

Recorded Version or

Two-Day SLP Institute

SPEECH-LANGUAGE PATHOLOGISTS: Helping Students With Reading and Language Deficits





A Unique Two-Day Live Online Institute Presented by

MariBeth Plankers, M.S. CCC-SLP, ATP

Outstanding SLP, ATP and Presenter

Specifically Designed for School-Based SLPs, School and District Administrators, Serving Grades PreK-12

Practical assessment and intervention strategies that school-based Speech-Language Pathologists can put to immediate use

Learn evidence-based strategies to support reading comprehension, language, and written language skills for students with significant language literacy disorders, dyslexia and language deficits

Gain insight into accessible educational materials that will support your students across settings and situations for reading comprehension, vocabulary, and written language needs

Help students on your caseload/workload develop a positive growth mindset to increase their confidence and success with language, reading comprehension and writing

LIVE ONLINE INSTITUTE

January 26-27

9 AM Eastern, 8 AM Central, 7 AM Mountain, 6 AM Pacific

ASHA CEUs Available

CEUs and Graduate Credit Available See page 6 for details

CAN'T ATTEND?

Order the recorded version and take the institute online at your convenience (see page 6)

"Amazing! MariBeth has reinvigorated me, my job, and my enthusiasm!"

– DANA FERLAND, SPEECH-LANGUAGE PATHOLOGIST

Two-Day SLP Institute

"Wonderfully engaging institute with useful resources that I can't wait to put into practice." - KATILIN DUNPHY,

SPEECH-LANGUAGE

PATHOLOGIST



Who Should Attend

School-Based SLPs, School and District Administrators, Serving Grades PreK-12

Practical Ideas and Strategies



As a Speech-Language Pathologist, your expertise in oral language and literacy skills makes you an invaluable member of the literacy team at your school. In this institute, MARIBETH PLANKERS, an experienced Speech-Language Pathologist and Assistive Technology Professional, will share practical methods for assessing and treating reading and writing skills in students with language disorders. You will learn more effective,

efficient and easy-to-implement techniques to identify children who struggle with decoding, reading comprehension and written language.

MariBeth will share with you evidence-based practice, from the ASHA evidence-based triangle, about the language skills that strongly predict learning deficits across settings and situations and provide strategies that will address these language skills in your daily therapy, whether it is online or in person. This institute will focus on practical strategies that can be implemented in the context of therapy, as well as utilized across settings and situations.

You will leave with numerous ideas for reading comprehension, writing, language, and games to assist your students with moderate to severe reading, writing and language deficits, as well as ways to maximize your effectiveness as an SLP in the school setting.

A Practical, Two-Day Institute Focused on the SLP's Role in Helping Students With Literacy and Communication **Deficits**

Plan to attend as a school or district team in a two-day institute that will address the needs of your students with practical assessment and intervention practices. Learn how to build on the success of your current program and expand your repertoire of skills and strategies. Time is of the essence and your use of time is valued as a practicing professional, identifying key components that have the greatest impact on student achievement and success. Leave equipped with assessment and intervention tools supported by evidencebased practices.

Develop a Plan to Structure Your SLP Program to Boost Expertise and Collaboration for Student Success With Literacy and Communication

Discover attributes of highly effective SLP programs and how you can incorporate them into your own program. During the two days, you will learn strategies to add to your repertoire of informal assessments and engaging interventions. Gain specific tips for students who present with unique needs and behaviors. You'll also receive an extensive digital resource handbook to help you implement all you learn when you return to your school district.

Two-Day Intensive SLP Institute on Reading and Language Deficits

Here's What You Will Learn ...

