

DAY 1 • Opening General Session • 8:30 a.m. - 9:05 a.m.

“Teaching Reading and Writing – A Musical Walk Through the First and Second Grade School Year” – Joan Knight

Focus on the key elements of teaching first and second graders with a musical tour of the school year. With delightful songs and over 28 years of teaching experience in the primary grades, Joan will highlight the joys and rewards of helping first and second grade students build the literacy foundation they require. You'll leave the opening keynote with a new perspective on teaching reading and writing – and a song in your heart.

DAY 1 • Tuesday, July 6, 2010 • MORNING SESSIONS

Choose **TWO** 70-Minute Morning Sessions

9:15 a.m. – 10:25 a.m. • First 70-minute Morning Sessions

CHOOSE ONE: A-1, A-2 or A-3

- A-1: Interactive Writing — A Key to Curriculum Implementation in First and Second Grades – Joan Knight**
Feeling frustrated trying to fit science, math, social studies, health, critical thinking, and problem solving into your first and second grade curriculum? Learn the classroom process of rewriting songs, chants and books to incorporate your first and second grade curriculum “have-to’s” and make learning fun in the process.
- A-2: Practical Strategies for Vocabulary Development for Your First and Second Graders – Mary Peterson**
Increase vocabulary knowledge through these highly motivational games and activities ready for immediate use in your classroom ... Learn innovative strategies to help students retain new vocabulary and enhance their word choice in daily writing activities ... All activities are based on the current research on the most effective vocabulary instruction.
- A-3: Response to Intervention (RTI) in First and Second Grades – What is It, How Does It Look and What Do I Do? – Jan Singleton**
This session explains the hows and whys of implementing RTI in first and second grades ... After looking at the guidelines for RTI, an activity for each of the literacy components will be given.

Refreshment Break and Exhibits • 10:25 a.m. – 10:45 a.m.

10:45 a.m. – 11:55 a.m. • Second 70-minute Morning Sessions

CHOOSE ONE: A-4, A-5 or A-6

- A-4: Integrated Science and Social Studies Activities Just for First and Second Grades (A Make-and-Take Session) – Mary Peterson**
Gain dozens of great ideas to make science and social studies come alive in your classroom ... You will receive practical strategies to integrate science and social studies into reading and writing lessons and create exciting organizational tools that can be used with any science or social studies unit. **(Please bring: Scissors, glue, and 12 sheets of colored paper.)**
- A-5: Help Your First and Second Graders Develop a Deeper Understanding of Mathematics Through Literacy – Jan Singleton**
We often hear that our students are lacking problem solving skills ... Explore ways of using literacy to improve and encourage these needed skills in math as well as other areas.
- A-6: Monitor Progress with Your First and Second Grade Students in the RTI Process – Joan Knight**
Progress monitoring is an essential component of RTI ... Learn how to code and analyze running records in order to notice evidence of reading behaviors. This quick, informal formative assessment will help discover readers' accuracy, searching, cross-checking, self-monitoring, comprehension, and fluency skills and strategies to ensure the best practice of assessment-driven instruction.

**MAKE
& TAKE**

Exhibits Open • Lunch Break (on your own) • 11:55 a.m. – 1:05 p.m.
A great time to network with colleagues!

DAY 1 • Tuesday, July 6, 2010 • AFTERNOON SESSIONS

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions

1:05 p.m. – 3:45 p.m. • Full Afternoon Session B-1

❑ **B-1: Practical Strategies to Strengthen Your First and Second Grade Students' Writing Skills (A Make-and-Take Session)** – *Mary Peterson*

In this exciting session you will learn classroom-proven strategies to help your students write quality sentences, paragraphs and poetry ... Management techniques, mini-lessons and a wealth of result-producing writing activities will be presented ... You will leave with several ready-to-implement and highly motivational publishing projects. **(Please bring: Scissors, glue and ten sheets of 8 ½" x 11" colored paper.)**

Refreshment Break and Exhibits • 1:55 p.m. – 2:15 p.m.

MAKE
& TAKE

1:05 p.m. – 2:15 p.m. • First 70-minute Afternoon Sessions

CHOOSE ONE: B-2 or B-3

❑ **B-2: Incorporating Guided Reading into Your Response to Intervention Model** – *Joan Knight*

Guided reading is not a stand-alone in first and second grades ... It is fueled by modeled and shared reading. This session will provide a firm foundation for Tier 1 core teaching as well as special consideration for Tier 2 and Tier 3 students in their guided reading groups.

❑ **B-3: Anchor Charts – Powerful Tools for Teaching Mathematics, Literacy and Content Areas in First and Second Grades** – *Jan Singleton*

What are anchor charts? How are they used? Why are they necessary and effective for teaching and learning in first and second grades? Learn these answers and more as you discover one of the most effective additions you can make to your classroom.

Refreshment Break and Exhibits • 2:15 p.m. – 2:35 p.m.

2:35 p.m. – 3:45 p.m. • Second 70-minute Afternoon Sessions

CHOOSE ONE: B-4 or B-5

❑ **B-4: Jazz Up Your Guided Reading/Small Group Instruction in First and Second Grades** – *Jan Singleton*

Kids getting tired of the same old routine? Find new ways to raise the bar on picture walks to keep kids engaged during reading the text and to reinforce skills and strategies after they read.

❑ **B-5: Classroom-Proven Literacy Centers: Techniques to Manage Your Class and Strengthen First and Second Grade Reading Skills** – *Joan Knight*

Involve your first and second grade students in developmentally appropriate literacy centers that provide meaningful literacy practice. Centers provide multi-sensory experiences to foster independence, higher-level thinking skills, differentiation, and fun! Learn effective techniques to manage centers and strengthen your students' reading levels.



