DAY 1 • Opening General Session • 8:30 a.m. - 9:05 a.m.

“It’s All About the Kids!” – Char Boshart

It’s easy to get sidetracked with new rules and regulations, meetings, paperwork, bus duty, you name it. Yes, things are indeed changing, but one thing remains constant: Everyday, it’s just YOU sitting across from your speech students. What a responsibility. What an opportunity and what a joy. Ms. Boshart will cover three secrets to help you stay strong, remain focused and passionately productive. Why? Because it truly is all about our kids.

DAY 1 • Wednesday, June 30, 2010 • MORNING SESSIONS

Choose ONE Full Morning Session OR TWO 70-Minute Sessions

<table>
<thead>
<tr>
<th>9:15 a.m. – 11:55 a.m.</th>
<th>Full Morning Session</th>
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<tbody>
<tr>
<td><strong>A-1:</strong> Core Therapy Principles: Nine Critical Elements of Speech Production – Char Boshart</td>
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<td>Doing therapy becomes so much easier, more effective and more fun when we have a paradigm core of principles on which to base our therapy choices and techniques. In this session, you’ll learn the nine core elements of speech production and how to apply them in your therapy to facilitate oral capability development and speech production.</td>
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<tr>
<td>Break and Exhibits • 10:45 a.m. – 11:05 a.m.</td>
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<th>9:15 a.m. – 10:25 a.m.</th>
<th>First 70–Minute Morning Sessions</th>
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<tr>
<td><strong>CHOOSE ONE: A-2 or A-3</strong></td>
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<tr>
<td><strong>A-2:</strong> Practical Strategies and Innovative Activities For Building Vocabulary Skills – Linda Seth</td>
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<td>Discover powerful, easy-to-implement strategies and lesson plans to maximize vocabulary learning in both small and large group settings. We’ll explore loads of fun ideas and approaches that really work to teach a wide array of vocabulary skills across grade levels K–12!</td>
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<td><strong>A-3:</strong> Language, Literacy and The SLP: How and Why We Have A Role in Developing Literacy Skills in our Students – Sarah James</td>
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<td>Have you followed the debate in the ASHA Leader and asked yourself if SLPs have a role in literacy development? Join this session to examine the research-based areas for both reading and writing instruction and the specific language skills that help develop those areas of literacy. The five aspects of Reading First and Six Trait Writing as they relate to SLPs will be the focus of this session.</td>
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<tr>
<td>Break and Exhibits • 10:25 a.m. – 10:45 a.m.</td>
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<th>10:45 a.m. – 11:55 a.m.</th>
<th>Second 70–Minute Morning Sessions</th>
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<tr>
<td><strong>CHOOSE ONE: A-4 or A-5</strong></td>
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<td><strong>A-4:</strong> RTI for SLPs – Linda Seth</td>
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<td>Examine the “Who, Why, When, What, and How” of the tiered system of intervention. Explore the expanded roles of the SLP as well as timesaving plans and techniques for implementation that will help to ensure a high-quality RTI program.</td>
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<td><strong>A-5:</strong> Vocabulary: Definitions, Strategies and Research – Sarah James</td>
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<td>Do you feel encouragement from teachers or administrators to be the resident expert in vocabulary instruction? Are you being asked to help develop schoolwide vocabulary curriculum? This strategy-packed session is focused on powerful, doable, research-based ideas for helping your students develop vocabulary and ideas for collaborating with teachers.</td>
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11:55 a.m. – 1:05 p.m. • Lunch break (on your own) • Exhibits Open
A great time to network with colleagues!
# DAY 1 • Wednesday, June 30, 2010 • AFTERNOON SESSIONS

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions

### 1:05 p.m. – 3:45 p.m. • Full Afternoon Session

- **B-1:** *Strengthening Speech-Language Services: Practical Ideas for Connecting Goals, Objectives and Strategies to the Classroom Curriculum* – Sarah James  
  Discover practical ideas for more effectively meeting the challenge to make SLP services more curriculum related and educationally relevant. Learn an easy-to-implement formula for developing goals and objectives and appropriate activities based on student needs. You’ll leave this session with resources, specific curricular activities, vocabulary lists, team-teaching, and small work group ideas.  

