

DAY 1 • Opening General Session • 8:30 a.m. - 9:05 a.m.

“The Transition Years — Third to Fourth Grade — Whew!” – *Pamela Haack*

As teachers at these grade levels, we have the rewarding and challenging opportunity to take students on a journey from primary to the intermediate grades. Join Pamela Haack as she reflects on the challenges, rewards and joys of working with third and fourth grade students.

DAY 1 • Wednesday, July 21, 2010 • MORNING SESSIONS

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions

9:15 a.m. – 11:55 a.m. • Full Morning Session A-1

- A-1: Unlocking the Best Guided Reading Strategies to Help Your Third and Fourth Graders Become Better Readers** – *Pamela Haack*

In this outstanding session, you will learn the five keys to creating a successful guided reading program in your third and fourth grade classrooms, along with tips for leveling and selecting books. This session will include practical, step-by-step directions for setting up and implementing guided reading in your third and fourth grade programs.

Refreshment Break and Exhibits • 10:45 a.m. – 11:05 a.m.

9:15 a.m. – 10:25 a.m. • First 70-Minute Morning Sessions

CHOOSE ONE: A-2 or A-3

- A-2: Third and Fourth Grade Math Centers that Really Work!** – *Mary Peterson*
Reinforce and strengthen math skills with dozens of inexpensive and easy-to-implement center activities that will entice and motivate your students. You will learn effective techniques for planning and organizing productive math centers that will meet the needs and abilities of all students while maximizing time, materials and resources.
- A-3: How to Polish Your Third and Fourth Graders' Word Choice (A Six Trait Writing Focus Session)** – *Jaime Bailey*
Discover practical strategies to strengthen vocabulary in your students' writing. This lively session is focused on Word Choice, the writing trait students need the most and the one that helps strengthen every other trait.

Refreshment Break and Exhibits • 10:25 a.m. – 10:45 a.m.

10:45 a.m. – 11:55 a.m. • Second 70-Minute Morning Sessions

CHOOSE ONE: A-4 or A-5

- A-4: Incorporate Productive Literacy Centers into Your Third or Fourth Grade Classroom** – *Mary Peterson*
In this practical session you will receive a wealth of easy-to-implement literacy center activities to keep students working independently while you work with small groups. These classroom-proven strategies and management techniques are guaranteed to increase motivation and reading skills of all levels of third and fourth grade students.
- A-5: The Best Classroom Management Tips and Proven Routines to Kick Off the School Year** – *Jaime Bailey*
Looking for new ideas and great tips for getting your new school year off to a terrific start? This outstanding session includes those “Why didn’t I think of that?” classroom management tips and proven routines that your students will appreciate and that will enable you to spend more time on teaching and less time on discipline.

11:55 a.m. – 1:05 p.m. • **Lunch break (on your own)** • Exhibits Open
A great time to network with colleagues!

DAY 1 • Wednesday, July 21, 2010

AFTERNOON SESSIONS

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions

1:05 p.m. – 3:45 p.m. • Full Afternoon Session B-1

B-1: Practical Strategies to Strengthen Your Third and Fourth Grade Students' Writing Skills (A Make-and-Take Session) – Mary Peterson

In this exciting session you will learn classroom-proven strategies to help your students meet the high writing standards expected of them. Management techniques, guided lessons and a wealth of result-producing writing activities will be presented. You will leave with several ready-to-implement and highly motivational publishing projects. **(Please bring: Scissors, glue and ten sheets of 8 ½" x 11" paper.)**

Refreshment Break and Exhibits • 1:55 p.m. – 2:15 p.m.

MAKE
& TAKE

1:05 p.m. – 2:15 p.m. • First 70-Minute Afternoon Sessions

CHOOSE ONE: B-2 or B-3

B-2: RTI: Powerful Ways to Get Third and Fourth Graders Fully Involved in Learning – Jaime Bailey

See proven ways to unleash the power of active student involvement in knowing why they are learning specific skills and how to set realistic goals for their own progress. Learn how the use of formative assessments in the RTI process can have an enormous impact on student motivation and encourage them to be self-regulated learners.

B-3: Exciting Titles and Activities for Teaching Third and Fourth Grade Reading Skills – Pamela Haack

Capture your students' attention with outstanding titles and then involve them in innovative activities that will reinforce essential third and fourth grade reading skills. You will leave with dozens of titles and activities designed just for third and fourth grades.

Refreshment Break and Exhibits • 2:15 p.m. – 2:35 p.m.

2:35 p.m. – 3:45 p.m. • Second 70-Minute Afternoon Sessions

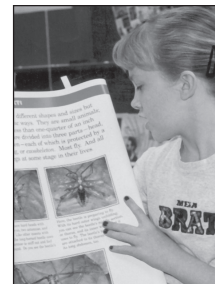
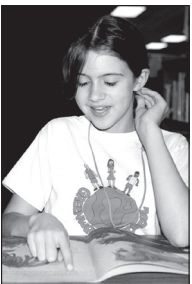
CHOOSE ONE: B-4 or B-5

B-4: Tips and Tools for Using Music and Active Energizers to Engage All Your Third and Fourth Grade Students – Jaime Bailey

Here are multiple tips for using music to energize your students, help them make smooth transitions, and set a positive tone in your classroom. See how quick-and-easy energizers can engage even your most reluctant learners. Be ready to move – and fully enjoy – this session!

B-5: It Can Be Done! How to Improve Your Third and Fourth Grade Students' Spelling Skills – Pamela Haack

Learn ways to improve your students' spelling skills in everyday writing, as well as on spelling tests. See how you can implement a practical and sensible spelling program that won't overburden your already-full day.



