

TWO-DAY INTENSIVE TITLE I LEADERSHIP INSTITUTE

STRENGTHENING YOUR TITLE I PROGRAM: Powerful Intervention Strategies to Accelerate Achievement for Struggling Students (Grades K-6)



Two-Day Live Online Institute Presented by

KELLY HARMON

Outstanding Title I Coordinator and National Presenter

Live Online Institute

December 8-9

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the course online at
your convenience (see page 6)

Specifically Designed for K-6 District and School Leaders, Leadership Teams, District Curriculum Coordinators, Title I Directors, Principals, Literacy and Math Coaches, Reading Specialists and Classroom Teachers Serving on School or District Teams or Committees

- **Evaluate and Strengthen Your Title I Program ...** Participants assess current program strengths and weaknesses, identify areas for improvement, and align efforts with evidence-based practices
- **Develop and Implement Powerful Intervention Strategies ...** Emphasis is placed on organizing and delivering Tier 1 and Tier 2 instruction and interventions to accelerate learning for struggling students using proven strategies
- **Use Data to Drive Instruction and Monitor Progress ...** Attendees learn how to use formal and informal assessments to track student learning, adjust instruction, and make data-informed decisions
- **Engage Families and Build Collaborative Partnerships ...** Strategies are provided for increasing meaningful family and community engagement to support student success and strengthen the overall program
- Acquire a playbook of dozens of **instantly usable strategies, innovative tips and techniques** you can use and share with your school and district Title I teams

Practical Ideas and Strategies

Learn how to better lead your school or district Title I team in this strategy-packed, two-day institute led by nationally acclaimed presenter, **KELLY HARMON**. Discover how to collaborate with teachers to identify and implement the most effective, research-based instructional strategies that boost student achievement across schools and districts. Learn how to develop teacher expertise in supporting struggling learners and how to continuously monitor and adjust instruction based on student performance.

This unique training offers an opportunity to evaluate your current Title I practices through the lens of the latest research on effective instruction. You'll gain an in-depth understanding of the key components that define highly successful Title I programs – and how to apply them within your own school or district.

Take a focused look at what truly works for struggling students and how to adapt those practices to meet the needs of your learning community. You'll leave with a concrete action plan for strengthening your Title I program, a wealth of practical strategies, and a comprehensive digital resource handbook to support your leadership and teacher development efforts.

Join Kelly and your colleagues for two, fast-paced days packed with the best research-based strategies to increase reading and math achievement for your at-risk students.

A Practical, Two-Day Institute Focused on Increasing Achievement for Your Struggling Students in Title I Programs



Plan to attend as a school or district team, a representative team member or district leader to increase the effectiveness of your Title I program. You will evaluate your current program and learn how to build on the success of your current process, identify the key components that have the greatest impact on student achievement

and find the specific areas you need to target for implementation and improvement. Leave equipped with a wealth of the most effective Title I instructional strategies that will help accelerate your at-risk students' achievement in Grades K-6.

Develop a Plan to Structure Your Title I Program for Greater Results and to Boost Teacher Expertise

Discover the attributes of highly successful Title I programs and how you can use these in your own program, including building teacher instructional expertise in working with struggling students. Gain dozens of practical instructional strategies you can use immediately with your students in reading and math. During the two days, you will learn how to better collect and interpret specific data about your current Title I program and how to make specific adjustments that will lead to improved student achievement. To enhance your application to your own Title I program, please bring your own assessment data from one or more specific classrooms, school or district.



Two-Day Intensive Title I Leadership Institute

Here's what you will learn:

