Practical Strategies for Decreasing Repetitive, Difficult Behavior



A Unique One-Day Live Online Seminar Presented by

**Julie Compton**

Outstanding Behavior Specialist and Presenter

**Specifically Designed for Classroom Teachers, Special Education Teachers, Title I Staff, Behavior Intervention Specialists, Counselors, Instructional Coaches, Instructional Assistants, School Psychologists, and Administrators Serving Grades 1-12**

---

**Practical strategies that will improve the behavior** of repeatedly disruptive students

---

**Implement more effective behavioral intervention supports** that decrease time on behavior management and decrease attention-seeking behaviors

---

**Avoid the common mistakes** educators make when dealing with repeatedly disruptive students

---

**Reduce disruptions and increase learning**

---

### LIVE ONLINE SEMINARS

**April 22**

**9 AM Central**, 8 AM Mountain,  
7 AM Pacific, 10 AM Eastern

**April 28**

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available  
See page 6 for details

### CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

*"Very thought-provoking  
ideas!"*

— ANDY CARDINAL, PRINCIPAL

# Ten Key Benefits of Attending

*"Julie was an engaging teacher. She has so much knowledge and shared her own experiences with us. I enjoyed my day and learned a lot."*

– HEATHER PERSONS,  
FIRST GRADE TEACHER



## Who Should Attend

Classroom Teachers,  
Special Education  
Teachers, Title I Staff,  
Behavior Intervention  
Specialists, Counselors,  
Instructional Coaches,  
Instructional Assistants,  
School Psychologists, and  
Administrators Serving  
Grades 1-12

### 1. Better Respond to Recurring Behavior Problems

Practical strategies to improve the behavior of repeatedly disruptive students in your classroom

### 2. Practical Strategies to Reduce Exclusionary Discipline

When implementing practices around social-emotional learning, exclusionary discipline decreases ... Learn ways to create a more engaged and inclusive classroom

### 3. Less Time on Discipline Means More Teaching Time

When behavior problems decrease, there is increased instruction time and better engagement ... Learn how to increase instructional time in your classroom

### 4. Practical Solutions to Increase Safety and Order in Your Classroom

When behaviors are managed, everyone feels safe in your classroom ... Help your lessons run more smoothly and orderly

### 5. How to Facilitate Strong Relationships With More Effective Responses to Misbehavior

Responding more appropriately and effectively builds better relationships with and among students and decreases your time spent dealing with problem behaviors

### 6. Increase Engagement, Attendance, and the Disruption of Tardiness in School

Learn how to decrease disruptions and increase student engagement ... Learn how to significantly improve your students' ability to regulate their own behavior

### 7. Discover the Reasons Behind Student Misbehavior

Learn the "why" behind misbehavior and how to use that to stop recurring behavior problems

### 8. Avoid the Trap of Using Consequences That Are Actually Counterproductive

Learn more effective consequences that will yield better results with students who repeatedly disrupt your classroom

### 9. Techniques to Help You Deal More Effectively With Students Who Repeatedly Argue

Learn ways to communicate with students and change their behavior ... Specific techniques that will work with your most disruptive students

### 10. Receive an Extensive Digital Resource Handbook for Reducing Recurring Behavior Problems

Each participant will receive an extensive digital resource handbook filled with resources and practical strategies that you can put to work in your classroom immediately

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **How to help your students build stronger relationships** and achieve greater success
- **Outstanding strategies** for Increasing learning and decreasing recurring discipline problems
- Specific ways to **reduce exclusionary discipline**
- **Ways to communicate positive expectations** to all students
- **Teach your students how to self-regulate** by changing their own thoughts
- **Explore behavior management techniques** with real-world, doable strategies that you can use in any classroom or learning environment
- **Learn more productive ways to respond to student behavior** that will help them de-escalate and get themselves back on track
- Effectively **respond to minor misbehaviors before they escalate** into significant disruptions at school
- **Discover ways that recurring behavior serves as important communication** and how to use this knowledge to increase student success
- **Learn practical strategies for differentiated behavior instruction** and intervention
- **Enhance your students' feeling of belonging** with practical techniques to bring cultural responsiveness alive
- Find out how more confident students results in **less stress for you**
- **Practical strategies for students and families to see decreased discipline referrals** and positive academic growth
- **Ready-to-use strategies for reducing recurring behavior** that are transferable to any classroom
- **Highly effective approaches** that significantly improve the behavior of repeatedly disruptive students