You'll receive an extensive resource handbook for ALL sessions
– even those you don't attend

THIRD and FOURTH GRADE Conference

DAY 2 • Thursday, July 22, 2010 • MORNING SESSIONS

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions

8:30 a.m. – 11:20 a.m. • Full Morning Session C-1

C-1: Unleashing the Power of Literacy Work Stations for Third and Fourth Grade Students (A Make-and-Take Session) – Jaime Bailey

Learn about easy, practical ways to set up outstanding literacy work stations – the kind that motivate students and reinforce the literacy skills you’re teaching, with special emphasis on fluency and comprehension. Receive timesaving ideas and see classroom videos of third and fourth graders working independently and productively while their teachers work with other readers. **(Please bring: scissors, glue stick and a stapler.)**

Refreshment Break and Exhibits • 10:05 a.m. – 10:25 a.m.

MAKE
& TAKE

8:30 a.m. – 9:45 a.m. • First 75-Minute Morning Sessions

CHOOSE ONE: C-2 or C-3

C-2: Using a Year’s Worth of Writing Ideas to Improve Your Third and Fourth Graders’ Writing Skills – Pamela Haack

This dynamic session includes books and ideas that make great springboards for getting your third and fourth graders to write. Help your students improve their writing while enjoying highly engaging activities and stories. All of these ideas are ready for implementation in your classroom.

C-3: Engaging Ideas that Enhance Vocabulary Development for Third and Fourth Graders – Mary Peterson

Increase vocabulary knowledge with highly motivational games, personal word books and engaging activities ready for immediate use in your classroom. You will receive innovative strategies to help students at all reading levels retain new vocabulary and enhance their word choice in daily writing activities. All activities support research-based principles of vocabulary instruction.

Refreshment Break and Exhibits • 9:45 a.m. – 10:05 a.m.

10:05 a.m. – 11:20 a.m. • Second 75-Minute Morning Sessions

CHOOSE ONE: C-4 or C-5

C-4: Hands-On Science and Social Studies Activities Just for Third and Fourth Graders (A Make-and-Take Session) – Mary Peterson

Gain dozens of great ideas to make science and social studies come alive in your classroom. You will learn practical strategies to plan and integrate science and social studies lessons across the curriculum. Tried and tested organizational tools that can be used with any content area topic will be created in this session. **(Please bring: Scissors, glue, tape, magic marker, and 12 sheets of 9”x 12” colored paper.)**

C-5: Before, During, After . . . Effective Tools for Strengthening Reading Comprehension in Third and Fourth Grades – Pamela Haack

Current reading research supports the importance of before, during and after reading strategies to help improve comprehension. Learn about motivating tools that third and fourth graders can use independently to aid in reading comprehension such as graphic organizers, predicting guides and reading response journals.

MAKE
& TAKE

11:20 a.m. – 12:35 p.m. • **Lunch Break (on your own)** • Exhibits Open
A great time to network with colleagues!

DAY 2 • Thursday, July 22, 2010 • AFTERNOON SESSIONS

Choose **TWO** 75-Minute Afternoon Sessions

12:35 p.m. – 1:50 p.m. • **First 75-Minute Afternoon Sessions**

CHOOSE ONE: D1, D2 or D3

D-1: Read-Alouds to Promote Lifetime Reading – *Pamela Haack*

Outstanding read-alouds galore! Add exciting, new third and fourth grade read-aloud titles to your list. Learn the most effective ways to use read-alouds to promote lifelong reading while modeling essential reading strategies for your students.

D-2: Current, Best Comprehension Strategies for Third and Fourth Graders – *Mary Peterson*

Gather a wealth of research-based strategies to help students develop important comprehension skills. Several engaging narrative and expository books with accompanying comprehension lessons will be shared. You will receive a wealth of before, during and after reading strategies and graphic organizers guaranteed to help your students become motivated, independent and strategic readers.

D-3: Motivating Alternatives to Traditional Book Reports for Your Third and Fourth Grade Students (A Make-and-Take Session) – *Jaime Bailey*

Receive ideas, projects, and great activities that your students will love to do as they revisit, summarize, and promote the materials they've read. How to take a giant step from traditional book reports to alternative ways for third and fourth graders to let you know their opinions, questions and comments about what they're reading. **(Please bring: scissors, glue stick and a stapler.)**

MAKE
& TAKE

Refreshment Break and Exhibits • 1:50 p.m. – 2:05 p.m.

2:05 p.m. – 3:20 p.m. • **Second 75-Minute Afternoon Sessions**

CHOOSE ONE: D4, D5 or D6

D-4: Ready-to-use "Openers" to Invigorate Reading with Your Whole Class – *Pamela Haack*

The power of story can help all your third and fourth grade students as they journey toward literacy. This session will provide you with a rich selection of short openers you can use with an entire class – reading ideas involving poetry collections, picture books, participation stories, and big books that will quickly grab your students' interest. Discover several authors who connect especially well with third and fourth grade minds.

D-5: Outstanding Strategies to Strengthen Your Third and Fourth Graders' Ideas and Organization Skills (A Six Trait Writing Focus Session) – *Jaime Bailey*

Come prepared to discover dozens of ways to get your third and fourth grade students over the hump of not having anything to write about. Proven ways to enable your students to move from "list writers" to young authors with well-organized, delicious details.

D-6: Teach Multiplication in a Week and Division in a Day! – *Mary Peterson*

You will be surprised how quickly your students will master their multiplication and division facts! In this power-packed session you will receive a one week focus unit on teaching multiplication across the curriculum and a one day unit on division. Fact mastery strategies, art, games, writing, literature, and problem solving centers will be presented. Every session packed with highly practical ideas



Every session packed with highly practical ideas