- **Key components of exemplary Title I programs that accelerate student learning ...** Implications for your own school or district program ... Explore characteristics such as clear goals, high expectations, strong leadership, and job-embedded professional learning
- **Strategies for partnering with students ...** Implications for your own intervention practices ... Promote assessment-capable learners who take ownership of their learning
- **The importance of collective teacher efficacy ...** Implications for professional development ... Focus on collaboration, shared belief in student success, and a growth mindset among staff
- **The difference between acceleration and remediation ...** Implications for instructional planning ... Prioritize just-in-time support and grade-level content rather than repetitive skill review.
- **Utilizing a guaranteed and viable curriculum ...** Implications for lesson planning ... Ensure consistent access to essential grade-level standards across classrooms
- **Using data to drive instruction and intervention decisions ...** Implications for instructional leadership ... Implement regular progress monitoring and adjust instruction accordingly
- **Tier 1 and Tier 2 planning aligned with student needs ...** Implications for intervention frameworks ... Design flexible groupings and high-impact instructional strategies
- **High-quality, job-embedded professional development ...** Implications for building teacher capacity ... Provide relevant, ongoing support linked directly to classroom practice.
- **Differentiating support based on student profiles ...** Implications for equitable interventions ... Use student strengths, interests, and needs to tailor instruction
- **Creating a structured system for teacher collaboration ...** Implications for PLCs ... Guide discussions with student work, data analysis, and strategy sharing
- **Ensuring instruction reflects the science of reading and learning ...** Implications for literacy support ... Ground instructional practices in research around how the brain learns
- **Incorporating technology-enhanced interventions ...** Implications for resource allocation ... Leverage digital tools to personalize learning and track progress
- **Parent and family engagement that supports learning ...** Implications for outreach ... Create interactive, relationship-based programs that empower families as partners
- **Using formative and summative assessment effectively ...** Implications for feedback ... Use assessments not just to evaluate, but to inform and improve instruction

“*Eye opening! This institute has made me evaluate our schoolwide Title I program and what I do in my own classroom. I will be making changes to help us be more effective instructors.*”

— STACEY WESTLING, TEACHER



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Your Institute Leader, Kelly Harmon



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

Teaching struggling and at-risk students is one of the most meaningful – and demanding – responsibilities we carry as educators. I know firsthand how discouraging it can feel to watch students fall behind despite our best efforts. Too often, it's not a lack of effort or care, but a mismatch between what we're providing and what students truly need to grow. That's why developing teacher expertise and building a strong, research-aligned Title I program is critical.

I'm inviting you to join me for a powerful two-day institute designed to help you strengthen your Title I program and accelerate learning for students who need it most. Whether you're a teacher, specialist, coach, or administrator, this training will equip you with practical tools and proven strategies that make a real difference.

During our time together, you will:

- **Evaluate your current Title I program** through the lens of research-based best practices.
- **Explore the characteristics of exemplary Title I programs**, including clear goals, data-driven instruction, structured teacher collaboration, and high-quality, job-embedded professional development.
- **Experience hands-on strategies** for accelerating learning in reading and math—including how to group students effectively, monitor progress, and select high-impact materials and technology.
- **Learn how to develop assessment-capable learners** and partner with students to build their confidence, thinking skills, and ownership of learning.
- **Gain insight into the science of learning**, including how the brain builds fluency and understanding through targeted, scaffolded instruction.

This is not just another training – it's a chance to reflect, redesign, and re-energize your Title I work with tools you can use immediately. You'll also receive an extensive digital resource handbook, filled with planning templates, intervention strategies, and instructional tools curated specifically for this institute.

I wholeheartedly believe in the power of great teaching – and the promise of every student. I hope you'll join me and other passionate educators for two days that will sharpen your expertise and strengthen your impact.

With appreciation for all you do,

Kelly Harmon

P.S. You will learn dozens of specific instructional strategies you can use to greatly increase the success of your Grades K-6 students.

“*Grouping, assessing, choosing high-impact materials and technology, developing thinking skills, and motivating students are just some of the topics I will address.*”

What Your Colleagues Say About Kelly Harmon

"Fast paced! Highly engaging! Kelly is excellent and knowledgeable. I gained strategies I can implement tomorrow!"

– Michelle DeBoard, Instructional Coach

"Absolutely fantastic! Kelly is a great speaker and teacher. She is very engaging, helpful and resourceful!"

– Alex Erstad, 6th Grade Teacher

"Thank you so much for all the wonderful ideas and tips! This will really help improve our current Title I program!"

– Lori Wooden, Reading Specialist

"This is exactly what I needed to strengthen our Title I program! I have new ways to organize, plan, and group students, as well as new strategies to use with the students I see for intervention."