  *Break and Exhibits • 1:55 p.m. – 2:15 p.m.*

### 1:05 p.m. – 2:15 p.m. • First 70–Minute Afternoon Sessions

**CHOOSE ONE:** B-2 or B-3

- **B-2:** *Practical, Proven Methods for Teaching Active Listening Skills in Grades 2-9* – Linda Seth  
  This strategy-packed session is focused on powerful, doable ideas for helping students build the vital auditory skills that will provide the foundation for developing language and literacy skills across grade levels 2–9.

- **B-3:** *“R” Remediation Therapy* – Char Boshart  
  You’ll learn bottom-line therapy techniques to sequentially generate a good “R” production and how to move it into and through carryover. Ever wonder why some students produce a good “R” initially, but not when it follows a vowel? Char will answer this question, as well as provide practical, highly effective therapy solutions for many other troublesome issues surrounding the elusive “R.”

  *Break and Exhibits • 2:15 p.m. - 2:35 p.m.*

### 2:35 p.m. – 3:45 p.m. • Second 70–Minute Afternoon Sessions

**CHOOSE ONE:** B-4 or B-5

- **B-4:** *A Fresh Approach To Effectively Teach, Re-Teach and Review Grammar and Syntax* – Linda Seth  
  Need some creative and innovative ideas for varying your language instruction? Enjoy this session focused on creating lessons that will encourage and reinforce proper grammar and appropriate syntax at every grade level in both large and small group settings.

- **B-5:** *Frontal and Lateral “S” Remediation Therapy* – Char Boshart  
  At first glance, frontals and laterals seem so different from one another. Therapeutically, however, there are some important similarities that really help us to nail down and establish good productions. You’ll discover practical and effective ways to stimulate a good, clean “S” and how to achieve generalization (without pulling out your hair!).

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You’ll receive an extensive resource handbook for ALL sessions  
– even those you don’t attend
DAY 2 • Thursday, July 1, 2010 • Morning SESSIONS

Choose ONE Full Morning Session OR TWO 75-Minute Sessions

8:30 a.m. – 11:20 a.m. • Full Morning Session

C-1: Eight Constructive Ways to Inspire and Motivate Your Artic Students – Char Boshart
Knowing and applying good therapy strategies is one thing, but getting buy-in from our students to do the tasks, is quite another. You’ll learn easy-to-do and easy-to-slip-into-your-therapy methods to encourage your artic kids to cooperate during therapy, as well as follow-through with speech homework.

Break and Exhibits • 10:05 a.m. – 10:25 a.m.

8:30 a.m. – 9:45 a.m. • First 75–Minute Morning Sessions

CHOOSE ONE: C-2 or C-3

C-2: Language-Literacy Related Resources for SLPs: Cheap, Free and Easy – Sarah James
This resource-packed session is focused on readily available resources and how to utilize them to enhance your speech-language services.

C-3: Exciting Instructional Techniques to Help Strengthen Critical Thinking Skills – Linda Seth
Learn how to plan, design and implement lessons that will help strengthen critical thinking skills. Enjoy the easy-to-implement ideas in this “hear-it-today” and “use-it-tomorrow” session designed for use in grades K-6.

Break and Exhibits • 9:45 a.m. – 10:05 a.m.

10:05 a.m. – 11:20 a.m. • Second 75–Minute Morning Sessions

CHOOSE ONE: C-4 or C-5

C-4: Using Poetry to Increase Student Language and Literacy Skills – Sarah James
Do you feel as though you’ve “been there, done that” and are looking for new ways to motivate your students and get them engaged in learning? In this session, discover fifteen different types of poetry and how to use poetry to build language and literacy skills in a non-threatening and confidence building way.

C-5: Focus On Listening and Phonemic Awareness Skills In Early Primary Classrooms – Linda Seth
This session will focus on innovative strategies, hands-on activities and timesaving tips for promoting our youngest students’ phonological awareness skills. From basic listening skills to concepts like rhyming, blending and segmenting, we’ll examine unique lesson ideas and tricks that really work! (Grades PreK-1)

11:20 a.m. – 12:35 p.m. • Lunch Break (on your own) • Exhibits Open
A great time to network with colleagues!
Every session packed with highly practical ideas