- Measurable informal assessment tools, and functional and practical intervention strategies
- Applicable ways to incorporate reading and writing goals into all aspects of your oral language therapy
- Advanced strategies for addressing phonological awareness systematically and hierarchically
- ➤ How to align your language therapy with the reading programs your students use in the classroom and in their specialized reading interventions
- ➤ Efficient, effective methods for assessing reading comprehension and written language in the context of your language evaluations
- Current technology resources that support both language skills and the development of reading and writing skills that SLPs address every day
- Specific ideas and strategies to strengthen the core language skills that allow your students to become better readers
- > Functional therapy techniques you can use that align with English Language Arts state standards
- How your unique role as an SLP differentiates you from the literacy specialist and how to be a key contributor on your team
- ➤ Ideas for incorporating multi-disciplinary instruction, Universal Design for Learning and Assistive Technology in programs addressing language and literacy deficits
- Generalization strategies to help teachers and paraprofessionals more effectively carryover the skills learned during therapy
- > Practical ideas for setting up collaborative treatment programs that are more motivating for all learners
- Strategies to make therapy sessions more motivating, engaging and effective for your students
- Accessible supports from the Assistive Technology Professional to support learners from no-tech to a level of high-tech





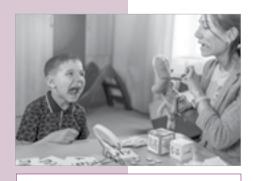




"Erreat resources, and such a passionate presentation!"

- MANDEE PARKER, SPEECH-LANGUAGE PATHOLOGIST

A Message From Institute Leader, MariBeth Plankers



Uniquely Qualified Instructor

MARIBETH PLANKERS is an outstanding national presenter and highly experienced Speech-Language Pathologist and Assistive Technology Professional. She brings years of school-based experience and ideas for improving outcomes for students who have language, reading and written language disorders. She has extensive experience providing literacy-based language therapy services within inclusive models and via teletherapy. In addition, she has experience working as a clinical service provider, diagnostician, and clinical supervisor within the university setting. MariBeth reflects a broad experience working with students of all ages, from early education through High School.

MariBeth is the author of Speech-Language Pathologists: Strategies to Support Students with Reading and Language Deficits (Grades PreK-12), the digital resource handbook each participant will receive. Join her for a fast-paced, engaging institute with practical, highly effective techniques you can use with the children you see and treat.

Dear Colleague:

For many years, I have taught students with language disorders leading to challenges in reading comprehension and writing and I can't imagine any skills that are more important to learn! With an educational background in the development of language, the SLP is equipped to be highly involved with reading and writing success of students. Over the years, our role as SLPs has expanded, and our expertise in language and literacy is now more recognized than ever before. An increasing number of schools are discovering the benefit of the practical approach to addressing literacy skills along with the oral language goals in the context of current therapy programs. In addition, the SLP also supports the work of teachers with effective strategies based on what we know about language and literacy.

I have developed this institute to share with you the best practices that we, as SLPs and other specialists, can use to support students with language and literacy deficits. We will explore the alignment of oral language and literacy skills and how valuable your expertise is to the school IEP team. We will explore the different types of reading challenges that your students with language disorders encounter across the curriculum. The emphasis will be on practical, doable methods to evaluate students and to develop individualized planned programs that may be implemented through direct intervention, the general education classroom, through distance learning, and consultation.

My goal for this institute is to send you and your team back to your school empowered with many new ideas you can put into practice immediately! We can lower the barriers in order to raise the level of success for our students.

Sincerely,

Marikon Planken Ims COC-5CP, ATP

MariBeth Plankers, M.S. CCC-SLP, ATP

P.S. I know how valuable your time is, so my focus for the day will be on sharing practical strategies that work in today's schools with today's students.

"I have developed this institute to share with you the best practices that we, as SLPs and other specialists, can use to support students with language and literacy deficits."

What Your Colleagues Say About MariBeth Plankers

"MariBeth is a fantastic, **super engaging presenter who is fun to listen to and learn from!** I have so many ideas and resources to implement right away with my students."

- Taylor Dann, Speech-Language Pathologist

"Tons of resources! Great energy! I feel like I've been recharged and have many ideas I can bring back to my school and use immediately."

- Stephanie Smith, Speech-Language Pathologist

"A world of information about reading, writing, and language. Thank you!"

- Katharine Czarnecki, Speech-Language Pathologist

"MariBeth is excellent. **So many ideas and activities that are effective and motivating.**She is so interesting to listen to – great energy and sense of humor!"