– Valerie Marshall, Reading Specialist

"A wealth of information was given to best fit our ever-changing, innovative Title I program. Thank you!"

– Val Maloney, Title I Coordinator

About BER Institutes

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 48 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Uniquely Qualified Instructor

KELLY HARMON is a nationally recognized educator, consultant, and author with over three decades of experience working with Title I schools and at-risk student populations. A former classroom teacher, interventionist, and instructional coach, Kelly brings a deep understanding of the challenges educators face – and the strategies that truly move the needle on student learning.

She has partnered with schools and districts across the country to design and strengthen high-impact Title I programs, build teacher expertise, and implement effective systems for assessment and instruction. Her collaborative work with school teams has consistently led to measurable gains in individual, classroom, and school-wide achievement.

Kelly is the author of *STRENGTHENING YOUR TITLE I PROGRAM: Powerful Intervention Strategies to Accelerate Achievement for Struggling Students (Grades K-6)* – the comprehensive digital handbook participants receive during the two-day institute. Known for her energetic and engaging presentation style, Kelly delivers fast-paced, interactive training sessions packed with practical tools, research-based strategies, and inspiration.

You will gain dozens of ideas to strengthen and enhance your Title I program to close the achievement gap for your at-risk population.



Special Benefits of Attending



“*Kelly did a great job
overviewing (yet still digging
deeper) on a HUGE topic! A
much needed course for those of
us in the Title I trenches!*”

— LINDY SCHENK, TITLE I TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Strategies for creating a learning environment for accelerating achievement
- Instructional strategies for at-risk students
- Tips for effective assessment and teaching
- Ideas for developing teacher expertise
- And much more!

Consultation Available

Kelly Harmon will be available throughout the two-day institute for consultation regarding your questions and the unique needs of your own Title I program.

Who Should Attend

K-6 District and School Leaders and Leadership Teams, District Curriculum Coordinators, Title I Directors, Principals, Literacy and Math Coaches, Reading Specialists and Classroom Teachers Serving on School or District Teams or Committees.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Institutes and those completing the Recorded Version online can receive a certificate of participation that may be used to verify ten continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate-level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details may be found at www.ber.org/credit

**STRENGTHENING YOUR
TITLE I PROGRAM:
Powerful Intervention
Strategies to Accelerate
Achievement for Struggling
Students (Grades K-6)**

RESOURCE HANDBOOK

by Kelly Harmon



Bureau of Education & Research

Can't Attend?

Other Professional Development Options:



Recorded Version of the Institute

Order the recorded version of this institute to take online at your convenience. You'll have 90-day access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On-Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

STRENGTHENING YOUR TITLE I PROGRAM: Powerful Intervention Strategies to Accelerate Achievement for Struggling Students (Grades K-6)

Registration (ATH6F2)

- ☐ **1. December 8-9, 2025** (Start time: 9 AM Eastern)
— or —
☐ **2. I'd like to order the recorded version of this institute**

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

IMPORTANT – PRIORITY ID CODE: EATH6F2

METHOD OF PAYMENT – Group Discount Available

The registration fee is \$595 per person, for groups of three or more registering at the same time, the fee is \$545 per person. **Payment is due prior to the program.** No cash please.

- ☐ A check (payable to **Bureau of Education & Research**) is attached
- ☐ A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Cards accepted: MasterCard, VISA, Discover, AMEX

Account # _____ Exp. Date: _____
MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

 **SCAN QR code or visit:**
at.ber.org/regATH



 **EMAIL this form to: register@ber.org**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All Live Online Institutes are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Institute.

Fee

The registration fee is \$595 per person, \$545 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. Fee includes institute registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Institutes or Recorded Institutes.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research 1-800-735-3503 or visit us online at **www.ber.org**

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.





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TWO-DAY TITLE I LEADERSHIP INSTITUTE **Accelerate Achievement for Struggling Students** **(Grades K-6)**

- **An outstanding two-day Live Online Institute**
- **Includes an extensive digital Resource Handbook**
- **Can't Attend? Order the Recorded Version to access online at your convenience**

ATH6F2

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