*"I got exactly what I hoped to from the seminar.  
Really loved Julie's expertise and teaching style. She is great!"*

– KAREN SMITH, ELEMENTARY COUNSELOR

## Practical Ideas and Strategies

Teaching is not easy, and recurring disruptive behavior can take the joy right out of it. But the magic of teaching is learned with time and experience and heart. You have that! This seminar will validate a lot of what you are doing and will offer you a variety of new and innovative ideas and approaches to enhance your students' success. Learn how to get that repetitive misbehavior turned around! Plan to leave this seminar with a multitude of doable strategies that you can use immediately in your classroom. Join **JULIE COMPTON** for a day of learning specific teaching and learning nuances that will help you better connect to your students and significantly reduce those recurring behavior problems that can leave you feeling frustrated and drained. You will also leave with a menu of resources to choose from, and from that, you will be able to select those that work best for your context.



# A Message From Seminar Leader, Julie Compton



## Uniquely Qualified Instructor

**JULIE COMPTON** is a highly experienced educator and practitioner with proven expertise working directly with challenging students exhibiting repetitive, difficult behavior. Her extensive experience across time and grade levels gives her an incredibly unique perspective. The transparency with which she approaches teachers makes her very relatable and trustworthy. Julie presents in a way that gets to the heart of the matter and addresses repetitive disruptive behaviors in the classroom in a way that improves learning and relationships. You will walk away with highly practical strategies you can immediately implement in your classroom.

Dear Colleague:

Just when you thought being a teacher couldn't get more challenging, along comes months of pandemic-related disruption. Students who previously struggled with behavior are disrupting our classrooms more than ever, and some of our students who were manageable before are now struggling to make school "work" for them. For these reasons and more, we seem to be experiencing new levels of challenging behavior that repeatedly disrupt your academic instruction time. If all of this sounds familiar to you, I invite you to attend this highly practical seminar that will provide you with strategies you can use immediately to reclaim your valuable time with students.

For so many of our students, recurring challenging behaviors are very often a by-product of trying to navigate an increasingly complex and complicated world. This seminar is designed to provide you with practical strategies that will help you meet your students where they are and more easily create an environment to help them recover and regain their footing. We will identify ways to help our students replace their repetitive maladaptive behaviors with more effective ways of getting their needs met. The skills presented were gained through years of practical experience as a classroom educator and from decades of interactions with highly skilled educators over the years. I have had the privilege of seeing these strategies successfully transform resistant learners into motivated learners, and I can't wait to share them with you!

My goal for our day together is for you to leave the seminar with many new, practical tools, resources, and strategies to help you address the recurring and challenging student behaviors that threaten to stop your teaching, interfere with students' learning, and steal your joy as an educator. Please join your colleagues and me for an exciting day filled with practical and creative strategies for changing the lives of your students and refilling your teacher toolbox.

Sincerely,

Julie Compton

**P.S.** You will leave this seminar with **dozens of practical ideas and an extensive digital resource handbook** to help you implement the strategies in your classroom right away!

*"This seminar is designed to provide you with practical strategies that will help you meet your students where they are and more easily create an environment to help them recover and regain their footing."*

# What Your Colleagues Say About Julie Compton

*"Julie was **a phenomenal presenter. She gave very practical tools** to help support scholars."*

– Aaliyah Vanleer, Principal

*"There were many concepts discussed that come up regularly in my classroom/school. **These tools will be helpful in dealing with challenging behaviors.**"*

– Shawn Jones, Middle School Teacher

*"Very informative and helpful. I enjoyed interacting with the other teachers and bouncing ideas off of one another. **Great presentation and examples. Love this course.**"*

– Lisa Knapp, 5th Grade Teacher

*"I appreciated the opportunity to visit with Julie about particular situations we are dealing with in the classroom. **She gave excellent suggestions and I feel I have a variety of tools to take back with me** to use in the classroom on Monday morning. Thank you!"*

– Kristi Cook, 2nd Grade Teacher



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

### Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

### Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

### Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



# Special Benefits of Attending



"Great seminar.  
Helpful information.  
I loved how well  
it was laid out in  
the handbook we  
received. It will be  
a nice resource to  
refer back to."