You'll receive an extensive resource handbook for ALL sessions
– even those you don't attend

FIRST and SECOND GRADE Conference

DAY 2 • Wednesday, July 7, 2010 • MORNING SESSIONS

Choose **TWO** 75-Minute Morning Sessions

8:30 a.m. – 9:45 a.m. • **First 75-minute Morning Sessions**

CHOOSE ONE: C-1, C-2 or C-3

- C-1: Take Vocabulary Instruction to Another Level in First and Second Grades** – Jan Singleton
Knowledge of vocabulary is vitally important to comprehension in reading ... Explore simple ways to introduce, use and extend vocabulary words so that the words are truly learned in first and second grades.
- C-2: Practical Strategies to Increase Fluency Skills of First and Second Grade Students** – Mary Peterson
In this lively session you will learn fun and motivating ways to help first and second graders read with speed, automaticity and expression ... You will receive classroom-proven lessons, techniques and step-by-step procedures to help slow readers become accomplished, fluent readers.
- C-3: Research-Based Intervention Strategies for Helping Your Struggling First and Second Grade Writers** – Joan Knight
How to get “down under” to reach those struggling first and second graders who are falling further and further behind in the curriculum sequence. Explore the **power** of writing to improve children’s literacy understanding in this highly practical session. We will be looking at writing from the struggling writer’s point of view.

Refreshment Break and Exhibits • 9:45 a.m. – 10:05 a.m.



10:05 a.m. – 11:20 a.m. • **Second 75-minute Morning Sessions**

CHOOSE ONE: C-4, C-5 or C-6

- C-4: Current, Best Comprehension Strategies for First and Second Graders** – Mary Peterson
Gather a wealth of *before, during and after* reading strategies to increase comprehension of narrative and expository text during guided reading, shared reading or read aloud ... We will cover how to model and explicitly teach the essential comprehension strategies to help your first and second graders become thoughtful and independent readers.
- C-5: Providing an Exceptional Writing Program for Emergent Writers in First and Second Grades** – Joan Knight
Topic choice, classroom supports, publishing ideas – even choice of paper – affect the success of an emergent writing program. All are important, but paramount is a management system to provide small group GUIDED writing. This session will really demonstrate how to gain the time in your schedule for daily writing that improves reading – and why it is so important.
- C-6: Great Books to Teach Multiple Skills and Strategies in First and Second Grades** – Jan Singleton
Discover exciting books that will not only engage the students in literacy, but also help us teach all reading components, writing and math! Learn how to really use books to teach across the curriculum in first and second grades.

11:20 a.m. – 12:35 p.m. • **Lunch Break (on your own)** • Exhibits Open
A great time to network with colleagues!

DAY 2 • Wednesday, July 7, 2010 • AFTERNOON SESSIONS

Choose **TWO** 75-minute Afternoon Sessions

12:35 p.m. – 1:50 p.m. • First 75-minute Afternoon Sessions

CHOOSE ONE: D-1, D-2 or D-3

❑ **D-1: Building a Strong Foundation for Reading Instruction in First and Second Grades** – Joan Knight

Students must have both phonological and phonemic awareness in order to benefit from formal reading instruction. You will learn practical ideas to develop this awareness and a unique system to teach and support the alphabetic principle. It's easy and fun to include these in your day.

❑ **D-2: Practical Math Centers Perfect for First and Second Grades** – Mary Peterson

Reinforce and strengthen math skills with several inexpensive and easy-to-implement center activities that will highly motivate your students ... You will learn effective techniques for planning and organizing productive math centers that will meet the needs and abilities of all students while maximizing time, materials and resources.

❑ **D-3: Active, Engaging and Effective – New Ways to Use and Learn Phonics in First and Second Grades (A Make-and-Take Session)** – Jan Singleton

After students learn basic phonics, they need lots of practice! Learn activities that engage all students while improving their needed decoding skills ... Make one activity to take home to use immediately in learning centers. **(Please bring: Scissors, glue stick and a fine-tipped, black Sharpie.)**

MAKE
& TAKE

Refreshment Break and Exhibits • 1:50 p.m. – 2:05 p.m.

2:05 p.m. – 3:20 p.m. • Second 75-minute Afternoon Sessions

CHOOSE ONE: D-4, D-5 or D-6

❑ **D-4: New Ideas for Implementing a Tried-and-True Classic – Writer's Workshop in First and Second Grades** – Jan Singleton

Learn new and critical steps for initiating and using Writer's Workshop so your first and second graders really do write ... Discover ways to make the process more effective and easier.

❑ **D-5: First and Second Grade Literacy Centers and Guided Reading Groups** – Mary Peterson

Receive an abundance of engaging and easy-to-implement reading and writing activities to keep your first and second graders working independently while the teacher works with guided reading groups ... You will learn effective techniques for planning and organizing productive literacy centers and guided reading groups that will meet the needs and abilities of all students.

❑ **D-6: Leveling Books – Matching Text to First and Second Grade Reading Levels (A Make-and-Take Session)** – Joan Knight

Give your first and second grade students a greater opportunity for success. This session will provide criteria for consistently leveling texts, regardless of the publishing company. You will also create an early level text to use on your first day back to school. **(Please bring: Markers and "theme" stickers, such as dogs, sports, farm animals, zoo animals, etc.)**

MAKE
& TAKE



Every session packed with highly practical ideas