- Anissa Khouri Drake, Speech-Language Pathologist







About BER Institutes

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital resource handbook full of practical strategies and resources.

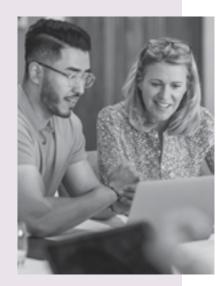
Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"I am leaving with a wealth of treatment ideas. Thank you!" - ASHLEY FIELD, SPEECH-LANGUAGE **PATHOLOGIST**

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Comprehensive descriptions of all the skills and strategies addressed throughout the institute
- A review of research in reading comprehension and written language, including an extensive reference list
- Engaging resources to address a variety of the skills discussed within the digital handbook
- An extensive list of helpful materials and tools to support implementation
- An appendix with the strategies outlined in this program applied to literature used in the classroom

ASHA CEUs Available



Bureau of Education & Research

Intermediate Level 1.0 ASHA CEUS

ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

ASHA-Required Disclosure Statement for MariBeth Plankers: Presenter for the Bureau of Education & Research and receives honorarium compensation. ASHA CEU Administrator for the Bureau of Education & Research for which she receives compensation No relevant nonfinancial relationships exist.

You will be required to fully attend the program, actively participate, and complete a self-assessment and program evaluation.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Institutes and those completing the Recorded Version online can receive a certificate of participation that may be used to verify ten continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details may be found at www.ber.org/credit

Can't Attend? **Other Professional Development Options:**



Recorded Version of the Institute

Order the recorded version of this institute to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On-Demand Video-Based Online Learning courses, SLP: Language Disorders vs Language Differences for ELL, for Grades P-12, A Language Processing Disorder: What It Is and How to Treat It, for Grades K-12, and other SLP-related courses are available for immediate registration. To enroll, visit www.ber.org/online

Two-Day SLP Institute

School-Based Speech-Language Pathologists: Helping Students With Reading and Language Deficits

Registration (AXF	P6W1)	
□ 1. January 26-27, 2	026 (Start time	e: 9 AM Eastern)
—or — □ 2. I'd like to order	the recorded	d version of this institute
FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
SEMINAR LOCATION NUMBER: —	(Please s	see list above)
List additional registrants on a copy of this form		
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SCHOOL MAILING ADDRESS		
CITY & STATE		ZIP CODE
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Registration confi	rmations and lo	ogin details are sent via e-mail
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Please print name as it appears	on card	Signature (required for credit card purchase:

FIVE EASY WAYS TO REGISTER:

SCAN QR code or visit: at.ber.org/regAXP



@ EMAIL this form to: register@ber.org

PHONE toll-free: 1-800-735-3503

(Weekdays 5:30 am - 5:00 pm Pacific Time)

FAX this form to: 1-425-453-1134

MAIL this form to: Bureau of Education & Research 915 118th Avenue SE • PO Box 96068

Bellevue, WA 98009-9668

Program Hours

All Live Online Institutes are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Institute.

Fee

The registration fee is \$595 per person, \$545 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes institute registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Institutes or Recorded Institutes.

WA residents: visit <u>www.dor.wa.gov/TaxRateLookup</u> to find your required WA sales tax rate.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at ${\bf www.ber.org}$



AXP6W1

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Two-Day Institute

School-Based SLPs: **Helping Students With Reading and Language Deficits**





An outstanding two-day Live Online Institute

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to access online at your convenience

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A Unique Two-Day Live Online Institute

MariBeth Plankers, M.S. CCC-SLP, ATP

Presented by

Outstanding SLP, ATP and Presenter



Helping Students With Reading and Language Deficits

SPEECH-LANGUAGE PATHOLOGISTS:

Two-Day SLP Institute

Bureau of Education & Research

language literacy disorders, dyslexia and language deficits language, and written language skills for students with significant **Learn evidence-based strategies** to support reading comprehension, school-based Speech-Language Pathologists can put to immediate use Practical assessment and intervention strategies that

Help students on your caseload/workload develop a positive comprehension, vocabulary, and written language needs support your students across settings and situations for reading Gain insight into accessible educational materials that will

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