– AUBREE JUDKINS,  
COUNSELOR

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Descriptions of specific strategies for decreasing recurring behaviors
- Ready-to-use intervention strategies and lesson ideas
- Teacher-friendly templates and information to support your work with disruptive students
- Tips and tools for more effective communication that interrupts repeated misbehavior

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in reducing recurring behavior problems in the classroom.

## Consultation Available

Julie Compton will be available to address your specific questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at [www.ber.org/credit](http://www.ber.org/credit)

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit [www.ber.org/credit](http://www.ber.org/credit)



#### Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses *Dealing Effectively With Disruptive Students: Practical, Proven Techniques*, for Grades K-12, *Practical Strategies for Dealing with Disrespectful and Disengaged Students*, for Grades 1-12, and other classroom management courses are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# REDUCING RECURRING BEHAVIOR PROBLEMS

## Practical Strategies for Decreasing Repetitive, Difficult Behavior

### Registration (DBC6S2)

- ☐ 1. **April 22, 2026** (Start time: 9 AM Central)
- ☐ 2. **April 28, 2026** (Start time: 9 AM Eastern)  
— or —
- ☐ 3. **I'd like to order the recorded version of this seminar**

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR NUMBER: \_\_\_\_\_ (Please see list above)

#### List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

#### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

### IMPORTANT – PRIORITY ID CODE: EDBC6S2

#### METHOD OF PAYMENT – Team Discount Available

The registration fee is \$295 per person, for teams of three or more registering at the same time, the fee is \$275 per person. **Payment is due prior to the program.** No cash, please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # \_\_\_\_\_ (Be sure to include priority ID code on the P.O.)
- ☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR

Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_ (Found on back of card)

Please print name as it appears on card

#### FIVE EASY WAYS TO REGISTER:


 **SCAN QR code or visit:**  
**at.ber.org/regDBC**



@ **EMAIL this form to:** **register@ber.org**

 **PHONE toll-free:** **1-800-735-3503**  
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to:** **1-425-453-1134**

 **MAIL this form to:** **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

#### Program Hours

All Live Online Seminars are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

#### Fee

The registration fee is \$295 per person, \$275 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

**WA residents:** visit [www.dor.wa.gov/TaxRateLookup](http://www.dor.wa.gov/TaxRateLookup) to find your required WA sales tax rate.

#### Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

#### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

#### Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**



DBC6S2

© 2026 Bureau of Education & Research. All rights reserved.

# REDUCING RECURRING BEHAVIOR PROBLEMS Practical Strategies for Decreasing Repetitive, Difficult Behavior



An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to  
access online at your convenience



BUREAU OF EDUCATION & RESEARCH

915 118th Avenue SE  
PO Box 96068  
Bellevue, WA 98009-9668  
[www.ber.org](http://www.ber.org)

Prsrt Std  
U.S. Postage  
**PAID**  
Bureau of  
Education &  
Research

## Improve the Behavior of Repeatedly Disruptive Students

DBC6S2

# REDUCING RECURRING BEHAVIOR PROBLEMS Practical Strategies for Decreasing Repetitive, Difficult Behavior



Bureau of Education & Research

Live Online Seminar  
or Recorded Version



A Unique One-Day Live Online Seminar  
(Or Order a Recorded Version  
to Access Online at Your Convenience)

Presented by

**Julie Compton**

Outstanding Behavior Specialist and Presenter

Practical strategies that will improve the behavior of repeatedly  
disruptive students

Implement more effective behavioral intervention supports  
that decrease time on behavior management and decrease  
attention-seeking behaviors

Avoid the common mistakes educators make when dealing with  
repeatedly disruptive students

Reduce disruptions and increase learning